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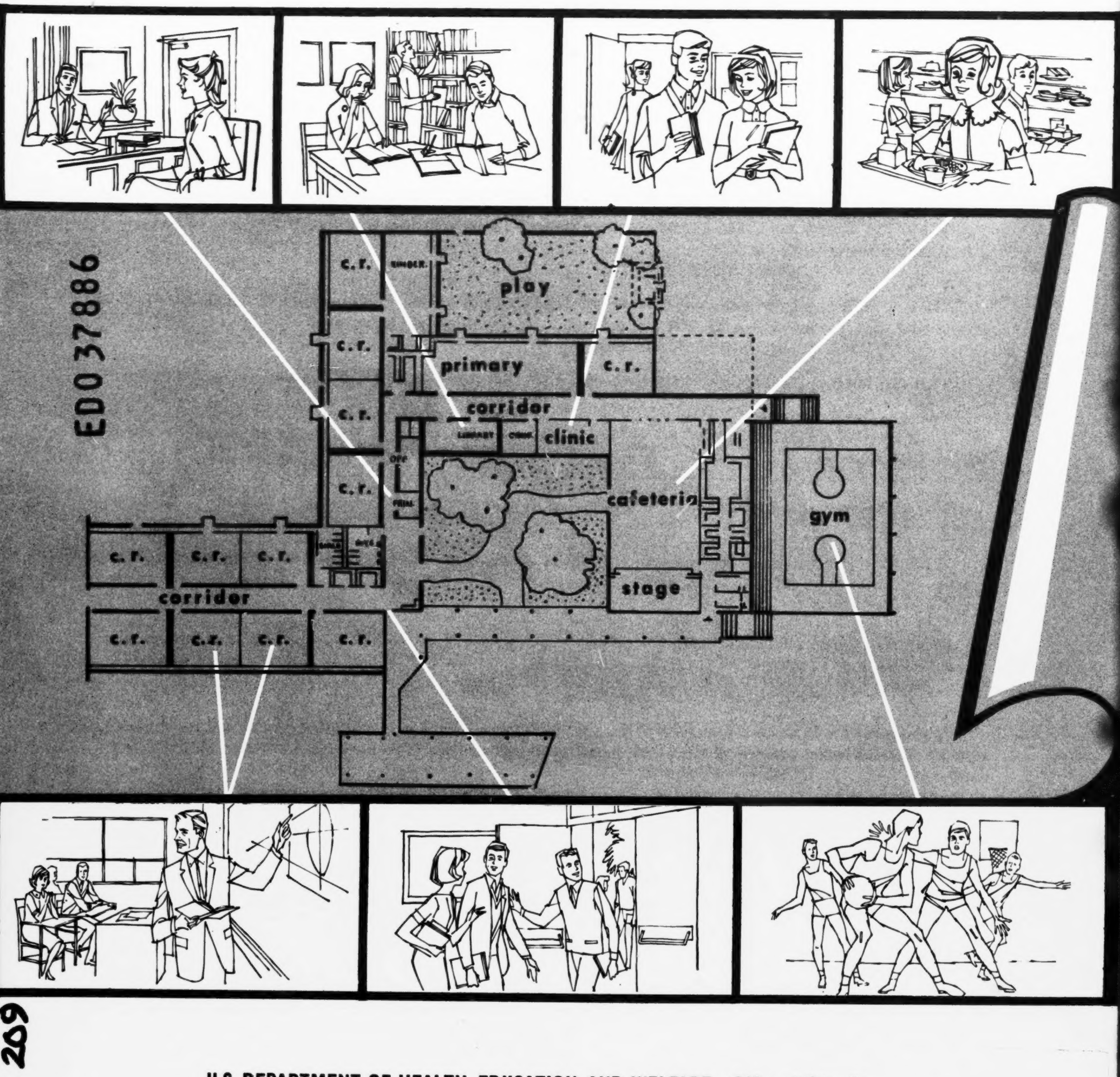
ABSTRACT

By the use of figures, tables, and descriptive text, significant facts and relationships are shown regarding school buildings, rooms, pupils, instructional staff members, and noninstructional employees. Information is presented on the following--(1) the relationship of the number of pupils to school plants, rocms, general-use facilities, instructional staff, and noninstructional employees, (2) the number of rooms, arranged by the completion date of the building and type of framing, (3) certain characteristics of school plants such as emergency conditions and civil defense functions, (4) structural characteristics of school buildings, and (5) public and nonpublic school general-use facilities, and specifically the structural characteristics, completion date, and fire ratings of these facilities. (FS)

OE-21026

NATIONAL INVENTORY OF SCHOOL FACILITIES AND PERSONNEL

SPRING 1962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Highlights

This inventory includes nearly 107,000 school plants, 93,000 public and 14,000 nonpublic, in the United States.

✦ ✦ ✦

The school plants in the inventory housed more than 42 million pupils (37,120,000 in public schools and 5,216,000 in nonpublic schools), or 97 percent of the total membership in the spring of 1962.

✦ ✦ ✦

The pupils attend more than 113,000 elementary and secondary schools, 97,000 public and 16,000 nonpublic, which represent 96 percent of the schools in the United States.

✦ ✦ ✦

These 42 million pupils have nearly 1.8 million full-time instructional staff members in school plants providing educational programs—1,537,000 in public and 231,000 in nonpublic schools.

✦ ✦ ✦

There are nearly 1.7 million instructional rooms—1,501,000 in public and 188,000 in nonpublic school plants.

✦ ✦ ✦

In the inventory, almost 225,000 general-use facilities, 191,000 in public and 34,000 in nonpublic school plants, were reported.

✦ ✦ ✦

The 55,000 centralized school libraries comprise the largest number of single-purpose general-use facilities.

✦ ✦ ✦

When functional purposes of combination facilities are added to the single-purpose general-use facilities, 70,000 auditoriums, 68,000 cafeterias, and 59,000 gymnasiums are provided.

✦ ✦ ✦

Of nearly 107,000 public and nonpublic school plants, about 22,000 do not have any type of general use facility—20,000, or 22 percent, of the public school plants; and nearly 2,000, or 12 percent, of the nonpublic school plants.

✦ ✦ ✦

In elementary schools nearly one-half of the public school pupils are in school plants with pupil-room ratios of more than 28, while one-half of the pupils in nonpublic schools are in plants with more than 39 pupils per room.

✦ ✦ ✦

In secondary schools, about one-half of the public school pupils are in plants with pupil-room ratios of 26 or more, while in nonpublic secondary schools the corresponding ratio is 25.

✦ ✦ ✦

Nearly 168,000 classrooms are in combustible permanent school buildings and additions—155,000 in public school plants and 13,000 in nonpublic school plants.

✦ ✦ ✦

In addition to these combustible rooms, approximately 202,000 classrooms have been in use over 40 years—171,000 in public school plants and 31,000 in nonpublic school plants.

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NATIONAL INVENTORY OF SCHOOL FACILITIES AND PERSONNEL

SPRING 1962

by GEORGE J. COLLINS, chief
ELEMENTARY-SECONDARY
EDUCATION SURVEYS SECTION
DIVISION OF EDUCATIONAL STATISTICS

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Foreword

THE EFFECTIVENESS of the educational program and process depends upon the quality and adequacy of school personnel and facilities. Three elements for measuring the effectiveness of the educational program are obtaining and organizing the educational facts, determining the relationships of the statistical evidence, and assessing the "quality" of educational experiences. "Quality" has been and is a most elusive essential, but it needs the facts and relationships for more definitive research and practical evaluation.

This publication presents two of the essentials: the statistics, and the relationships of pupils to instructional staff and kinds of facilities. It reports information on school facilities and personnel from nearly 107,000 inventory questionnaires of school plants completed by local public and nonpublic school officials and conducted by the Office of Education in the spring of 1962. This compilation of school plant data should be useful in determining the present status of school buildings and should provide source data for planning future renovation and replacement studies. The figures, tables, and descriptive text show some of the trends in school construction as well as many significant facts and relationships of school buildings, rooms, pupils, instructional staff members, and noninstructional employees.

This is the first time that the Office of Education has obtained individual school plant data for public schools in all of the States and the first time that the Office of Education has collected individual reports of nonpublic school housing. The large number of responses from 107,000 school plants makes the study a comprehensive presentation of the subject. The reports from nonpublic school plants represent a contribution toward better understanding of the Nation's schools. The broadened scope of schoolhousing statistics to include structural characteristics, general-use facilities, and pupil relationships to the educational facilities should be an important dimension in developing comprehensive schoolhousing statistics. The arrangement of comparisons among the various controlling structural characteristics, such as the completion date of the buildings and additions, or the fire ratings, should add immeasurably to a better understanding of the present status of school structures. Relating the number of pupils to the various educational facilities should be one of the most significant functions of this inventory and should serve as a comparative bench mark for future studies of school facilities and personnel.

The primary purpose of this study is explained in Executive Order 11001, issued on February 16, 1962, by President John F. Kennedy, which assigned emergency preparedness functions to the Secretary of Health, Education, and Welfare. This order emphasized the importance of educational facilities and personnel as vital national resources. The Office of Emergency Planning, Executive Office of the President; the Office of Civil Defense, Department of Defense; and the Office of Education, Department of Health, Education, and Welfare need this information for planning, resource evaluation, and damage assessment in the event of enemy attack or other national emergencies.

A national inventory of school facilities and personnel was planned by the Office of Education as a joint undertaking with State education agencies. The Bureau of the Census assisted with the survey of nonpublic school plants. Surveys of this magnitude require extensive planning, processing, and general supervision. Thousands of principals, school administrators, head teachers, and school board clerks from public schools and headmasters, sisters, and clergymen from nonpublic schools completed the questionnaires which served as the source material for this report. More than one hundred persons in State educational agencies and the Bureau of the Census supervised and conducted the mailing out and return of over 100,000 documents. State personnel reviewed and edited the forms for consistency and shipped them to the U.S. Office of Education.

A sample of 10 percent of the listed data, selected at random, was checked in the Office of Education for key punching and computer errors and passed a quality edit before drafts of this publication were prepared. After this edit, each table found in this test was released to the 50 State educational agencies and the District of Columbia for their use and evaluation. Listings of each school plant and data cards were also sent to each educational agency.

Specific mention should be made of the following contribution to the final product: Ward S. Mason supervised the pretest; George J. Collins directed the study, processed the data, and prepared the statistical reports; Louis H. Conger, Jr., Director of Studies and Surveys Branch, gave the inventory his constant supervision. Anita V. Turner, Survey Statistician, and Carol Van de Ree provided professional assistance in the preparation of tables, figures, and the text. Thomas McEwan of the Department of Health, Education, and Welfare served as coordinator of the project with the Office of Civil Defense and provided valuable counsel and support throughout the project. The untiring efforts of the field associates from the Office of Education to assist the States with the inventory are acknowledged: Emanual Reiser, S. Flory Diehl, Walton V. Hill, A. Andrew Brown, Lester Herlihy, and E. Hamilton Guice.

The following persons conducted the project in each State, the first named serving as Director of the Inventory:

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WYOMING	Eveyln Gunter; Mary Beeton; Virginia Wadleigh.

To the thousands of persons who contributed to making the inventory a reality, the sincerest appreciation and gratitude are extended. Their efforts have contributed to one of the most extensive recordings of the status of school facilities, and thereby to a better understanding of a vital National resource—public and nonpublic school facilities, pupils, and personnel, and their relationships to one another.

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Acting Director
Division of Educational Statistics

RALPH C. M. FLYNT
Associate Commissioner for
Educational Research and Development

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C. Number and percent of public and nonpublic pupil membership in the National Inventory of School Facilities, spring 1962 as compared with the pupil membership reported in other sources, fall 1961 129

Washington, Tuesday, February 20, 1962

Executive Order 11001

Assigning Emergency Preparedness Functions to the Secretary of Health, Education, and Welfare

By virtue of the authority vested in me as President of the United States, including authority vested in me by Reorganization Plan No. 1 of 1958, it is hereby ordered as follows: Section 1. *Scope.* The Secretary of Health, Education, and Welfare (hereinafter referred to as the Secretary) shall prepare national emergency plans and develop preparedness programs covering health services, civilian health manpower, health resources, welfare services, and educational programs as defined below. These plans and programs shall be designed to develop a state of readiness in these areas with respect to all conditions of national emergency including attack upon the United States * * *

* * * * * * *

"Education", as used in this order, means the utilization of formal public and private school systems, from elementary through college, for the dissemination of instructional material guidance, and training in the protection of life and property from enemy attack * * *.

* * * * * * *

Section 5. *Damage assessment.* Maintain a capability to assess the effects of attack on health, welfare, and education facilities and personnel both at national and field levels and provide data to the Department of Defense * * *.

* * * * * * *

Section 7. *Resources.* The Secretary shall periodically assess assigned resources available from all sources in order to estimate availability under an emergency situation, analyze resource estimates in relation to estimated requirements in order to identify problem areas and develop appropriate recommendations and programs. Provide data and assistance before and after attack for national resource evaluation purposes of the Office of Emergency Planning * * *.

John F. Kennedy

JOHN F. KENNEDY

THE WHITE HOUSE,
February 16, 1962.

I. Introduction

EDUCATIONAL QUALITY is determined primarily by the pupil, but this quality can be enhanced by efficient teaching, appropriate instructional materials, and adequate school facilities. Classrooms and facilities can affect the quality of the educational processes favorably by providing an efficient and effective environment. Conversely education suffers when (1) the educational program of pupils is limited by insufficient areas; (2) the spaces provided are unsafe; or (3) the teaching-learning functions are inhibited by inadequate facilities.

It is highly important for educational planners to assess the status of the nation's schools and to develop programs which will insure, among other educational foresights, that there will be adequate facilities for pupils. The fact that the impetus for this survey came from an immediate concern for an emergency assessment of schools should not overshadow its importance in providing data which is needed for everyday educational planning. Thus, the survey is significant both for the data which it has brought together for the first time and for the potential uses of this information by school officials, by legislators, and by the public in providing better school facilities for the years to come.

The National Inventory of School Facilities and Personnel originated from Federal legislation and Presidential executive orders concerned with Civil Defense responsibilities and requirements for resource assessment and evaluation.

The impetus for the National Inventory came from Executive Order 11001, which assigns responsibilities to Federal agencies in time of emergencies, disasters, or enemy attack. This order recognizes that pupils, educational facilities, instructional staff, and noninstructional employees are vital national resources essential for evaluation, damage assessment, and planning by the Department of Defense and the Department of Health, Education, and Welfare.

Objectives of the Inventory

To fulfill the requirements of the President's Executive Order assigning emergency preparedness functions, an inventory of each public and nonpublic school became necessary. The principal objectives of the inventory are—

1. To locate each elementary and secondary school.
2. To determine the structural characteristics of school buildings and general-use facilities.
3. To assess the functional status of school plants in an emergency.
4. To ascertain the number of pupils and adults on a school site for a typical schoolday.
5. To obtain more information about educational facilities for better analysis and understanding of the educational resouces of the Nation.

Conducting the Survey

Each Chief State School Officer was given an opportunity to conduct the inventory of public schools with personnel from within each State educational agency, or to allow the Bureau of the Census to survey school districts in the State by mail. State educational agencies in 41 States and the District of Columbia conducted the inventory of schools in their States, while 9 States chose to have the Bureau of the Census perform the Survey. The Bureau of the Census also canvassed all nonpublic schools in the United States, the District of Columbia, and the outlying parts of the Nation. (See figure A, Agencies Conducting the Public School Inventory.)

A copy of the questionnaire, *National Inventory of School Facilities and Personnel for Resource Evaluation and Damage Assessment* (OE-DSR 315-3-62), is included in appendix C.

Beginning in April 1962, principals and school administrators received the questionnaires, and in record time over 100,000 questionnaires were moving in the mails from schools to State educational agencies and the Bureau of the Census. States reviewed, edited, and mailed the inventory forms to the U.S. Office of Education.

Inventory of School Plants

The Office of Education received 106,986 questionnaires from July through September of 1962, 92,966 for public school plants and 14,020 nonpublic school plants.

Using the school plant as a basic element to conduct the inventory avoids unnecessary duplication in counting the number of rooms and general-use facilities. Duplicate counting is avoided specifically when rooms and facilities are located in the same building or school plant and are utilized for the instructional program of two or more schools.

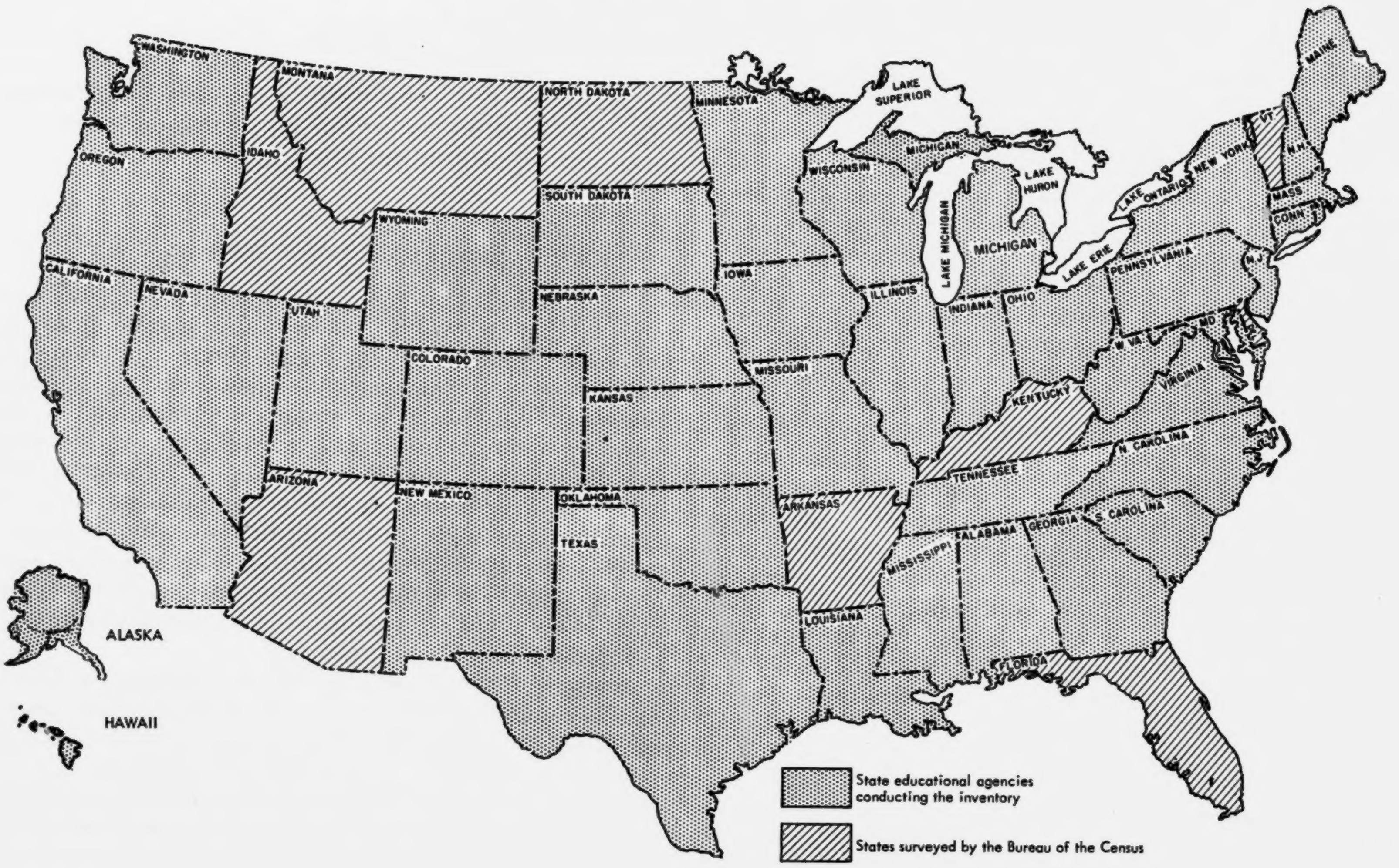
A school plant defined in Handbook I, *The Common Core*, includes the site, buildings, and equipment constituting the physical facilities used by a single school or by two or more schools sharing the use of common facilities.[1]

---

[1] *The Common Core of State Educational Information*. U.S. Department of Health, Education, and Welfare, Office of Education. (Handbook I, Bulletin 1953, No. 8.) Washington: U.S. Government Printing Office, 1953. p. 14.

Figure A

Agencies Conducting the Public School Inventory


WASHINGTON
MONTANA
NORTH DAKOTA
MINNESOTA
LAKE SUPERIOR
MAINE
OREGON
IDAHO
WISCONSIN
MICHIGAN
LAKE HURON
VT.
N.H.
NEW YORK
LAKE ONTARIO
MASS.
CONN.
SOUTH DAKOTA
WYOMING
LAKE MICHIGAN
MICHIGAN
LAKE ERIE
PENNSYLVANIA
N.J.
CALIFORNIA
NEVADA
UTAH
NEBRASKA
IOWA
ILLINOIS
INDIANA
OHIO
MD.
W.VA.
VIRGINIA
COLORADO
KANSAS
MISSOURI
KENTUCKY
N. CAROLINA
TENNESSEE
ARIZONA
NEW MEXICO
OKLAHOMA
ARKANSAS
TEXAS
MISSISSIPPI
ALABAMA
GEORGIA
S. CAROLINA
LOUISIANA
FLORIDA
ALASKA
HAWAII
State educational agencies conducting the inventory
States surveyed by the Bureau of the Census

Organizational Level of School Plants

For the purpose of reporting the data from the Inventory, school plants were grouped into three main categories according to whether elementary pupils only, or secondary pupils only, or both are taught. The level of instruction is not reported for a small group of school plants which are under construction or report only kindergarten, nursery, or junior college students. Junior college pupils and facilities are included only if they share a building during the day with an elementary or secondary school.

A school plant was not classified as a combined elementary-secondary plant unless it had at least 10 percent of its total enrollment at each level. This rule was adopted so that a secondary school with few elementary classes housed in the same plant would be kept in the secondary school plant category. The number of school plants in the inventory at each organizational level is shown in table A and includes 77,400 elementary plants, 14,795 secondary plants, and 14,241 combined elementary and secondary plants.

Schools and School Plants

The National Inventory uses the school plant as the basic reporting unit because it is the natural unit for reporting facilities, and because the exact location of the buildings is an important part of the Inventory.

A school plant is frequently equivalent to a *school*, where "school" is taken in the usual sense as an organizational unit of a school system. However, there are instances where a school plant houses more than one school, and less frequently where a single school is housed in more than one plant.

Table A shows the number of schools reported in the Inventory, according to the organizational level of the school plant. In determining the number of schools from the Inventory reports, schools housed in more than one school plant were counted as one-half a school at each plant.

As compared to school plants, schools are more numerous in all levels of organization but especially in combined school plants, where about 25 percent of the plants report more than one school. The number of "elementary schools" and "elementary school plants" are nearly equivalent. (See table A.)

Table A.—Number and percent of public and nonpublic schools and school plants reported in the National Inventory of School Facilities and Personnel for Resource Evaluation and Damage Assessment for the United States: Spring 1962

Organizational level	Schools		School plants	
	Number	Percent	Number	Percent
Total	**111, 241**	**100. 0**	**106, 986**	**100. 0**
Elementary	77, 694	69. 8	77, 400	72. 3
Combined	17, 843	16. 0	14, 241	13. 3
Secondary	15, 169	13. 6	14, 795	13. 8
No organization reported[1]	535	0. 5	550	0. 5
Public	**96, 710**	**100. 0**	**92, 966**	**100. 0**
Elementary	67, 517	69. 8	67, 295	72. 4
Combined	15, 442	16. 0	12, 218	13. 1
Secondary	13, 250	13. 7	12, 935	13. 9
No organization reported	501	0. 5	518	0. 6
Nonpublic	**14, 531**	**100. 0**	**14, 020**	**100. 0**
Elementary	10, 177	70. 0	10, 105	72. 1
Combined	2, 401	16. 5	2, 023	14. 4
Secondary	1, 919	13. 2	1, 860	13. 3
No organization reported	34	0. 2	32	0. 2

[1] A school may have more than one school plant, particularly when a new school plant is under construction to replace an existing school plant.

NOTE.—Detail may not add to totals because of rounding.

Office of Education Reports on Schoolhousing

The Office of Education, now a part of the U.S. Department of Health, Education, and Welfare, conducts educational surveys, collects information on the status of education, prepares reports, and disseminates research findings to the public, the Congress, the Executive Office of the President, and other Governmental Agencies; to State educational agencies, to the education profession, and to all communication media. Therefore, reports on school facilities are a vital statistical responsibility of the Office of Education. One of the first publications on school construction was published in 1938 by the Office of Education.[2]

Five years later, a postwar plan to eliminate deficiencies in public elementary and secondary school construction was prepared by the National Resources Planning Board.[3]

A nationwide survey of public elementary and secondary school plant facilities was authorized by the 81st Congress, Title I, Public Law 815. A majority of the State educational agencies participated in this survey which was financed by matching Federal and State allotments, and directed by Ray L. Hamon, then chief of the School Housing Section in the Office of Education.

The first report from this survey was published in April of 1952 and contained a summary of inventories of public school facilities in 25 States.[4] The second report in September of 1952 covered 37 States and summarized school plant needs and financial resources as adjudged by State developed and applied standards.[5] A final status report of this series incorporated the data from the first two progress reports and summaries from 39 States and 4 territories. Territories were also defined as "States" in the appropriating document authorized by the 81st Congress.[6]

The final publication in the series, issued in December of 1955, was a report of the *Long Range Planning Phase of the School Facilities Survey*, prepared by State educational agencies in 38 States of the eligible 53 States, as defined by the 81st Congress.[7]

A continuous series initiated in 1954 by the Office of Education, the annual fall survey of *Enrollment, Teachers, and Schoolhousing*, utilizes the principle of local and State determination of overcrowded and unsatisfactory instruction rooms. For almost a decade this report has been continuously refined and as a result, an increasing number of States are conducting surveys of local districts in the fall.

State Statistical Summaries

Throughout the years, survey techniques on reporting the status and needs of schoolhousing in the Nation have improved.

All previous publications on public schoolhousing, however, were based on summary reports for each State. In many instances, State officials have compiled individual reports on school facilities, but in none of these surveys has every State obtained school or school plant reports which could be processed for national data. Moreover, changes in and deviations from survey definitions by local and State reporting agencies affect the comparability of the statistical information. The omission of schoolhousing reports from nonpublic schools is apparent and understandable. Furthermore, it must be realized that preparing a summary report from over 100,000 individual questionnaires without modern data-processing equipment was at the time of these earlier studies an impossible work assignment. Even with modern methods of processing data, it is a tremendous undertaking.

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[2] Alice Barrows, *The School Building Situation and Needs*. (Bulletin No. 35.) U.S. Department of Interior, Office of Education. Washington: U.S. Government Printing Office, 1938. 62 p.

[3] National Resources Planning Board *National Resources Development Report for 1943*. (Part I, Post-war Plan and Program.) Washington: U.S. Government Printing Office, January 1943.

[4] *First Progress Report, School Facilities Survey*. Federal Security Agency, Office of Education. Washington: U.S. Government Printing Office, 1952.

[5] *Second Progress Report, School Facilities Survey*. Federal Security Agency, Office of Education. Washington: U.S. Government Printing Office, 1952.

[6] *Report of the Status Phase of the School Facilities Survey*. U.S. Department of Health, Education, and Welfare, Office of Education. Washington: U.S. Government Printing Office, 1953.

[7] *Report of the Long Range Planning Phase of the School Facilities Survey*. Department of Health, Education, and Welfare, Office of Education. Washington: U.S. Government Printing Office, 1955.

Presentation of the Inventory

This publication presents graphic figures obtained from nearly 107,000 public and nonpublic school plants with a minimal description of the major findings. The presentation of each illustration is preceded by a brief summary of major national findings for public and nonpublic school plant statistics under the heading "Public and Nonpublic." Tables in the text are condensed from basic tables in the appendix which provide the supporting statistics for the figures and descriptive text. The descriptive text may also include important and interesting findings from the appendix tables. The numbering sequence for each basic table in the appendix corresponds to the text tables for any given topic. The appendix tables contain not only the basic data for the text tables, but usually collateral information and percentages.

Highlights of the information for "public" or "nonpublic" school plants are discussed separately when they differ significantly from the national statistics. Subsequent chapters are organized by the following major topics: Pupils, Rooms, School Plants, Buildings, and General-Use Facilities. Tabular data is presented in chapter II on the human resources in education, that is the pupils, instructional staff, and noninstructional employees. The relationship of the number of pupils to school plants, rooms, general-use facilities, instructional staff, and noninstructional employees is also included.

In chapter III, the number of rooms are reported, and arranged by the completion date of the building, type of framing, and the number of rooms in school plants. More complex relationships of the rooms are given for the fire ratings and completion date of buildings and additions, as well as the two predominant types of outside-wall materials, the vertical framing, and the completion date of construction.

Certain characteristics of school plants, such as the emergency conditions, civil defense functions, and acreage reports of elementary, secondary, and combined school plants, arranged according to the completion date of the original building to show trends in the areas of school sites, are presented in chapter IV.

The structural characteristics of buildings and additions predominate in chapter V which reports the completion date and the fire ratings of school structures.

Chapter VI presents statistical figures of public and nonpublic school general-use facilities and specifically the structural characteristics, the completion date, and fire ratings of these facilities.

The original computer tables are reproduced in the appendix for all figures and text tables presented in chapters II through VI. Separate tables are provided for public or nonpublic school plants. Each basic table presented in the appendix has 51 similar tables, one for each State and the District of Columbia, or over 3,000 State tables. Since the tables of State information are too numerous to publish in one volume, the original computer tables were sent to each State educational agency in the spring of 1963 for analysis and possible publications of these data. Only tables of national information are included in this report.

Future publications with more detailed analysis of the following topics are also planned, and may include a basic fact book of schoolhousing statistics by State, schoolhousing structural characteristics, libraries, acreage, general-use facilities, schoolhousing characteristics of large city school systems, and analysis of the need for classrooms and general-use facilities.

Limitations of the Inventory

The reader is cautioned to interpret statements and tables in this publication with the following limitations in view:

1. The basic reporting element is a school plant. Consequently, relationships of pupils to rooms, pupils to instructional staff, pupils to general-use facilities and other data are arranged and reported by school plants and not by schools.

2. Comparisons of the number of school plants with any existing data are not possible. However, two of the reported items—pupils and schools—give some indication of the coverage for the inventory. For a detailed explanation and comparative tables, see appendix B, the *Technical Notes*. The following statements are summarized conclusions from this appendix:

a. *Public school pupils.*—Comparisons with the fall 1961 reports of public school enrollments from the States indicate that the inventory has 99 percent of the public school pupils.

b. *Nonpublic school pupils.*—The inventory includes 84 percent of the nonpublic school enrollment, according to estimates prepared by the Office of Education for the fall of 1961.

c. *Public schools.*—A State-by-State comparison of the number of schools reported by Bureau of the Census in the fall of 1961, or later verified reports from the States, indicates that the Inventory received reports from 97 percent of the public schools. Note that this is only an approximation of the coverage of schools, because practice varies as to whether a combined school is counted as one or more than one school.

d. *Nonpublic schools.*—The inventory contains 93 percent of the nonpublic schools compared with estimates prepared by the Office of Education for the school year 1961–62.

e. *Pupils and schools.*—For the Nation, the inventory contains 97 percent of the public and nonpublic pupils and 95 percent of the schools.

3. The figures and all tables in this publication are the actual numbers and percents tabulated from inventory records and are not inflated to 100 percent for the missing 5 percent of the schools or 3 percent of the pupils.

4. In comparing public and nonpublic data from all tables prepared from inventory reports, the higher response rate for public school plants imposes a slight bias. Table B shows the change in percentage rates in the inventory for public and nonpublic school plant data as compared with the most likely percentage of schools and pupils. For example, in comparing public and nonpublic school plants, public school pupils have a 1.9 percent greater weighting than estimates of nonpublic school data and comparative studies of public school information. The relationship of public schools to nonpublic schools in the inventory are nearly equal to existing comparative data.

Table B.—Comparisons of the number and percent of schools and pupils in public and nonpublic school plants for the National Inventory, spring 1962, with selected surveys and estimates, fall 1961

Educational organization	Schools				Pupils			
	National Inventory, spring 1962		Selected surveys and estimates		National Inventory, spring 1962		Selected surveys and estimates	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	**112, 886**	**100. 0**	**117, 493**	**100. 0**	**42, 265, 853**	**100. 0**	**43, 664, 074**	**100. 0**
Public	96, 710	85. 6	99, 858	85. 0	37, 069, 830	87. 7	[1] 37, 464, 074	85. 8
Nonpublic	16, 176	14. 3	[2] 17, 635	15. 0	5, 196, 023	12. 3	[3] 6, 200, 000	14. 2

[1] Samuel Schloss and Carol Joy Hobson, *Enrollment, Teachers, and Schoolhousing Fall 1962* (Circular 703). U.S. Department of Health, Education, and Welfare, Office of Education. Washington: U.S. Government Printing Office, 1963, p. 32.

[2] *Digest of Educational Statistics.* U.S. Department of Health, Education, and Welfare, Office of Education. (Bulletin 1963, No. 10.) Washington: U.S. Government Printing Office, 1962, p. 6.

[3] Estimated by the Reference, Estimates, and Projection Section, Division of Educational Statistics, U.S. Department of Health, Education, and Welfare, Office of Education.

NOTE.—Combined (elementary and secondary) schools are counted twice for comparative reasons.

Definitions

General Terms

Public school plants.—A school plant providing facilities for a school operated by publicly elected or appointed school officials in which the program and activities are under the control of these officials and which is supported by public funds.[8]

Nonpublic school plants.—A school plant providing facilities for a school established by an agency other than the State or its subdivisions which is primarily supported by other than public funds, and the operation of whose program rests with other than publicly elected or appointed officials.[9]

Buildings.—Buildings are permanent, used for instructional purposes, "designed for, and constructed on its (school plant) site and not intended to be moved."[10] The term *buildings* also includes additions, since a major structural characteristic is the completion date of the structure. No distinction is made between buildings or additions. Portable, mobile, or temporary, and other buildings or instructional areas not designed and constructed as permanent school structures are not reported as buildings.

Inventory.—The inventory means the *National Inventory of School Facilities and Personnel for Resource Evaluation and Damage Assessment*, conducted during the spring and early summer months of 1962.

General-Use Facilities

Libraries.—Libraries are centralized school libraries only, and are defined as an instructional area which was "specifically designed or adapted as a place for study and reading, and the custody, circulation and administration of a collection of books, manuscripts, and periodicals kept for the use of the student body, but not for sale." [11]

General-use facilities.—Other general-use facilities are limited to auditoriums, gymnasiums, cafeterias, libraries and multipurpose rooms according to the major use of the facility.[12] Various combinations of auditoriums, gymnasiums, or cafeterias are also general-use facilities.

Fire Ratings [13]

Fire-resistive.—A building constructed entirely of fire-resistive materials; or a building with fire-resistive walls and partitions, floors, stairways, and ceilings. A building of this type may have wood finish, wood or composition floor surfaces, and wood roof construction over a fire-resistive ceiling.

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[8] *The Common Core*, Op. cit., p. 14.

[9] Ibid., p. 13.

[10] *Property Accounting for Local and State School Systems* (Bulletin 1959, No. 22). U.S. Department of Health, Education, and Welfare, Office of Education. Washington: U.S. Government Printing Office, 1959, p. 126.

[11] Ibid., p. 55.

[12] *The Common Core.* Op. cit. p. 12.

[13] *Property Accounting for Local and State School Systems.* Op. cit., p. 42.

Semi-fire-resistive.—A building with fire-resistive exterior and bearing walls and fire-resistive corridor and stairway walls, floors, and ceilings; but with ordinary construction otherwise, such as combustible floors, partitions, roofs, and finish.

Combustible.—An all-frame building; a building with fire-resistive bearing walls, but otherwise of combustible construction.

Mixed.—A building with one or more sections of one type of construction and one or more sections of another type of construction.

Personnel

Instructional staff.—Instructional staff includes teachers, principals, school librarians, guidance and counseling personnel, and other staff members.

Noninstructional employees.—Noninstructional employees include all other full-time employees, such as health, clerical, plant operation and maintenance, food services, and other employees.

Pupils

Pupils.—Pupils in this study are the number in membership, not those enrolled.

Pupil enrollment.—"The total number of original entries (pupils) in a given school unit * * *."[14]

Pupil membership.—A pupil is a member of a class or school from the date he presents himself at school and is placed on the current roll until he permanently leaves the class or school for one of the causes recognized as sufficient by the State * * *. The term is also known as the number belonging.[15]

Rooms

Instructional rooms.—Instructional rooms are designed or remodeled for class instruction and include all classrooms, laboratories, and shops.

Improvised or makeshift rooms.—Improvised or makeshift rooms are used for class instruction but not designed or remodeled for this usage, such as unremodeled hallways, basements, and storage or teacher's rooms.

Nonpermanent instructional rooms.—Nonpermanent instructional rooms are instructional rooms on the school plant site in nonpermanent facilities, such as portables, barracks, quonset huts, and mobile facilities.

Rooms not on the school site.—Rooms not on the school site include instructional rooms, such as rooms in churches, and residences.

School Plants

Elementary school plant.—A school plant providing facilities that is classified as elementary by State and local practice and composed of any span of grades not above grade eight.[16] Kindergarten and nursery school plants are also included as elementary. For the purposes of this publication, if less than 10 percent of the total pupil membership is in secondary grades the school plant is classified as elementary.

Secondary school plant.—A school plant providing facilities for any span of grades beginning with the next grade following the elementary school and ending with or below grade 12, including junior high schools, the different types of high schools, and vocational or trade high schools.[17] In this publication, if less than 10 percent of the total pupil membership is in elementary grades, the school plant is classified as secondary.

Combined school plant.—Combined school plants provide instructional programs for pupils in membership in the elementary and secondary grades. The percentage of pupils in the elementary grades as well as the secondary grades must be 10 percent or more of the total membership in a combined school plant.

Junior college plants.—Junior college plants are included in this inventory only when the junior college is sharing a building with elementary or secondary schools at the same time during the day.

Swimming pool.—Swimming pool includes only those pools with water-purifying equipment.

Under construction.—Under construction means that the ground has been broken for a contemplated school plant or addition. It is a report of construction actually in process at the time of the inventory and not a report for the school or calendar year.

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[14] *The Common Core.* Op. cit., p. 5.

[15] Ibid., p. 8.

[16] Ibid., p. 13.

[17] Ibid., p. 14.

II. Pupils, Staff, and Instructional Facilities in Public and Nonpublic School Plants

PUBLIC AND NONPUBLIC school officials reported 42 million pupils, 1.7 million instructional staff members, 225,000 general-use facilities, and nearly 1.7 million instructional rooms in almost 107,000 school plants in the spring of 1962. In the first part of this chapter the statistical data on pupils, instructional staff, and noninstructional employees are arranged by elementary, combined, and secondary school plants. Later tables and graphs present the ratios of pupils to staff members, school plants, general-use facilities, and rooms. In addition to each table in this section, more detailed information may be obtained by referring to the correspondingly numbered basic computer table in appendix A. For convenient reference the numbering of text tables in this and subsequent chapters corresponds with the basic tables in appendix A. For the convenience of the reader percents are reported in the text tables to support the accompanying figures.

A brief description accompanies the figures and text tables and serves to direct attention to selected highlights of national inventory data. The number of concepts and relationships of plant and pupils in the detailed tables, however, is almost limitless.

The topics reported in this chapter concentrate on pupil relationships and are presented as related to the following educational data:

Staff personnel and organizational level;
Instructional staff;
Noninstructional employees;
School plant membership;
General-use spaces;
Instructional rooms.

The Number of Pupils and Staff Personnel

The total number of pupils, full-time instructional staff members, and noninstructional employees at the time of the inventory, March 30, 1962, is shown in table 1 and figure 1. The percentages show the distributions of pupils and school personnel by the type of organizational assignment of pupils indicated by local and state school officials. Four major categories are used for reporting the school plants, *elementary*, *combined* which includes elementary and secondary, *secondary* school plants, and a *not-reported* item for those plants that did not indicate responses for any one of these items on the questionnaire. Although the text tables list the total number of pupils and staff and follow with percentage breakdowns, basic table 1 gives the detailed number and percents for every item in the text table. The following comments summarize the important findings from the tables.

Public and Nonpublic

- ♦ Slightly more than one-half (56 percent) of the pupils, about one-half (49 percent) of the full-time instructional staff, and a little less than half (46 percent) of the full-time noninstructional employees were in elementary school plants in the United States.
- ♦ About one-sixth (17 percent) of the pupils, instructional staff, and noninstructional staff are in combined school plants.

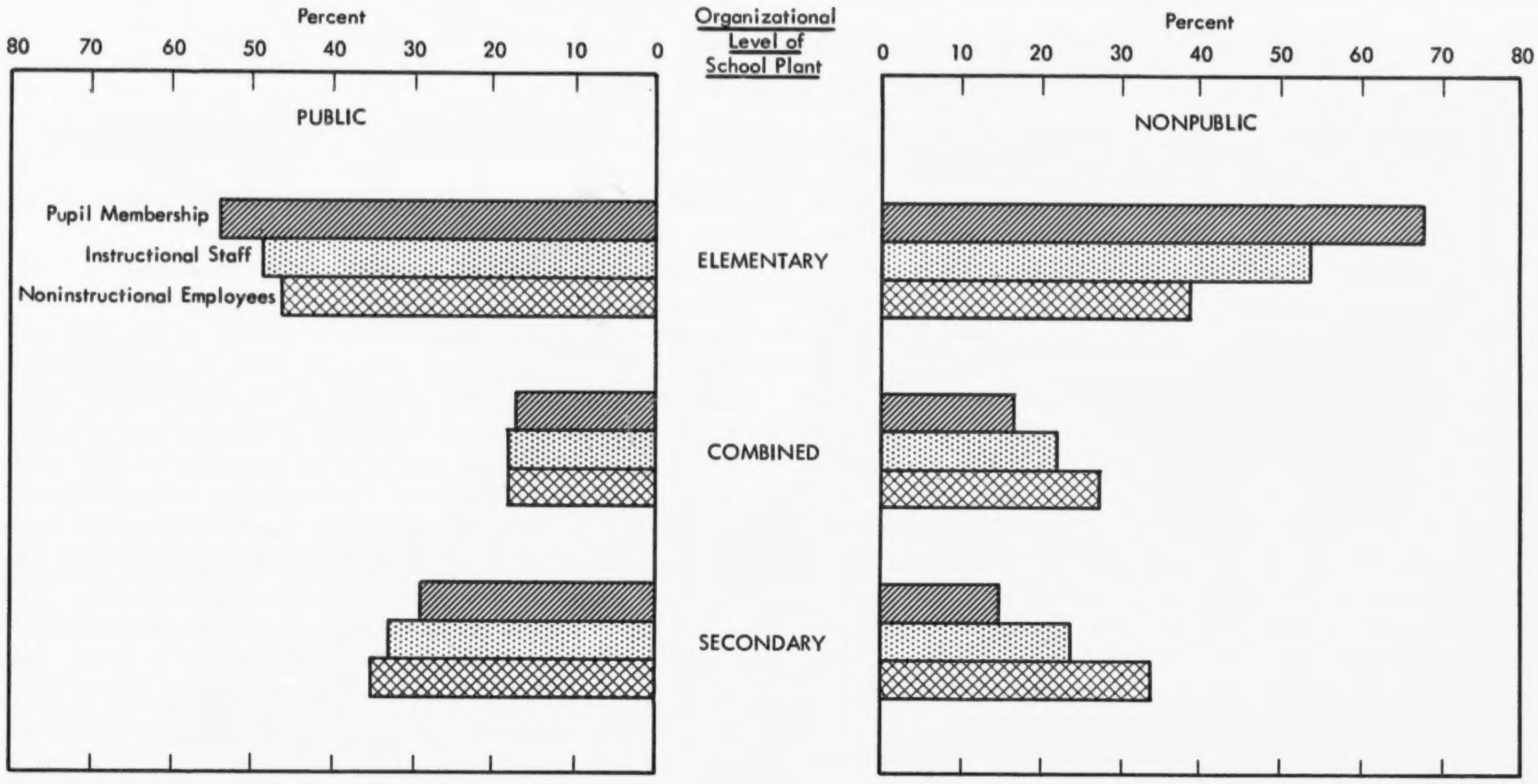
Table 1.—Percent of pupil membership, full-time instructional staff, and noninstructional employees in public and nonpublic schools, by organizational level, for the United States: Spring 1962

Organizational level	Pupil membership		Instructional staff		Noninstructional employees	
	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic
Pupil Membership and Personnel						
Number, in thousands	**37, 120**	**5, 216**	**1, 537**	**173**	**459**	**57**
Percent, total	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**
Elementary	54. 2	67. 7	48. 6	54. 4	46. 4	38. 6
Combined	17. 3	17. 1	18. 0	21. 9	18. 0	27. 2
Secondary	28. 5	15. 2	33. 2	23. 5	35. 4	33. 8
Not reported	(*)	(*)	0. 2	0. 2	0. 3	0. 4

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Figure 1

Organizational Level of Pupil Membership, Instructional Staff, and Noninstructional Employees



◆ About one-quarter (27 percent) of the pupils, one-third (33 percent) of the instructional staff, and 35 percent of the noninstructional staff are in secondary school plants.

◆ In nonpublic schools 68 percent of the pupils are in elementary school plants, whereas only 54 percent of public school pupils are in elementary school plants. This difference in percentage is partly the result of the school organization in grades 7 and 8. The majority of public elementary schools do not include grades 7 and 8, whereas the majority of nonpublic elementary schools include the pupils in these grades.

◆ Two-thirds of the pupils attending public and nonpublic schools are in elementary grades including those in combined plants.

◆ Of the elementary school pupils, 85 percent attend school in elementary school plants; similarly, 78 percent of the secondary pupils are in secondary school plants.

◆ Conversely, combined school plants serve 15 percent of the elementary school pupils and 22 percent of the secondary school pupils. More than half of the pupils (58 percent) in these plants are in elementary grades.

Public

◆ Approximately the same statements can be made for public schools as those above made for public and nonpublic together, because the public sector accounts for about 90 percent of the pupils, full-time instructional staff, and noninstructional employees.

◆ Elementary school plants report the greatest percentages of pupils and full-time staff personnel. They serve 54 percent of the pupils with 49 percent of the instructional staff, and 46 percent of the noninstructional employees.

◆ Combined school plants show more similar distributions of pupils (17 percent), instructional staff (18 percent), and noninstructional employees (18 percent).

◆ Secondary school plants report a greater proportion of the instructional staff and noninstructional employees than pupils. They have 35 percent of the noninstructional employees, 33 percent of the instructional staff, and 29 percent of the pupils.

Nonpublic

◆ The largest proportion of pupils and staff are in elementary school plants. Two-thirds of the pupils, about one-half of the instructional staff (54 percent), and over one-third of the noninstructional employees (39 percent) are in elementary school plants.

◆ Combined school plants account for 17 percent of the pupils, 22 percent of the instructional staff, and 27 percent of the noninstructional employees.

◆ Nonpublic secondary school plants, as well as public secondary school plants, have a greater proportion of instructional staff members and noninstructional employees than pupils. They report 34 percent of the noninstructional employees, 24 percent of the instructional personnel, and 15 percent of the pupils.

The Ratio of Pupils Per Instructional Staff Member

The ratios for table 2 are derived by dividing the number of pupils by the instructional staff members reported in each school plant. This is not the actual class size, but an improvised method of obtaining pupil-staff ratios for each school plant. This table shows the percentage of pupils according to the number of pupils per full-time instructional staff member. For the purposes of the inventory, staff members are defined as classroom teachers, principals, school librarians, guidance and counseling personnel. The numbers of pupils are adjusted for these computations so that kindergarten and nursery school pupils are counted as one-half, while pupils in all other grades are counted as 1. Ratios computed on this basis are generally lower than teacher-pupil ratios. The text table also includes the median and mean number of pupils per instructional staff member for each school organizational division.

Two figures are presented with this section. Figure 2A shows public and nonpublic school data. Figure 2B shows the ratios of pupils to staff members in public school plants for each organizational level of instruction reported, elementary, secondary, and combined. The appendix table includes more detailed breakdowns of the ratios, shows the number and percent of pupils per instructional staff member, and reports the number and percent of school plants that have each ratio. Basic table 2 shows that 25 public and 13 nonpublic school plants have ratios of 1 pupil per 1 instructional staff member at one extreme, and over 200,000 pupils have ratios of 65 or more pupils per instructional staff member at the other extreme. The following summary highlights the important findings from the tables.

Public and Nonpublic

◆ Nearly one-sixth (15 percent) of the public and nonpublic school pupils are in school plants with ratios of less than 20 pupils per instructional staff member. Five million of these pupils are in public and one-half million are in nonpublic schools. Ratios of fewer than 20 pupils per instructional staff member are mostly in secondary school plants.

◆ Over 4 million pupils are in school plants with 35 or more pupils per instructional staff member—3 million in nonpublic, and 1 million in public schools.

◆ Ratios of 35 or more pupils per instructional staff member are more evident in elementary than in secondary school plants.

Public

◆ The median elementary school pupil is in a school plant with a pupil-instructional staff ratio of 27.2, that is, one-half of the pupils are in school plants with a lower ratio and

Table 2.—Percent of pupil membership in public and nonpublic school plants by organizational level and ratio of pupil membership to full-time instructional staff [1] for the United States: Spring 1962

Ratio of pupil membership to instructional staff	All levels		Elementary		Combined		Secondary		Not reported	
	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic
Pupil Membership										
Number, in thousands	**35, 589**	**5, 120**	**18, 975**	**3, 457**	**6, 300**	**875**	**10, 296**	**787**	**18**	**1**
Percent, total	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**
Pupil Membership Interval										
9 and under	. 3	2. 4	. 3	1. 1	. 4	5. 2	. 3	5. 8	7. 5	19. 9
10–19	15. 2	7. 9	5. 4	2. 6	20. 1	17. 4	30. 4	20. 1	56. 1	58. 5
20–24	33. 9	7. 9	23. 4	2. 7	36. 1	8. 5	51. 9	30. 1	19. 9	21. 6
25–29	34. 2	10. 8	46. 9	5. 5	28. 1	14. 4	14. 7	30. 3	6. 7	--------
30–34	13. 2	11. 4	20. 8	10. 8	9. 8	16. 0	1. 4	8. 9	1. 7	--------
35–39	1. 9	15. 2	2. 5	17. 9	2. 9	16. 3	. 4	2. 6	--------	--------
40–44	. 4	18. 9	. 4	25. 2	. 8	10. 3	. 2	. 9	--------	--------
45–49	. 2	14. 1	. 1	19. 6	. 5	4. 6	. 1	. 3	1. 0	--------
50 and over	. 6	11. 3	. 2	14. 7	1. 3	7. 3	. 6	1. 0	7. 0	--------
Median	25. 8	38. 1	27. 2	41. 9	24. 1	26. 7	21. 9	24. 0	--------	--------
Mean	24. 8	36. 2	26. 7	40. 5	24. 4	30. 5	21. 6	23. 2	--------	--------

[1] Includes classroom teachers, principals, school librarians, guidance, and counseling personnel. NOTE.—Detail may not add to totals because of rounding.

Figure 2A

Pupils Per Full-Time Instructional-Staff Member

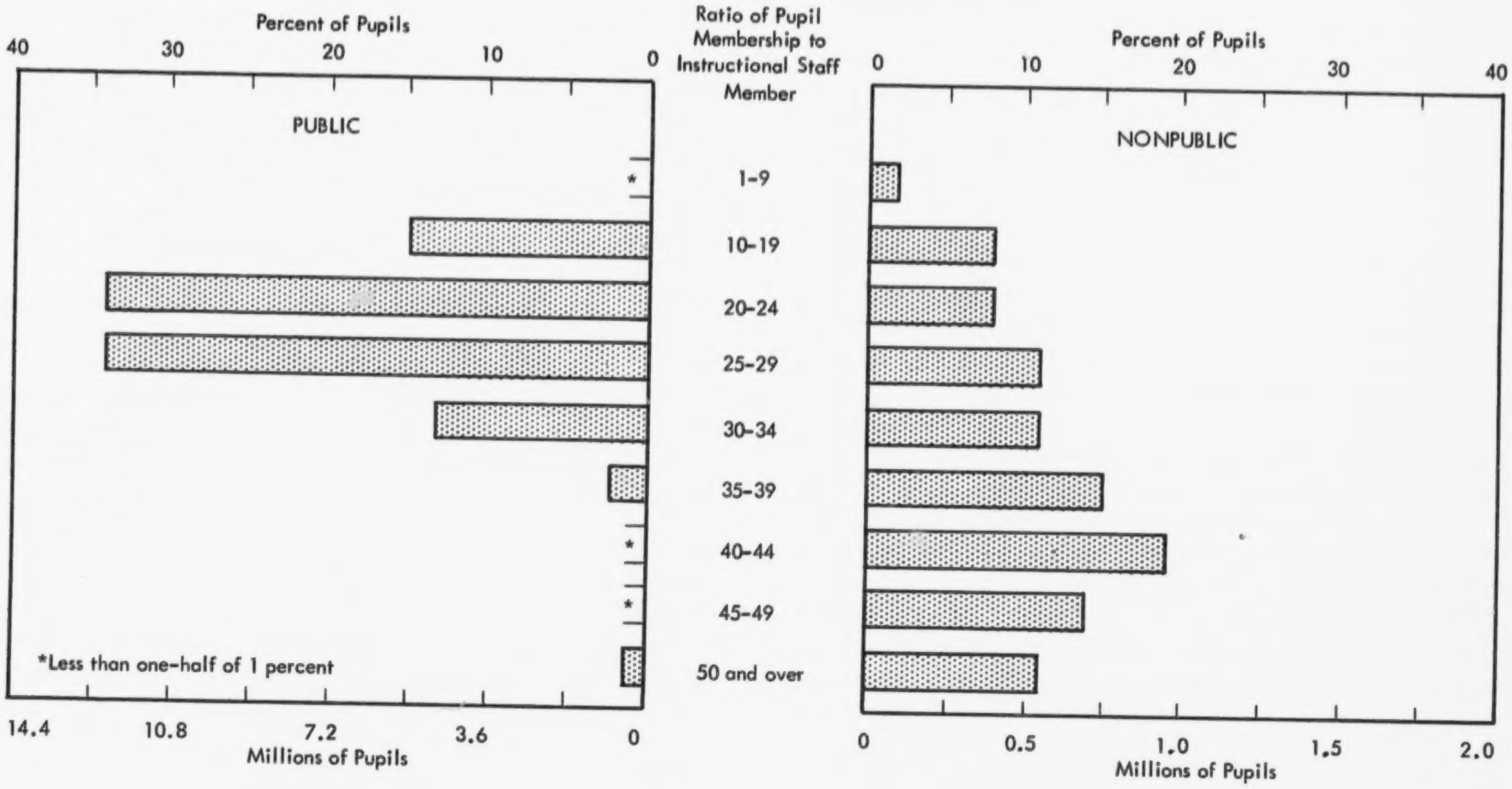
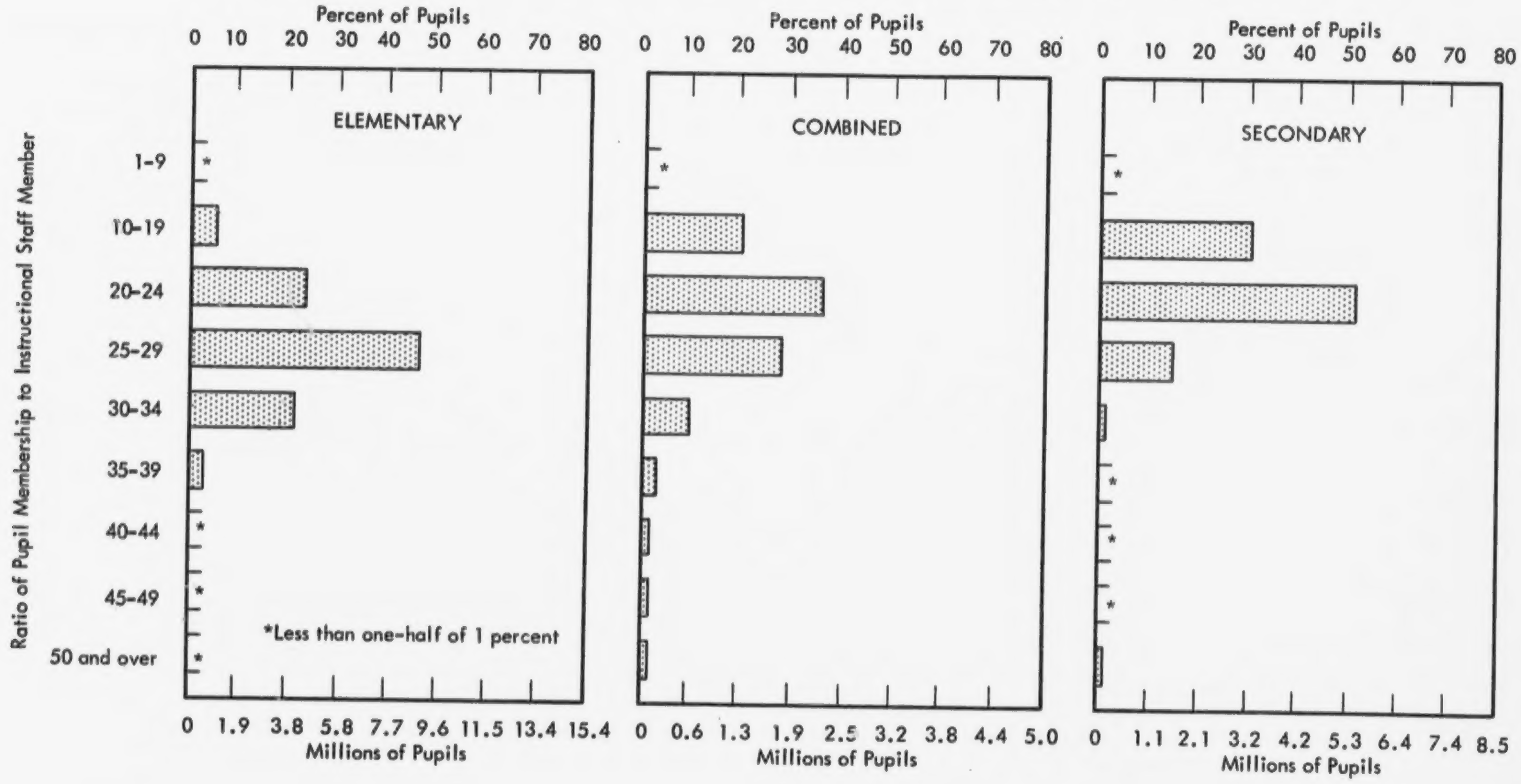


Figure 2B

Pupils Per Full-Time Instructional-Staff Member in Public School Plants by Organizational Level



one-half are in plants with a higher ratio than 27.2 pupils per instructional staff.

♦ The median pupil in secondary school plants is in a school plant with a pupil-staff ratio of 21.9.

♦ The median and mean (average value) are grouped near the ratio of 27 pupils per instructional staff member in elementary school plants, and 22 pupils in secondary school plants.

♦ The combined public school plants have a median and mean value of 24 pupils per instructional staff member.

Nonpublic

♦ Over half (60 percent) of the pupils in nonpublic schools are in school plants with ratios of 35 or more pupils per instructional staff member.

♦ Many elementary pupils are in nonpublic school plants with ratios of 35 or more pupils per instructional staff member. The median pupil is in a school plant with a ratio of 41.9, or nearly 42 pupils per instructional staff member; the mean or average value is 40.5 pupils.

♦ In marked contrast with elementary average ratios, the secondary nonpublic school plants have a median of 24 and a mean of 23.2 pupils per instructional staff member.

♦ Combined nonpublic school plants have a mean of 30.5 and a median of 26.7 pupils per instructional staff member.

The Ratio of Pupils Per Noninstructional Employees

The percentages of school plants with ratios of pupils per full-time noninstructional employees are shown in table 3 and figure 3. Included among the noninstructional employees are health, clerical, plant operations and maintenance, and food-service employees. The pupils in nursery and kindergarten are counted as one-half. Excluded from this table are part-time noninstructional employees and all data from those school plants reported as under construction. Basic table 3 includes the organizational level and the number and percent of school plants with each ratio. The following comments summarize the findings from the tables.

Public and Nonpublic

♦ Almost one-fifth (21 percent) of the public and nonpublic school plants do not have a noninstructional employee working full-time. Nearly all of these are in elementary school plants.

♦ The staffing practice in nearly half (50 percent) of the public and nonpublic school plants is 1 noninstructional employee for 99 pupils or less. This number is heavily weighted by the greater number and larger percentage for public school plants.

♦ Of the remaining public and nonpublic school plants, slightly less than three-tenths (about 30 percent) have a ratio greater than 99 pupils per noninstructional employee. The nonpublic sector reports 41 percent with these ratios, while the public school plants account for about 28 percent in this category.

Public

♦ Nearly one-third (33 percent) of the public elementary school plants report ratios of 1–99 pupils per noninstructional employee. Elementary school plants have 19 of every 20 school plants without a full-time noninstructional employee and the majority of school plants with ratios of greater than 99 pupils per noninstructional employee.

Table 3.—Percent of public and nonpublic school plants by organizational level and ratio of pupil membership to full-time noninstructional employee for the United States: Spring 1962

Ratio of pupil membership to noninstructional employee	All levels		Elementary		Combined		Secondary		Not reported	
	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic
School Plants										
Number, in thousands	**92**	**14**	**67**	**10**	**12**	**2**	**13**	**2**	**0.3**	(1)
Percent, total	**100.0**	**100.0**	**72.7**	**72.1**	**13.3**	**14.4**	**13.7**	**13.2**	**.3**	**0.2**
Pupil Membership Interval										
No full-time employees	20.1	24.7	19.1	21.2	0.5	2.2	.2	1.0	.3	.2
1–99	52.0	34.3	32.7	18.3	8.8	7.2	10.4	8.8	(*)	(*)
100–199	20.6	19.4	15.1	14.1	2.9	2.6	2.5	2.6	(*)	----------
200–299	4.8	8.8	3.9	7.2	.6	1.0	.4	.5	(*)	----------
300–999	2.4	12.9	1.8	11.0	.3	1.4	.1	.3	--------	----------

[1] Less than 50 school plants *Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

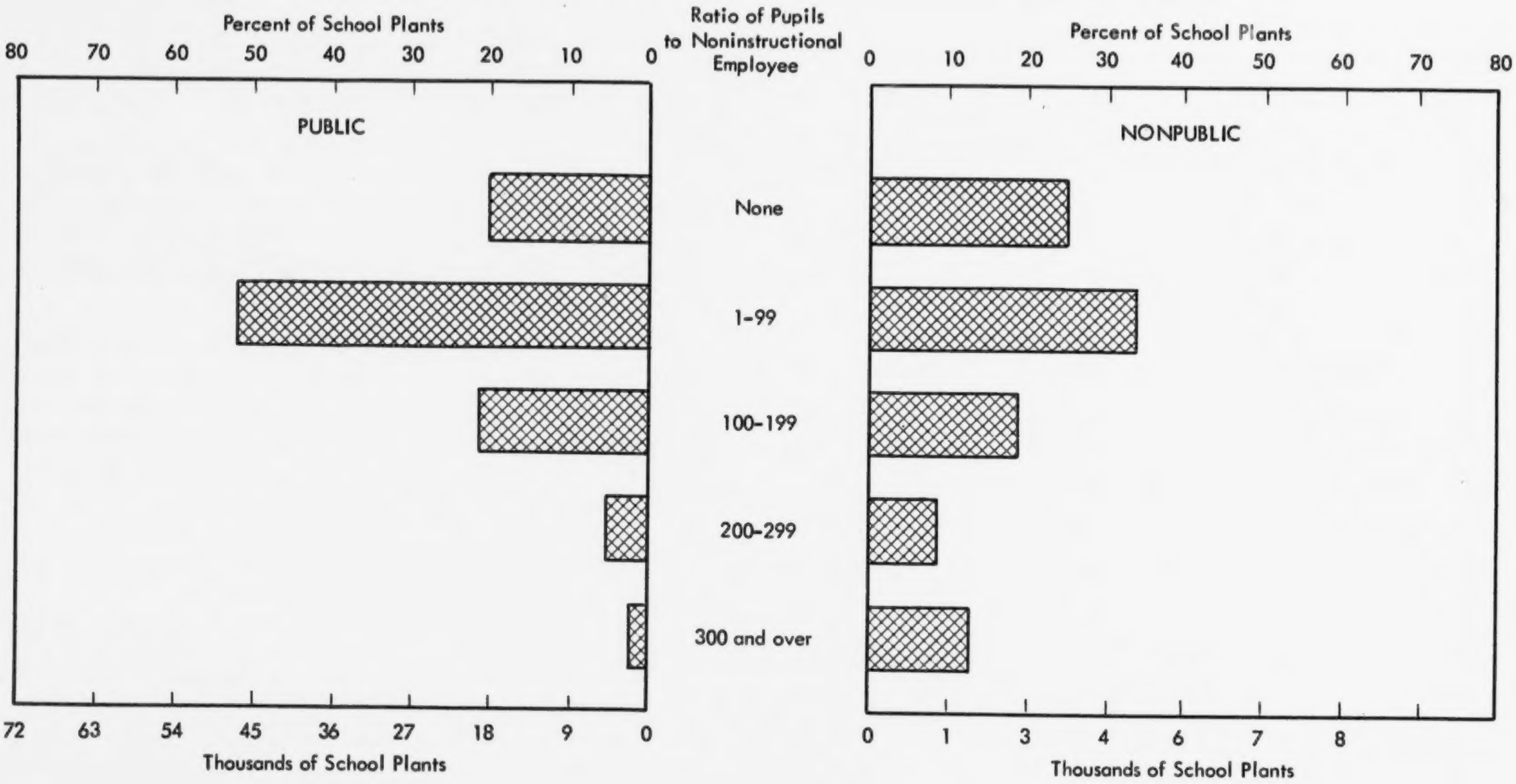
- Most combined public school plants have ratios of 99 or fewer pupils per noninstructional employee.
- Most public secondary school plants have ratios of 1–99 pupils per noninstructional employee.

Nonpublic

- Elementary school plants have the greatest percentage of nonpublic school plants with 300 or more pupils per noninstructional employee, and the greatest percentage of school plants without a noninstructional employee.
- One-half of the combined nonpublic school plants report one noninstructional employee per 1–99 pupils.
- About 7 of every 10 nonpublic secondary school plants have ratios of 1 noninstructional employee per 1–99 pupils.

Figure 3

School Plants by Ratio of Pupils to Full-Time Noninstructional Employees



NOTE.—Noninstructional employees include health, clerical, plant operation and maintenance, food service, etc.

The Number of Pupils Per School Plant

The percentage of school plants and pupils with selected sizes of school plant membership are shown in table 4. Junior college students attending elementary and secondary schools are excluded, and nursery and kindergarten pupils are counted as one-half. Three figures illustrate this table. Figure 4A pertains to school plants, while figure 4B represents the pupils in public and nonpublic school plants for each ratio of pupil membership per school plant. Figure 4C demonstrates the differences among the three school organizational levels for the pupils in public school plants. For more detailed statistics, basic table 4 contains the number and percent of school plants and pupils in 30 different categories of school plant membership. At one extreme, over 19,000 pupils attend over 3,000 school plants with 1 to 9 pupils; while at the other extreme, over 100 school plants have over 3,000 pupils. The following comments indicate some of the important generalizations from the tables.

Public and Nonpublic

- One-half of the school plants in the nation have less than 300 pupils and account for only one-sixth (15 percent) of the pupil membership.
- About three-fifths of the pupils are in school plants with 300 to 999 pupils.
- One-quarter of all pupils attend school plants with 1,000 or more pupils.
- The smallest school plants with fewer than 100 pupils are mainly elementary school plants. They have less than 3 percent of all of the pupils.
- Over one-third of the elementary school pupils attend school plants with membership of 600 or more pupils.
- Public secondary school plants are much larger than elementary school plants. Nonpublic secondary school plants are almost the same size as nonpublic elementary school plants.

♦ Nonpublic secondary school plants generally have smaller numbers of pupils than public secondary plants.

Public

♦ One-third of the elementary school plants have fewer than 100 pupils.

♦ Ninety-six percent of public secondary school pupils are in school plants with 300 or more pupils.

♦ School plants with 1,500 or more pupils are for the most part secondary plants.

Nonpublic

♦ The distribution of pupils and school plants by size of membership is similar among elementary, combined, and secondary school plants.

♦ The smallest 50 percent of the nonpublic school plants, with less than 299 pupils, accommodate only 20 percent of the pupils.

♦ The largest 19 percent of the nonpublic school plants have 47 percent of the pupils.

Table 4.—Percent of public and nonpublic school plants and pupil membership by organizational level and pupil membership for the United States: Spring 1962

Pupil membership interval	Total		Elementary		Combined		Secondary		Not reported	
	School plants	Pupil membership	School plants	Pupil membership	School plants	Pupil membership	School plants	Pupil membership	School plants	Pupil membership
Public										
Number, in thousands	**93**	**36, 090**	**67**	**19, 207**	**12**	**6, 322**	**13**	**10, 556**	**0. 5**	**5**
Percent, total	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**
Pupil Membership Interval										
1–99	25. 9	2. 5	33. 9	4. 2	5. 1	. 6	3. 2	. 1	50. 3	16. 7
100–299	24. 5	12. 4	25. 9	17. 6	28. 2	11. 0	14. 3	3. 6	2. 3	40. 5
300–599	27. 3	30. 6	26. 8	40. 6	34. 6	29. 0	24. 8	13. 6	1. 0	36. 3
600–999	14. 2	27. 6	10. 7	27. 6	20. 9	31. 1	26. 8	25. 7	--------	--------
1,000–1,499	4. 7	14. 2	1. 7	6. 9	8. 4	19. 4	16. 4	24. 5	--------	--------
1,500–1,999	1. 4	6. 1	0. 2	1. 4	1. 7	5. 4	7. 3	15. 2	--------	--------
2,000 and over	. 8	5. 0	(*)	. 5	. 5	3. 0	4. 6	14. 5	--------	--------
Under construction	1. 3	1. 5	. 8	1. 2	. 4	. 4	2. 6	2. 7	46. 5	6. 4
Median [1]	300	650	200	500	450	700	700	1, 100	--------	--------
Nonpublic										
Number, in thousands	**14**	**5, 116**	**10**	**3, 466**	**2**	**875**	**2**	**776**	**([2])**	**0. 1**
Percent, total	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**
Pupil Membership Interval										
1–99	18. 9	2. 7	20. 9	3. 0	12. 5	1. 7	14. 1	2. 1	100. 0	100. 0
100–299	33. 0	17. 0	33. 0	18. 1	30. 2	14. 0	36. 2	16. 3	--------	--------
300–599	28. 9	33. 4	28. 6	34. 6	33. 5	33. 6	26. 2	26. 9	--------	--------
600–999	13. 5	28. 1	12. 9	28. 5	15. 5	27. 5	14. 7	26. 8	--------	--------
1,000–1,499	4. 1	13. 4	3. 5	11. 7	6. 2	17. 2	5. 9	16. 6	--------	--------
1,500–1,999	. 8	3. 6	. 6	2. 8	. 9	3. 6	1. 8	7. 4	--------	--------
2,000 and over	. 2	1. 5	. 1	. 9	. 3	2. 1	. 6	3. 3	--------	--------
Under construction	. 5	. 3	. 5	. 3	. 5	. 2	. 8	. 6	--------	--------
Median [1]	300	550	250	550	350	600	300	650	--------	--------

[1] Median school plants and pupil memberships have been rounded to the nearest fiftieth.

[2] Less than 50 school plants.

*Less than one-tenth of 1 percent.

NOTE.—Detail may not add to totals because of rounding.

Figure 4A

School Plants by Number of Pupils in Membership

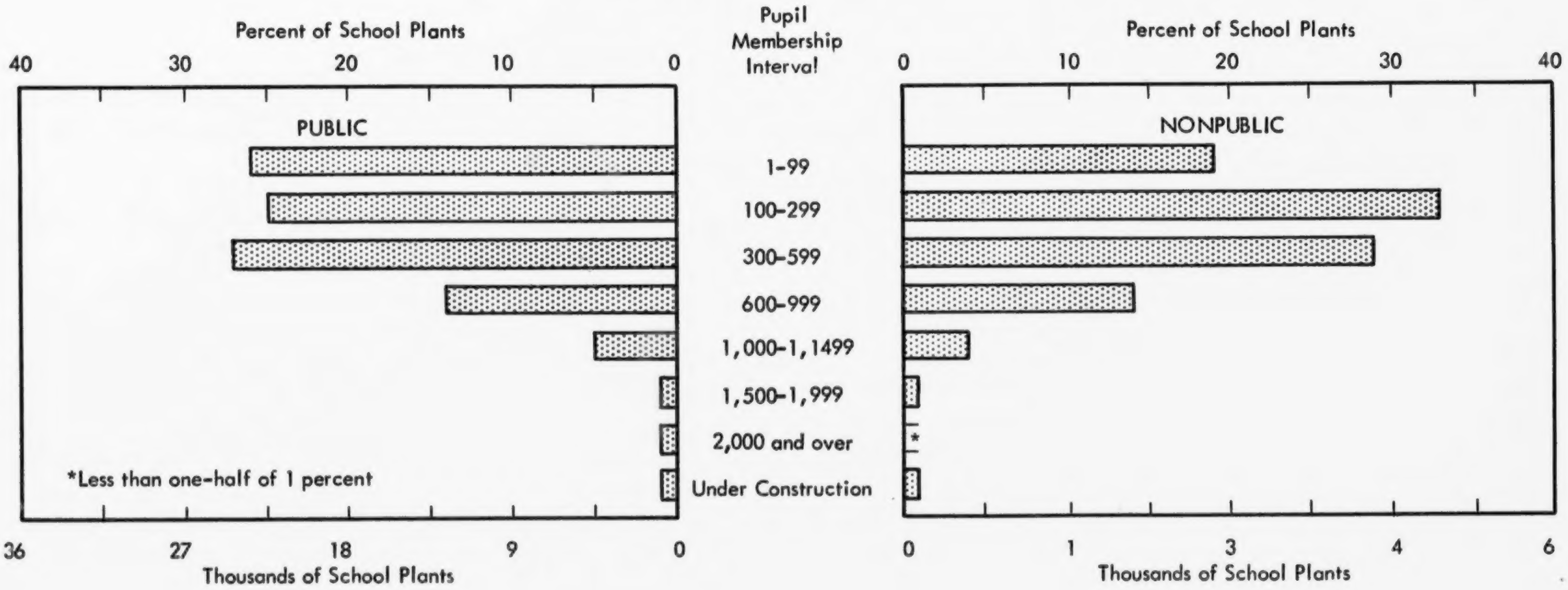


Figure 4B

Pupils Per School Plant

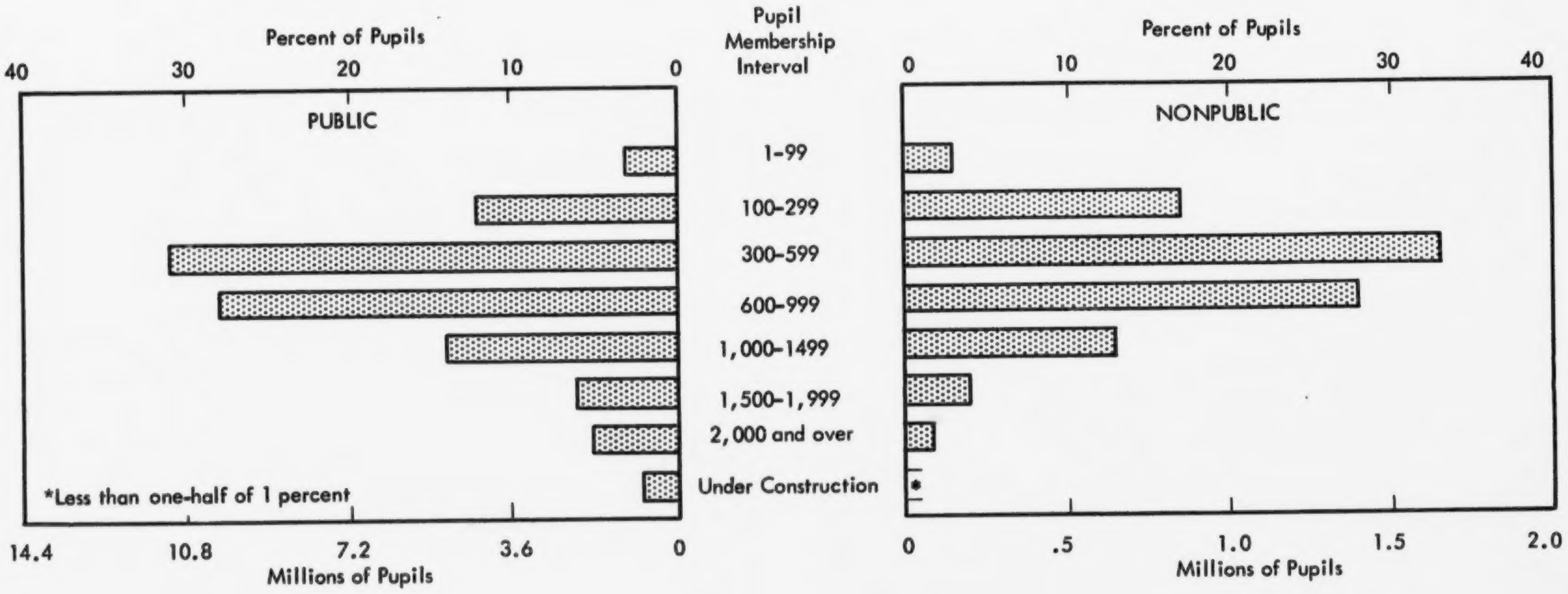
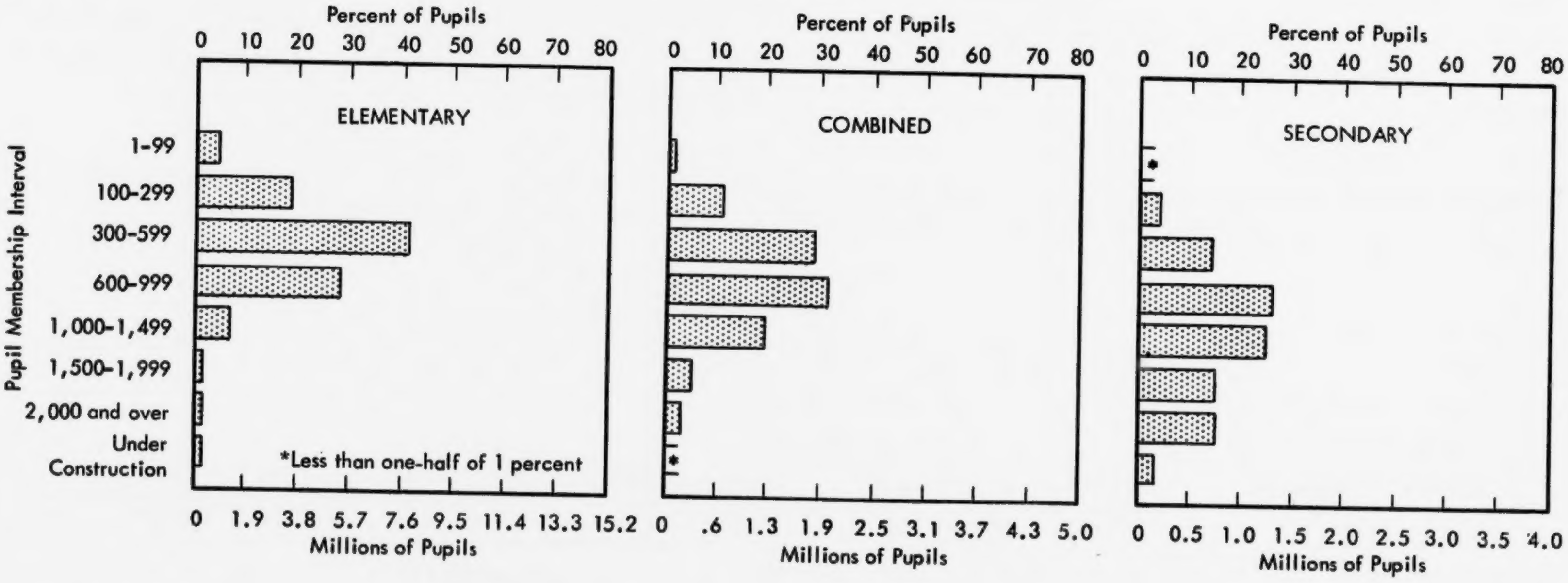


Figure 4C

Pupils Per Public School Plant by Organizational Level



Pupils and General-Use Facilities

The most commonly constructed general-use facility in public and nonpublic schools is the auditorium and dual-use space with auditoriums. Consequently, there is a larger percentage of pupils in school plants with auditoriums and combination general-use facilities providing planned flexibility for auditorium use (80 percent), than for cafeteria, lunchrooms and cafeteria combination facilities (77 percent), libraries (71 percent), or gymnasium and gymnasium combinations (66 percent).

Of the general-use rooms designed for a single purpose, libraries are the most prevalent general-use facility in public and nonpublic school plants, exceeding any of the individual types of general-use facilities. Cafeterias and lunchrooms are the next most commonly designed single-function facility.

A smaller percentage of the pupils in elementary school plants have access to general-use facilities than pupils in combined or in secondary school plants. This is true for all types of general-use facilities, and for nonpublic as well as public schools.

In secondary school plants, libraries are the most commonly constructed general-use facility. This is also true in nonpublic combined plants.

In all computations for general-use facilities in this study, kindergarten and nursery school pupils are adjusted to one-half of an elementary or secondary school pupil. Junior college students, sharing facilities with elementary, secondary, or combined school plants, are excluded. General-use facilities under construction at the time of the survey are treated as if completed.

Two figures are used to illustrate each table of general-use facilities. For example, figure 5A represents the percent of pupils per auditorium in public and nonpublic school plants, while figure 5A–1 shows the differences among the three public school organizational levels of pupils per auditorium.

Basic table 5 includes the number and percent of school plants and pupils with more detailed breakdowns of the ratios of pupils per general-use facility, or in the instances where no general-use facility is reported, the ratio is for the number of pupils per school plant. The following summary for each general-use facility indicates some of the findings from the tables.

Pupils and Auditoriums

♦ Auditorium and auditorium combinations are available to 8 of every 10 pupils in school membership, or 33 million pupils in the nation.

♦ For elementary school plants 7 of every 10 pupils have auditoriums or auditorium-combination facilities.

♦ In secondary and combined elementary-secondary school plants, 9 of every 10 pupils have access to an auditorium or auditorium-combination facilities.

♦ The percentage of pupils with auditorium facilities in public schools exceeds that of nonpublic schools by 10 percent—81 to 71 percent.

Public

♦ For every 10 pupils in public school, 8 are in school plants with an auditorium or combination auditorium accommodations.

♦ Slightly over 14 million, or 74 percent, of the elementary school pupils have auditorium and auditorium combination facilities.

◆ In secondary and combined schools, 9 of every 10, or 15 million pupils have school plants with auditoriums.

Nonpublic

◆ For every 10 pupils in nonpublic schools, 7 have school plants with capabilities for auditorium educational functions.

◆ In secondary and combined school plants approximately 8 of every 10, or nearly 1.4 million, pupils have auditoriums.

◆ For elementary school plants nearly 7 of every 10, or slightly over 2 million pupils have accommodations for auditorium activities and performances.

Table 5A.—Percent of pupil membership in public and nonpublic school plants by organizational level and ratio of pupil membership to auditoriums and auditorium combinations for the United States: Spring 1962

Item	Total		Elementary		Combined		Secondary		Not reported	
	Public	Non-public	Public	Non-public	Public	Non-public	Public	Non-public	Public	Non-public
Pupil Membership										
Number, in thousands	**36,093**	**5,116**	**19,207**	**3,466**	**6,322**	**875**	**10,559**	**776**	**5**	**0.1**
Percent, total	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
Percent in plants—										
Not equipped with auditoriums or auditorium combinations	18.6	28.6	26.2	34.0	10.4	18.2	9.8	16.5	31.1	77.7
Equipped with auditoriums or auditorium combinations	81.4	71.4	73.8	66.0	89.6	81.8	90.2	83.5	68.9	22.3
Ratio of pupils to auditoriums and auditorium combinations										
Pupil membership interval—										
1–199	3.3	5.8	4.5	5.9	3.5	4.2	1.0	7.4	22.4	--------
200–399	12.3	14.9	16.0	14.6	13.7	15.8	4.8	15.2	46.6	--------
400–599	17.1	14.7	21.5	13.8	17.7	18.4	8.9	14.3	--------	--------
600–799	14.5	11.8	15.8	11.3	15.7	13.3	11.5	12.3	--------	--------
800–999	10.1	9.3	8.1	8.8	12.9	10.4	12.3	10.5	--------	--------
1,000–1,199	6.6	5.8	4.0	4.9	9.2	7.9	9.9	7.7	--------	--------
1,200–1,399	5.0	3.6	1.9	3.3	6.9	3.7	9.5	4.8	--------	--------
1,400 and over	12.3	5.4	2.1	3.4	10.0	8.0	32.4	11.3	--------	--------

NOTE.—Detail may not add to totals because of rounding.

Figure 5A

Pupils Per Auditorium

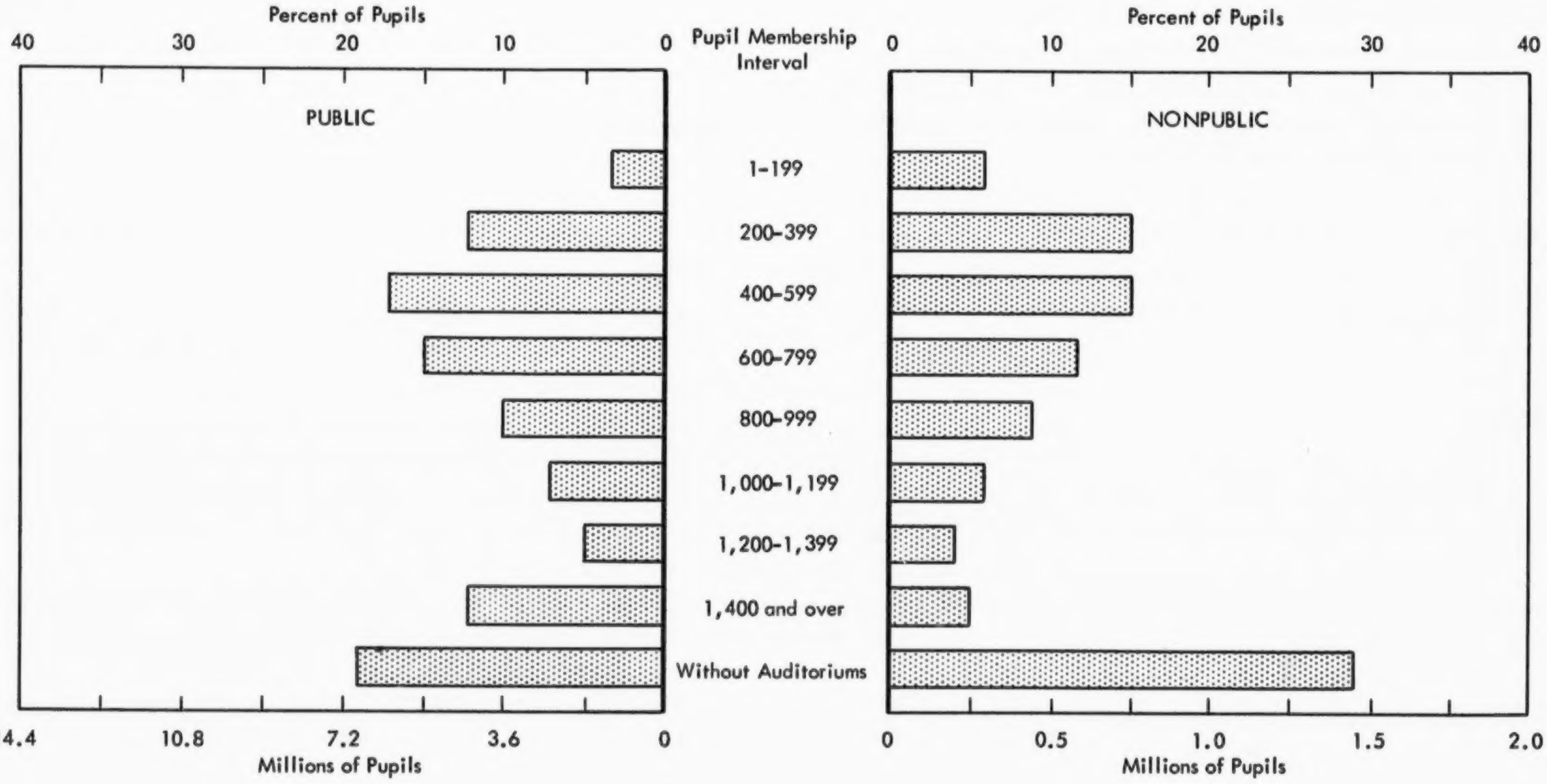
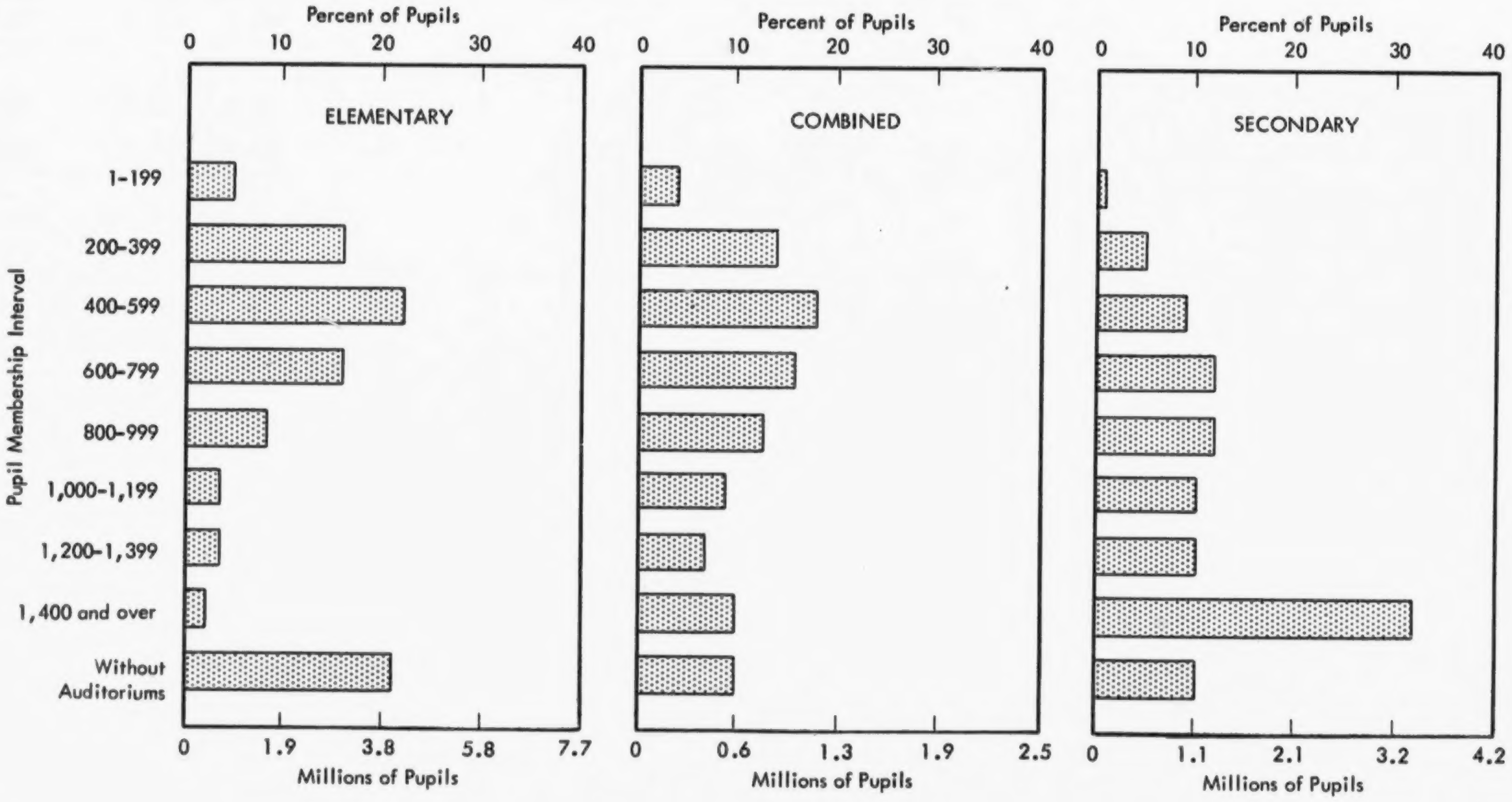


Figure 5A-1

Pupils Per Auditorium in Public School Plants by Organizational Level



Pupils and Cafeterias

♦ For the nation, more than 76 percent, or nearly 32 million, public and nonpublic school pupils have cafeteria or lunchroom and cafeteria combination facilities.

♦ Of all pupils in secondary and combined elementary and secondary school plants, 88 percent have access to cafeterias or cafeteria combinations.

♦ More than two-thirds of the pupils in elementary school plants have cafeteria facilities available.

♦ The ratio of pupils to cafeteria facilities is similar to the ratio of pupils to auditorium facilities.

Public

♦ The 28 million public school pupils in school plants equipped with cafeterias represent 78 percent of the pupils.

♦ Slightly more than two-thirds of the pupils in elementary school plants (13 million) have cafeterias or cafeteria combinations.

♦ Nearly 90 percent of the secondary and combined elementary and secondary school plants have cafeteria facilities. This percentage represents about 9 million secondary school pupils and close to 6 million combined school pupils.

Nonpublic

♦ More than 3 million, or 68 percent, of the nonpublic school pupils have cafeteria or cafeteria combination facilities.

♦ Over 2 million elementary school pupils with available cafeteria facilities represent 62 percent of the nonpublic elementary school pupils.

♦ Although a greater number of combined school plant pupils (679,000) have access to cafeterias than do secondary school plant pupils, the percentage is greater for secondary school pupils (86 percent) than for the combined schools (78 percent).

♦ In secondary nonpublic school plants, representing 670,000 pupils, 86 percent have cafeterias.

Table 5B.—Percent of pupil membership in public and nonpublic school plants by organizational level and ratio of pupil membership to cafeterias and cafeteria combinations for the United States: Spring 1962

Item	Total		Elementary		Combined		Secondary		Not reported	
	Public	Non-public	Public	Non-public	Public	Non-public	Public	Non-public	Public	Non-public
Pupil Membership										
Number, in thousands	**36,093**	**5,.116**	**19,207**	**3,466**	**6,322**	**875**	**10,559**	**776**	**5**	**0.1**
Percent, total	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
Percent in plants—										
Not equipped with cafeterias or cafeteria combinations	21.9	31.8	31.5	38.2	12.3	22.4	10.4	13.6	23.8	77.7
Equipped with cafeterias and cafeteria combinations	78.1	68.2	68.5	61.8	87.7	77.6	89.6	86.4	76.2	22.3
Ratio of pupils to cafeterias and cafeteria combinations										
Pupil membership interval—										
1–199	3.8	5.8	5.6	6.0	3.4	4.1	.7	6.9	25.2	22.3
200–399	11.5	14.3	15.0	14.1	13.7	15.1	3.8	14.1	50.9	--------
400–599	15.8	14.5	19.5	13.6	17.2	17.7	8.1	15.1	--------	--------
600–799	13.5	11.5	14.2	11.0	15.0	12.3	11.4	12.9	--------	--------
800–999	9.7	8.7	7.3	7.7	12.5	9.7	12.4	12.1	--------	--------
1,000–1,199	6.4	4.8	3.5	3.7	9.1	6.6	10.2	8.0	--------	--------
1,200–1,399	4.9	3.4	1.6	3.0	7.0	3.8	9.6	5.2	--------	--------
1,400 and over	12.4	5.2	1.8	2.8	9.7	8.4	33.4	12.2	--------	--------

NOTE.—Detail may not add to totals because of rounding.

Figure 5B

Pupils Per Cafeteria

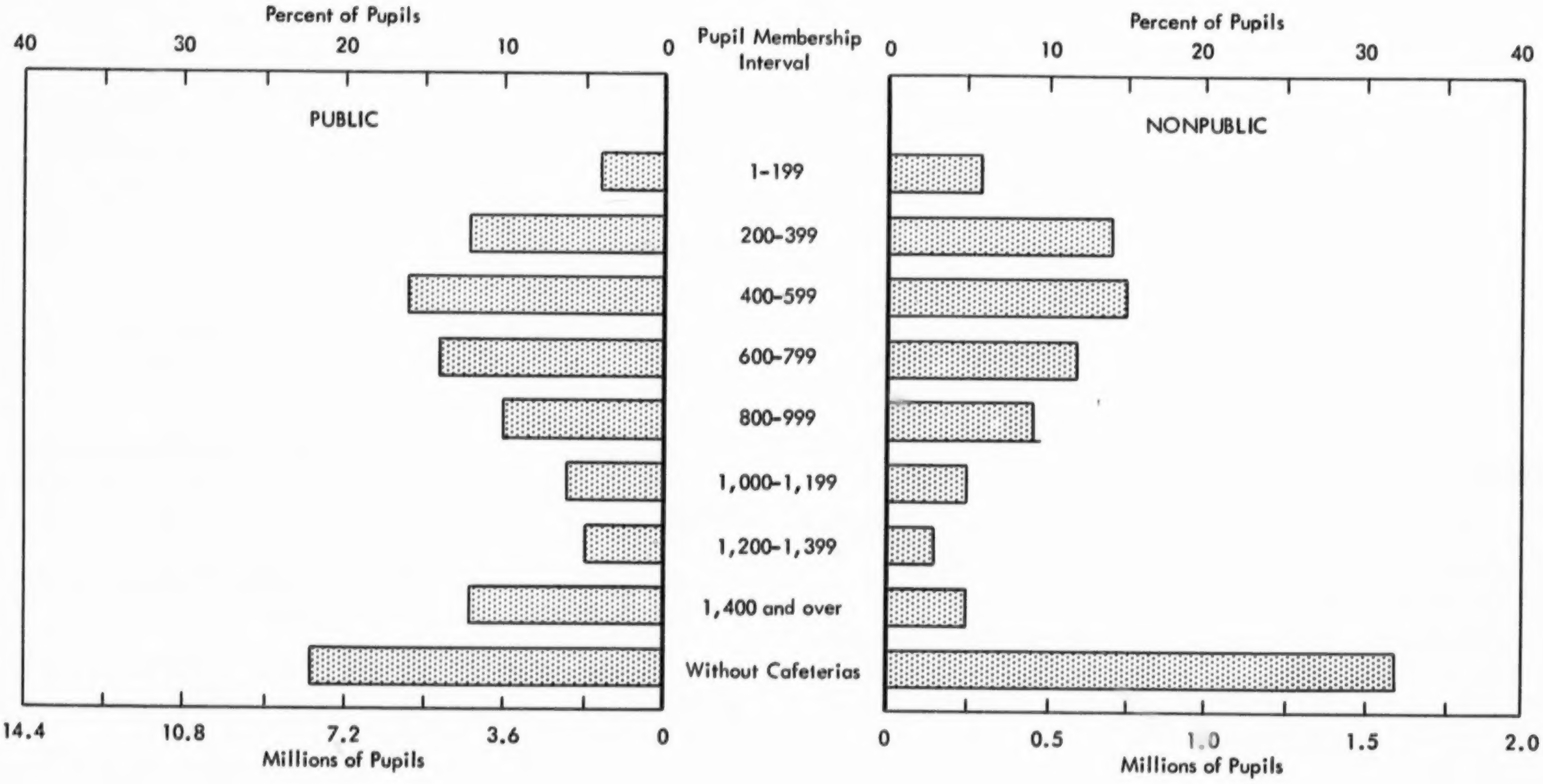
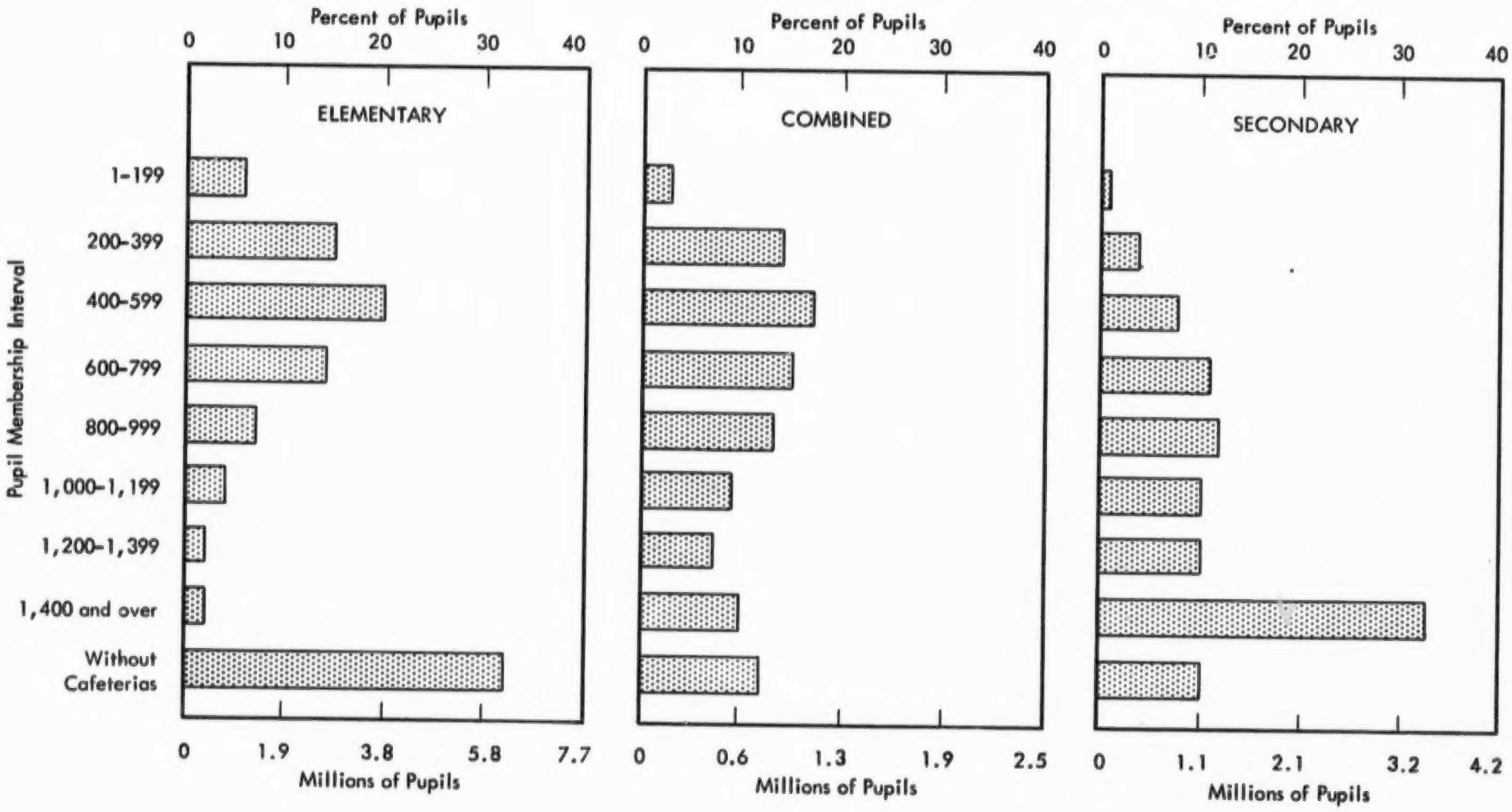


Figure 5B-1

Pupils Per Cafeteria in Public School Plants by Organizational Level



Pupils and Gymnasiums

- In the school plants of the nation two-thirds of the public and nonpublic school pupils have access to gymnasium and gymnasium-combination facilities.
- Gymnasiums are more prevalent in public elementary school plants than in nonpublic school plants.
- About 9 of every 10 secondary and combined school pupils have access to a gymnasium.
- The percent of pupils in public combined school plants with gymnasiums is almost 20 percentage points higher than in nonpublic school plants.
- About half of the secondary school plants have a ratio of 1,000 or more pupils per gymnasium.

Public

- The 25 million pupils in schools with gymnasium facilities represent slightly more than two-thirds of the public school pupils.
- Although almost one-half of the elementary school pupils have a gymnasium or gymnasium-combination in elementary schools, 10 million pupils or 51 percent do not have gymnasium facilities.
- In combined elementary and secondary public school plants 89 percent of the pupils have access to a gymnasium.
- Nearly 10 million pupils in secondary school plants or 93 percent have gymnasiums and over one-half of the pupils are in plants with a ratio of more than 1,000 pupils per gymnasium. Furthermore, almost one-third of the pupils are in the larger school plants with 1,400 or more pupils.

Nonpublic

- Nearly one-half of the nonpublic school pupils, which is almost 3 million pupils, attend schools equipped with gymnasium facilities.
- Nearly two-thirds of the pupils in nonpublic elementary school plants, or more than 2 million pupils, do not have a gymnasium or gymnasium-combination facility.
- Combined schools with gymnasium facilities have 69 percent of the combined school pupils.
- Approximately 85 percent of the pupils in secondary school plants, or two-thirds of a million pupils, have gymnasium facilities.

Table 5C.—Percent of pupil membership in public and nonpublic school plants by organizational level and ratio of pupil membership to gymnasiums and gymnasium combinations for the United States: Spring 1962

Item	Total		Elementary		Combined		Secondary		Not reported	
	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic
Pupil Membership										
Number, in thousands	**36, 093**	**5, 116**	**19, 207**	**3, 466**	**6, 322**	**875**	**10, 559**	**776**	**5**	**0. 1**
Percent, total	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**
Percent in plants—										
Not equipped with gymnasiums or gymnasium combinations	31. 1	50. 6	50. 8	63. 6	11. 4	30. 6	7. 3	14. 6	60. 8	100. 0
Equipped with gymnasiums or gymnasium combinations	68. 9	49. 4	49. 2	36. 4	88. 6	69. 4	92. 7	85. 4	39. 2	----------
Ratio of pupils to gymnasiums and gymnasium combinations										
Pupil membership interval—										
1–199	2. 7	3. 7	3. 3	3. 2	3. 4	3. 3	1. 1	6. 6	17. 0	----------
200–399	10. 1	9. 8	11. 6	7. 9	13. 8	13. 6	5. 2	13. 9	22. 2	----------
400–599	13. 5	10. 1	14. 4	7. 8	17. 8	15. 7	9. 4	14. 0	--------	----------
600–799	11. 2	8. 3	9. 4	6. 6	15. 3	11. 6	12. 0	12. 7	--------	----------
800–999	8. 5	6. 3	4. 9	4. 5	12. 4	8. 2	12. 6	11. 8	--------	----------
1,000–1,199	5. 9	4. 1	2. 6	2. 6	9. 2	6. 7	9. 9	8. 4	--------	----------
1,200–1,399	4. 7	2. 7	1. 3	2. 0	6. 9	3. 1	9. 6	5. 6	--------	----------
1,400 and over	12. 2	4. 3	1. 6	1. 8	9. 9	7. 2	32. 8	12. 2	--------	----------

NOTE.—Detail may not add to totals because of rounding.

Figure 5C

Pupils Per Gymnasium

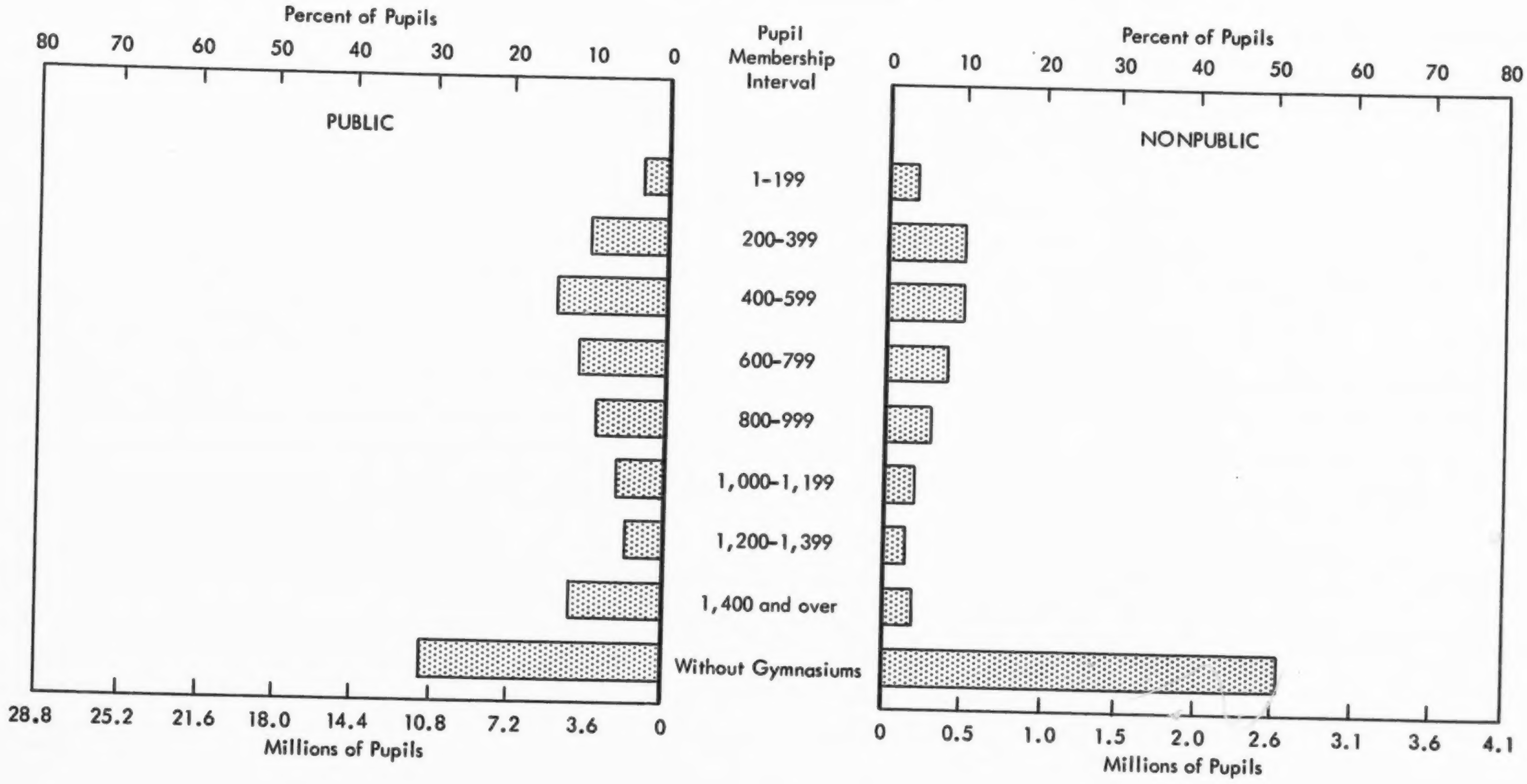
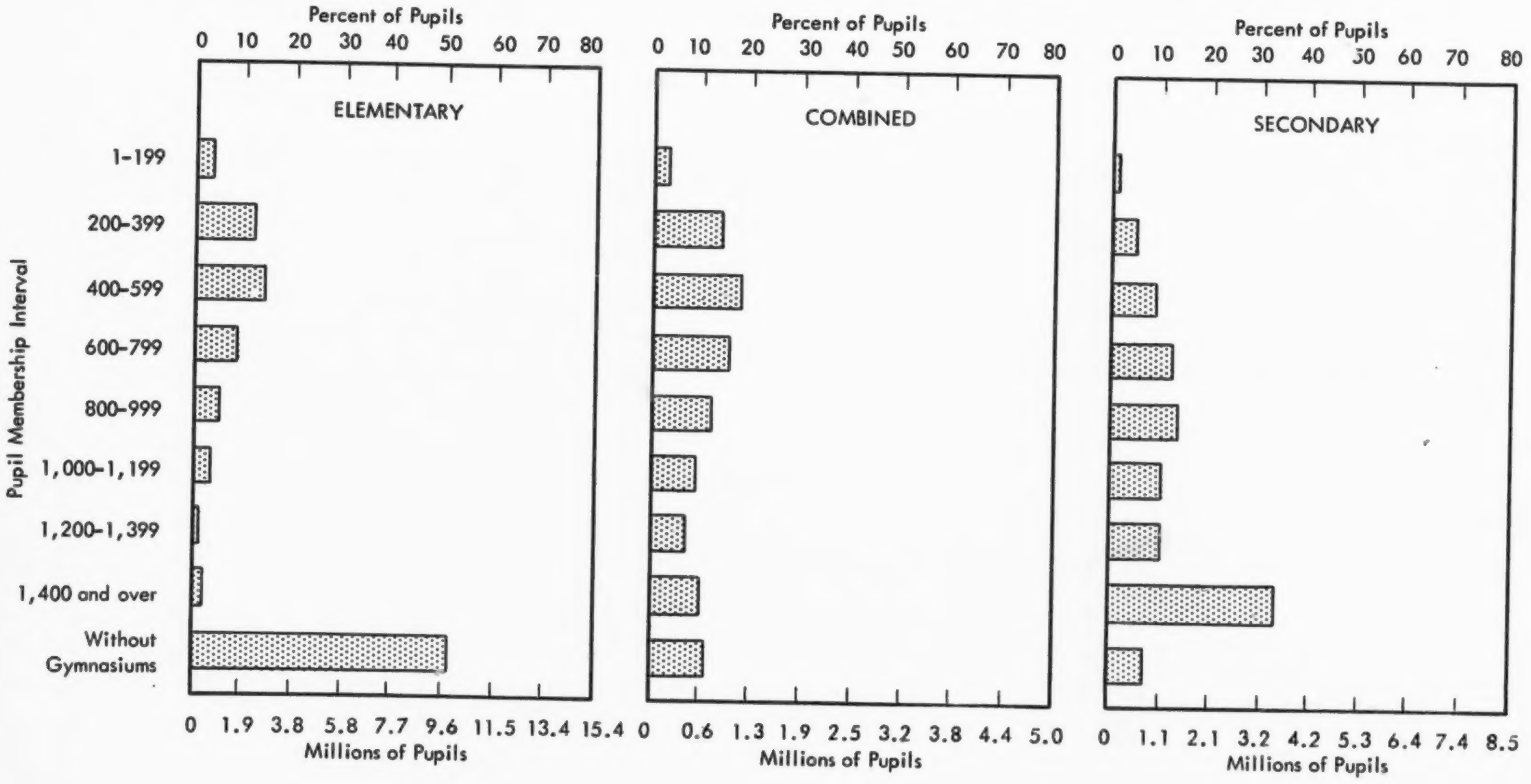


Figure 5C–1

Pupils Per Gymnasium in Public School Plants by Organizational Level



Pupils and Libraries

- About 7 out of every 10 pupils in elementary, secondary, and combined school plants have access to a centralized school library.

- Although about half (52 percent) of the elementary pupils are able to utilize centralized library facilities, nearly 11 million public and nonpublic school pupils are without centralized library facilities.

- Centralized school libraries are provided for nearly all (96 percent) of the pupils in secondary school plants and about 9 of every 10 pupils in combined school plants.

Public

- Nearly 26 million, or 72 percent, of the public school pupils have access to a centralized school library.

- While more than half of the pupils are in elementary school plants with centralized libraries, over 9 million elementary school pupils, about 47 percent, do not have access to a centralized school library.

- In combined school plants 88 percent of the pupils have a centralized library.

- In secondary school plants 96 percent of the pupils have a centralized school library, and slightly more than one-half of the pupils in public secondary school plants have a ratio of less than 1,200 pupils per library.

Nonpublic

- More than 3 million nonpublic school pupils, or 63 percent, have centralized school library facilities.

- A little more than half of the pupils in elementary nonpublic school plants, or 1.7 million, do not have a centralized school library.

- Most secondary and combined nonpublic school pupils, 96 and 86 percent respectively, are in school plants with centralized school libraries.

Table 5D.—Percent of pupil membership in public and nonpublic school plants by organizational level and ratio of pupil membership to centralized school libraries for the United States: Spring 1962

Item	Total		Elementary		Combined		Secondary		Not reported	
	Public	Non-public	Public	Non-public	Public	Non-public	Public	Non-public	Public	Non-public
Pupil Membership										
Number, in thousands	**36, 093**	**5, 116**	**19, 207**	**3, 466**	**6, 322**	**875**	**10, 559**	**776**	**5**	**0. 1**
Percent, total	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**
Percent in plants—										
Not equipped with libraries	28. 3	37. 2	47. 1	50. 3	11. 9	14. 4	4. 1	4. 2	26. 4	8. 6
Equipped with libraries	71. 7	62. 8	52. 9	49. 7	88. 1	85. 6	95. 9	95. 8	73. 6	91. 4
Ratio of pupils to libraries										
Pupil membership interval—										
1–199	2. 1	5. 2	2. 3	4. 5	3. 1	4. 6	1. 2	8. 8	20. 6	91. 4
200–399	9. 4	13. 2	10. 6	11. 3	12. 9	16. 9	5. 2	17. 5	53. 0	--------
400–599	14. 1	13. 0	15. 3	10. 7	17. 2	18. 8	9. 9	16. 9	--------	--------
600–799	12. 6	10. 2	11. 7	8. 5	15. 7	13. 7	12. 5	13. 9	--------	--------
800–999	9. 5	8. 0	6. 4	6. 5	12. 9	10. 4	13. 2	12. 4	--------	--------
1,000–1,199	6. 4	5. 1	3. 2	3. 2	9. 2	9. 1	10. 4	9. 1	--------	--------
1,200–1,399	5. 0	2. 9	1. 6	2. 1	7. 2	3. 8	9. 9	5. 3	--------	--------
1,400 and over	12. 6	5. 1	1. 8	2. 8	9. 9	8. 3	33. 6	11. 9	--------	--------

NOTE.—Detail may not add to totals because of rounding.

Figure 5D

Pupils Per Library

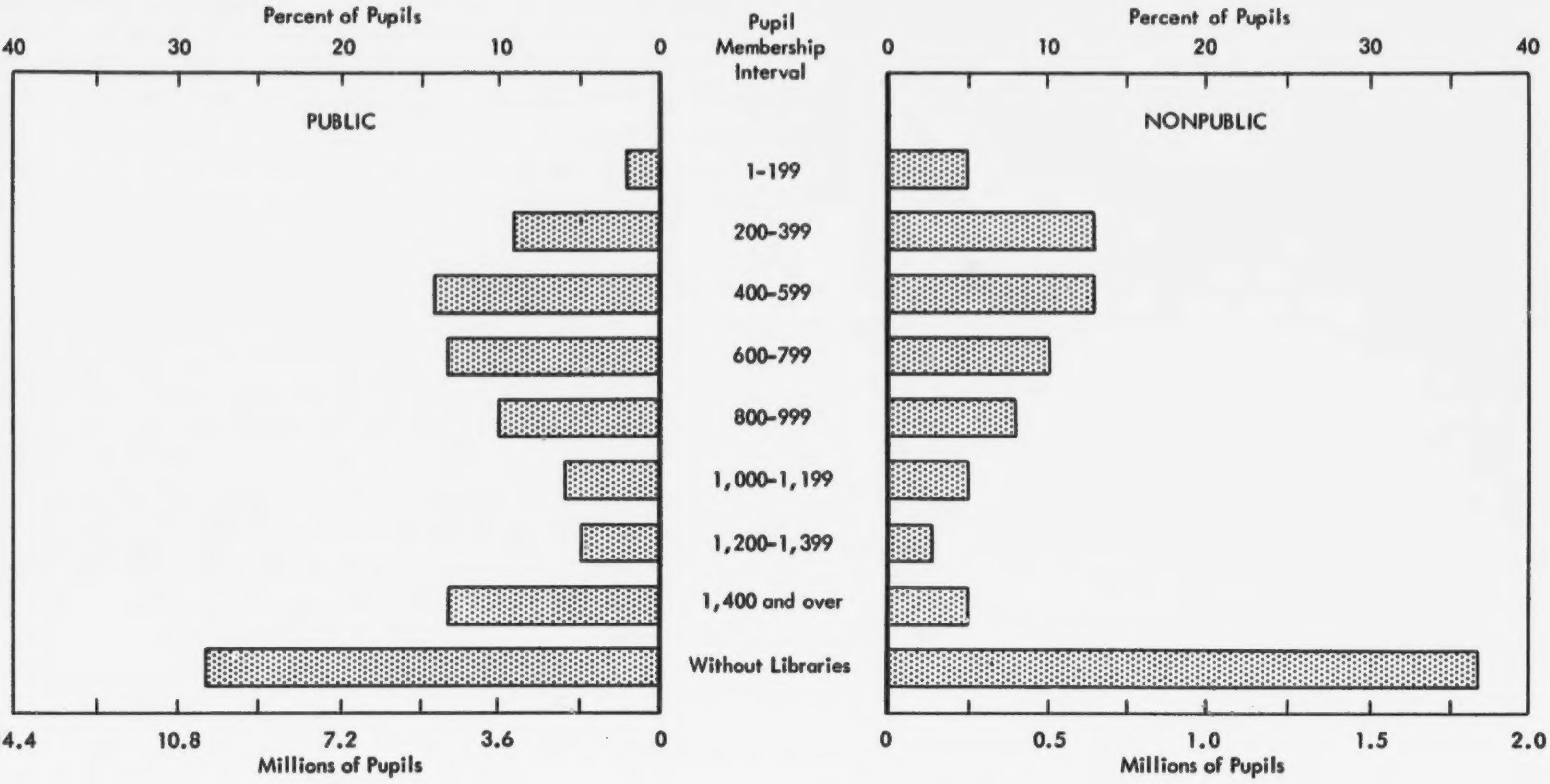
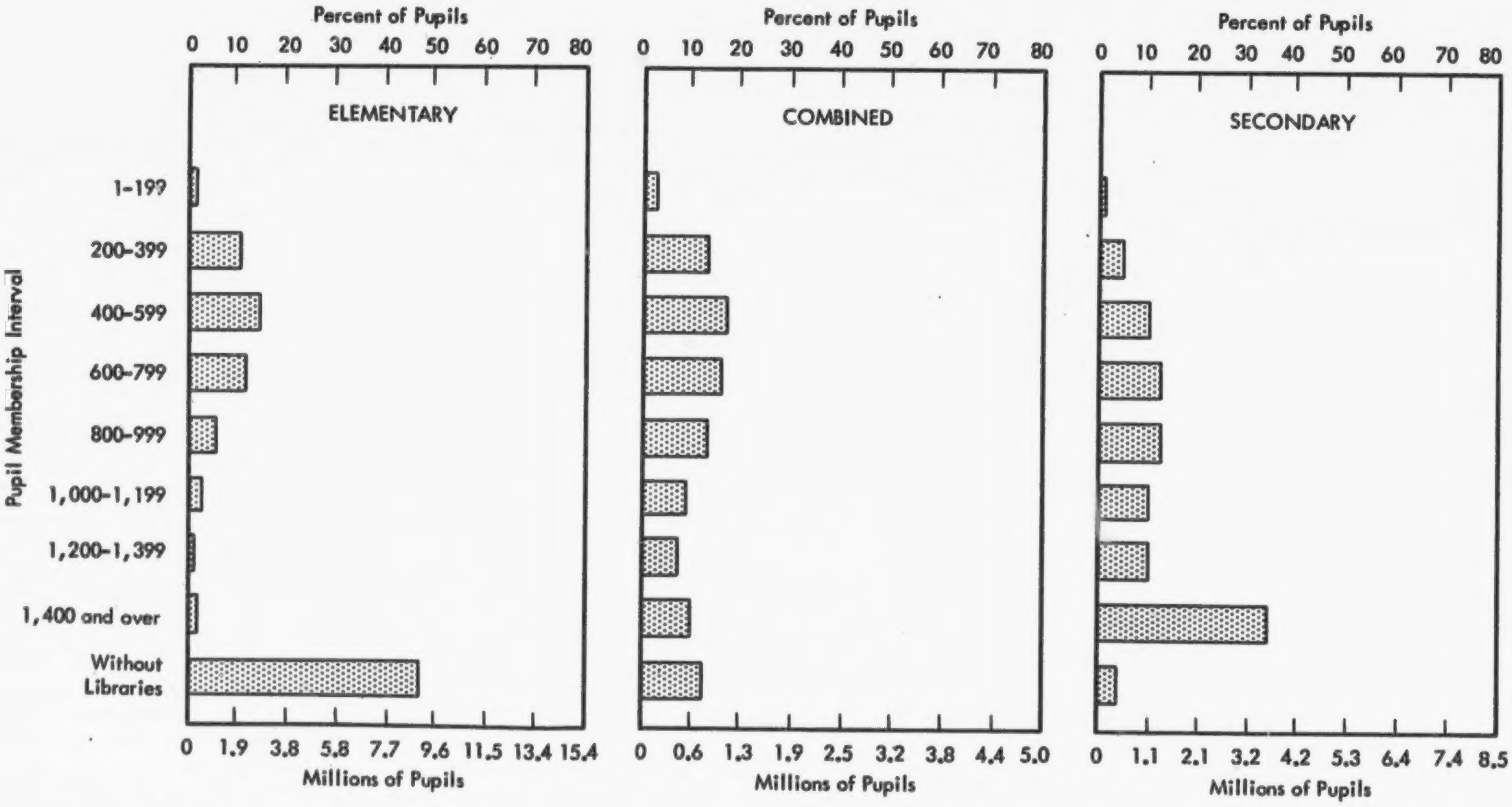


Figure 5D-1

Pupils Per Library in Public School Plants by Organizational Level



The Ratio of Pupils Per Instructional Room

The ratio of pupils to instructional rooms is one measure of determining the restrictions placed on educational programs by insufficient classrooms. Table 6 shows the percent of pupils per instructional room. This table may serve as a basic measure for future comparisons of progress toward reducing the number of pupils per instructional room. In computing these ratios all rooms were utilized, *designed and remodeled*, *improvised and makeshift*, *nonpermanent*, and *off-site*. Two figures represent the data from the table. Figure 6 presents the pupils per instructional room in public and nonpublic school plants, and figure 6A illustrates the same concept for the 3 organizational levels of public school plants. Basic table 6 includes the number and percent of school plants and pupils in greater detail than the text tables. Pupils in nursery and kindergarten are counted as one-half, and all school plants under construction are excluded. The following comments summarize the important findings in the tables.

Public and Nonpublic

The ratios of pupils per instructional room are generally larger than the more familiar pupil-teacher ratio, or the measure found in table 2 which is the number of pupils per one full-time instructional staff member. School plants with multiple sessions tend to have larger ratios of pupils per room because rooms are used more than once by curtailing the pupil's school day.

About 30 percent, or over 10-million public school pupils, are in school plants with a ratio of 30 or more pupils per instructional room; nonpublic schools have slightly over 3 million pupils, or 65 percent, of their pupil membership in school plants with such ratios.

The highest ratios of pupils to rooms (30 or more pupils) are more prevalent in elementary school plants than in combined or secondary school plants.

Over one-third of the secondary pupils are in school plants with ratios of 24 or less pupils per room.

Public

◆ Almost 40 percent of the public school pupils are in school plants with fewer than 25 pupils per instructional room. Moreover at the lower extreme, 20 elementary school plants report a ratio of 1 pupil per instructional room, and nearly 6,000 school plants have fewer than 10 pupils per instructional room.

◆ Nearly 4 million public school pupils are in school plants with ratios of 35 or more pupils per room. Nearly 2 million of these pupils are in elementary school plants.

◆ In public secondary school plants, 43 percent of the pupils are in school plants with a ratio of 24 or fewer pupils per room. Because there are more instructional staff members than rooms, pupil-staff ratios in public secondary school plants run lower than pupil room ratios; for example, 83 percent of the pupils are in school plants with a ratio of 24 or fewer pupils to instructional staff member (see table 2).

Table 6.—Percent of public and nonpublic pupil membership by ratio of pupil membership to instructional rooms[1] and organizational level for the United States: Spring 1962

Ratio of pupil membership to instructional rooms	Total		Elementary		Combined		Secondary		Not reported	
	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic
Pupil Membership										
Number, in thousands	**35, 589**	**5, 120**	**18, 975**	**3, 457**	**6, 300**	**875**	**10, 296**	**787**	**18**	**1**
Percent, total	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**	**100. 0**
Pupil membership interval										
1–9	. 8	2. 5	. 7	1. 2	1. 1	4. 2	. 7	6. 1	14. 2	33. 8
10–19	13. 4	10. 9	9. 4	5. 7	21. 7	20. 0	15. 6	23. 6	40. 8	65. 2
20–24	23. 9	9. 3	21. 0	6. 2	28. 7	13. 5	26. 2	18. 3	16. 1	1. 0
25–29	32. 0	11. 9	35. 8	8. 8	25. 5	14. 7	28. 9	22. 4	15. 9	----------
30–34	19. 7	14. 4	23. 6	14. 0	13. 1	16. 0	16. 5	14. 4	4. 6	----------
35–39	6. 2	14. 3	6. 3	16. 4	5. 1	11. 4	6. 5	8. 2	--------	----------
40–44	1. 9	14. 2	1. 6	18. 1	1. 9	8. 6	2. 5	3. 6	2. 2	----------
45–49	. 8	10. 2	. 6	14. 1	0. 8	3. 1	1. 0	. 9	3. 4	----------
50 and over	1. 2	11. 9	. 7	14. 9	1. 9	8. 3	1. 8	2. 2	2. 8	----------
Median [2]	26. 9	35. 3	27. 6	39. 2	24. 7	29. 1	26. 3	25. 4	--------	----------
Mean [3]	26. 4	34. 9	27. 1	38. 6	24. 8	29. 5	26. 3	24. 8	--------	----------

[1] Includes those instructional rooms in permanent buildings designed or remodeled, improvised or makeshift, and instructional rooms in nonpermanent facilities, such as portables, barracks, quonset huts, and mobile facilities as well as off-site instructional rooms.

NOTE.—Detail may not add to totals because of rounding.

[2] The median figure is such that half the pupils are in school plants with a higher ratio, one-half are in plants with a lower ratio. Excludes those who did not report pupil membership.

[3] The mean figure is the ratio for the average pupil. Excludes those who did not report pupil membership.

Figure 6A

Pupils Per Instructional Room

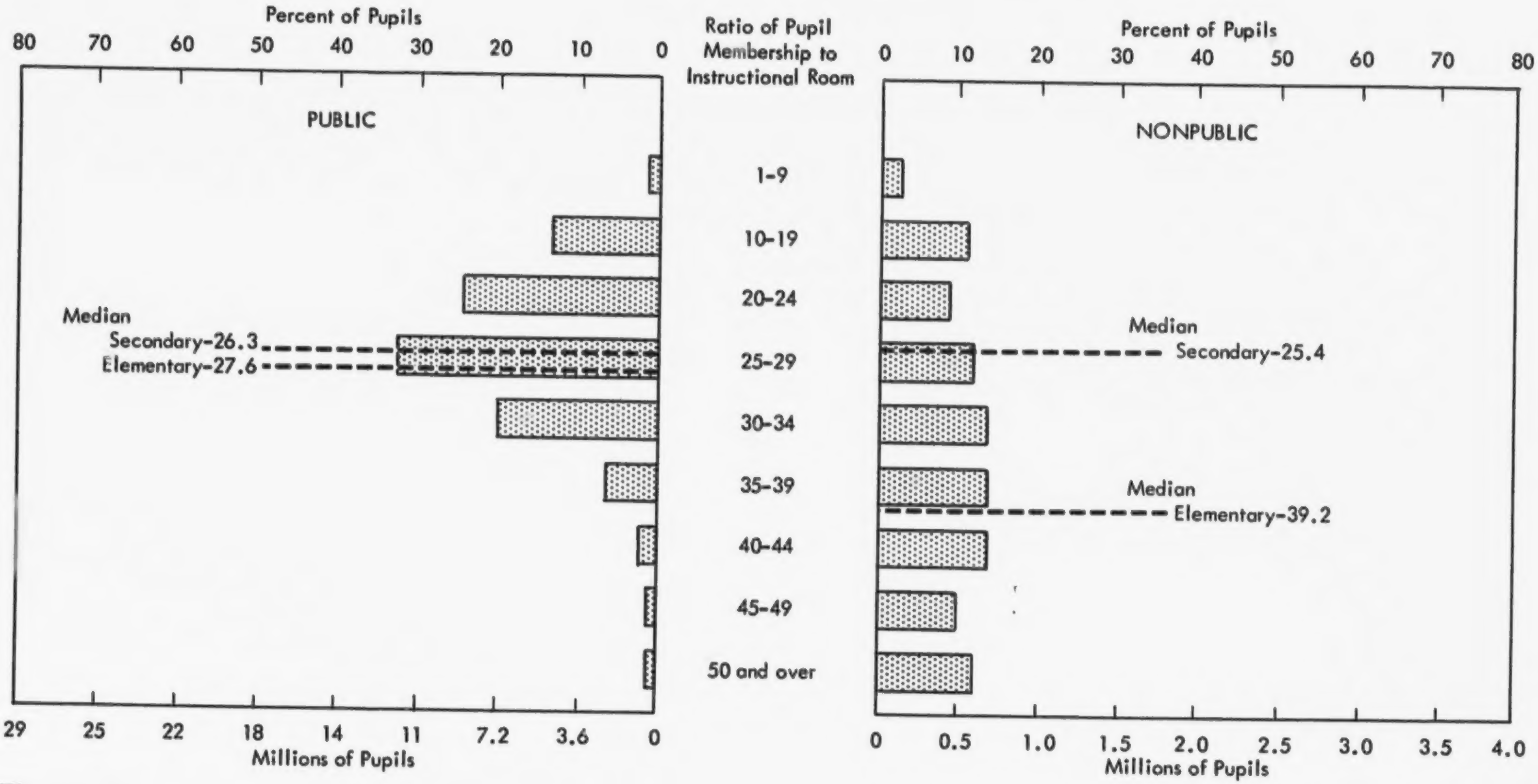
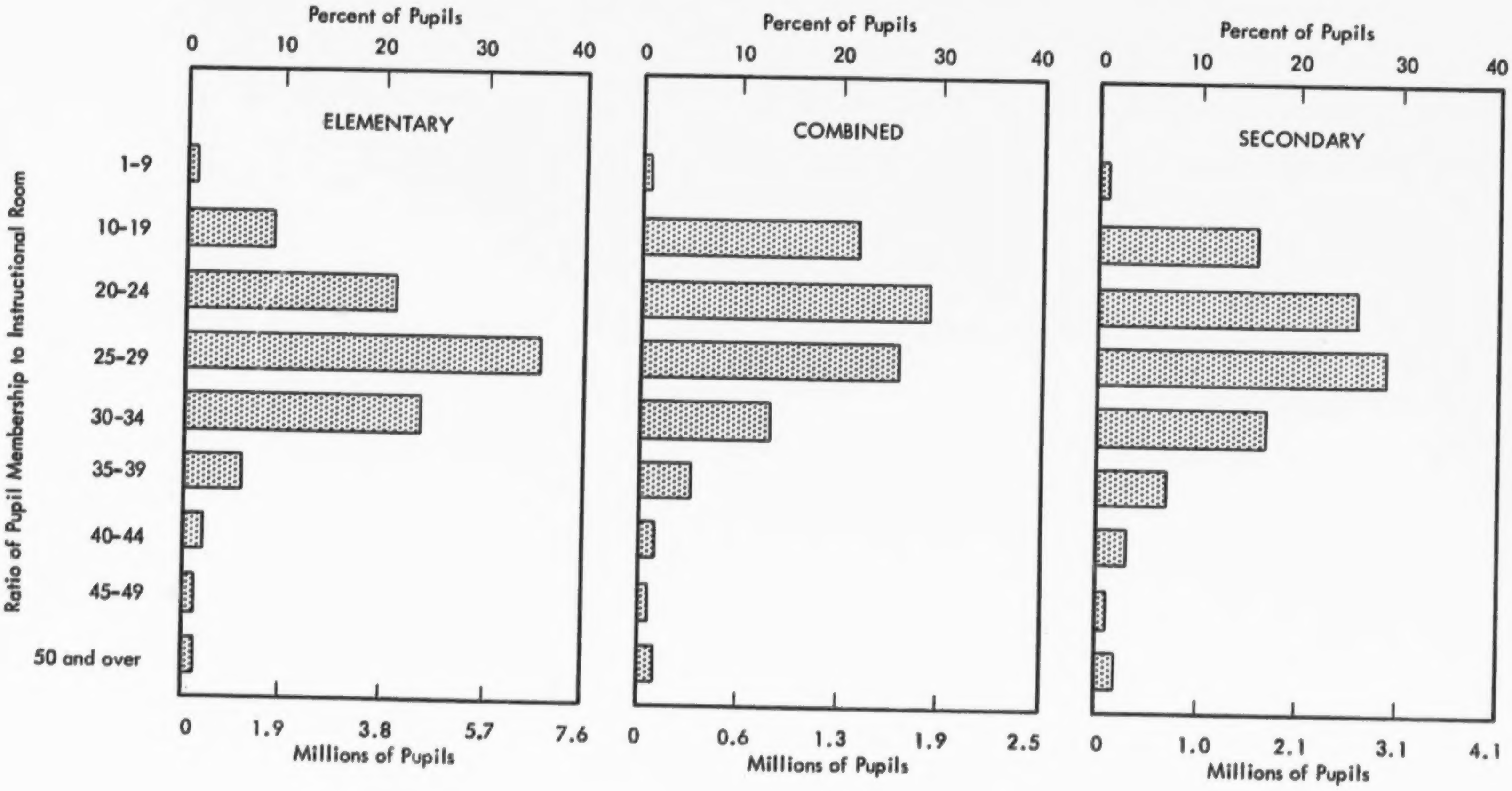


Figure 6B

Pupils Per Instructional Room in Public School Plants by Organizational Level



Nonpublic

◆ Approximately 50 percent or nearly 2.6 million nonpublic school pupils are in school plants with 35 or more pupils per instructional room.

◆ Elementary school plants with ratios of 35 or more pupils per room account for 64 percent of the membership, whereas 15 percent of the secondary school plants show comparable ratios.

◆ The ratios of pupils to rooms in nonpublic combined school plants tend to be similar to those in secondary school plants, except that ratios of 35 or more pupils per room affect a higher proportion of pupil membership in combined school plants than in secondary school plants.

◆ Nearly 50 percent of the pupils in secondary nonpublic school plants are in schools with ratios of 24 or fewer pupils per instructional room.

III. Structural Characteristics and Construction Trends for Instructional Rooms

THE 1.7 MILLION instructional rooms provided for public and nonpublic school pupils in the Nation are the focal topic of this chapter.

The ratio of pupils to instructional rooms presented in chapter II furnishes important new information for school planning statistics and raises questions concerning selected characteristics, such as the age of rooms, the number of rooms in a school plant, the fire-resistive ratings, and the outside-wall and framing materials.

The first section in this chapter subdivides instructional rooms into designed and/or improvised rooms in permanent school buildings, nonpermanent rooms on the school site, and the off-site rooms in use. The succeeding section presents statistical arrays of the rooms by the completion date of the buildings. This arrangement of data indicates that one-half of the instructional rooms were completed since 1950. The next section on rooms per school plant shows that there are 11,000 public and nonpublic one-room schools; but school plants most frequently have from 10 to 14 instructional rooms. The number of rooms in fire-resistive structures is presented in table 10. There are still 650,000 instructional rooms in public and nonpublic permanent school buildings that are rated below fire-resistive standards, even though construction since 1950 is predominantly fire-resistive.

The final section of this chapter is concerned with outside-wall and framing materials. The relationship is explored of various framing materials to masonry outside-wall materials. The use of wooden outside walls and wooden framing is traced through the years in the final figure 11B, and table 11B.

As in chapter II, the text tables in this chapter provide data to assist the reader in comparing and evaluating the presentations in the figures, and are extracted from the original computer tables in appendix A which give a great deal more detail. In all cases the computer table numbers are the same as the table numbers in each chapter. The presentation of findings on instructional rooms is in the following sections:

Types of Rooms and Organizational Levels of School Plants;
Completion Date of Instructional Rooms;
Number of Rooms in School Plants;
Trends in Fire Ratings;
Trends of Framing Materials in Permanent Buildings and Additions with Masonry Outside Walls;
Trends of Instructional Rooms in Permanent Buildings and Additions with Wooden Outside Walls and Wooden Framing.

Table 7.—Percent of instructional rooms in public and nonpublic school plants by organizational level and type of instructional room for the United States: Spring 1962

Type of instructional rooms	Total		Elementary		Combined		Secondary		Not reported	
	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic
Instructional Rooms										
Number, in thousands	**1, 501**	**188**	**770**	**108**	**283**	**39**	**438**	**40**	**10**	**0. 5**
Percent, total	**100. 0**	**100. 0**	**51. 3**	**57. 5**	**18. 9**	**20. 9**	**29. 2**	**21. 4**	**. 7**	**. 3**
Permanent	97. 5	95. 8	49. 8	54. 9	18. 5	20. 1	28. 6	20. 6	. 7	. 3
Designed or remodeled [1]	95. 7	92. 2	48. 8	52. 6	18. 0	19. 4	28. 2	20. 0	. 7	. 2
Improvised or makeshift [2]	1. 9	3. 7	1. 0	2. 3	. 5	. 7	. 4	. 6	(*)	(*)
Nonpermanent	2. 5	4. 2	1. 5	2. 6	. 4	. 7	. 6	. 8	(*)	(*)
On-site [3]	2. 1	2. 5	1. 3	1. 8	. 2	. 4	. 5	. 4	(*)	(*)
Off-site [4]	. 4	1. 6	. 2	. 8	. 1	. 4	. 1	. 4	(*)	(*)

[1] Includes all rooms designed or remodeled for class instruction, such as classrooms, laboratories, and shops.

[2] Includes all improvised or makeshift rooms used for class instruction, but not designed or remodeled for this usage, such as unremodeled hallways, basements, storage or teachers' rooms, etc.

[3] Includes all rooms in nonpermanent facilities, such as portables, barracks, quonset huts, and mobile facilities.

[4] Includes all off-site rooms such as rooms in churches, residences, etc.

*Less than one-tenth of 1 percent.

Note.—Detail may not add to totals because of rounding.

Types of Rooms and Organizational Levels of School Plants

Instructional rooms reported in this section are for class instruction, such as classrooms, laboratories, and shops. These rooms were classified by local school officials as (1) *designed or remodeled,* (2) *improvised or makeshift,* (3) *nonpermanent* (portables, barracks, quonset huts, and mobile facilities), and (4) *off-site* rooms (churches, residences, stores, etc.). The percentages of each of the four classifications of rooms are shown in table 7 and figure 7 for each of the three organizational levels of instruction in public and nonpublic school plants. The numbers of rooms reported in the inventory and the percentages are presented in basic table 7. The following comments summarize the findings in the tables.

Public and Nonpublic

◆ Nearly 1.7 million instructional rooms are reported in the inventory, and 1.5 million are in public schools, or 9 out of every 10.

◆ Nearly 880,000, or about half, of the rooms are in elementary school plants; and 770,000 of these elementary instructional rooms or 9 of every 10 are in public schools.

◆ Secondary school plants have slightly more than one-quarter (28 percent) of the instructional rooms, and 9 of every 10 of these rooms are in public schools.

◆ Nearly 1 of every 20 of the reported rooms are not designed or remodeled instructional rooms in permanent buildings and additions—34,500 are improvised or makeshift, 36,000 are nonpermanent, such as portables, barracks, quonset huts, or mobiles, and 9,000 are off-site in churches, residences, public buildings, and stores. Public schools use 82 percent, or 65,000, of these instructional rooms. Elementary school plants show the largest percentage of improvised and makeshift instructional rooms.

Public

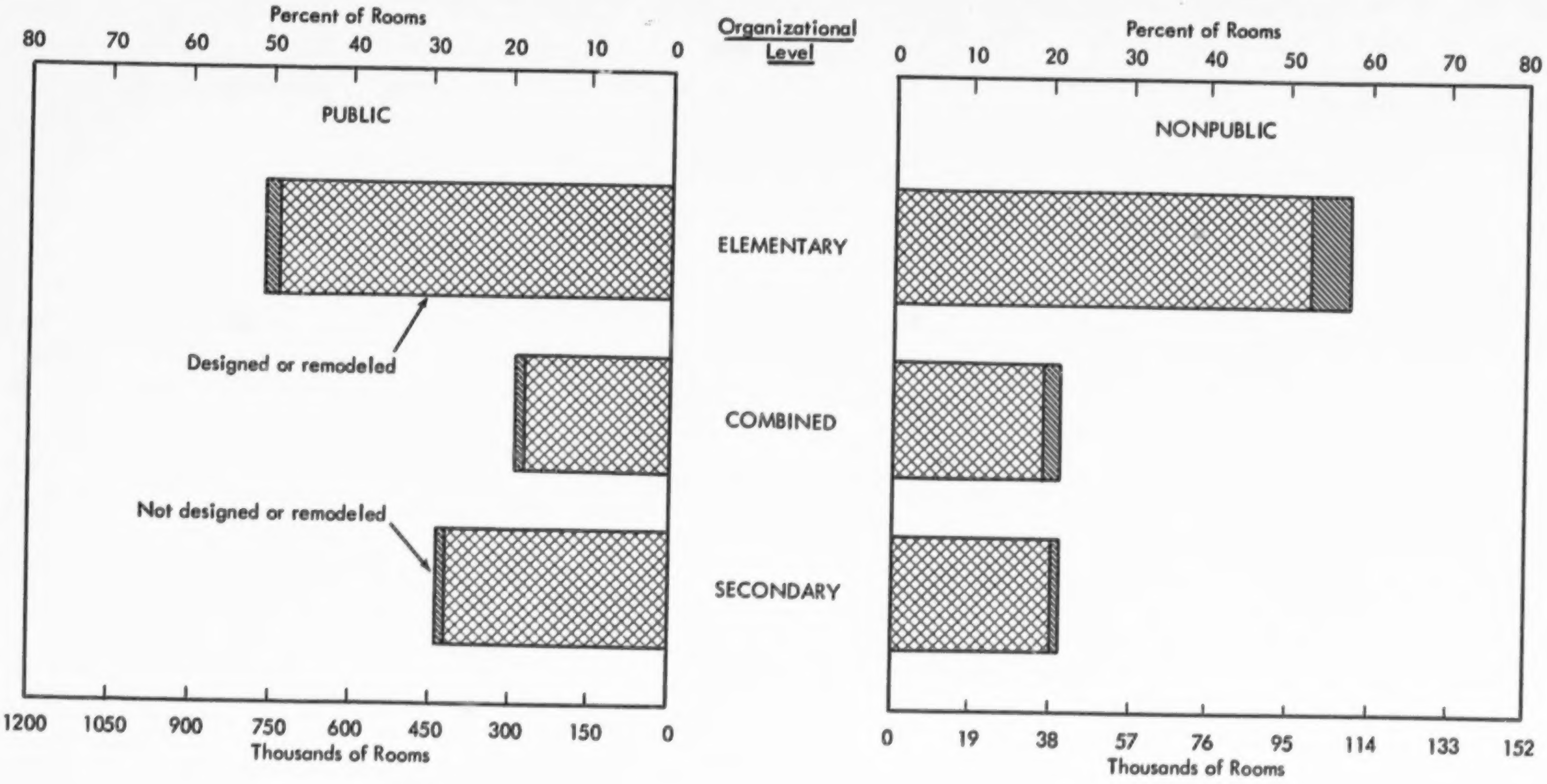
◆ The 1.5 million instructional rooms consist of 51 percent for elementary school plants, 29 percent for secondary school plants, and 19 percent for combined school plants.

◆ Included in the 770,000 elementary instructional rooms are the largest number of improvised or makeshift rooms (15,000), nonpermanent rooms (20,000), and off-site rooms (3,000). Elementary school plants also have the largest percentage of improvised and nonpermanent instructional rooms.

◆ Combined elementary and secondary school plants have 283,000 instructional rooms, of which 7,000 are improvised or makeshift, 3,700 are nonpermanent, and 1,600 are off-site rooms.

Figure 7

Instructional Rooms in Permanent Buildings and Additions by Organizational Level



◆ In use among the 438,000 secondary school rooms are 5,600 improvised or makeshift, 7,500 nonpermanent, and 1,300 off-site instructional rooms.

Nonpublic

◆ Of the 188,000 instructional rooms, 58 percent are in elementary nonpublic school plants; secondary plants and the combined elementary and secondary school plants each have about 21 percent.

◆ The largest percentage of improvised and makeshift instructional rooms, nearly 5 percent, are in elementary school plants.

◆ Combined elementary-secondary school plants have 39,000 instructional rooms and secondary school plants have 40,000 rooms. Together these school plants have 5,000 improvised, makeshift, nonpermanent, and off-site rooms.

Completion Date of Instructional Rooms

The *designed and remodeled*, and the *improvised and makeshift* instructional rooms in permanent buildings and additions are arranged by the date completed in table 8 and figure 8. Rooms in nonpermanent and off-site buildings are not included in this table, since the inventory did not report these rooms by date. More detailed statistics on the organizational level and the number of instructional rooms are presented in basic table 8. The following comments summarize the data from the tables.

Public and Nonpublic

◆ The 1.6 million instructional rooms in permanent buildings shown in table 8, include most (over 97 percent) of the classrooms reported in the inventory for public and nonpublic schools. Completion dates were not collected for rooms in nonpermanent and off-site facilities.

◆ One of every three instructional rooms was constructed in the decade 1950–59.

◆ Public schools have 9 of every 10 classrooms in permanent buildings.

◆ At the time of this inventory, nonpublic schools have 2 and public schools have 8 of every 10 improvised instructional rooms in use.

◆ Improvised rooms are found in buildings of all ages; even in those built since 1959. About one-third of the improvised rooms are in buildings completed between 1950–59.

◆ Only for two periods, before 1920 and from 1940–49, are the percentages of completed instructional rooms greater for nonpublic than public school plants. In all other periods of the inventory, the percentage of instructional rooms in public school plants exceeds the percentages in nonpublic school plants.

◆ One-half of the instructional rooms in elementary school plants were completed since 1945.

◆ Construction of one-half of the instructional rooms occurred after 1950 in public secondary school plants and after 1940 in nonpublic secondary plants.

◆ Over one-quarter of a million instructional rooms constructed before 1920 are in use in 1962. The nonpublic schools have a greater percentage of older rooms in service than public schools (24 percent as compared to 16 percent), but the 238,000 public school instructional rooms completed before 1920 are 5 times greater than the number of nonpublic rooms for this period.

◆ Since 1940 secondary school plant construction, both public and nonpublic, increased at a greater rate than in

Table 8.—Percent of instructional rooms in public and nonpublic permanent buildings and additions by completion date for the United States: Spring 1962

Completion date of buildings and additions	Total		Designed or remodeled [1]		Improvised or makeshift [2]	
	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic
Instructional Rooms						
Number, in thousands	**1, 464**	**180**	**1, 436**	**173**	**28**	**7**
Percent, total	**100. 0**	**100. 0**	**98. 1**	**96. 2**	**1. 9**	**3. 8**
Before 1920	16. 3	23. 6	15. 9	22. 5	. 4	1. 1
1920–29	16. 5	16. 1	16. 2	15. 5	. 4	. 6
1930–39	11. 0	7. 7	10. 8	7. 3	. 2	. 4
1940–49	7. 1	9. 1	6. 9	8. 7	. 2	. 4
1950–59	35. 0	32. 5	34. 5	31. 4	. 6	1. 1
After 1959	10. 7	8. 6	10. 6	8. 4	. 1	. 3
Under construction	3. 0	2. 0	3. 0	1. 9	(*)	(*)
Not reported	. 2	. 5	. 2	. 5	(*)	(*)

[1] Includes all rooms designed or remodeled for class instruction, such as classrooms, laboratories, and shops.

[2] Includes all improvised or makeshift rooms used for class instruction, but not designed or remodeled for this usage, such as unremodeled hallways, basements, storage or teacher's rooms, etc.

*Less than one-tenth of 1 percent.

NOTE.—Detail may not add to totals because of rounding.

the other school levels of organization. During the period 1920 to 1940, the percentage of secondary completions increased in public educational structures but declined in nonpublic education.

Public

◆ Many of the statements on the trends of school construction reported in the national inventory as a whole also apply to public school plants.

◆ One-half of the instructional rooms in permanent buildings and additions are in elementary school plants. Since 1947, one-half of 747,000 permanent instructional rooms were completed. Over 15,000 improvised and makeshift rooms are in elementary school plants—4,500 of these are in buildings constructed in 1950–59 and 3,800 are in buildings completed before 1920.

◆ Combined school plants have about 20 percent, or 278,000, of the instructional rooms and one-half of these rooms were completed since 1940.

Nonpublic

◆ With two minor deviations as described below, the percentages of construction in each decade are similar for public and nonpublic education.

◆ Elementary nonpublic school plants provide over 100,000 of the instructional rooms in permanent buildings and additions, or about 60 percent. One-half of these rooms were constructed since 1945 in nonpublic school plants. Most of the improvised and makeshift rooms in elementary school plants are in buildings and additions completed before 1920 and the decade between 1950–59.

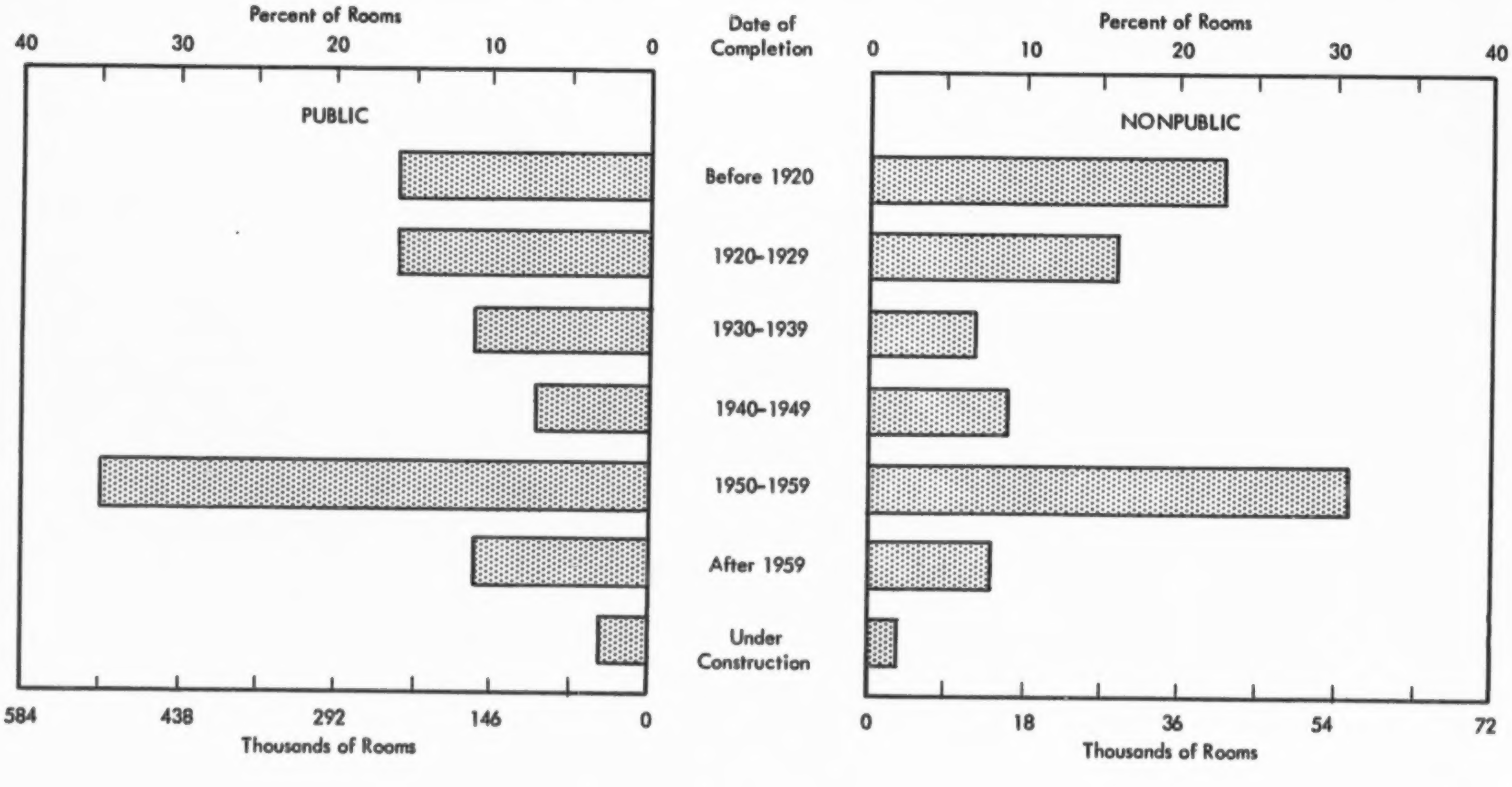
◆ About 20 percent of the instructional rooms are in combined nonpublic school plants and one-half of these rooms were completed since 1930.

◆ Unlike public schools, the constructional pattern of instructional rooms in secondary nonpublic school plants is fairly consistent over the years—one of every five new rooms. Like public secondary schools, the construction of instructional rooms declined during the decade 1940–49, which included World War II, but then increased to over one of every four newly constructed nonpublic school rooms.

◆ Nonpublic secondary school plants use nearly 9,000 rooms completed before 1920, or 5 percent of all instructional rooms. Since 1940 slightly more than half of the rooms in secondary school plants were completed.

Figure 8

Completion Date of Instructional Rooms in Permanent Buildings and Additions



Number of Rooms in School Plants

In this section the instructional rooms per school plant in public and nonpublic school plants include all four types of rooms. Table 9 shows the percentages and the median number of rooms per plant in each organizational division of instruction. Two figures portray the number of rooms per school plant. Figure 9A represents the public and nonpublic school plants, while figure 9B illustrates the breakdown by organizational levels in public school plants. In addition to the number and percent of plants, basic table 9 presents more details and gives the pupil membership in each ratio of rooms per school plant. School plant statistics on each of the four types of instructional rooms are also shown in the basic table. The following summary presents some of the important findings from the tables.

Public and Nonpublic

◆ Most of the 11,000 school plants with one room are in public school organizations (10,800) and specifically in elementary school plants (10,700).

◆ One-half of the elementary school plants have 10 or less instructional rooms. Elementary school plants are least likely to have instructional rooms away from the main school plant site.

◆ Over one-half of the combined elementary and secondary school plants have 15 or more instructional rooms. One-quarter of these plants have improvised instructional rooms.

◆ One-half of the secondary school plants have 25 or more instructional rooms, mainly because the majority are public school plants where the median is 27 rooms per plant. The median for nonpublic secondary school plants is 18 rooms.

Public

◆ One-quarter of the elementary public school plants have only 1 or 2 instructional rooms. These plants have only 2 percent of the pupils. The median elementary school has 9 instructional rooms, however, over 1,200 of the elementary school plants have 1 nonpermanent instructional room and an additional 1,000 school plants have 2 nonpermanent rooms.

◆ One-third of the combined elementary and secondary public school plants have from 15 to 25 instructional rooms, and the median school plant has 20 rooms. The largest percentage (22 percent) of the improvised and makeshift instructional rooms are found in combined public school plants. This percentage represents 2,600 school plants.

◆ One-quarter of the secondary public school plants have 45 or more instructional rooms. The median secondary school plant has 27 instructional rooms.

◆ The trend in constructing public secondary instructional rooms became more noticeable in the decade 1920–29 when secondary school plants accounted for nearly one of every three rooms completed. The percentage of secondary rooms constructed declined understandably between 1940–49, but after 1959 the rate increased to over one-third of the new construction. By 1962, secondary school plants reported nearly 430,000, or 29 percent of the instructional rooms.

Table 9.—Percent of public and nonpublic school plants by organizational level and number of instructional rooms in permanent buildings for the United States: Spring 1962

Instructional rooms	Total		Elementary		Combined		Secondary		Not reported	
	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic
School Plants										
Number, in thousands	**92**	**14**	**67**	**10**	**12**	**2**	**13**	**2**	**0.3**	(1)
Percent, total	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
1	11.8	1.7	16.0	2.4	.7	.1	.1	.1	9.7	3.1
2–4	13.3	15.0	17.7	19.2	2.4	6.6	.6	1.1	17.3	15.7
5–14	29.9	47.9	33.6	53.0	25.1	34.7	14.5	34.4	32.5	40.6
15–24	24.5	23.2	22.7	20.1	35.4	31.0	23.5	32.0	18.1	25.1
25–34	10.6	7.4	7.0	3.7	19.5	16.6	21.3	17.8	9.0	6.3
35–44	4.6	2.5	1.7	.8	9.5	6.3	15.4	7.6	3.2	(*)
45 and over	4.9	1.8	.8	.5	7.1	4.2	24.4	6.6	4.0	6.3
No answer	.4	.5	.4	.5	.3	.4	.2	.4	6.1	(*)
Median number of rooms	12.8	10.8	9.1	8.7	20.1	17.0	27.1	18.4	11.5	12.2

[1] Less than 50 school plants.

*Less than one-tenth of 1 percent.

NOTE.—Detail may not add to totals because of rounding.

Figure 9A

Instructional Rooms Per School Plant

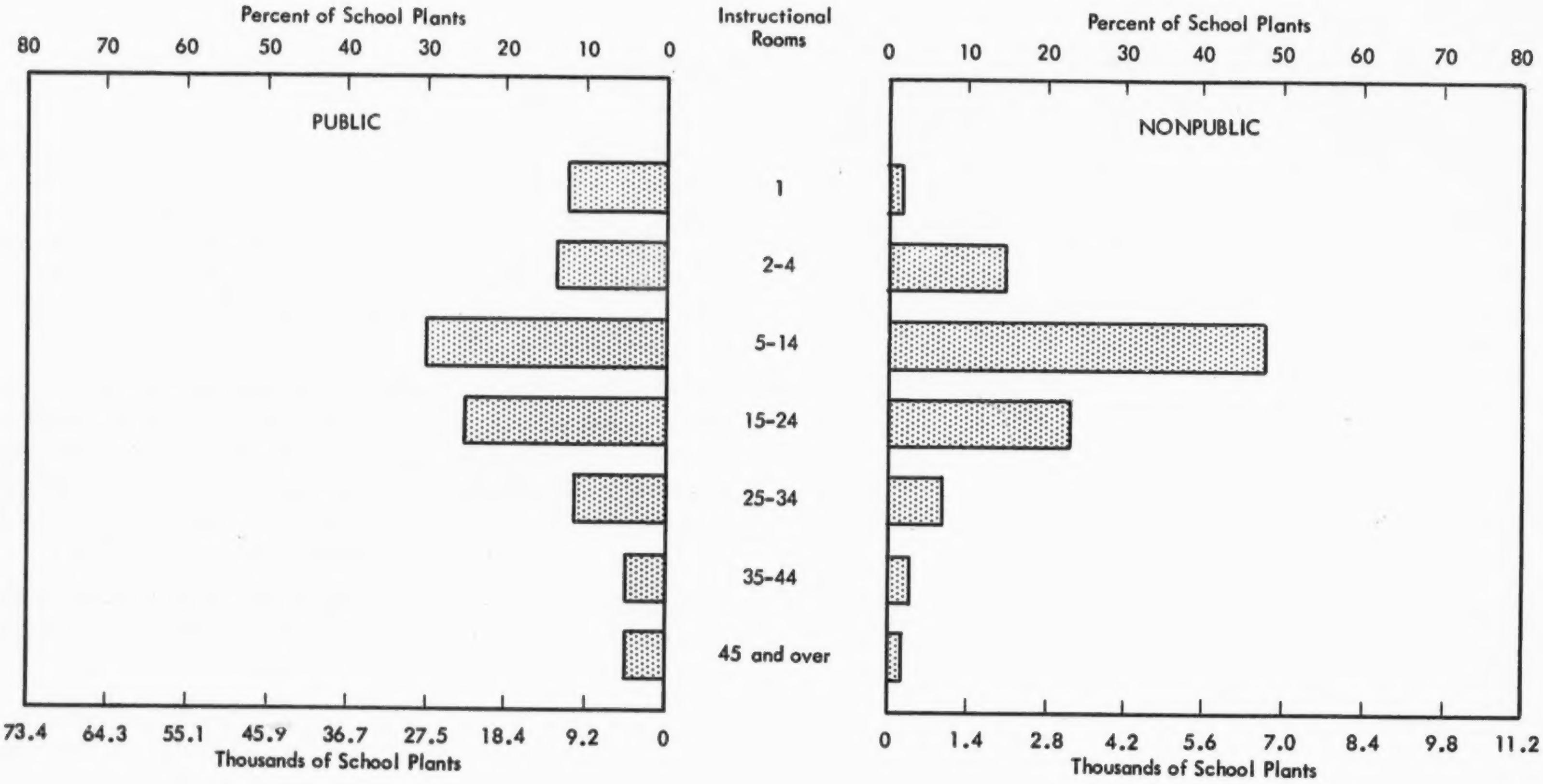
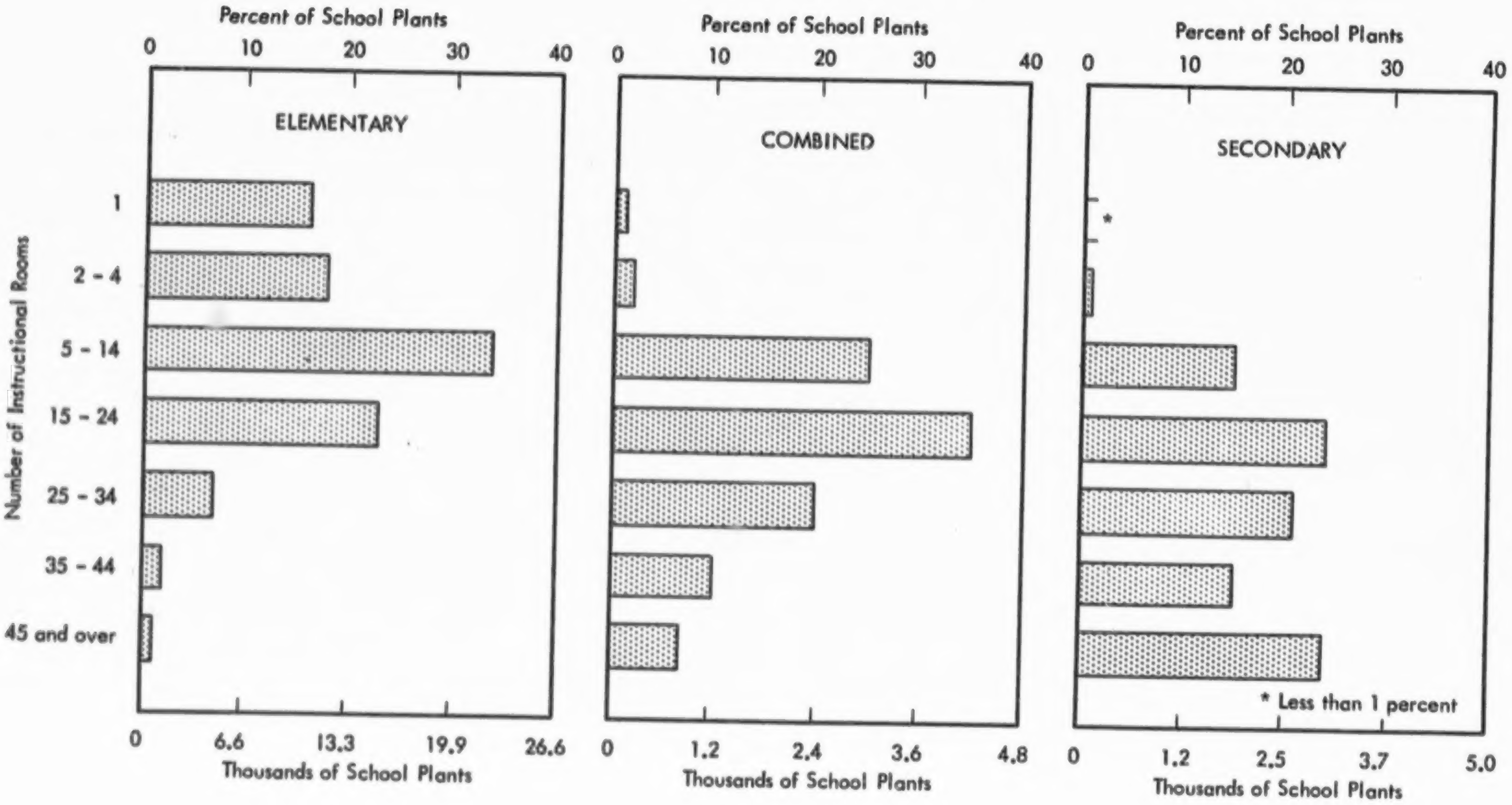


Figure 9B

Instructional Rooms Per Public School Plant by Organizational Level



Nonpublic

♦ One-half of the elementary school plants have one to nine instructional rooms, but only about one-quarter of the pupils.

♦ One-half of the combined elementary and secondary school plants report 1–20 rooms, but only about one-quarter of the pupils are in these schools. About 450 of the combined school plants have improvised or makeshift rooms for instruction, or 22 percent.

♦ The median nonpublic secondary school plant has 18 instructional rooms. Two-thirds of the school plants have 5 to 24 rooms and have a little more than one-third of the pupils.

♦ Nearly one-half of the nonpublic schools provide 5–14 instructional rooms per school plant.

Completion Date and Fire Ratings of Instructional Rooms

Three tables and three figures present the statistics on the number and percent of instructional rooms organized by fire ratings and completion date of permanent buildings and additions. Instructional rooms include the *designed and remodeled* and the *improvised and makeshift*, but do not include the rooms in *nonpermanent* and *off-site* facilities. Table 10A and figure 10A present the completion date and *fire* or *non-fire* resistive classification of instructional rooms in permanent structures. Table 10B and figure 10B represent the instructional rooms by organizational level for public school plants, while table 10C and figure 10C are for nonpublic school plants. In each of the later tables the statistics are presented in four classifications of fire ratings, *fire-resistive*, *semi-fire-resistive*, *combustible*, and *mixed*.

The following definitions were used in the Inventory:

1. FIRE-RESISTIVE: A building constructed entirely of fire-resistive materials; or a building with fire-resistive walls and partitions, floors, stairways, and ceilings. A building of this type may have wood finish, wood or composition floor surfaces, and wood roof construction over a fire-resistive ceiling.
2. SEMI-FIRE-RESISTIVE: A building with fire-resistive exterior and bearing walls and fire-resistive corridor and stairway walls, floors and ceilings; but with ordinary construction otherwise, such as combustible floors, *partitions*, roofs, and finish.
3. COMBUSTIBLE: An all-frame building; a building with fire-resistive veneer on wood frame; or one with fire-resistive bearing walls, but otherwise of combustible construction.
4. MIXED: A building with one or more sections of one type of construction and one or more sections of another type of construction.[1]

Basic table 10 includes the number of instructional rooms by each of the four fire classifications. The following comments summarize the findings from the tables.

Public and Nonpublic

♦ In general, the percentage distribution of instructional rooms in fire-resistive permanent buildings and additions is the same in public and nonpublic school plants—59 percent.

♦ In nonpublic school plants the percentage of instructional rooms constructed that are fire-resistive increased continuously from decade to decade. In public school plants the percentage of fire-resistive instructional rooms increased rapidly in the decade of 1920–29, settled on a plateau with some regression in 1940–49, and advanced to an impressive 76 percent of construction in the last full decade.

♦ The percentage of fire-resistive rooms completed before 1920 in public school plants exceeds the percentage of nonpublic instructional rooms by almost 2 percent. In every decade thereafter the percentage of fire-resistive instructional rooms in nonpublic school plants is greater than the percentage of fire-resistive rooms in public school plants.

♦ A larger number (154,557) and a larger percent (11 percent) of the instructional rooms in public school plants are combustible compared to 13,156 (7 percent) nonpublic instructional rooms.

♦ In elementary school plants, the percentage of combustible public instructional rooms (14 percent) is double the percentage of combustible nonpublic instructional rooms (7 percent). The number of these combustible public elementary rooms (102,000) is almost 15 times larger than the number of combustible nonpublic rooms (7,000).

♦ Over 8 times as many public secondary instructional rooms (22,000) are rated as combustible compared to nonpublic secondary instructional rooms (2,600). In combined schools, over 29,000 rooms are combustible in public, and 3,400 in nonpublic buildings.

♦ There are 57,542 rooms in combustible permanent buildings completed before 1920 in public and nonpublic school plants.

Public

♦ The increase in percentages of fire-resistive instructional rooms follows similar patterns among the three organizational levels of public school plants (see table 10B). Sharp increases in fire-resistive rooms are noticeable between 1920–29 and again in 1950–59.

♦ Of the three organizational levels, the largest percentage of combustible instructional rooms are in elementary school plants. However, the proportion of fire-resistive construction in elementary school buildings and additions has increased to the point where 4 of every 5 instructional rooms completed since 1949 are fire-resistive.

♦ The combined elementary and secondary public school plants have a greater percentage of instructional rooms

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[1] *Property Accounting for Local and State School Systems.* Op. cit., p. 42.

Table 10A.—Number and percent of fire-resistive and non-fire-resistive instructional rooms by the completion date of public and nonpublic school buildings and additions for the United States: Spring 1962

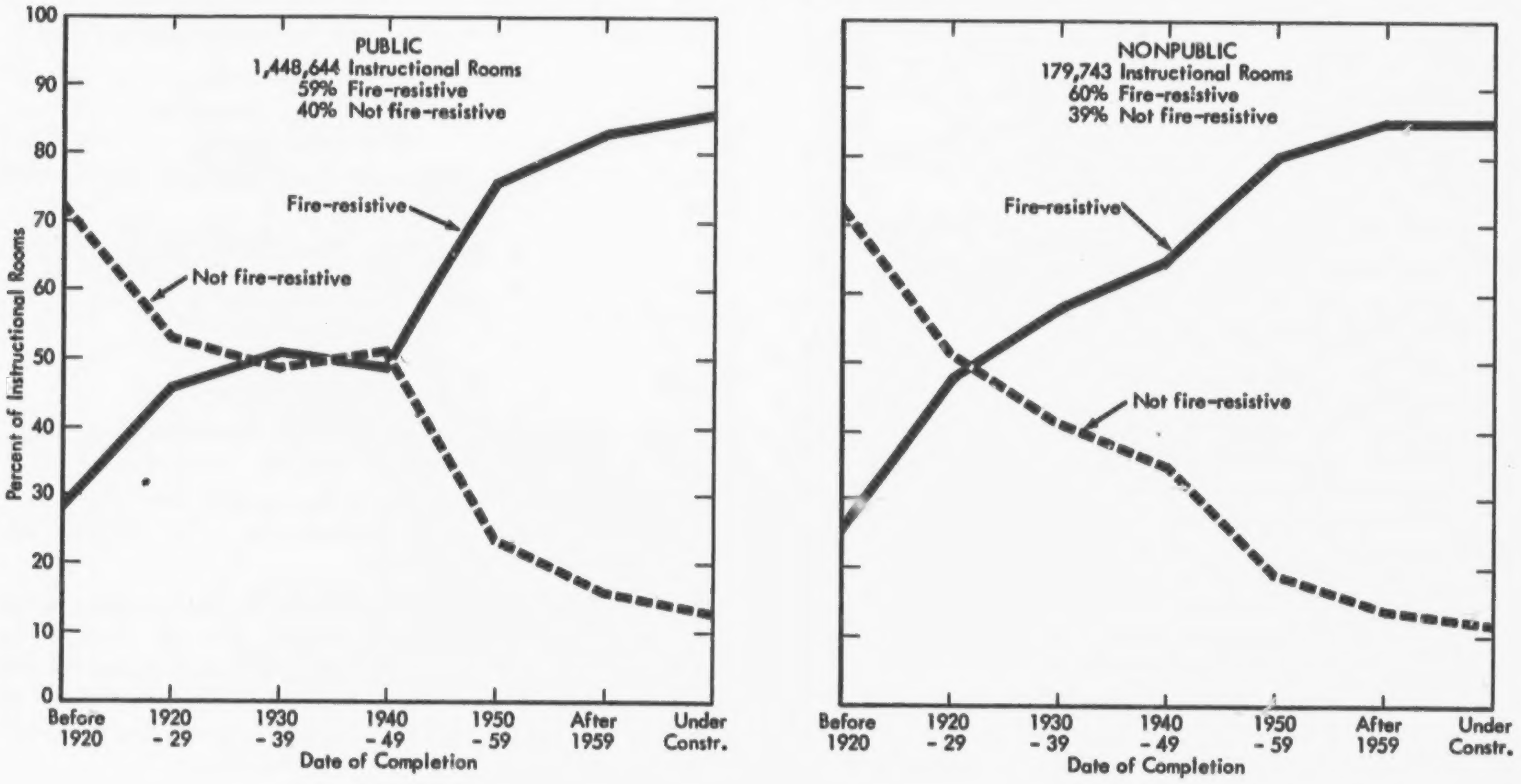
Completion date of buildings and additions	Total number of instructional rooms	Fire-resistive		Non-fire-resistive	
		Number	Percent	Number	Percent
Public					
Total	**[1] 1,448,644**	**860,314**	**59.4**	**577,439**	**39.9**
Before 1920	234,740	65,295	27.8	167,989	71.6
1920–29	240,857	109,965	45.7	128,025	53.2
1930–39	160,092	81,132	50.7	78,058	48.8
1940–49	103,431	50,423	48.8	52,433	50.7
1950–59	511,881	389,566	76.1	119,022	23.3
After 1959	156,114	129,479	82.9	25,574	16.4
Under construction	38,141	32,938	86.4	4,798	12.6
No answer	3,388	1,516	44.7	1,540	45.5
Nonpublic					
Total	**[2] 179,743**	**107,097**	**59.6**	**70,741**	**39.4**
Before 1920	42,308	11,040	26.1	30,704	72.6
1920–29	28,913	13,838	47.9	14,847	51.4
1930–39	13,835	8,070	58.3	5,706	41.2
1940–49	16,294	10,580	64.9	5,642	34.6
1950–59	58,485	46,654	79.8	11,002	18.8
After 1959	15,510	13,238	85.4	2,160	13.9
Under construction	3,540	3,118	88.1	418	11.8
No answer	858	559	65.2	262	31.0

[1] Includes 10,891 instructional rooms which did not report fire-resistiveness rating.

[2] Includes 1,905 instructional rooms which did not report fire-resistiveness rating.

Figure 10A

Fire Ratings and Completion Date of Instructional Rooms in Permanent Buildings and Additions



that are semi-fire-resistive than either the elementary or secondary school plants. Since 1949, the percentage of fire-resistive instructional rooms constructed for combined elementary and secondary school plants has almost doubled.

◆ Secondary school plants have the greatest percentage of fire-resistive instructional rooms, and are currently attaining a rate of construction where 9 of every 10 secondary rooms are fire-resistive.

Nonpublic

◆ The elementary school plants have the most consistent and prominent part of the increasing percentage of fire-resistive instructional rooms completed in nonpublic school buildings and additions.

◆ At the time of the inventory, 6 of every 10 instructional rooms in nonpublic elementary school plants were fire-resistive. Since 1959, 7 of every 8 new instructional rooms in elementary school plants receive fire-resistive ratings.

◆ Slightly more than half of the instructional rooms in nonpublic combined school plants are fire-resistive. Nonpublic combined school plants report the largest percentage of semi-fire-resistive, combustible, and mixed instructional rooms.

◆ The largest percentage of fire-resistive instructional rooms in nonpublic school plants are for secondary educational programs. Nearly 9 of every 10 newly constructed instructional rooms in nonpublic secondary school plants are fire-resistive.

Table 10B.—Percent of public instructional rooms by the completion date of permanent buildings and additions, fire rating, and organizational level for the United States: Spring 1962

Completion date of buildings and additions	Total number of instructional rooms	Percent of instructional rooms by fire rating				
		Fire resistive	Semi-fire resistive	Combustible	Mixed	Not reported
Elementary						
Total	**743, 394**	**55. 0**	**27. 5**	**13. 7**	**2. 9**	**1. 0**
Before 1920	146, 064	25. 1	43. 1	25. 9	5. 2	. 6
1920–29	114, 289	41. 2	38. 0	15. 1	3. 6	2. 1
1930–39	65, 323	44. 9	35. 6	15. 9	3. 2	. 3
1940–49	53, 990	45. 8	30. 8	19. 8	3. 0	. 7
1950–59	272, 148	72. 8	17. 1	7. 6	1. 7	. 8
After 1959	74, 225	79. 8	12. 7	5. 5	1. 2	. 6
Under construction	15, 339	83. 1	10. 7	4. 1	. 5	1. 5
No answer	2, 016	47. 4	22. 6	19. 4	2. 4	8. 2
Combined						
Total	**276, 230**	**52. 7**	**32. 5**	**10. 7**	**3. 6**	**. 5**
Before 1920	38, 983	20. 3	50. 7	19. 5	8. 7	. 9
1920–29	51, 951	36. 2	45. 8	13. 2	4. 3	. 4
1930–39	44, 247	40. 0	41. 3	14. 8	3. 5	. 5
1940–49	26, 535	43. 7	34. 1	17. 7	3. 9	. 6
1950–59	86, 264	76. 2	18. 2	3. 6	1. 7	. 3
After 1959	22, 887	84. 7	11. 6	2. 2	1. 0	. 5
Under construction	4, 908	86. 1	9. 3	2. 4	. 9	1. 3
No answer	455	37. 1	28. 4	23. 7	(*)	10. 8
Secondary						
Total	**429, 020**	**71. 3**	**21. 1**	**5. 1**	**1. 9**	**. 5**
Before 1920	49, 693	41. 7	41. 8	11. 9	4. 3	. 4
1920–29	74, 617	59. 1	33. 3	4. 4	2. 9	. 3
1930–39	50, 522	67. 4	25. 1	4. 4	2. 0	1. 0
1940–49	22, 906	61. 5	27. 0	8. 8	2. 5	. 3
1950–59	153, 469	82. 0	12. 5	4. 1	. 9	. 4
After 1959	59, 002	86. 3	8. 9	3. 0	1. 3	. 6
Under construction	17, 894	89. 2	7. 2	2. 5	. 6	. 6
No answer	917	42. 7	30. 5	8. 7	5. 2	12. 8
No organization reported	9, 865	64. 4	19. 7	12. 3	2. 1	1. 5

*Less than one-tenth of 1 percent.

Figure 10B

Fire Ratings and Completion Date of Instructional Rooms in Permanent Buildings and Additions of Public School Plants by Organizational Level

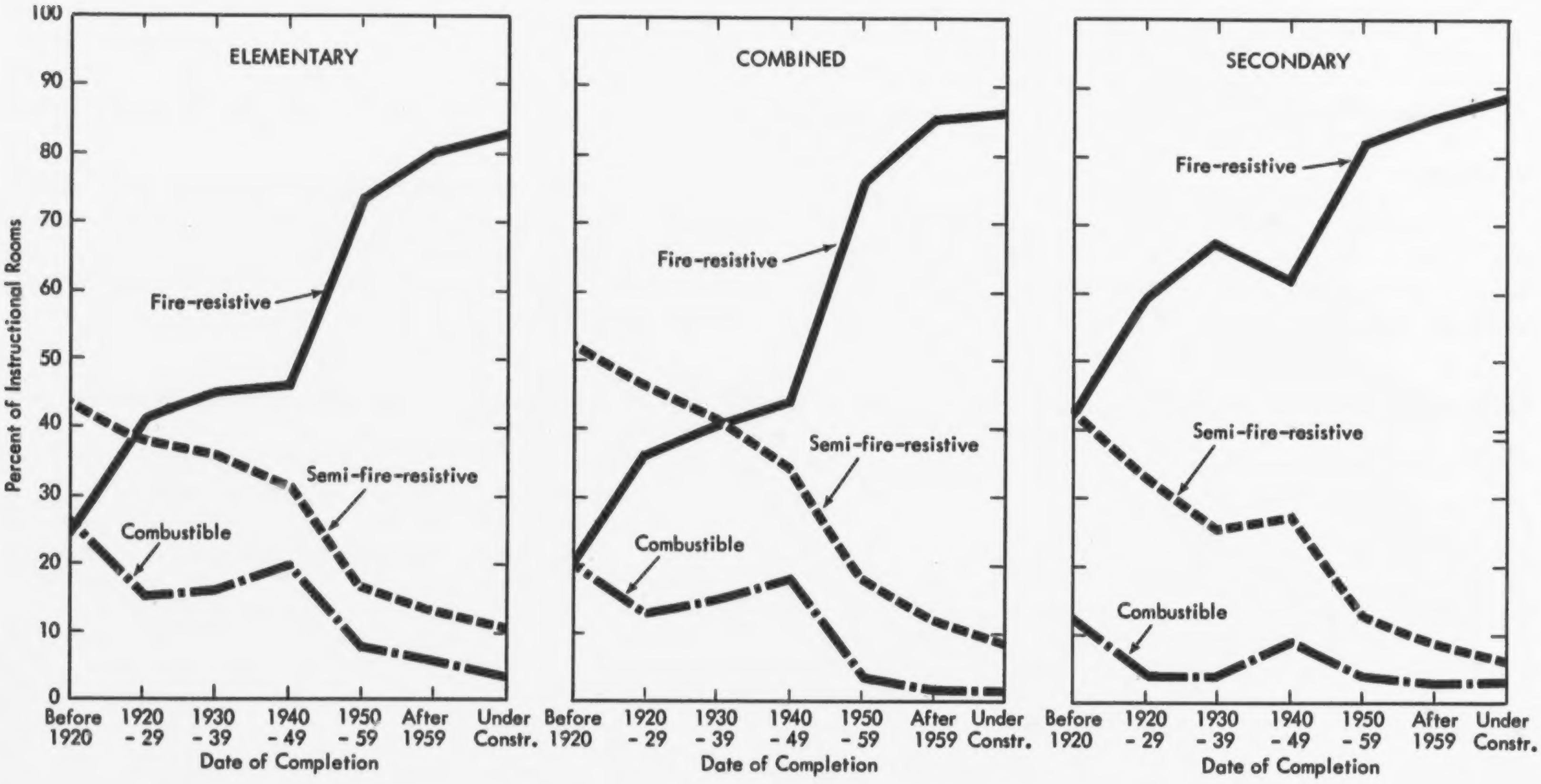


Figure 10C

Fire Ratings and Completion Date of Instructional Rooms in Permanent Buildings and Additions of Nonpublic School Plants by Organizational Level

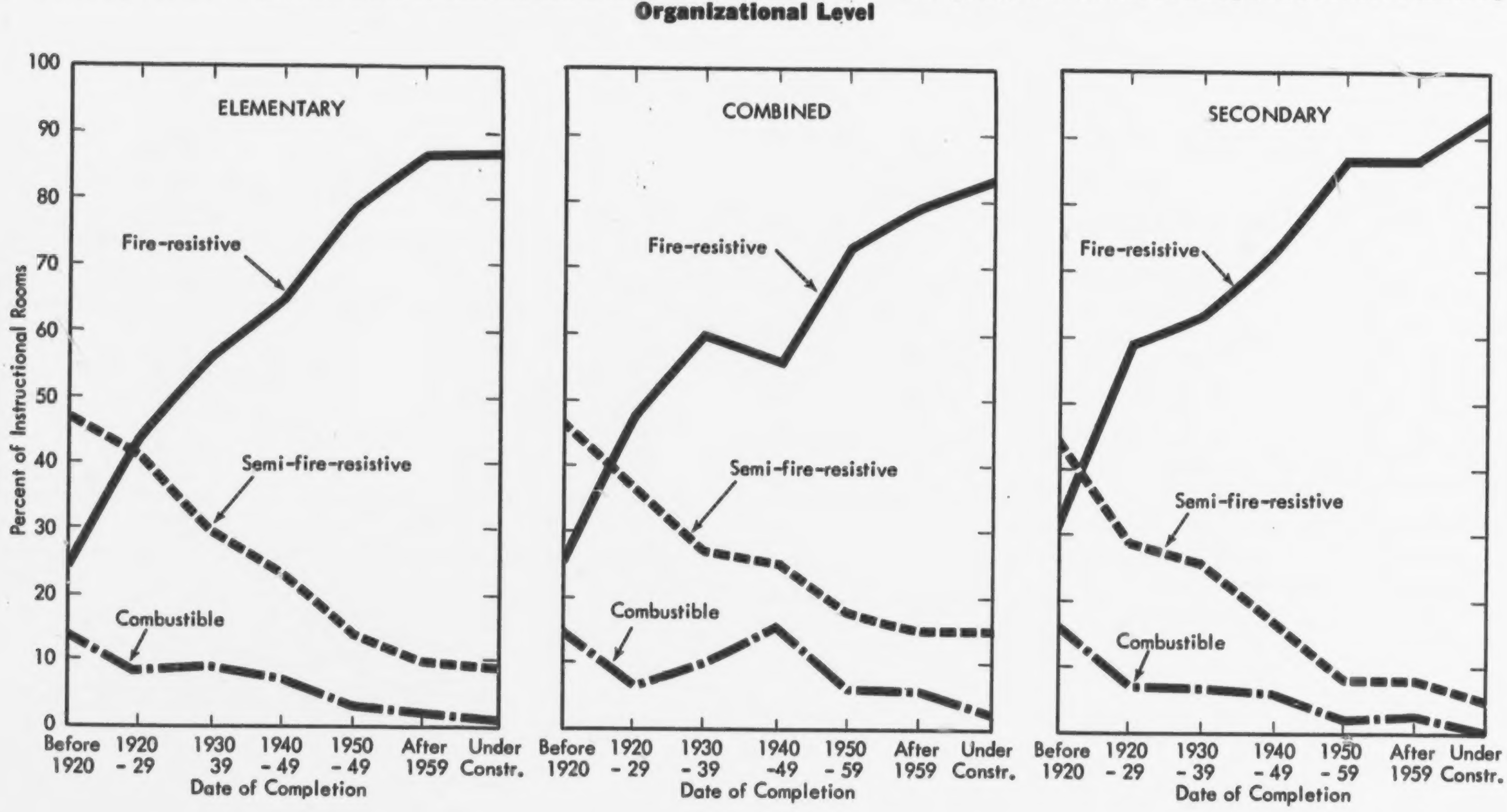


Table 10C.—Percent of nonpublic instructional rooms by the completion date of permanent buildings and additions, fire rating, and organizational level for the United States: Spring 1962

Completion date of buildings and additions	Total number of instructional rooms	Percent of instructional rooms by fire rating				
		Fire resistive	Semi-fire resistive	Combustible	Mixed	Not reported
Elementary						
Total	**103,202**	**59.4**	**27.1**	**6.8**	**5.3**	**1.3**
Before 1920	22,559	24.8	47.4	13.5	12.6	1.7
1920-29	16,032	43.9	41.1	8.1	6.3	.6
1930-39	7,426	55.5	29.4	9.1	5.4	.5
1940-49	9,739	65.4	23.2	6.8	4.1	.5
1950-59	36,731	79.0	14.2	3.0	1.9	1.9
After 1959	8,637	86.8	9.6	2.1	1.1	.4
Under construction	1,638	86.9	9.1	.9	3.1	(*)
No answer	440	64.3	20.0	4.3	8.2	3.2
Combined						
Total	**37,851**	**52.7**	**30.7**	**9.0**	**6.6**	**1.0**
Before 1920	10,862	24.9	46.3	14.1	13.3	1.4
1920–29	6,809	47.6	36.7	7.2	7.3	1.1
1930–39	3,474	60.4	27.1	10.2	1.7	.6
1940–49	3,359	56.0	24.9	15.1	3.4	.6
1950–59	9,334	73.4	18.4	4.1	3.4	.6
After 1959	2,932	78.5	14.5	3.8	2.3	1.0
Under construction	854	82.9	15.1	1.8	.2	(*)
No answer	227	61.7	14.5	7.0	6.6	10.1
Secondary						
Total	**38,690**	**66.7**	**21.4**	**6.7**	**4.7**	**.5**
Before 1920	8,887	30.8	43.5	15.6	9.8	.2
1920–29	6,072	58.6	29.2	6.7	4.6	.9
1930–39	2,935	62.9	25.9	6.8	4.4	(*)
1940–49	3,196	73.0	16.7	6.3	4.0	(*)
1950–59	12,420	86.7	7.8	2.1	2.9	.5
After 1959	3,941	87.4	7.5	2.9	1.0	1.2
Under construction	1,048	94.2	4.5	.2	.8	.4
No answer	191	71.2	15.2	2.6	11.0	(*)
No organization reported	477	45.1	13.6	33.1	5.5	2.7

*Less than one-tenth of 1 percent.

Trends in the Use of Framing Materials in Permanent Buildings and Additions

Masonry is the most predominant type of outside-wall material in public and nonpublic school plants. Table 11A and figure 11A present the completion date and the types of framing used with masonry outside walls in permanent buildings and additions. Basic table 11 gives more detail on other types of outside-wall materials, such as wood, metal, and concrete, and includes cross tabulations with the various types of framing. In addition to showing the number of percent of instructional rooms the basic table in appendix A also includes the number and percent of permanent buildings and additions of each structural framing and outside-wall material. Table 11B and figure 11B represent the trend in completions of wooden outside-wall and framing. The following comments summarize the findings from the tables.

Permanent Buildings and Additions With Masonry Outside-Wall Material

Public and Nonpublic

♦ Masonry is the predominant outside-wall material in public and nonpublic permanent school buildings and additions; 85 percent of the instructional rooms are in buildings with masonry outside-wall material.

♦ Over one-third of the instructional rooms in public and nonpublic school buildings are supported with steel vertical framing. The trend lines for steel are indicative of changes in the usage of vertical framing materials in the construction of schools with masonry outer-building walls. The use of steel framing in nonpublic school plants has increased over the years, except for very slight declines between 1930–39 and 1940–49. For public school plants a progressively steady increase in the use of steel framing was temporarily interrupted during the decade from 1940–49.

Table 11A.—Percent of public and nonpublic instructional rooms by the completion date of permanent buildings and additions with masonry outside walls and by selected types of framing for the United States: Spring 1962

Completion date of permanent buildings and additions	All instructional rooms		Percent of instructional rooms with masonry outside walls, by type of framing						
	Number	Percent	Total	Wood	Steel	Masonry	Reinforced concrete	Other	Not reported
Public									
Total	**1, 435, 785**	**100. 0**	**85. 3**	**10. 9**	**31. 4**	**30. 6**	**12. 0**	**0. 1**	**0. 5**
Before 1920	232, 197	100. 0	87. 0	21. 8	13. 4	43. 9	7. 3	. 1	. 5
1920–29	237, 033	100. 0	88. 7	15. 5	24. 5	33. 1	15. 1	. 1	. 4
1930–39	157, 748	100. 0	84. 8	15. 5	28. 5	28. 3	12. 2	(*)	. 3
1940–49	101, 398	100. 0	76. 2	13. 3	22. 5	29. 6	10. 0	. 1	. 6
1950–59	504, 826	100. 0	85. 2	4. 7	40. 1	27. 1	12. 7	. 1	. 5
After 1959	155, 198	100. 0	85. 4	3. 6	44. 9	23. 7	12. 6	. 2	. 5
Under construction	44, 101	100. 0	85. 2	2. 2	47. 2	21. 6	13. 9	(*)	. 3
Nonpublic									
Total	**173, 335**	**100. 0**	**84. 4**	**9. 7**	**37. 5**	**23. 6**	**12. 1**	**. 1**	**1. 5**
Before 1920	40, 576	100. 0	85. 8	22. 1	23. 8	31. 6	6. 4	. 2	1. 8
1920–29	27, 901	100. 0	87. 8	8. 9	37. 4	23. 6	15. 0	. 1	2. 9
1930–39	13, 158	100. 0	81. 3	8. 7	36. 3	22. 0	12. 7	(*)	1. 6
1940–49	15, 655	100. 0	78. 4	7. 9	35. 8	20. 0	14. 0	(*)	. 6
1950–59	56, 665	100. 0	85. 3	4. 3	45. 4	20. 7	13. 7	. 1	1. 2
After 1959	15, 060	100. 0	84. 6	3. 0	46. 8	20. 3	13. 6	. 3	. 7
Under construction	3, 487	100. 0	86. 2	3. 8	50. 1	18. 7	13. 3	. 0	. 5

*Less than one-tenth of 1 percent.

NOTE.—Detail may not add to totals because of rounding.

Figure 11A

Completion Date of Instructional Rooms in Permanent Buildings and Additions With Masonry Outside Walls and Selected Types of Framing

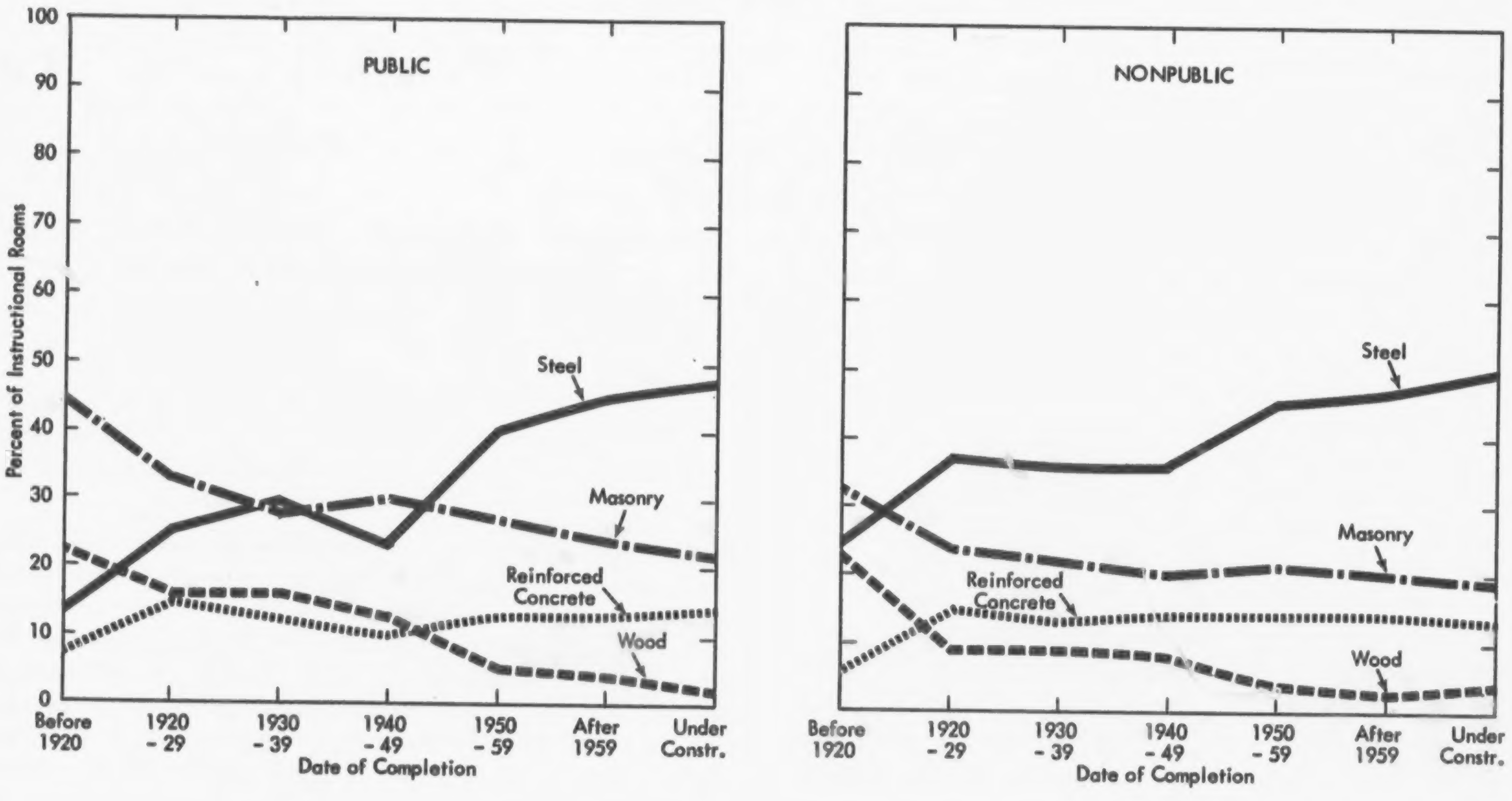
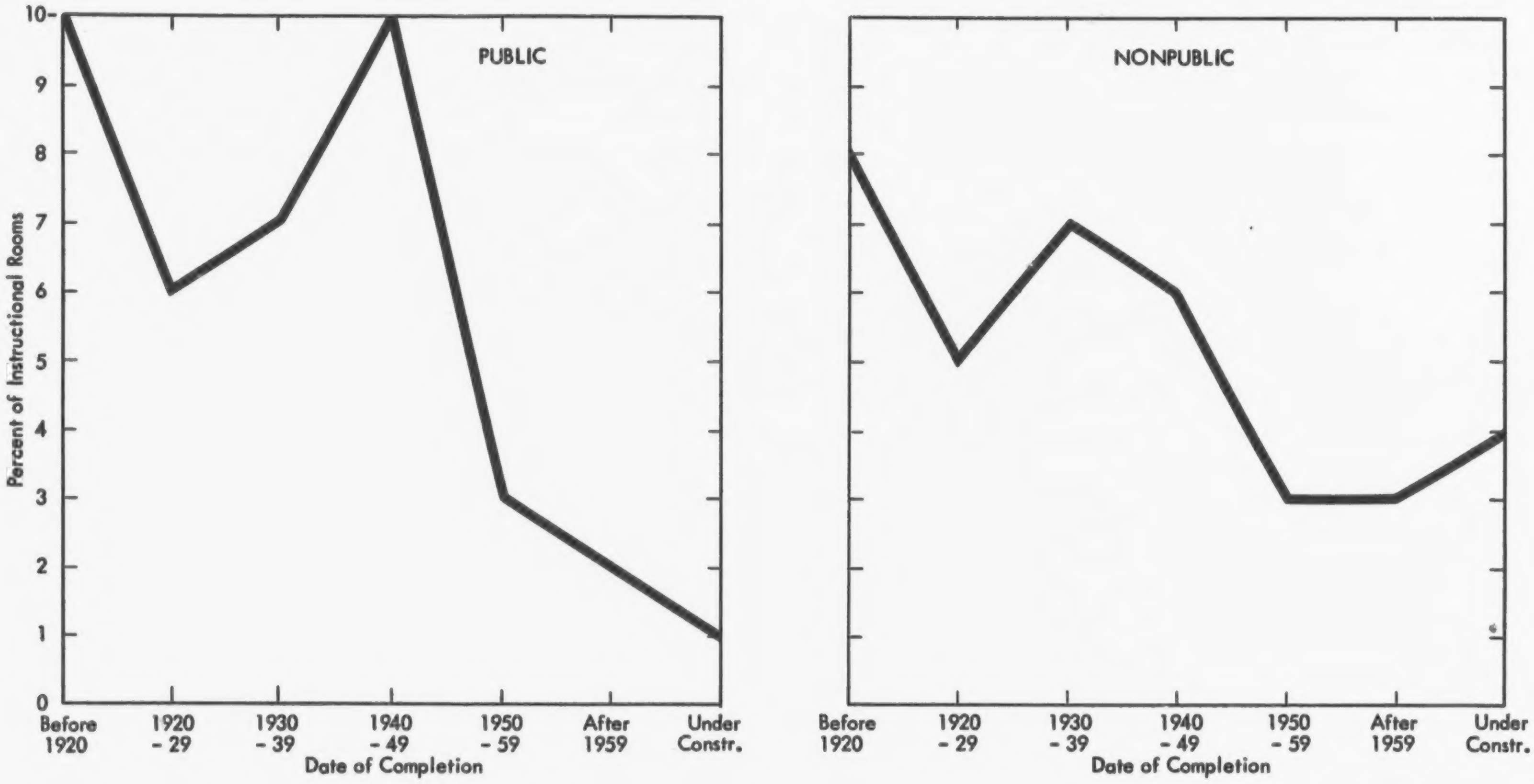


Table 11B.—Number and percent of public and nonpublic instructional rooms by the completion date of permanent buildings and additions with wooden outside walls and wooden framing for the United States: Spring 1962

Completion date of permanent buildings and additions	Public				Nonpublic			
	All instructional rooms		Instructional rooms with wooden outside-wall material and wooden framing		All instructional rooms		Instructional rooms with wooden outside-wall material and wooden framing	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	**1, 435, 785**	**100. 0**	**74, 910**	**5. 2**	**173, 335**	**100. 0**	**8, 405**	**4. 8**
Before 1920	232, 197	100. 0	22, 017	9. 5	40, 576	100. 0	3, 164	7. 8
1920–29	237, 033	100. 0	13, 749	5. 8	27, 901	100. 0	1, 278	4. 6
1930–39	157, 748	100. 0	10, 864	6. 9	13, 158	100. 0	977	7. 4
1940–49	101, 398	100. 0	9, 988	9. 9	15, 655	100. 0	961	6. 1
1950–59	504, 826	100. 0	14, 193	2. 8	56, 665	100. 0	1, 548	2. 7
After 1959	155, 198	100. 0	3, 221	2. 1	15, 060	100. 0	398	2. 6
Under construction	44, 101	100. 0	532	1. 2	3, 487	100. 0	42	1. 2
No date reported	3, 284	100. 0	346	. 5	833	100. 0	37	4. 4

Figure 11B

Completion Date of Instructional Rooms in Permanent Buildings and Additions With Wooden Outside Walls and Framing



◆ While nearly one-third of the instructional rooms in public and nonpublic school buildings have masonry vertical framing, the trend lines in figure 11A indicate that the use of masonry framing has decreased since 1950.

◆ The use of wooden framing materials is more prevalent in the older school buildings and additions than in structures completed in the most recent decade, 1950–59 and thereafter.

◆ Framing materials of reinforced concrete show a fairly constant proportion of the school construction market, with the greatest percentage of reinforced concrete framing occurring in the decade 1950–59.

Permanent Buildings and Additions With Wooden Outside-Wall Material and Framing

Public and Nonpublic

◆ About 1 of every 20 instructional rooms in permanent buildings and additions have wooden outer building walls and wooden framing. This represents 75,000 instructional rooms in public school plants and over 8,000 rooms in nonpublic school plants.

◆ Since the decade 1950–59 the percentage of instructional rooms with wooden outside walls and frame construction in permanent buildings and additions is declining to less than 3 percent of the new public and nonpublic school construction.

◆ Beginning in 1920 increases in the use of steel and reinforced concrete framing materials account for part of the decline in the use of wooden framing.

Public

◆ The peak in the percentage of construction for rooms in permanent buildings and additions of wooden outside-wall and framing materials came before 1920 and the decade 1940 to 1949.

◆ The number of rooms in buildings with wooden construction materials for outer walls and framing declined steadily until 1950–59, when 14,000 were added to those in use.

Nonpublic

◆ School plants constructed before 1920 and 1930–39 report the highest percentages for the use of wooden framing and outside walls in permanent buildings and additions.

◆ After 1920, the decade with the largest number (1,548) of instructional rooms in permanent nonpublic school buildings with wooden framing and wooden outside walls was 1950–59.

IV. School Plants

REPORTS of selected facilities, emergency functions, and trends in the size of school sites for 107,000 public and nonpublic school plants are presented in this chapter. The basis for all reports in this section is the school plant which, as defined earlier, means "the site, buildings, and equipment constituting the physical facilities used by a single school or by two or more schools sharing the use of common facilities."[1]

The number of school plants with shower facilities, kitchens, and emergency facilities for providing heating, cooking or water are given in tables 12B through 12D. Approximately 4 of every 10 school plants have shower facilities and 2 of every 3 school plants have a kitchen. Under emergency conditions, the main building in approximately 1 of every 8 school plants can be heated, and in about 1 of every 13 school plants meals can be prepared without gas or electricity from off-site sources.

The total number of acres per school plant for each organizational level is shown in the section on school sites. The size of school plant sites is increasing, according to the tables presented in this section which indicate the trends in the number of acres in the median school site for each organizational level of public and nonpublic school plants. Allocations of acreage for the last full decade reported (1950–59) show that the size of nonpublic school sites have doubled, while public school plant sites are over 7 times larger than school areas provided for buildings completed before 1920.

Information is presented on the number of pupils per acre in different sizes of school plants in tables 14A through 14C. The smaller school sites (1 to 5 acres) have more pupils per acre than the larger sites, particularly in the secondary school plants where the mean shows 240 pupils per acre.

The following six major sections are presented in this chapter:

Number of School Plants;
Selected Types of Facilities of School Plants;
Acreage and Ownership of School Plant Sites;
School Plants by Size of Site;
Trends in the Number of Acres in the Median School Site;
Pupils Per Acre of Site.

Number of School Plants

The number and percent of public and nonpublic school plants are arranged by the organizational level of instruction in this section. (See table 12A and figure 12A.) Unlike previous sections in this publication for brevity and economy, separate comments on the differences for public or nonpublic school plants are not presented. Statistical details on the organizational level of school plants, however, may be readily obtained from basic table 12.

The number and percent of school plants with kitchen facilities are shown in table 12B and figure 12B. The arrangement of data shows the organizational level of public and nonpublic school plants.

The shower facilities in public and nonpublic school plants are shown in table 12C and figure 12C, and by organizational level for public school plants in figure 12C–1.

Comments on the facilities for operating school plants under emergency conditions are presented in this section, while detail statistics are available in table 12D and in the basic tables in appendix A. The following summary emphasizes the findings from the tables.

Public and Nonpublic

◆ In the 1962 National Inventory of School Facilities and Personnel there are 107,000 public and nonpublic school plants, 93,000 public and 14,000 nonpublic school plants.

◆ The largest proportion of the school plants (72 percent or 77,000) are for elementary education.

◆ The 14,000 combined elementary and secondary school plants are 13 percent of all school plants reported in the inventory. School plants classified as combined must have at least 10 percent of the pupil membership in each level—elementary and secondary.

◆ The 15,000 secondary school plants represent 14 percent of the total school plants.

Table 12A.—Number and percent of public and nonpublic school plants by organizational level for the United States: Spring 1962

Organizational level	Public		Nonpublic	
	Number	Percent	Number	Percent
School Plants				
Total	**92, 966**	**100. 0**	**14, 020**	**100. 0**
Elementary	67, 295	72. 4	10, 105	72. 1
Combined	12, 218	13. 1	2, 023	14. 4
Secondary	12, 935	13. 9	1, 860	13. 3
No organization reported	518	. 6	32	. 2

NOTE.—Detail may not add to totals because of rounding.

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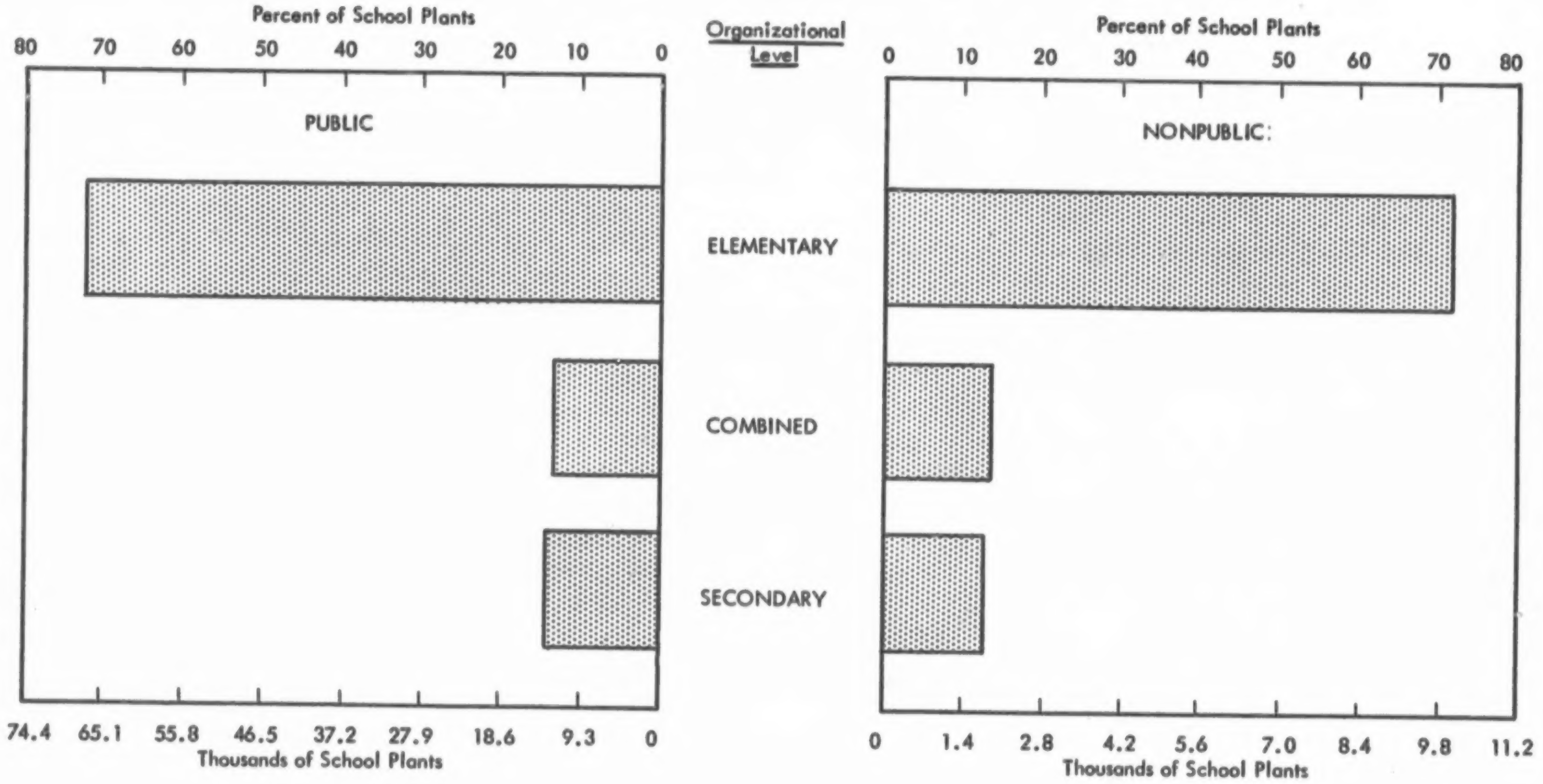
[1] *The Common Core.* Op. cit., p. 14.

Figure 12A

School Plants by Organizational Level



◆ The proportions of school plants at each organizational level, elementary, combined, or secondary are similar in public and nonpublic education.

School Plants With Kitchen Facilities

◆ Approximately two-thirds of the school plants have kitchen facilities.

Table 12B.—Number and percent of public and nonpublic school plants with kitchen facilities by organizational level for the United States: Spring 1962

Organizational level	Public		Nonpublic	
	Number	Percent	Number	Percent
School Plants				
Total	**62, 595**	**67. 3**	**10, 265**	**73. 2**
Elementary	40, 246	43. 3	7, 006	50. 0
Combined	10, 905	11. 7	1, 641	11. 7
Secondary	11, 126	12. 0	1, 600	11. 4
No organization reported	318	. 3	18	. 1

NOTE.—Detail may not add to totals because of rounding.

◆ Nearly one-half (45 percent) of the school plants with kitchen facilities are in elementary school plants. This represents 6 of every 10 elementary school plants.

◆ Most secondary and combined school plants have kitchen facilities available for the preparation of hot meals.

Shower Fixtures in School Plants

◆ More than 6 of every 10 school plants are without shower fixtures.

◆ The majority of elementary school plants do not have shower fixtures.

◆ Nearly 80 percent of the combined school plants have shower facilities and the majority have from 1 to 10 fixtures.

◆ Over 90 percent of the secondary school plants have shower facilities and over three-quarters have more than 10 fixtures.

Figure 12B

School Plants With Kitchen Facilities by Organizational Level

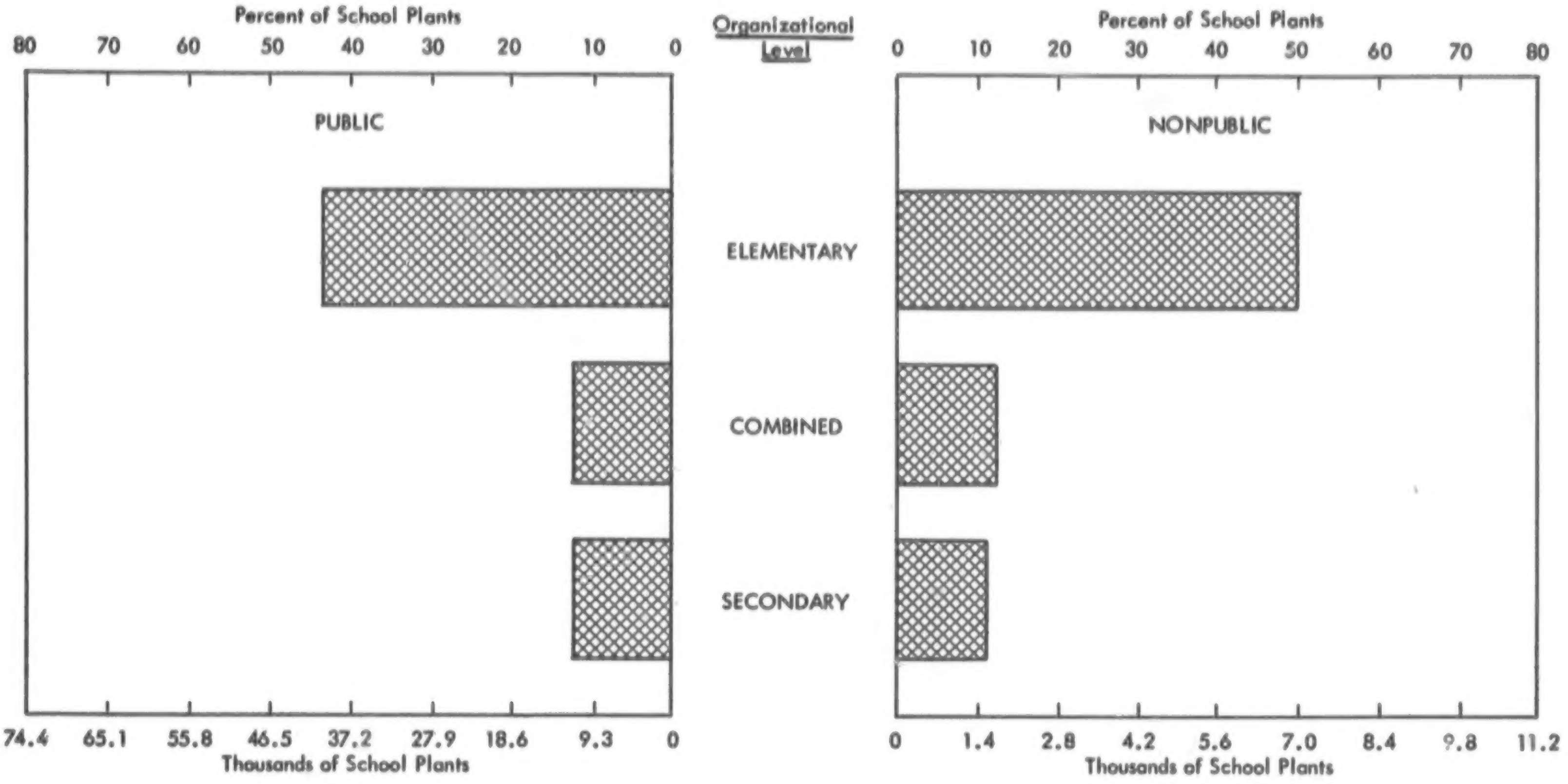


Table 12C.—Percent of public and nonpublic school plants with shower facilities by selected intervals of shower fixtures for the United States: Spring 1962

Selected intervals of shower fixtures	Percent of school plants by organizational level				
	Total	Elementary	Combined	Secondary	Not reported
Public					
Number, in thousands	**93**	**67**	**12**	**13**	**0.5**
Percent, total	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
None	60.3	78.6	16.9	6.3	56.8
1–10	21.5	17.3	49.0	17.9	13.7
11–20	9.9	3.1	24.4	31.1	8.9
More than 20	8.0	.7	9.3	44.3	18.0
No answer	.4	.4	.3	.4	2.7
Nonpublic					
Number, in thousands	**14**	**10**	**2**	**2**	(1)
Percent, total	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
None	64.4	78.3	40.7	15.1	43.8
1–10	21.3	16.9	35.2	30.3	21.9
11–20	6.5	1.9	12.8	25.1	6.3
More than 20	5.6	.7	9.5	28.1	12.5
No answer	2.1	2.2	1.8	1.5	15.6

[1] Less than fifty school plants. NOTE.—Detail may not add to totals because of rounding.

Figure 12C

School Plants With Shower Facilities

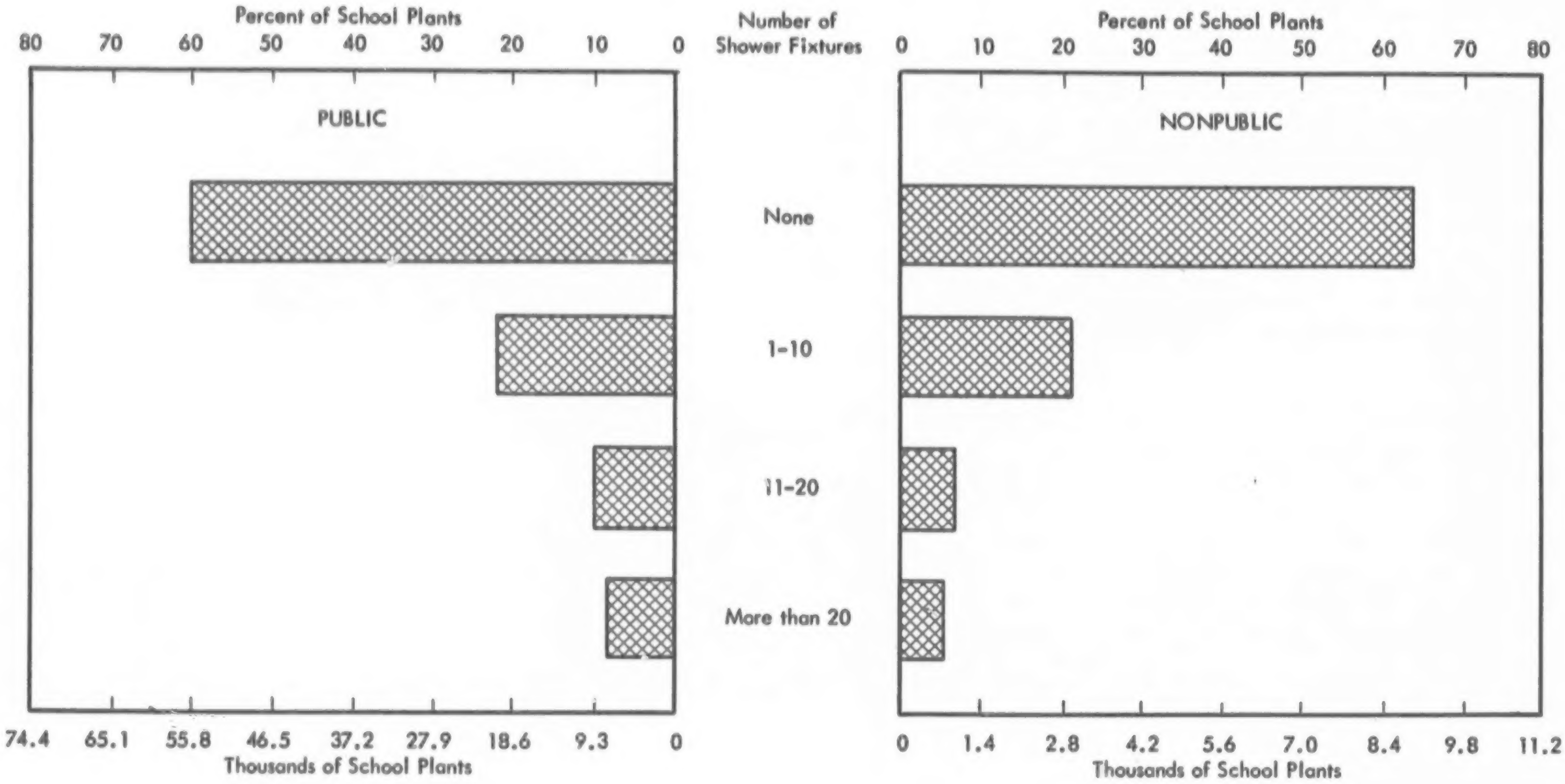
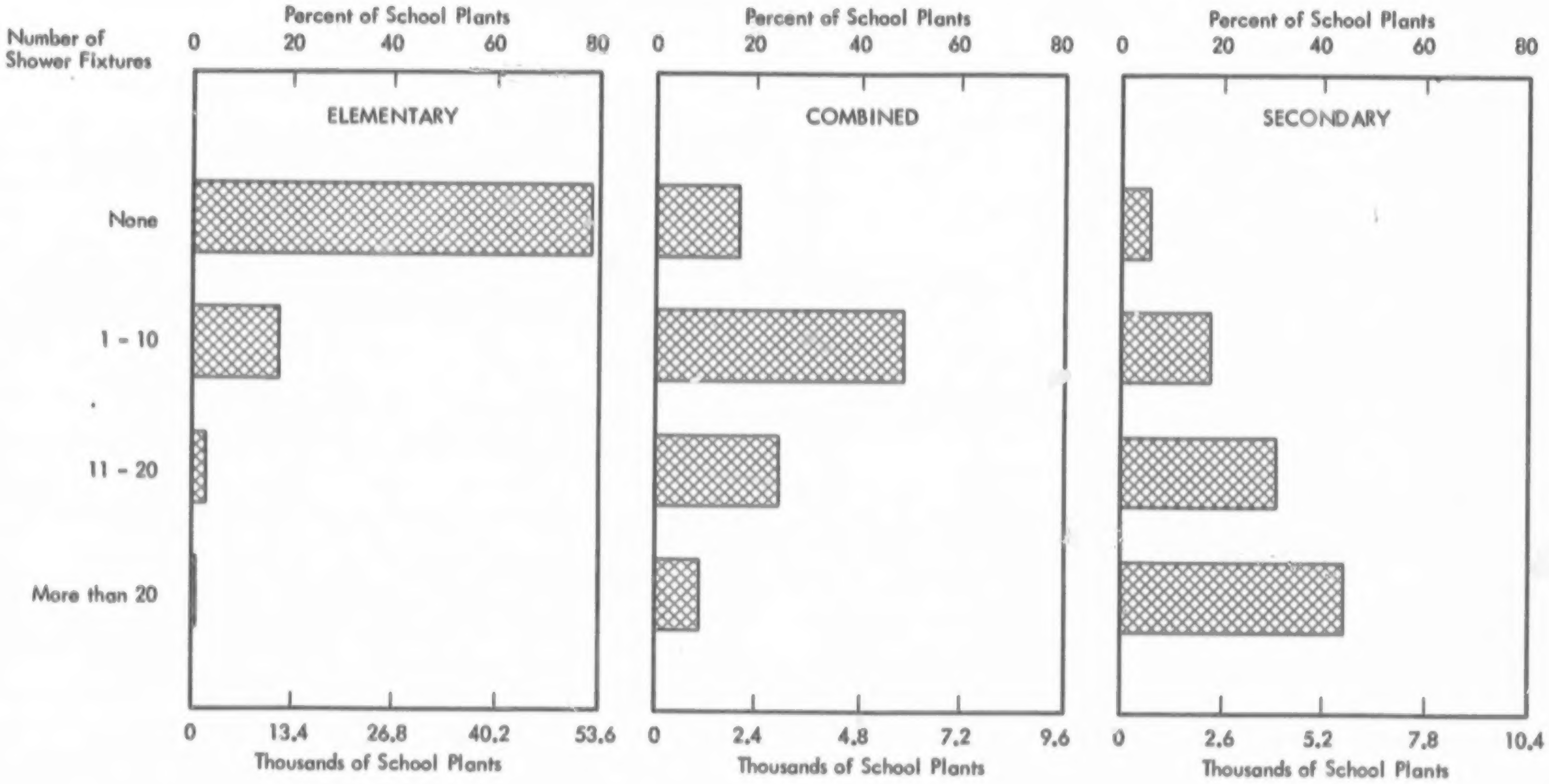


Figure 12C–1

Public School Plants With Shower Facilities by Organizational Level



Facilities for Emergency Conditions

◆ *Could the main building be heated without off-site sources of gas, water, or electricity for fans or controls?*

Nearly 12 percent, or 11,000, public school plants and 5 percent, or 700, nonpublic school plants could heat school plants without off-site resources. Approximately one in seven public elementary school plants and one in eight public combined school plants could provide such services.

◆ *Could hot meals be prepared without off-site sources of gas or electricity?*

Almost 7,000 public school plants and 700 nonpublic school plants can prepare hot meals without off-site sources of gas or electricity. Approximately 4,700 of the school plants with emergency cooking facilities are in public elementary school plants, but the largest percentage (14 percent) is found in combined public school plants.

◆ *Is there a continuing source of water at this site independent of off-site sources?*

More school plants have independent sources of water than any of the emergency functions surveyed. For public and nonpublic schools one of every five has an independent source of water. The larger number, 20,000, are public school plants, and 16,000 of the public school facilities are elementary school plants. Nearly one of every four public elementary and combined school plants has an independent source of water.

◆ *Is there a swimming pool with water-purifying equipment?*

Nearly 2 percent of the public school plants (1,631) and slightly less than 4 percent of the nonpublic school plants (494) have swimming pools with water-purifying equipment. These swimming facilities also provide additional general-use facilities for the instructional program in physical education. Most school pools have water-purifying equipment.

Table 12D.—Number and percent of public and nonpublic school plants with selected emergency conditions of facilities for the United States: Spring 1962

Emergency conditions of facilities	Response	Public		Nonpublic	
		Number	Percent	Number	Percent
Could the main building be heated without off-site sources of gas, water, or electricity?	Yes	11, 047	11. 9	733	5. 2
	No	81, 662	87. 8	13, 257	94. 6
	No answer	257	. 3	30	. 2
Could hot meals be prepared without off-site sources of gas or electricity?	Yes	6, 952	7. 5	706	5. 0
	No	85, 800	92. 3	13, 298	94. 9
	No answer	214	. 2	16	. 1
Is there a continuing source of water at this site independent of off-site sources?	Yes	20, 035	21. 6	1, 442	10. 3
	No	72, 721	78. 2	12, 526	89. 3
	No answer	210	. 2	52	. 4
Is there a swimming pool with water-purifying equipment?	Yes	1, 631	1. 8	494	3. 5
	No	91, 145	98. 0	13, 506	96. 3
	No answer	190	. 2	20	. 1

NOTE.—Detail may not add to totals because of rounding.

Acreage of School Plant Sites

The total number of acres for public and nonpublic school plants are presented in this section and shown in table 13A and figure 13A. Basic table 13 combines the data on acreage with reports on the ownership of school sites. The following comments summarize the statistical findings on the tables.

Number of Acres in School Plant Sites

Public and Nonpublic

◆ A total of 925,000 acres are reported for public and nonpublic school plants. Nonpublic school plants, which are 13 percent of all school plants in the inventory, have 21 percent of the total acreage.

◆ In general, elementary school sites are smaller than combined or secondary school plant sites.

◆ Secondary school plants have the largest proportion of acreage of the three organizational levels of school plants in the inventory.

Public

◆ Of the 729,000 acres reported for public school plant sites, the largest segment was for elementary school plants (353,000 acres).

◆ More than two-thirds of the public school sites are for elementary school plants, but only one-half of the public school acreage is for elementary school sites.

◆ The 13,000 secondary school plants are 14 percent of the public school plants, but have nearly one-third of the total acreage of public school sites.

Nonpublic

◆ Nonpublic school plants report nearly 196,000 acres for school sites. Secondary school sites have the largest number (93,000) of acres.

◆ Although over 70 percent of the nonpublic school plants are elementary schools, only one-quarter of the total acreage is for elementary school sites.

◆ As a group, combined school plants have more acres than elementary school plants.

◆ Although 1,848 secondary school plants are only 13 percent of the total number of nonpublic school plants in the inventory, they have nearly 50 percent of the total acreage.

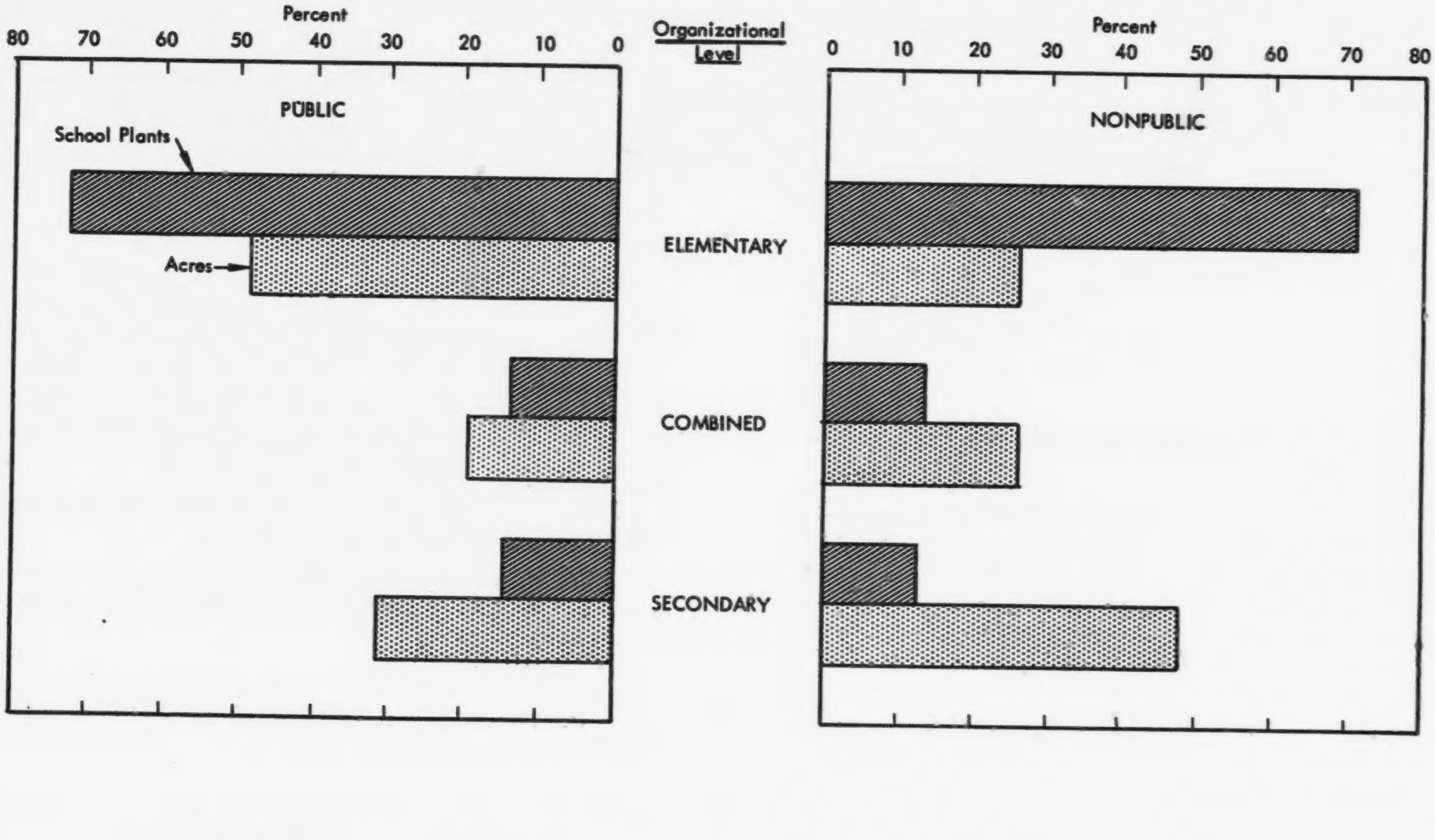
Table 13A.—Number and percent of public and nonpublic school plants and acres in sites by organizational level for the United States: Spring 1962

Organizational level	School plants		Acres	
	Number	Percent	Number	Percent
Public				
Total	**92, 199**	**99. 2**	**729, 125**	**100. 0**
Elementary	66, 706	71. 8	352, 568	48. 4
Combined	12, 137	13. 1	140, 816	19. 3
Secondary	12, 858	13. 8	228, 584	31. 4
No organization reported	498	. 5	7, 157	1. 0
Nonpublic				
Total	**13, 862**	**98. 9**	**195, 907**	**100. 0**
Elementary	9, 990	71. 3	50, 190	25. 6
Combined	2, 000	14. 3	51, 579	26. 3
Secondary	1, 848	13. 2	92, 976	47. 5
No organization reported	24	. 2	1, 162	. 6

NOTE.—Detail may not add to totals because of rounding.

Figure 13A

School Plants by Acres in Sites and Organizational Level



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Ownership of School Plant Sites

Reports on the ownership of public and nonpublic school plant sites are arranged by organizational level. (See table 13B and basic table 13.) The statistics are so emphatic that a figure is omitted. The following very brief comments summarize several observations on the findings.

Public and Nonpublic

♦ Although over 98 percent of the public school plant sites are owned by local, State, or Federal public authorities, nearly 1,200, or more than 1 percent of the public school sites are not publicly owned. Elementary school plants account for over 1,000 of the nonpublicly owned public school sites. Land owned, leased, or rented by private business, commercial agencies, and individuals comprise the greatest part of the nonpublicly owned public school sites.

♦ Nearly 100 of the nonpublic school plants are on school sites owned by local, State, or Federal public authorities.

Table 13B.—Number and percent of public and nonpublic school plants by ownership of plant sites and organizational level for the United States: Spring 1962

Organizational level	All school plants		Ownership of plant sites					
			Public		Nonpublic		Not reported	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Public								
Total	**92, 966**	**100. 0**	**91, 530**	**98. 5**	**1, 171**	**1. 3**	**265**	**0. 3**
Elementary	67, 295	72. 4	66, 071	71. 1	1, 034	1. 1	190	. 2
Combined	12, 218	13. 1	12, 087	13. 0	98	. 1	33	(*)
Secondary	12, 935	13. 9	12, 873	13. 8	35	(*)	27	(*)
No organization reported	518	. 6	499	. 5	4	(*)	15	(*)
Nonpublic								
Total	**14, 020**	**100. 0**	**98**	**. 7**	**13, 833**	**98. 7**	**89**	**. 6**
Elementary	10, 105	72. 1	56	. 4	9, 978	71. 2	71	. 5
Combined	2, 023	14. 4	26	. 2	1, 989	14. 2	8	. 1
Secondary	1, 860	13. 3	16	. 1	1, 839	13. 1	5	(*)
No organization reported	32	. 2	0	0	27	. 2	5	(*)

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

School Plant by Size of Site

School sites for public and nonpublic school plants are grouped into four sizes, 1–5, 6–10, 11–30, and 30 or more acres. (See table 14A and figure 14A.) These data are arranged to show the percentage of school plants, pupils, and acres in each size grouping. Refinements in basic table 14 present 20 classifications by size of site and 8 categories for completion date of the original permanent building. For each of the cross tabulations the appendix table presents the number and percent of pupils and of school plants. The following comments summarize some of the important observations from the tables.

Public and Nonpublic

♦ In general, elementary school sites are smaller than combined or secondary school plant sites. The largest proportion of the elementary school plants are on sites with 1 to 5 acres, and the smallest proportion are on sites with over 30 acres. This is true in both public and nonpublic education.

♦ Secondary school plants tend to have the largest school sites of the three organizational levels of school plants.

♦ The greatest proportion of the total acreage in secondary school plants is concentrated in sites of more than 30 acres—45 percent of the acreage in public secondary school plants, and 72 percent in nonpublic. The large acreages for nonpublic secondary and combined school sites are probably attributable to space requirements of boarding schools for dormitories and other facilities not needed for public day school.

♦ Nonpublic school plants show a higher proportion of the small school sites, under 6 acres, than the public school plants at the same level of organization. This is true also for the largest sites, over 30 acres; thus, nonpublic school sites cluster at the extremes more than the public school sites.

♦ When school plants are grouped according to the acreage in the site, the proportion of the *pupils* in each size group is similar to the proportion of *plants* in each size group.

Public

◆ Of the 729,000 acres reported for public school plant sites, the largest segment was for elementary school plants (353,000). Although one-half of the acreage is used for elementary schools, more than two-thirds of the plants are elementary school plants.

◆ In the smallest school sites (1–5 acres), elementary school plants have the largest percentage of sites, pupils, and acreage, than either the combined or secondary levels of organization.

◆ The size of sites for combined school plants are larger than elementary, but smaller than secondary school plants.

◆ The 13,000 secondary school plants are 14 percent of the public school plants, but have nearly one-third of the total acreage of public school sites and 29 percent of the pupils.

◆ Secondary school plants show the greatest percentage of sites, acreage, and pupils with over 30 acres per school plant.

Nonpublic

◆ The statements made for public school plants are true for nonpublic school plants, except elementary school plants show even greater concentrations of pupils and acreage among the smaller school sites (1–5 acres). Secondary school plants account for the greatest percentage of school sites with more than 30 acres.

◆ Nonpublic school plants report nearly 196,000 acres for school sites.

◆ Although over 70 percent of the nonpublic school plants are elementary schools, only one-quarter of the total acreage is for elementary school plants and accommodates 68 percent of the pupils.

◆ The 1,848 secondary school plants account for 13 percent of the school plants, but nearly 50 percent of the total acreage and 15 percent of the pupils.

Table 14A.—Percent of public and nonpublic school plants, pupil membership, and acreage by size of site, and organizational leve for the United States: Spring 1962

Type of control and organizational level	Number	Percent of school plants, pupil membership and acres by size of site in acres					
		Total	1–5	6–10	11–30	Over 30	Not reported
School Plants [1]							
Public:							
Elementary	67, 295	100. 0	67. 7	20. 2	10. 5	0. 7	0. 8
Combined	12, 218	100. 0	38. 9	25. 9	29. 5	5. 1	. 7
Secondary	12, 935	100. 0	30. 7	16. 4	35. 6	16. 7	. 6
Nonpublic:							
Elementary	10, 105	100. 0	82. 1	10. 1	5. 1	1. 5	1. 1
Combined	2, 023	100. 0	61. 3	13. 0	13. 3	11. 2	1. 5
Secondary	1, 860	100. 0	40. 8	12. 2	21. 1	25. 3	. 6
Pupil Membership							
Public:							
Elementary	20, 114, 564	100. 0	50. 7	29. 3	18. 2	1. 1	. 7
Combined	6, 405, 074	100. 0	28. 8	23. 5	38. 1	9. 0	. 6
Secondary	10, 584, 398	100. 0	25. 2	15. 6	38. 7	20. 1	. 5
Nonpublic:							
Elementary	3, 533, 280	100. 0	79. 7	12. 3	5. 8	. 9	1. 2
Combined	890, 322	100. 0	62. 1	13. 7	13. 7	9. 5	1. 0
Secondary	791, 331	100. 0	41. 3	14. 2	24. 1	20. 0	. 4
Acres [2]							
Public:							
Elementary	352, 568	100. 0	29. 5	31. 8	31. 6	6. 2	. 8
Combined	140, 816	100. 0	11. 0	19. 7	47. 2	21. 4	. 7
Secondary	228, 584	100. 0	5. 1	8. 0	40. 9	45. 4	. 6
Nonpublic:							
Elementary	50, 190	100. 0	39. 0	19. 6	19. 7	20. 4	1. 4
Combined	51, 579	100. 0	11. 2	8. 6	20. 2	57. 8	2. 2
Secondary	92, 976	100. 0	4. 1	4. 7	18. 0	71. 7	1. 5

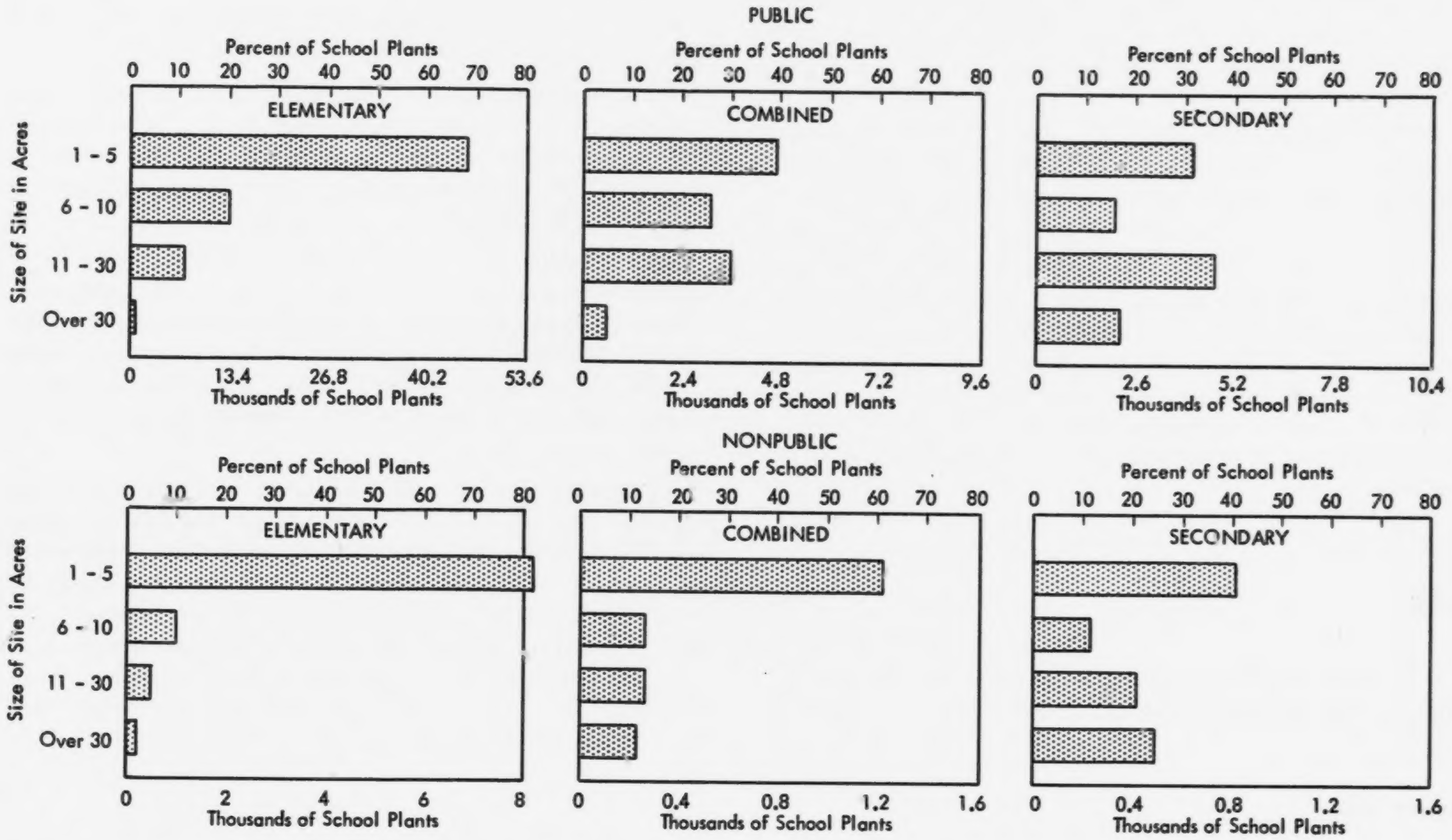
[1] Excludes those plants not reporting organizational level.

[2] Acres in each size category estimated from basic table 23 by multiplying number of plants in each size interval by the midpoint of the size interval.

NOTE.—Detail may not add to totals because of rounding.

Figure 14A

School Plants by Size of Site and Organizational Level



Trends in the Number of Acres in the Median School Site

The median size of public and nonpublic school sites are arranged by the completion date of the original permanent building in each school plant and give some indication of the trend toward larger school sites. (See table 14B and figure 14B.) The mean number of acres per school site is also shown in this table and illustrates important differences in the size of school sites. Source data for this special presentation came from basic table 14 which contains the detailed statistics. The following summary indicates some of the findings from the tables.

Public and Nonpublic

♦ The size of the median school site is increasing for all organizational levels of instruction.

Table 14B.—Number of acres in the median school sites of public and nonpublic school plants by organizational level of instruction and completion date of the original building for the United States: Spring 1962

Completion date of the original building	Elementary		Combined		Secondary	
	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic
Total (median, all sites)	3	2	8	4	11	10
Before 1920	1	1	5	2	3	7
1920–29	3	2	7	3	6	6
1930–39	3	2	8	4	8	12
1940–49	4	2	10	5	10	8
1950–59	8	3	12	4	20	12
After 1959	9	3	14	5	26	16
Under construction	10	2	16	6	27	13
Mean, all sites	5	5	12	26	18	50

◆ The median for public elementary school sites is increasing at a much faster rate than the median for the nonpublic school sites.

◆ The number of acres in the median site for public combined school plants is twice as large and increasing at a much faster rate than the acreage for nonpublic combined school plants.

◆ The median size secondary school site is 10 acres. Since 1950 the number of acres in the median public secondary school site is nearly twice the size of nonpublic school sites.

◆ The mean or average number of acres per site is larger than the number of acres in the median school site, especially if there are sites with very large acreage. This condition exists in the nonpublic combined and secondary plants which have over 80 percent of their total acreage in sites with more than 11 acres. Consequently, in these groups the mean acreage is very much larger than the median site acreage.

Public

◆ The median acreage for school plant sites is increasing. The greatest increase is evident in secondary school plant sites.

◆ The median elementary school plant site is 3 acres. Since 1930 the median has increased continuously with a large increase from 1940–49 to 1950–59. The acreage for schools constructed since 1950 is more than double the number of acres in the median elementary school site. The mean is 5 acres for elementary school sites.

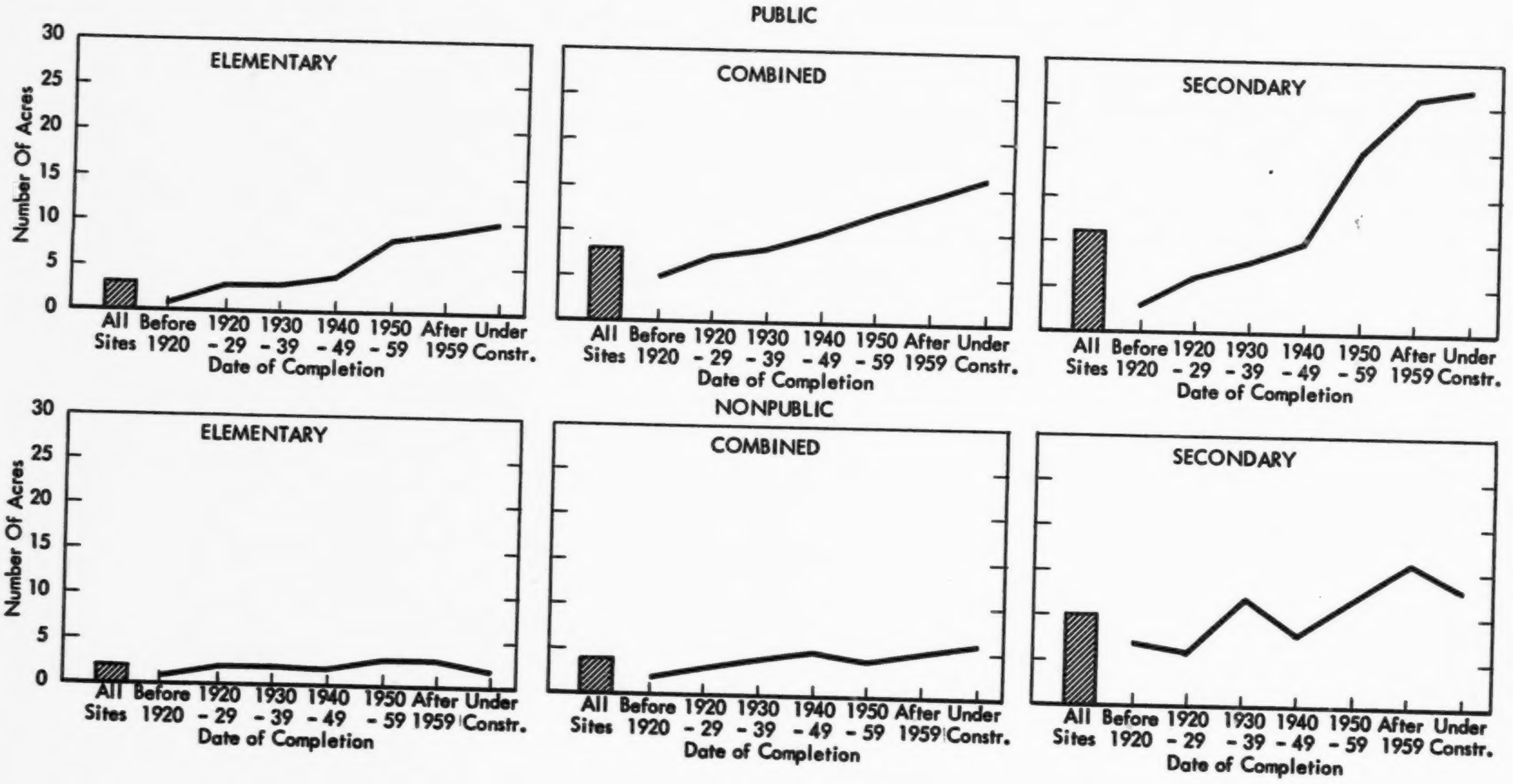
◆ The combined school plant has 8 acres in the median school site. Since 1959, the median for new school plants has nearly doubled in size compared to the median for all combined school plant sites. The mean for combined school sites is 12 acres.

◆ The median secondary school plant site was only 3 acres before 1920. In 1962 the median for all public secondary school plants is 11 acres. Since 1950 the number of acres provided for secondary schools is more than double the overall median. The mean for secondary school sites is 18 acres, which exceeds the median by 7 acres.

◆ Planning guides and standards of State education agencies and the *National Council on Schoolhouse Construction* recommend at least 5 acres for elementary schools and at least 10 acres for secondary schools and an additional acre for each 100 pupils in attendance. Although many of the school plants in use in the spring of 1962 did not fulfill these conditions, many sites have been provided since 1950 which followed and often exceeded these minimum recommendations.

Figure 14B

School Plants by Completion Date of the Original Building, Median Number of Acres in School Sites, and Organizational Level



Nonpublic

◆ In general, the acreage for the median school plant is increasing since the period before 1920. Secondary school plant sites, however, are the largest of the three organizational levels reported in the inventory.

◆ The median acreage for elementary school plants is 2 acres. Figure 14B indicates a slight upward tendency since 1940 in the size of the median elementary school plant site. The mean of 5 acres for elementary school sites exceeds the median by 3 acres.

◆ Combined school plants have a median school site of 4 acres, and the number of acres in the site is increasing since the earliest decade reported in figure 14B. Combined school plants average (mean) 26 acres per school site, which is over 6 times larger than the median.

◆ The 10-acre school site of the median secondary school plant is the largest of the three classifications of organizational levels of instructional programs. The trend toward larger school sites is evident in the last two reporting periods of the inventory in figure 14B. The mean secondary school site of 50 acres is the largest of all organizational groupings of public or nonpublic school plants.

Pupils Per Acre of School Site

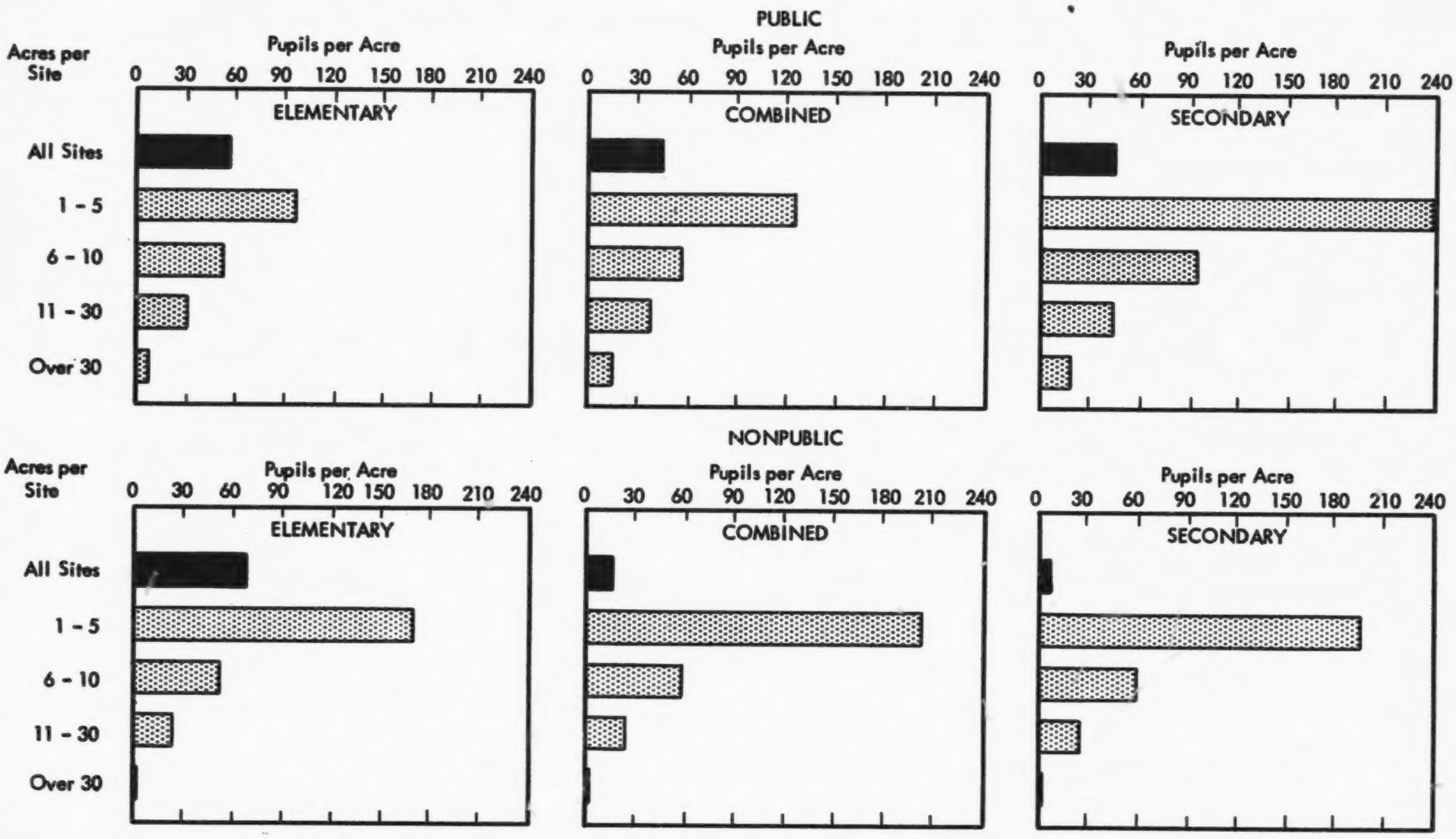
The number of pupils per acre in public and nonpublic school sites is presented in table 14C and figure 14C. Smaller sites generally have more pupils per acre. This computation was gleaned from the detailed statistics pre-

Table 14C.—Pupils per acre, by size of site, organizational level, and control for the United States: Spring 1962

Organizational level	Pupils per acre				
	All sites	Size of site in acres			
		1–5	6–10	11–30	Over 30
Public					
Elementary	57	98	53	33	8
Combined	45	126	57	39	16
Secondary	46	240	95	46	19
Nonpublic					
Elementary	70	171	53	25	2
Combined	17	204	59	25	2
Secondary	8	197	59	26	2

Figure 14C

School Plants by Pupils Per Acre, Size of Site, and Organizational Level



sented in basic table 14. The following comments represent some of the findings from this table.

Public and Nonpublic

◆ If the smaller school sites had proportionately fewer pupils than the larger school sites, the number of pupils per acre would be the same regardless of the size of the site. However, the table shows that the ratios of pupils per acre run much higher in the small school sites than in the larger ones. It is especially high in the secondary school plants with 1 to 5 acres per site.

◆ For the smaller school sites (1–5 acres), nonpublic elementary school plants accommodate nearly twice as many pupils per acre as public school sites.

◆ The mean number of pupils per acre for nonpublic combined school sites is much smaller than public combined school plants (17 as compared to 45 pupils per acre). Among the smaller sites of 1 to 5 acres, however, nonpublic school plants serve 204 pupils per acre to 126 pupils on public school sites.

◆ Public secondary school sites average 46 pupils per acre compared to 8 for nonpublic secondary sites.

Public

◆ Elementary school plants have fewer pupils per acre than combined or secondary school plants of the same size distributions (see table 14C). However, the average for all elementary school plants is a little larger than that for combined or secondary plants, because a greater number of elementary plants are concentrated in the smaller sites (1–5 acres) where the ratios of pupils per acre are greater than the average for all sites.

◆ The number of pupils per acre ranges from 240 in the secondary school plants with 1 to 5 acres, to 8 pupils per acre in the elementary plants with more than 30 acres. This range would be more extreme if the size classifications extended to extremely large sites. There are some pupils in city school plants with virtually no area beyond the perimeter of the building; the pupils per acre in these situations reach very high averages. At the other extreme, there are school plants with over 100 acres per site.

◆ Combined school plants resemble elementary school plants more than secondary plants in the number of pupils per acre for the different sizes of sites.

◆ While secondary school plants average 46 pupils per acre, the range extends from 19 to 240 pupils per acre for the size categories used in table 14C.

Nonpublic

◆ At each size distribution, the number of pupils per acre per site is similar for all three levels of school organization. For all plants, however, the average number of pupils per acre varies considerably for the three organizational levels. As explained for public education, the differences in averages come from different distributions of school plants among the size classes.

◆ The average number of pupils per acre ranges from about 200 in plants with 1 to 5 acres to an average of 2 pupils per acre for plants with over 30 acres.

◆ The average number of pupils per acre is 8 for secondary school plants, but the extremes range from 2 to nearly 200 pupils per acre.

V. School Buildings and Additions

ALTHOUGH THE BASIC reporting unit for this inventory is a school plant, one of the fundamental units of school plants is a building. School officials reported the structural characteristics on the questionnaire separately for each building and addition, and no distinction is made throughout this publication between buildings and additions. (See questionnaire in appendix C.)

The percentage of buildings and additions for the public and nonpublic school organizational level are almost identical: elementary, 61 percent; combined, 20 percent; and secondary, 18 percent.

Data are reported for 194,000 public and nonpublic permanent school buildings and additions, 171,000 for public schools and 23,000 for nonpublic.

The six selected characteristics reported for buildings and additions are:

Completion Date;	Outside-Wall Material;
Basements;	Framing;
Maximum Stories;	Fire Ratings.

Completion Date of Permanent Buildings and Additions

The completion date of permanent school buildings and additions is one example of trends in school construction. Figure 15 presents a summary of data from tables 15A through 15F. Figure 15A shows the completion date of permanent buildings and additions and the organizational level of public school plants taken from table 15A. Similarly, figure 15F and table 15F represent the organizational level of public school plants, the completion date, and fire ratings of buildings and additions. Basic table 15 includes the number and percent of public and nonpublic school buildings and additions arranged by the completion date and the organizational level of the school plants. The following comments summarize some of the important trends in construction from the tables.

Public and Nonpublic

♦ Between 1950–59, one-third of the public and nonpublic school buildings and additions were constructed.

♦ Over 34,000 structures (29,700 public and 4,900 nonpublic) constructed before 1920 remain in use at the time of the inventory.

♦ For the Nation, inventory reports indicate that the newer half of the school buildings and additions have been constructed in the last 20 years, primarily to meet the classroom needs resulting from an increasing number of births and shifting populations. One-half of the buildings were less than 20 years old in 1939, and this may have been true during other periods of expansion for this Nation. (See table 15A.)

♦ The percentage of construction for public and nonpublic school buildings and additions are almost parallel and similar. The exceptions to complete similarity in construction rates are the lower percentage (3.8 percent) for construction in public education before 1920 and the

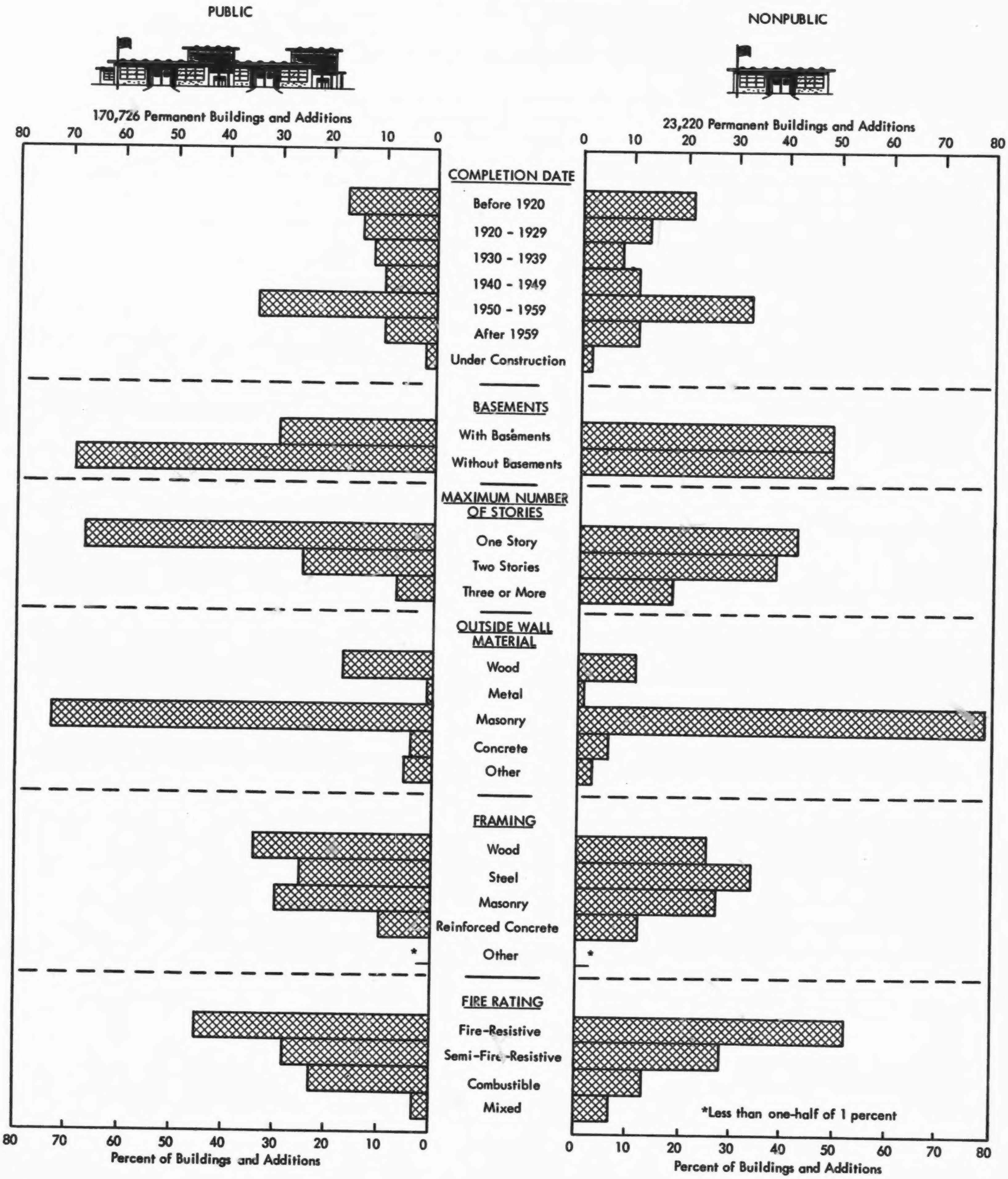
Table 15A.—Percent of permanent public and nonpublic school buildings and additions by completion date and organizational level for the United States: Spring 1962

Completion date of permanent buildings and additions	Total		Elementary		Combined		Secondary		Not reported	
	Public	Non-public	Public	Non-public	Public	Non-public	Public	Non-public	Public	Non-public
All Buildings										
Number, in thousand	**171**	**23**	**104**	**14**	**34**	**5**	**31**	**4**	**1**	**0.1**
Percent, total	**100.0**	**100.0**	**60.9**	**61.6**	**20.1**	**20.1**	**18.4**	**18.1**	**.6**	**.3**
Before 1920	17.4	21.2	13.5	12.3	2.2	4.6	1.6	4.2	(*)	.1
1920–29	14.1	13.4	8.9	8.0	2.7	2.9	2.4	2.5	(*)	(*)
1930–39	11.9	7.9	6.2	4.4	3.4	1.8	2.3	1.7	(*)	(*)
1940–49	9.9	10.8	5.4	6.6	2.8	2.4	1.6	1.8	(*)	(*)
1950–59	34.1	33.3	20.1	22.3	6.8	5.6	7.1	5.4	.1	.1
After 1959	9.8	10.5	5.4	6.5	1.8	2.1	2.6	1.9	(*)	(*)
Under construction	2.2	2.2	.9	1.2	.4	.5	.6	.5	.3	(*)
No answer	.5	.7	.3	.4	.1	.2	.1	.1	(*)	(*)

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Figure 15

Structural Characteristics of Permanent Buildings and Additions



increase (4 percent) in public school buildings and additions for the decade 1930–39. The differences reflect the influence of a complex national economy on education. Fewer pupils attended public high schools before 1920. In the thirties the incentive from Federal school construction programs to prime the economy is evident.

Public

♦ The decline and increase in the percentage of construction follows the pattern of enrollments in public education.

♦ While the decade 1950–59 represents the largest number and percentage of completed public school buildings and additions (58,000 or 34 percent), the initial rate of construction from 1959 to the spring of 1962 indicates that the current decade may equal or surpass previous records.

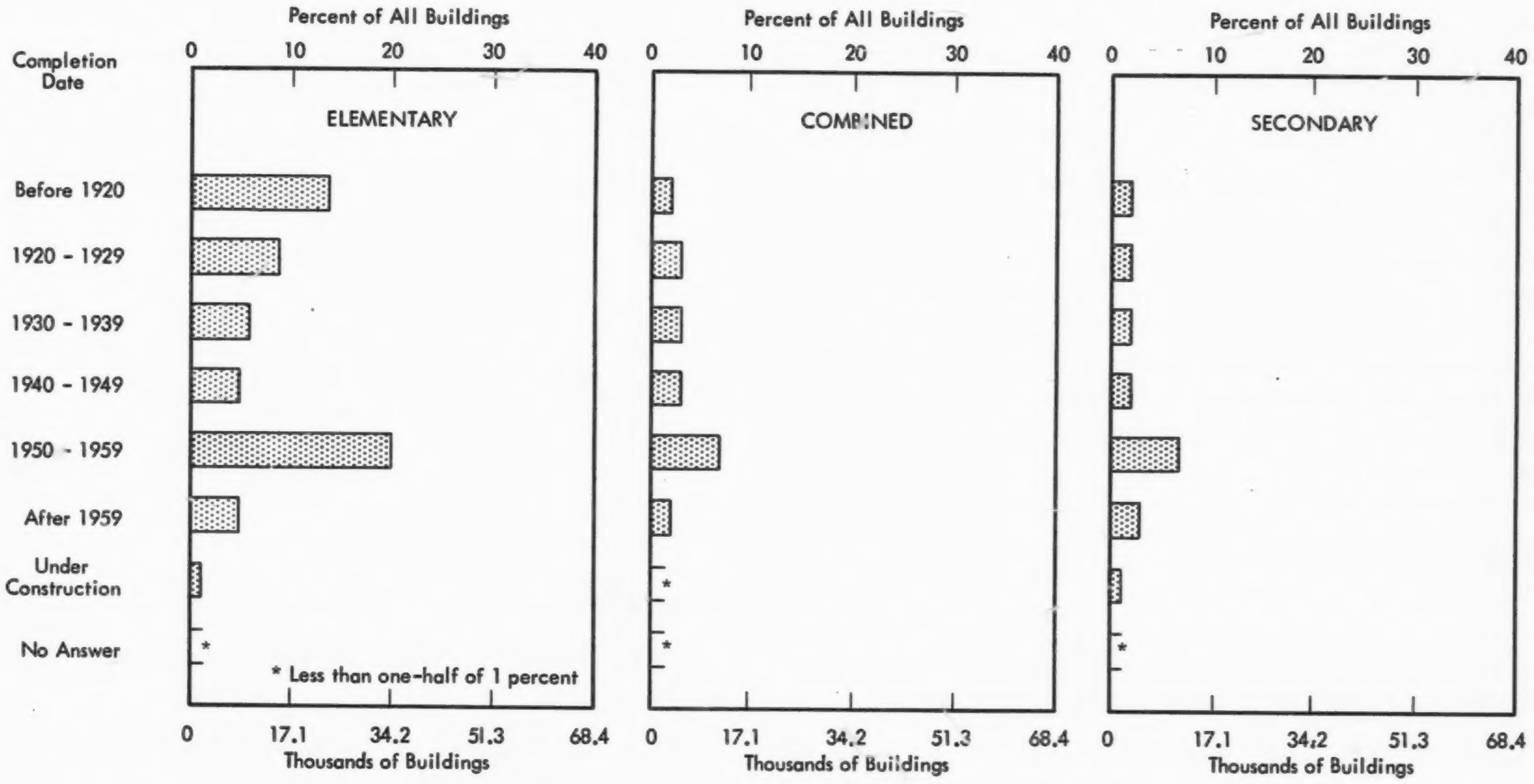
Nonpublic

♦ Nonpublic school construction has increased sharply since World War II. The largest number and percentage of new buildings and additions were completed between 1950–59.

♦ Since 1959, the construction of nonpublic school plants increased substantially. If the present rate continues, the number completed may exceed all previous decade reports.

Figure 15A

Completion Date of Permanent Public School Buildings and Additions by Organizational Level



Basements

The percent of permanent school buildings and additions with and without basements are shown in table 15B and figure 15. Appendix table 15 presents more detail on the organizational level and the number of permanent buildings and additions. The following comments give some of the findings from the tables.

Public and Nonpublic

♦ The percentage of buildings and additions with basements in nonpublic school plants is much higher than the percentage of structures with basements in public schools.

♦ In the last two decades the number of buildings and additions without basements outnumbers the structures with basements.

Public

♦ Over twice as many school structures are built without basements as those with basements.

♦ In the decade 1950–59, when construction reached its maximum, the number of structures without basements exceeded the number with basements by a ratio of 7 to 1.

Nonpublic

♦ In 1962, the number of school buildings without basements exceeded the number of buildings with basements, even though most buildings in earlier construction were built with basements.

♦ The trend in nonpublic school construction since 1940 is toward structures without basements by a ratio of nearly 2 to 1.

Table 15B.—Percent of permanent public and nonpublic school buildings and additions with basements by organizational level for the United States: Spring 1962

Structural characteristics	Total		Elementary		Combined		Secondary		Not reported	
	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic
All Buildings										
Number, in thousands	**171**	**23**	**104**	**14**	**34**	**5**	**31**	**4**	**1**	**0.1**
Percent, total	**100.0**	**100.0**	**60.9**	**61.6**	**20.1**	**20.1**	**18.4**	**18.1**	**.6**	**.3**
With basements	29.8	48.6	19.1	30.7	5.4	9.0	5.2	8.9	.1	.1
Without basements	68.8	49.4	41.0	29.7	14.4	10.6	13.0	8.9	.5	.1
No answer	1.4	2.0	.8	1.2	.3	.5	.3	.3	(*)	(*)

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Maximum Stories

The percentages of permanent school buildings and additions in public and nonpublic school plants are shown in table 15C arranged by the maximum number of stories in each structure. The number of each type of permanent building and addition are included in basic table 15 in appendix A. The following comments summarize the findings in the tables.

Public and Nonpublic

♦ Two-thirds of the public school buildings and additions are one story, while approximately two-thirds of nonpublic school construction are multistory.

♦ Buildings with three or more stories are more prevalent in nonpublic than in public school buildings.

Public

♦ The number of one-story structures in elementary school plants exceeds the multistory structure by more than 2 to 1.

♦ In secondary school plants, single-story construction exceeds multistory buildings and additions by a small margin.

Nonpublic

♦ Most of the nonpublic school construction is multistory.

Table 15C.—Percent of permanent public and nonpublic school buildings and additions by maximum number of stories and organizational level for the United States: Spring 1962

Maximum number of stories	Total		Elementary		Combined		Secondary		Not reported	
	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic
All Buildings										
Number, in thousands	**171**	**23**	**104**	**14**	**34**	**5**	**31**	**4**	**1**	**0.1**
Percent, total	**100.0**	**100.0**	**60.9**	**61.6**	**20.1**	**20.1**	**18.4**	**18.1**	**.6**	**.3**
One story	66.8	42.1	43.1	28.2	13.5	8.1	9.8	5.7	.4	.1
Two stories	25.2	38.0	14.0	25.0	5.3	6.8	5.8	6.2	.1	.1
Three or more stories	6.6	18.1	2.9	7.4	1.1	4.7	2.6	6.0	(*)	.1
No answer	1.4	1.7	.9	1.0	.3	.5	.3	.2	(*)	(*)

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Outside-Wall Material

The percentages for four specified types of construction materials used for the outside-walls of permanent school buildings and additions are shown in table 15D. The basic table 15 in appendix A lists the number and percent of school buildings and additions with the four types of construction materials. The following comments briefly describe the findings from the tables.

Public and Nonpublic

♦ Masonry is by far the predominant outside wall-material in public and nonpublic school buildings and additions. The term "masonry" includes brick, stone, tile, or (cinder or concrete) block construction.

♦ Wood is the second most frequently used outside-wall material. Buildings of wood or masonry together account for about 90 percent of all school construction.

Public

♦ The percentage of structures with wooden outside-wall material is 5 percent greater in public school plants than in nonpublic school plants.

♦ Almost three-quarters of the school buildings and additions have masonry outside-wall materials.

♦ The largest number of structures with wooden outside-walls is in elementary school plants (22,000).

Nonpublic

♦ Nearly four-fifths of the nonpublic school structures have masonry outside-walls.

♦ Although the majority of elementary school plants have masonry outside-walls, the largest number of wooden structures are in the lower-grade school plants (1,500).

Table 15D.—Percent of permanent public and nonpublic school buildings and additions by type of outside-wall material and organizational level for the United States: Spring 1962

Type of outside-wall material	Total		Elementary		Combined		Secondary		Not reported	
	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic
All Buildings										
Number, in thousands	**171**	**23**	**104**	**14**	**34**	**5**	**31**	**4**	**1**	**0.1**
Percent, total	**100.0**	**100.0**	**60.9**	**61.6**	**20.1**	**20.1**	**18.4**	**18.1**	**0.6**	**0.3**
Wood	16.6	11.2	13.0	6.5	2.6	2.6	.9	2.0	.1	.1
Metal	1.2	1.1	.6	.6	.3	.3	.3	.2	(*)	(*)
Masonry	72.5	78.7	41.6	49.3	16.4	15.2	14.2	14.1	.3	.2
Concrete	3.9	5.9	1.9	3.4	.5	1.2	1.5	1.2	(*)	(*)
Other	5.4	2.6	3.6	1.4	.2	.7	1.4	.4	.2	(*)
No answer	.5	.6	.3	.3	.1	.2	.1	.1	(*)	(*)

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Framing

The four specified types of materials used for structural framing of permanent buildings and additions are presented in this section. (See table 15E.) Basic table 15 in appendix A contains the number and percent of permanent buildings and additions arranged by the organizational level of school plants. The following summary complements the tables and figures.

Public and Nonpublic

♦ Wood, masonry, or steel are the three most frequently used materials for the framing or vertical supporting members of the buildings and additions in public and nonpublic school plants.

Public

♦ While wood, masonry, or steel are the predominant types of framing in public school buildings and additions, school officials at each organizational level of school plants reported a majority of construction with a different type of framing material.

♦ Elementary school buildings, which have 22,000 structures of wooden outside-wall materials, also have the largest number and percent (41,000 or 39 percent) with wooden structural framing.

◆ Of the three principal types of framing, combined school plants have the largest proportion of masonry structures (12,000).

◆ Secondary school plants report the largest number (10,600) of steel-framed buildings and additions.

Nonpublic

◆ Steel is the predominant type of structural framing in elementary, secondary, and combined school buildings.

Table 15E.—Percent of permanent public and nonpublic school buildings and additions by type of framing and organizational level for the United States: Spring 1962

Type of framing	Total		Elementary		Combined		Secondary		Not reported	
	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic
All Buildings										
Number, in thousands	**171**	**23**	**104**	**14**	**34**	**5**	**31**	**4**	**1**	**0. 1**
Percent, total	**100. 0**	**100. 0**	**60. 9**	**61. 6**	**20. 1**	**20. 1**	**18. 4**	**18. 1**	**0. 6**	**0. 3**
Wood	33. 8	24. 6	24. 0	14. 6	5. 8	5. 7	3. 7	4. 3	. 3	. 1
Steel	25. 0	34. 0	13. 2	21. 3	5. 5	6. 3	6. 2	6. 3	. 1	. 1
Masonry	30. 3	26. 7	18. 2	17. 4	7. 1	5. 0	4. 8	4. 2	. 1	. 1
Reinforced concrete	9. 6	12. 4	4. 6	6. 9	1. 4	2. 5	3. 4	3. 1	. 1	(*)
Other	. 2	. 2	. 1	. 1	(*)	. 1	(*)	(*)	(*)	(*)
No answer	1. 1	2. 0	. 7	1. 2	. 2	. 5	. 2	. 2	(*)	(*)

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Fire Ratings

Local school officials provided the reports on the fire ratings of permanent school buildings and additions that are presented in table 15F. The four classifications used, *fire-resistive*, *semi-fire-resistive*, *combustible*, and *mixed*, are described below. The basic table in appendix A contains the number and percent of these school structures arranged by the organizational level of the school plants. The following comments summarize the findings from the tables.

Public and Nonpublic

◆ Nearly one-half of the public and nonpublic school structures are fire-resistive; that is, "A building constructed entirely of fire-resistive materials; or a building with fire-resistive walls and partitions, floors, stairways, and ceilings. A building of this type may have wood finish, wood or composition floor surfaces, and wood roof construction over a fire-resistive ceiling." [1]

◆ Over one-quarter of the buildings and additions are semi-fire-resistive, defined as being a "Building with fire-resistive exterior and bearing walls and fire-resistive corridor and stairway walls, floors, and ceilings; but with ordinary construction otherwise, such as combustible floors, partitions, roofs, and finish." [2]

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[1] *Property Accounting For Local And State School Systems.* Op. cit., p. 42.

[2] Ibid., p. 42.

Table 15F.—Percent of permanent public and nonpublic school buildings and additions by fire rating and organizational level for the United States: Spring 1962

Fire rating	Total		Elementary		Combined		Secondary		Not reported	
	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic	Public	Nonpublic
All Buildings										
Number, in thousands	**171**	**23**	**104**	**14**	**34**	**5**	**31**	**4**	**1**	**0. 1**
Percent, total	**100. 0**	**100. 0**	**60. 9**	**61. 6**	**20. 1**	**20. 1**	**18. 4**	**18. 1**	**0. 6**	**0. 3**
Fire-resistive	44. 6	51. 9	24. 8	32. 6	8. 9	9. 3	10. 7	9. 9	. 2	. 1
Semi-fire-resistive	28. 1	28. 3	16. 3	17. 5	6. 7	6. 1	5. 0	4. 7	. 2	(*)
Combustible	23. 4	12. 7	17. 4	7. 2	3. 7	3. 1	2. 2	2. 4	. 2	. 1
Mixed	3. 2	6. 3	2. 0	3. 8	. 8	1. 4	. 5	1. 1	(*)	(*)
No answer	. 6	. 8	. 4	. 5	. 1	. 2	. 1	. 1	(*)	(*)

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

◆ About one-fifth (22 percent) of buildings and additions have combustible fire ratings. The largest proportion are in public school plants. A combustible fire rating refers to "An all-frame building; a building with fire-resistive veneer on wood frame; or one with fire-resistive bearing walls, but otherwise of combustible construction." [3]

◆ The percentage of school construction with "mixed" fire ratings apply to buildings "with one or more sections of one type of construction and one or more sections (as additions) of another type of construction." [4]

Public

◆ While the number of fire-resistive public school buildings and additions exceeds those in any other single classification, the number of structures with lower fire ratings outnumbers the fire-resistive buildings and additions. Added together, the 40,000 combustible buildings and additions represent 1 of every 4 buildings and additions in the public schools of the Nation. Over half (55 percent) of the 170,000 public school structures are not fire-resistive.

◆ In elementary school plants there are 42,300 fire-resistive buildings and additions as compared to 61,000 structures without fire-resistive ratings.

◆ In elementary school plants, where the children are the youngest, 29,700 buildings and additions are combustible, 27,900 are semi-fire-resistive, and 3,400 are of mixed construction.

◆ Also in combined school plants the 19,000 non-fire-resistive structures outnumber the 15,000 fire-resistive buildings and additions.

◆ In secondary school plants the 18,000 fire-resistive buildings and additions exceed the 13,000 structures with semi-fire-resistive, combustible, and mixed fire ratings.

Nonpublic

◆ Over one-half of the nonpublic school buildings and additions are fire-resistive.

◆ The number of fire-resistive buildings and additions in elementary and secondary school plants exceeds the number of structures with semi-fire-resistive, combustible, and mixed fire ratings. However, the situation is reversed in combined school plants. The 2,450 non-fire-resistive buildings and additions outnumber the 2,150 fire-resistive structures in combined school plants.

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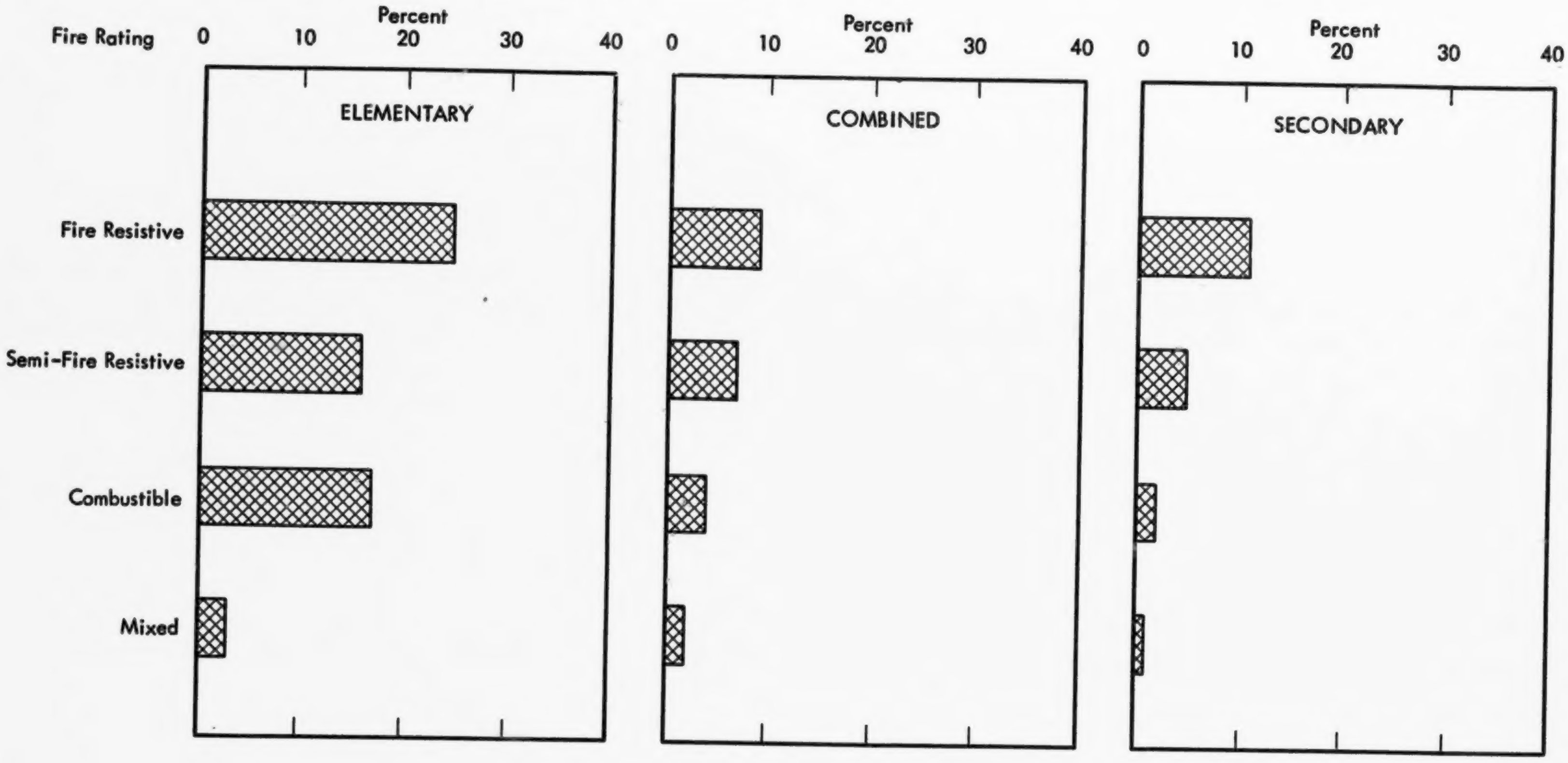
[3] Ibid., p. 42.
[4] Ibid., p. 42.

Figure 15F

Fire Ratings of Permanent Public School Buildings and Additions by Organizational Level



Trends in Structural Characteristics

Arranging the permanent school buildings and additions by the completion date of the structures provides some insight into the changes in structural characteristics occurring in the last half century (see tables 16A through 16E). Changes in construction through the years are graphically shown in figures 16A through 16E on structural characteristics surveyed in the inventory. Basic table 16 contains the number and percent of permanent structures arranged by the completion date and by the organizational level of the school plant. The following comments summarize the finding from the tables.

Public and Nonpublic

- The structural characteristics of public and nonpublic school buildings are generally the same with two outstanding exceptions. A greater percentage of nonpublic school structures completed before 1920 have fire-resistive ratings. The number and percent of combustible public school buildings and additions for the decade 1950–59 exceed the nonpublic.
- Trends in structural characteristics of school buildings and additions are indicated in the following illustration of the typical structural characteristics of elementary and secondary school buildings completed in three different periods.
- Steel and masonry structural framing replaced wooden framing after World War II.
- Fire-resistive buildings and additions comprise an increasing percentage of new school construction since 1950.
- More than half of the schools in the inventory consist of buildings and additions completed after World War II. Since 1950, public and nonpublic school authorities completed 46 percent of the structures in use at the time of the inventory.
- Although one-story structures prevail in the national statistics of school construction, most of the buildings and additions in large cities where land is expensive are multistory.

Public

- The percentage of school construction without basements increased each decade, beginning in the decade 1930–39 and more noticeably thereafter.
- One-story public school buildings outranked multistory construction in the decade 1930–39 and 2 of every 3 buildings and additions are currently one-story.
- Masonry outside-wall materials are the predominant building material in 3 of every 4 buildings and additions. Only before 1920 did wood threaten the preference for masonry outside walls. The 2.4 percent of the buildings with wooden outside-surfacing materials in 1950–59 represents over 4,000 structures.
- For the first time, in the decade 1950–59, steel and masonry framing were used more than wood framing and continue to be the choice of school architects and officials in most recent years.
- Beginning in 1940, fire-resistive buildings and additions exceeded those with other types of fire ratings, and nearly 8 of every 10 structures under construction are fire resistive.

Nonpublic

- Prior to 1940 most of the nonpublic school buildings and additions included basements. Since then, the trend has changed and the percentage of schools without basements has increased.
- A noticeable trend toward one-story buildings and additions began in 1940.
- Before 1920, masonry was the predominant choice for outside walls of nonpublic schools and in the last decade was the choice in 9 of every 10 structures.
- Since 1920, steel has been the prevalent framing material in nonpublic schools. Nonetheless, masonry or wooden framing can each be found in 1 of every 4 nonpublic school buildings and additions, and together comprise the vertical support for one-half of the structures.
- Fire-resistive structures are the most prevalent type of nonpublic school construction. Beginning in 1940, fire-resistive classifications exceeded all other types of fire ratings and in the last decade 8 of every 10 school buildings and additions are fire-resistive.

	Before 1920		*1930–39*		*1950–59*	
Structural characteristics	*Elementary*	*Secondary*	*Elementary*	*Secondary*	*Elementary*	*Secondary*
Basements	Yes	Yes	No	No	No	No.
Number of stories	1	Multistory	1	1 story and multistory.	1	1.
Outside-wall material	Masonry	Masonry	Masonry	Masonry	Masonry	Masonry.
Framing material	Wood	Wood	Wood	Steel or masonry.	Steel or masonry.	Steel or masonry.
Fire rating	Combustible	Semi-fire-resistive.	Semi-fire-resistive.	Fire-resistive	Fire-resistive	Fire-resistive.
Mean number of rooms	6	15	6	12	8	10.

Table 16A.—Percent of permanent public and nonpublic school buildings and additions with basements by date of completion for the United States: Spring 1962

Completion date of permanent buildings and additions	Total buildings		Percent by structural characteristics		
	Number	Percent	With basements	Without basements	No answer
Public					
All years	**170, 726**	**100. 0**	**29. 8**	**68. 8**	**1. 4**
Before 1920	29, 683	17. 4	10. 5	6. 8	. 1
1920–29	24, 041	14. 1	7. 3	6. 7	. 1
1930–39	20, 397	11. 9	4. 5	7. 3	. 2
1940–49	16, 944	9. 9	2. 0	7. 8	. 2
1950–59	58, 289	34. 1	4. 4	29. 3	. 5
After 1959	16, 725	9. 8	. 8	8. 8	. 2
Under construction	3, 826	2. 2	. 2	2. 0	(*)
Not reported	821	. 5	. 1	. 3	. 1
Nonpublic					
All years	**23, 220**	**100. 0**	**48. 6**	**49. 4**	**2. 0**
Before 1920	4, 915	21. 2	16. 0	5. 0	. 2
1920–29	3, 103	13. 4	9. 2	4. 0	. 1
1930–39	1, 825	7. 9	4. 4	3. 3	. 1
1940–49	2, 505	10. 8	4. 3	6. 2	. 3
1950–59	7, 741	33. 3	11. 0	21. 7	. 7
After 1959	2, 440	10. 5	2. 7	7. 5	. 3
Under construction	521	2. 2	. 7	1. 5	. 1
Not reported	170	. 7	. 3	. 3	. 2

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Figure 16A

Completion Date of Permanent Buildings and Additions With and Without Basements

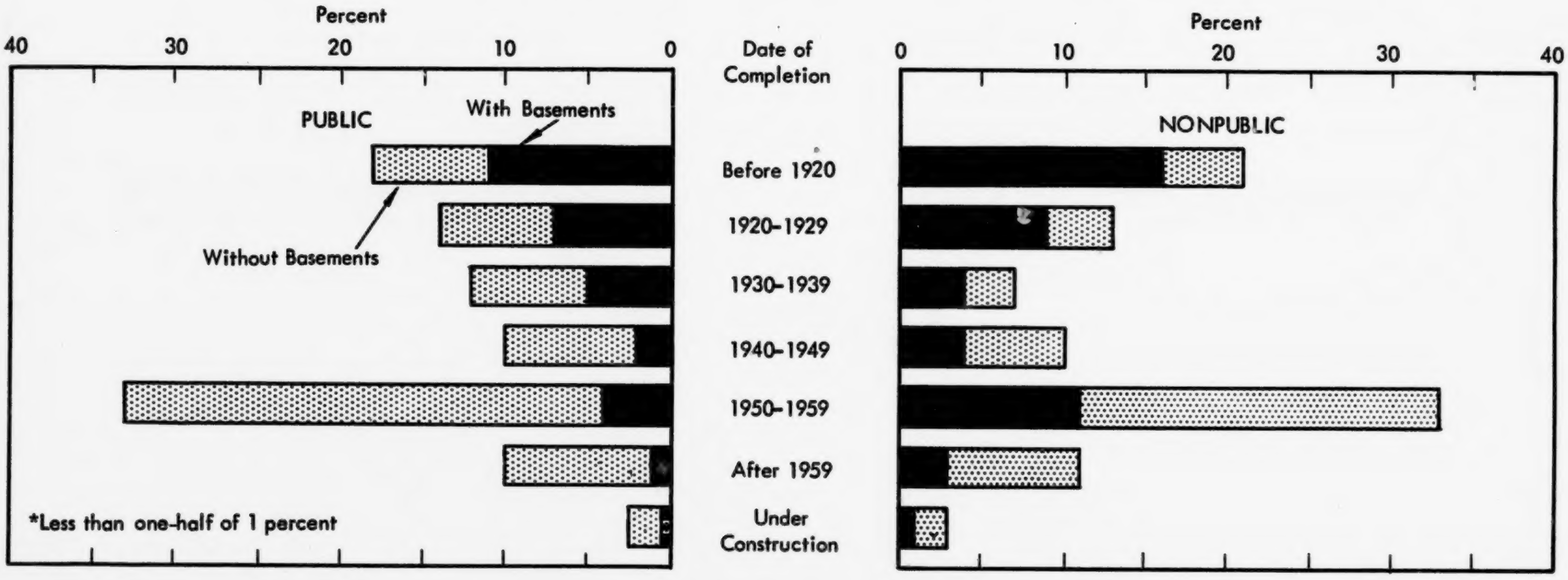


Table 16B.—Percent of permanent public and nonpublic school buildings by maximum number of stories and completion date for the United States: Spring 1962

Completion date of permanent buildings and additions	Total buildings		Percent by maximum number of stories		
	Number	Percent	One story	Multistory	No answer
Public					
All years	**170, 726**	**100. 0**	**66. 8**	**31. 8**	**1. 4**
Before 1920	29, 683	17. 4	7. 2	10. 0	. 2
1920–29	24, 041	14. 1	6. 4	7. 5	. 1
1930–39	20, 397	11. 9	7. 3	4. 4	. 2
1940–49	16, 944	9. 9	7. 8	1. 9	. 2
1950–59	58, 289	34. 1	27. 9	5. 8	. 5
After 1959	16, 725	9. 8	8. 1	1. 5	. 1
Under construction	3, 826	2. 2	1. 7	. 5	(*)
Not reported	821	. 5	. 3	(*)	. 1
Nonpublic					
All years	**23, 220**	**100. 0**	**42. 1**	**56. 1**	**1. 7**
Before 1920	4, 915	21. 2	3. 0	17. 9	. 2
1920–29	3, 103	13. 4	3. 1	10. 0	. 2
1930–39	1, 825	7. 9	2. 8	4. 9	. 1
1940–49	2, 505	10. 8	5. 7	4. 8	. 2
1950–59	7, 741	33. 3	19. 7	13. 1	. 5
After 1959	2, 440	10. 5	6. 4	4. 0	. 2
Under construction	521	2. 2	1. 1	1. 1	. 1
Not reported	170	. 7	. 3	. 3	. 2

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Figure 16B

Maximum Number of Stories and Completion Date of Permanent Buildings and Additions

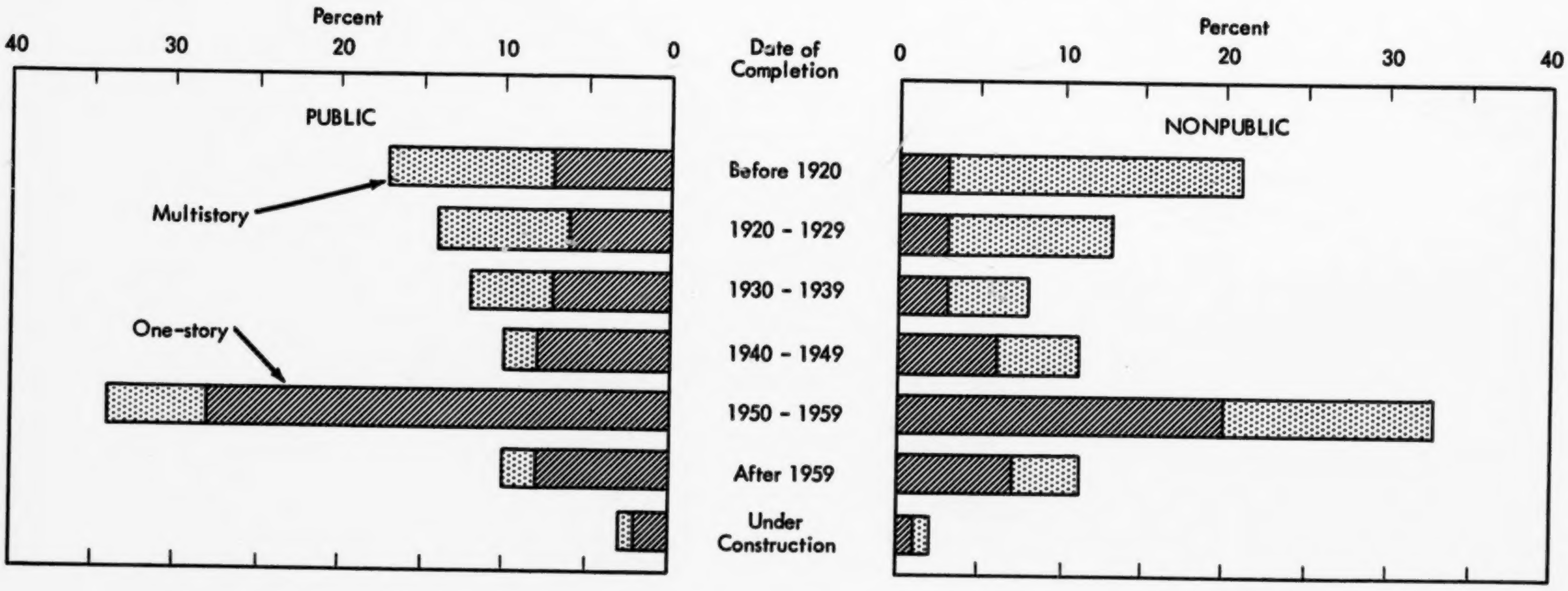


Table 16C.—Percent of permanent public and nonpublic school buildings by type of outside-wall material and completion date for the United States: Spring 1962

Completion date of permanent buildings and additions	Total buildings		Percent by type of outside-wall material					
	Number	Percent	Wood	Metal	Masonry	Concrete	All other	No answer
Public								
All years	**170, 726**	**100. 0**	**16. 6**	**1. 2**	**72. 5**	**3. 9**	**5. 4**	**0. 5**
Before 1920	29, 683	17. 4	6. 1	(*)	10. 8	. 2	. 2	(*)
1920–29	24, 041	14. 1	2. 9	(*)	10. 4	. 4	. 3	(*)
1930–39	20, 397	11. 9	2. 3	(*)	8. 5	. 6	. 4	(*)
1940–49	16, 944	9. 9	2. 1	. 2	6. 4	. 5	. 7	(*)
1950–59	58, 289	34. 1	2. 4	. 6	26. 6	1. 6	2. 9	. 1
After 1959	16, 725	9. 8	. 6	. 3	7. 8	. 4	. 7	. 1
Under construction	3, 826	2. 2	. 1	. 1	1. 8	. 1	. 2	(*)
Not reported	821	. 5	. 1	(*)	. 2	(*)	(*)	. 1
Nonpublic								
All years	**23, 220**	**100. 0**	**11. 2**	**1. 1**	**78. 7**	**5. 9**	**2. 6**	**. 6**
Before 1920	4, 915	21. 2	3. 6	(*)	16. 5	. 7	. 3	. 1
1920–29	3, 103	13. 4	1. 5	(*)	10. 9	. 7	. 2	(*)
1930–39	1, 825	7. 9	1. 3	. 1	5. 8	. 5	. 2	(*)
1940–49	2, 505	10. 8	1. 6	. 2	7. 5	. 9	. 5	. 1
1950–59	7, 741	33. 3	2. 3	. 5	27. 3	2. 2	1. 0	. 1
After 1959	2, 440	10. 5	. 7	. 3	8. 6	. 7	. 3	. 1
Under construction	521	2. 2	. 1	. 1	1. 9	. 2	(*)	(*)
Not reported	170	. 7	. 1	(*)	. 4	. 1	(*)	. 2

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Figure 16C

Outside-Wall Materials and Completion Date of Permanent Buildings and Additions

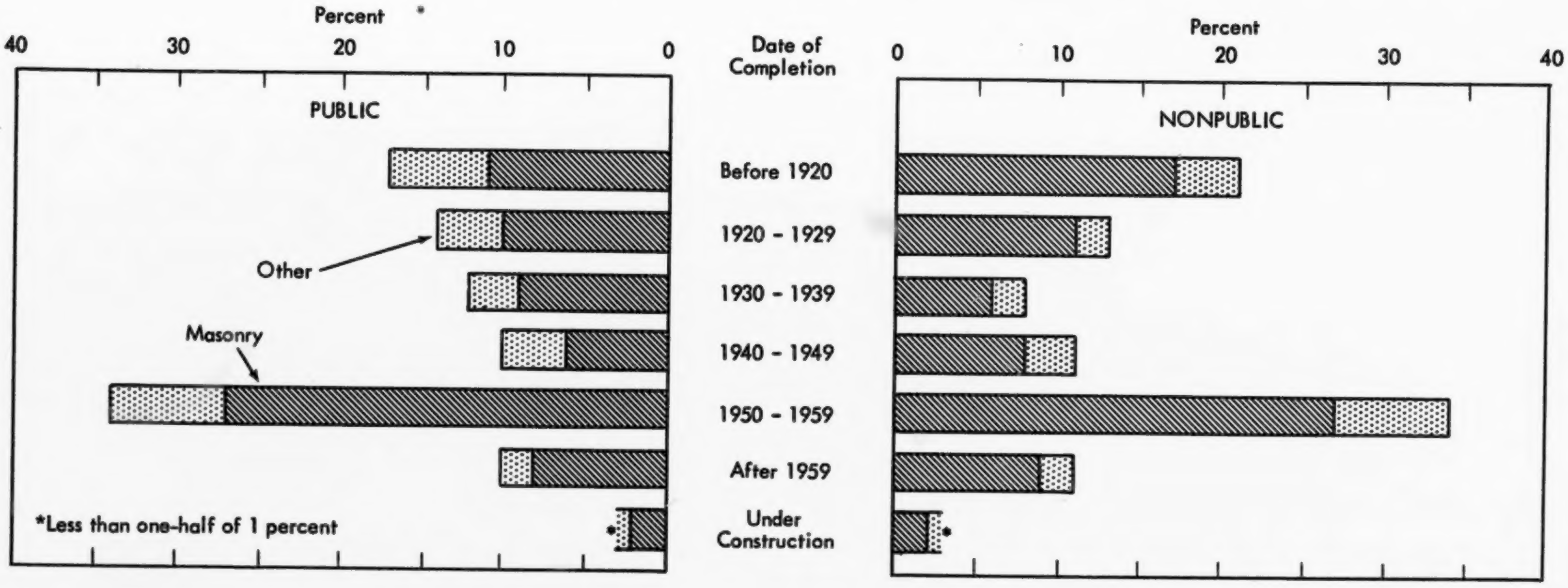


Table 16D.—Percent of permanent public and nonpublic school buildings by type of framing and completion date for the United States: Spring 1962

Completion date of permanent buildings and additions	Total buildings		Percent by type of framing					
	Number	Percent	Wood	Steel	Masonry	Reinforced concrete	All other	No answer
Public								
All years	**170, 726**	**100. 0**	**33. 8**	**25. 0**	**30. 3**	**9. 6**	**0. 2**	**1. 1**
Before 1920	29, 683	17. 4	9. 7	1. 3	5. 4	. 8	(*)	. 1
1920–29	24, 041	14. 1	5. 8	2. 3	4. 4	1. 5	(*)	. 1
1930–39	20, 397	11. 9	4. 8	2. 3	3. 5	1. 3	(*)	. 1
1940–49	16, 944	9. 9	4. 1	1. 8	2. 9	. 9	(*)	. 1
1950–59	58, 289	34. 1	7. 2	12. 2	10. 7	3. 7	. 1	. 4
After 1959	16, 725	9. 8	1. 7	4. 1	2. 7	1. 1	(*)	. 2
Under construction	3, 826	2. 2	. 3	1. 0	. 6	. 3	(*)	(*)
Not reported	821	. 5	. 2	. 1	. 1	(*)	(*)	. 1
Nonpublic								
All years	**23, 220**	**100. 0**	**24. 6**	**34. 0**	**26. 7**	**12. 4**	**. 2**	**2. 0**
Before 1920	4, 915	21. 2	8. 9	3. 7	6. 7	1. 3	(*)	. 4
1920–29	3, 103	13. 4	3. 3	4. 4	3. 5	1. 9	(*)	. 3
1930–39	1, 825	7. 9	2. 4	2. 4	1. 9	1. 0	(*)	. 1
1940–49	2, 505	10. 8	3. 2	3. 3	2. 5	1. 6	(*)	. 1
1950–59	7, 741	33. 3	5. 1	14. 1	8. 6	4. 8	. 1	. 6
After 1959	2, 440	10. 5	1. 4	4. 8	2. 8	1. 4	(*)	. 1
Under construction	521	2. 2	. 2	1. 1	. 6	. 4	(*)	(*)
Not reported	170	. 7	. 1	. 2	. 1	. 1	(*)	. 2

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Figure 16D

Structural Framing and Completion Date of Permanent Buildings and Additions

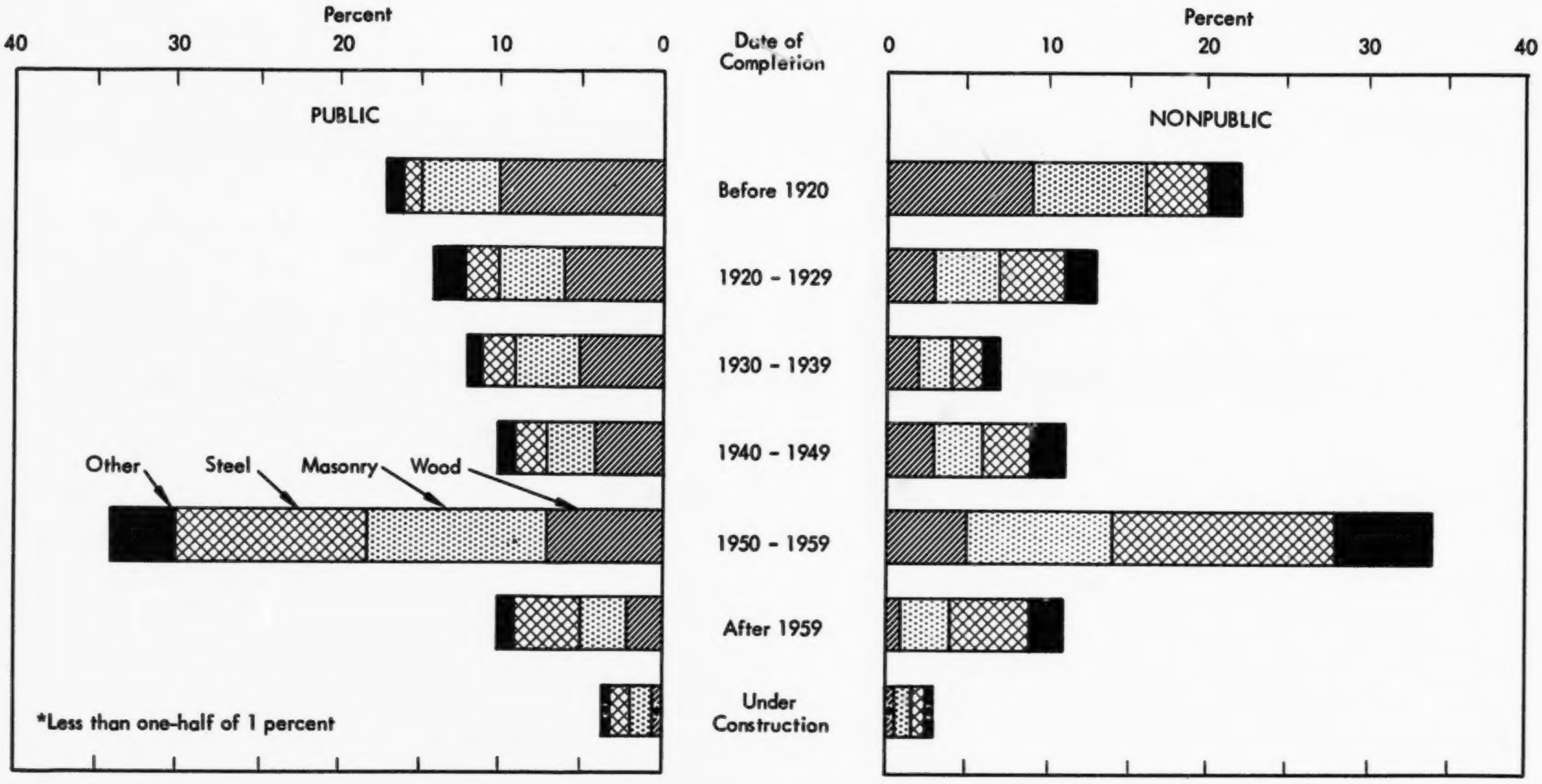


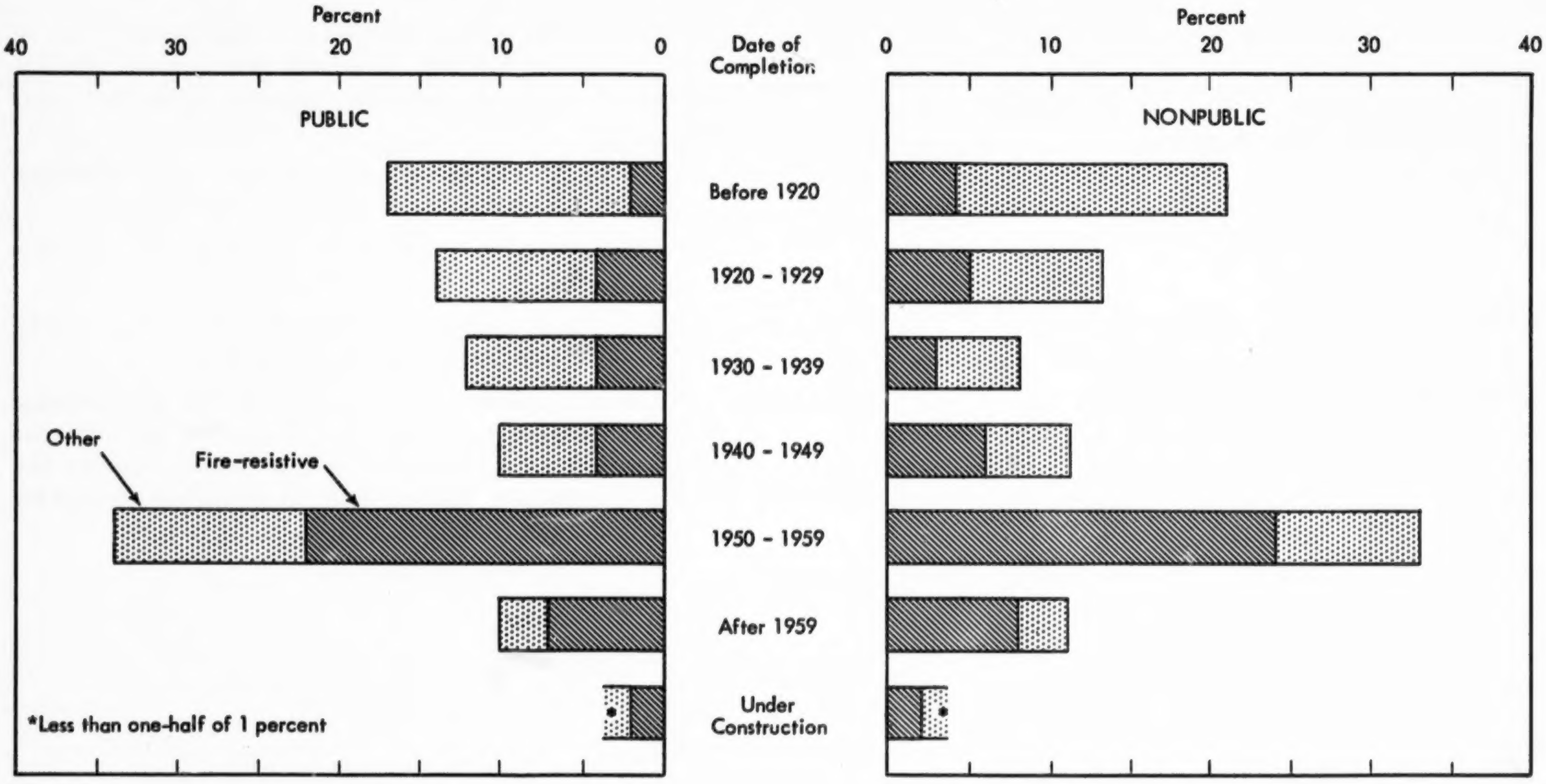
Table 16E.—Percent of permanent public and nonpublic school buildings by fire rating and completion date for the United States: Spring 1962

Completion date of permanent buildings and additions	Total buildings		Percent by type of fire rating				
	Number	Percent	Fire-resistive	Semi-fire-resistive	Combustible	Mixed	No answer
Public							
All years	**170, 726**	**100. 0**	**44. 6**	**28. 1**	**23. 4**	**3. 2**	**0. 6**
Before 1920	29, 683	17. 4	2. 4	6. 1	7. 9	1. 0	. 1
1920–29	24, 041	14. 1	4. 0	5. 5	4. 0	. 6	. 1
1930–39	20, 397	11. 9	3. 9	4. 4	3. 2	. 4	(*)
1940–49	16, 944	9. 9	3. 5	3. 1	2. 9	. 3	. 1
1950–59	58, 289	34. 1	21. 9	7. 1	4. 3	. 7	. 2
After 1959	16, 725	9. 8	7. 1	1. 5	. 9	. 2	. 1
Under construction	3, 826	2. 2	1. 7	. 3	. 2	(*)	(*)
Not reported	821	. 5	. 1	. 1	. 1	(*)	. 1
Nonpublic							
All years	**23, 220**	**100. 0**	**51. 9**	**28. 3**	**12. 7**	**6. 3**	**. 8**
Before 1920	4, 915	21. 2	4. 1	9. 5	4. 8	2. 7	. 1
1920–29	3, 103	13. 4	5. 1	5. 5	1. 8	. 9	. 1
1930–39	1, 825	7. 9	3. 4	2. 5	1. 4	. 5	(*)
1940–49	2, 505	10. 8	5. 5	2. 8	1. 8	. 6	. 1
1950–59	7, 741	33. 3	23. 6	6. 1	2. 2	1. 2	. 2
After 1959	2, 440	10. 5	8. 1	1. 5	. 6	. 2	. 1
Under construction	521	2. 2	1. 9	. 3	. 1	. 1	(*)
Not reported	170	. 7	. 2	. 1	. 1	. 1	. 2

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Figure 16E

Fire Rating and Completion Date of Permanent Buildings and Additions



Structural Characteristics and Fire Ratings

Comparisons of the number and percent of school buildings and instructional rooms are presented in table 17A and figure 17A. The fire ratings of permanent school buildings and additions and the structural characteristics are shown in tables 17B through 17E. Figure 17C illustrates the statistics from tables 17C, 17D, and 17E. Basic table 17 gives the number and percent of permanent buildings and additions grouped according to fire ratings of structures and cross-related to the various structural characteristics of the buildings. The following presentation indicates some of the findings from the tables.

Public and Nonpublic

◆ Buildings and additions with fire-resistive ratings are the predominant type of structures in public and nonpublic schools. The greatest number of fire-resistive buildings and additions are without basements and have one story with masonry outside-walls, and steel or masonry framing.

◆ Structurally almost one-half of the 194,000 school buildings and additions are constructed of masonry outside walls and have "fire-resistive" ratings.

◆ Approximately 50,000 buildings and additions have combustible or mixed fire ratings, and nearly 55,000 structures are semi-fire-resistive structures.

◆ A larger percentage of nonpublic school structures are fire-resistive (52 percent), than public school buildings and additions (45 percent).

◆ A greater percentage of public school buildings and additions are combustible (23 percent) in comparison to nonpublic structures (13 percent). Appendix tables 17, public and nonpublic, present the number and percent of buildings and additions by the fire ratings, structural characteristics, and organizational level of instruction for the United States in the spring of 1962.

◆ About one-half (33,000) of the multistory buildings and additions are not fire-resistive.

◆ Of the 28,000 wooden combustible structures, 22,000 are provided for elementary children.

◆ The fire-resistive percentages are more favorable for instructional rooms than for buildings, because fire-resistive buildings tend to have more rooms than combustible buildings. (See figure 17A.)

◆ While nearly 1 million instructional rooms are in fire-resistive buildings, over one-half million rooms are not fire-resistive, and neither of these include the 36,000 nonpermanent instructional rooms, such as portables, barracks, quonset huts, and mobile facilities.

Public

◆ The majority of fire-resistive buildings and additions are one story, without basements, and have masonry outside walls and steel or masonry framing.

◆ Nearly 6,000, or 4 percent, of the buildings and additions are combustible and also multistory. An additional 19,000 or 11 percent are multistory buildings with semi-fire-resistive ratings and 2,000 multistory structures have mixed fire ratings. Altogether there are 27,000 multistory buildings and additions which do not meet the specifications for a rating of fire-resistive.

◆ Of the 26,000 combustible wooden structures, over 20,000 are provided for elementary school pupils.

◆ While 867,000 (59 percent) instructional rooms are in fire-resistive structures, over 585,000 instructional rooms are not constructed of fire-resistive materials. This figure does not include 31,000 nonpermanent instructional rooms, the greatest majority of which are not fire-resistive. Altogether then, more than one-half million instructional rooms are not fire-resistive.

Nonpublic

◆ In nonpublic school plants the predominant type of fire-resistive structure has more than one story, is without a basement, and has masonry outside walls and steel framing.

◆ The 12,000 fire-resistive buildings and additions represent 52 percent of the nonpublic school plants.

◆ Over 6,000 or 27 percent of the buildings and additions are multistory and not fire-resistive.

◆ Of the 2,000 wooden combustible structures, nearly 1,200 are provided for elementary education.

◆ Almost 60 percent, or 107,000, of the instructional rooms are fire-resistive, but nearly 71,000 instructional rooms are not fire-resistive. Neither figure includes the 4,800 nonpermanent rooms, such as portables, barracks, quonset huts, and mobile facilities.

Table 17A.—Percent of public and nonpublic instructional rooms and buildings by fire rating for the United States: Spring 1962

Type of control	Total		Fire-resistive		Semi-fire-resistive		Combustible		Mixed		Not reported	
	Buildings	Rooms	Buildings	Rooms	Buildings	Rooms	Buildings	Rooms	Buildings	Rooms	Buildings	Rooms
Public												
Number, in thousands	171	1, 464	76	867	48	387	40	158	5	40	1	11
Percent	100. 0	100. 0	44. 6	59. 2	28. 1	26. 5	23. 4	10. 8	3. 2	2. 7	0. 6	0. 8
Nonpublic												
Number, in thousands	23	180	12	107	7	48	3	13	1	10	. 2	2
Percent	100. 0	100. 0	51. 9	59. 5	28. 3	26. 6	12. 7	7. 3	6. 3	5. 5	. 8	1. 1

NOTE.—Detail may not add to totals because of rounding.

Figure 17A

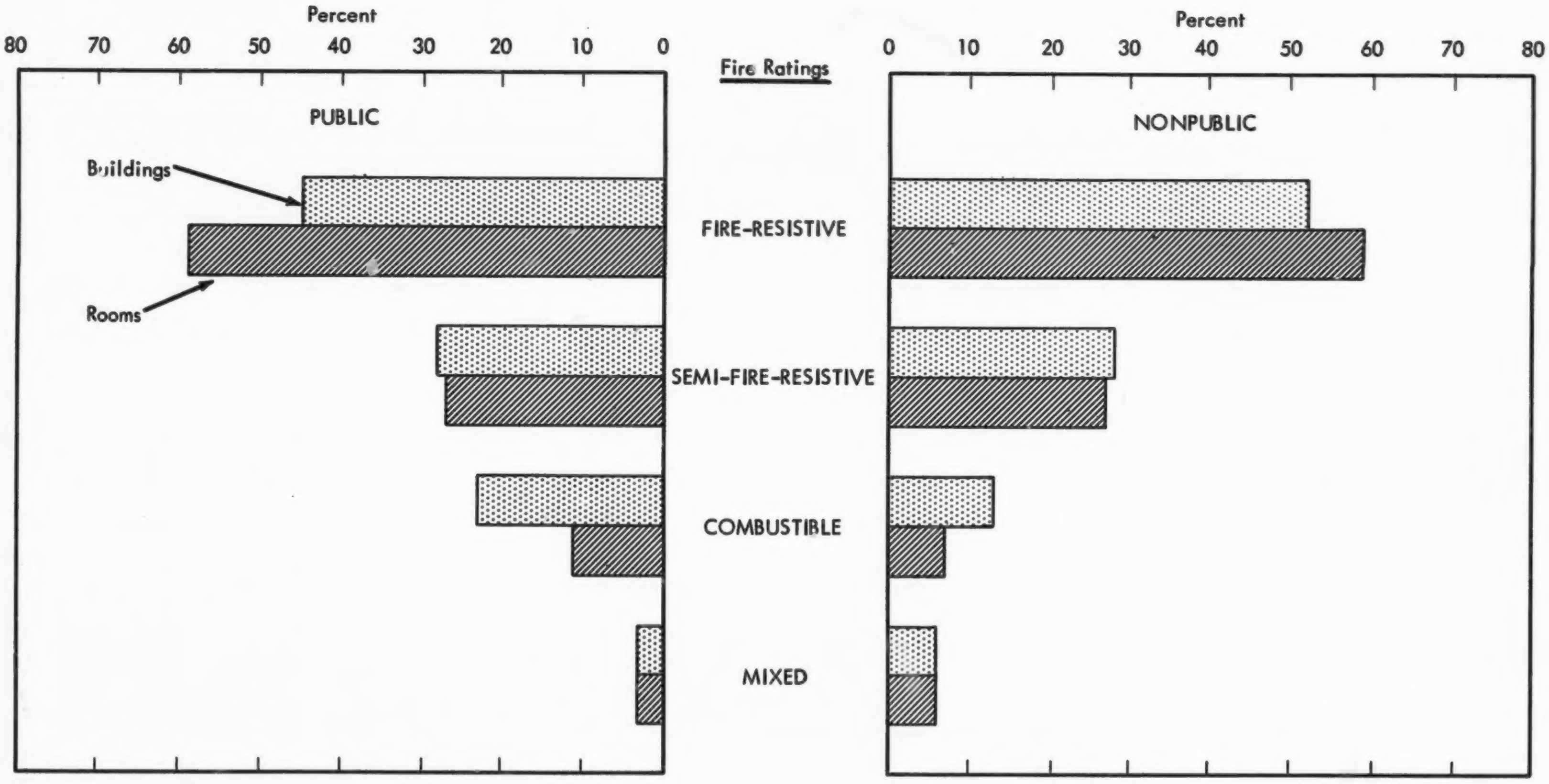


Table 17B.—Percent of permanent public and nonpublic school buildings and additions with basements by fire rating for the United States: Spring 1962

Structural characteristics	Total buildings		Percent by type of fire rating				
	Number	Percent	Fire-resistive	Semi-fire-resistive	Combustible	Mixed	Not reported
Public							
Total	**170, 726**	**100. 0**	**44. 6**	**28. 1**	**23. 4**	**3. 2**	**0. 6**
Basements	50, 878	29. 8	11. 2	11. 0	6. 3	1. 3	. 1
Without basements	117, 514	68. 8	32. 9	16. 8	17. 0	1. 9	. 3
No answer	2, 334	1. 4	. 5	. 4	. 2	(*)	. 2
Nonpublic							
Total	**23, 220**	**100. 0**	**51. 9**	**28. 3**	**12. 7**	**6. 3**	**. 8**
Basements	11, 281	48. 6	23. 3	15. 9	5. 8	3. 4	. 2
Without basements	11, 469	49. 4	27. 6	11. 9	6. 8	2. 8	. 3
No answer	470	2. 0	1. 0	. 5	. 2	. 1	. 3

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Table 17C.—Percent of permanent public and nonpublic school buildings and additions by the maximum number of stories and fire rating for the United States: Spring 1962

Maximum number of stories	Total buildings		Percent by type of fire rating				
	Number	Percent	Fire-resistive	Semi-fire-resistive	Combustible	Mixed	Not reported
Public							
Total	**170, 726**	**100. 0**	**44. 6**	**28. 1**	**23. 4**	**3. 2**	**0. 6**
One story	113, 995	66. 8	28. 3	16. 6	19. 5	2. 0	. 3
Two story	43, 071	25. 2	11. 9	9. 2	3. 0	1. 0	. 1
Three or more stories	11, 226	6. 6	3. 9	1. 9	. 6	. 2	(*)
No answer	2, 434	1. 4	. 5	. 4	. 4	(*)	. 2
Nonpublic							
Total	**23, 220**	**100. 0**	**51. 9**	**28. 3**	**12. 7**	**6. 3**	**. 8**
One story	9, 778	42. 1	21. 9	10. 8	7. 1	2. 2	. 3
Two story	8, 830	38. 0	20. 8	10. 9	3. 7	2. 4	. 2
Three or more stories	4, 210	18. 1	8. 5	6. 2	1. 8	1. 6	. 1
No answer	402	1. 7	. 8	. 4	. 1	. 1	. 3

*Less than one-tenth of 1 percent. NOTE.—Detail may not add to totals because of rounding.

Figure 17C

Fire Ratings and Structural Characteristics of Permanent Buildings and Additions

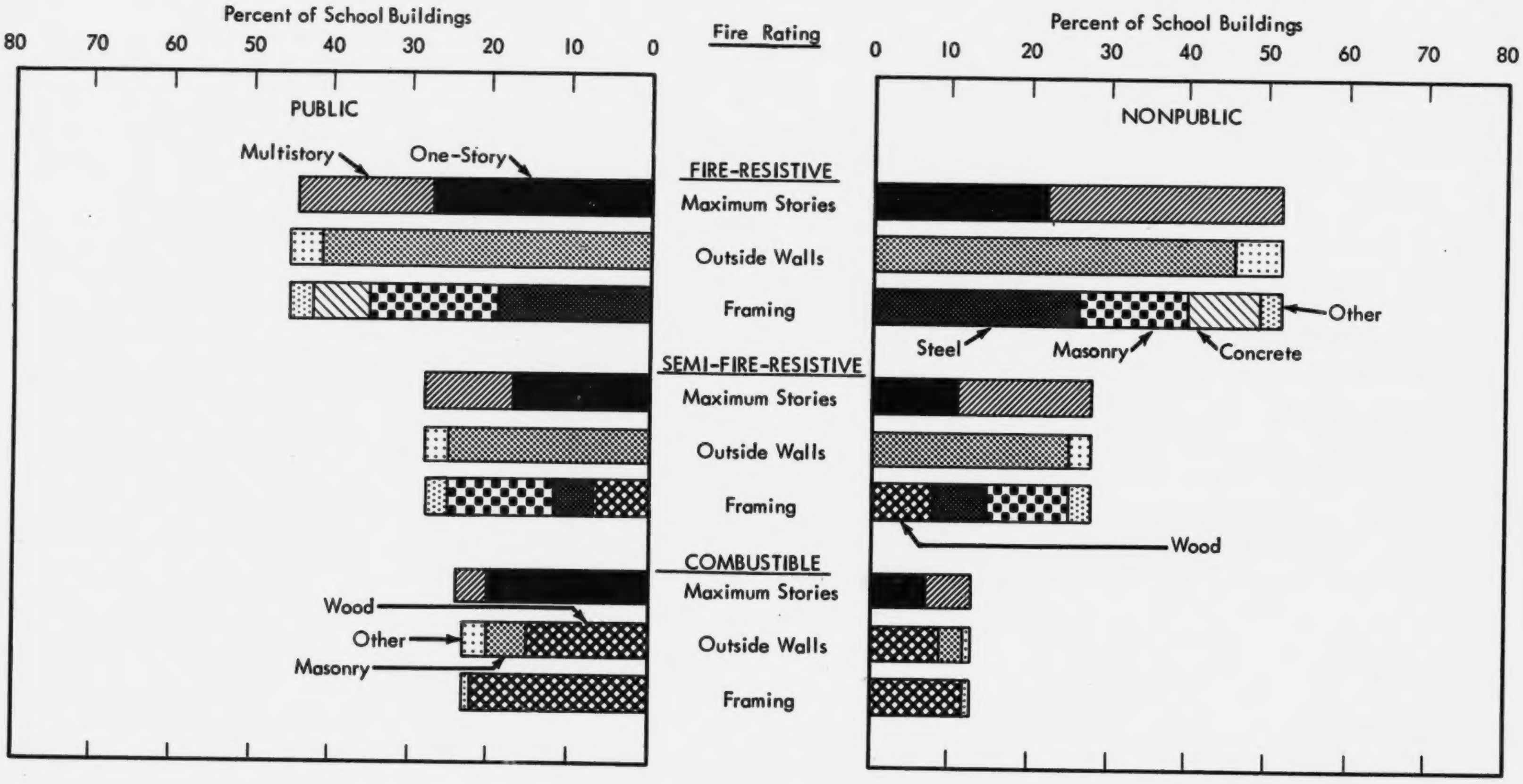


Table 17D.—Percent of permanent public and nonpublic school buildings and additions by type of outside-wall material and fire rating for the United States: Spring 1962

Type of outside-wall material	Total buildings		Percent by type of fire rating				
	Number	Percent	Fire-resistive	Semi-fire-resistive	Combustible	Mixed	Not reported
Public							
Total	**170, 726**	**100. 0**	**44. 6**	**28. 1**	**23. 4**	**3. 2**	**0. 6**
Wood	28, 275	16. 6	. 3	. 6	15. 1	. 5	. 1
Metal	2, 020	1. 2	. 8	. 3	. 1	(*)	(*)
Masonry	123, 732	72. 5	40. 6	24. 5	4. 9	2. 3	. 2
Concrete	6, 666	3. 9	2. 0	1. 4	. 2	. 2	(*)
Other	9, 200	5. 4	. 8	1. 3	3. 0	. 3	. 1
No answer	833	. 5	. 1	. 1	. 1	(*)	. 2
Nonpublic							
Total	**23, 220**	**100. 0**	**51. 9**	**28. 3**	**12. 7**	**6. 3**	**. 8**
Wood	2, 594	11. 2	. 3	1. 0	8. 8	1. 0	. 1
Metal	258	1. 1	. 8	. 2	(*)	. 1	(*)
Masonry	18, 275	78. 7	46. 3	24. 6	2. 8	4. 6	. 3
Concrete	1, 364	5. 9	3. 8	1. 6	. 2	. 3	(*)
Other	595	2. 6	. 6	. 9	. 8	. 2	(*)
No answer	134	. 6	. 1	. 1	. 1	(*)	. 3

*Less than one-tenth of 1 percent. Note.—Detail may not add to totals because of rounding.

Table 17E.—Percent of permanent public and nonpublic school buildings and additions by type of vertical framing and fire rating for the United States: Spring 1962

Type of framing	Total buildings		Percent by type of fire rating				
	Number	Percent	Fire-resistive	Semi-fire-resistive	Combustible	Mixed	Not reported
Public							
Total	**170, 726**	**100. 0**	**44. 6**	**28. 1**	**23. 4**	**3. 2**	**0. 6**
Wood	57, 687	33. 8	1. 9	8. 4	21. 6	1. 7	. 2
Steel	42, 656	25. 0	19. 0	5. 2	. 3	. 4	. 1
Masonry	51, 711	30. 3	16. 2	12. 0	1. 2	. 9	. 1
Reinforced concrete	16, 343	9. 6	7. 0	2. 2	. 2	. 2	(*)
Other	370	. 2	. 1	. 1	. 0	(*)	(*)
No answer	1, 959	1. 1	. 4	. 3	. 2	(*)	. 2
Nonpublic							
Total	**23, 220**	**100. 0**	**51. 9**	**28. 3**	**12. 7**	**6. 3**	**. 8**
Wood	5, 716	24. 6	2. 1	8. 0	11. 5	2. 9	. 1
Steel	7, 895	34. 0	25. 9	6. 6	. 4	1. 0	. 1
Masonry	6, 202	26. 7	14. 0	10. 4	. 6	1. 6	. 2
Reinforced concrete	2, 889	12. 4	9. 0	2. 7	. 2	. 6	(*)
Other	57	. 2	. 1	. 1	(*)	(*)	. 0
No answer	461	2. 0	. 7	. 6	. 1	. 2	. 4

*Less than one-tenth of 1 percent.

NOTE.—Detail may not add to totals because of rounding.

VI. General-Use Facilities

PUBLIC AND NONPUBLIC school officials reported 225,000 general-use facilities in the spring of 1962. The specific general-use facilities included in the inventory were centralized school libraries, auditoriums, cafeterias, gymnasiums, combination gymnasium-auditorium, cafeteria-auditorium, cafeteria-gynmasium, cafeteria-gymnasium-auditorium, and other multipurpose rooms. The 56,000 centralized libraries are the largest number of general-use facilities reported for a single purpose. When combination facilities are included, the 70,000 auditoriums represent the largest number of general-use facilities. Over half of the auditoriums are combination facilities. Trends in construction indicate that the number of combination facilities are increasing. While one-half of all general-use facilities were completed since 1940, 2 of every 3 combination facilities were completed during this same period.

There are 22,000 school plants that do not report any general-use facilities and they have 1.8 million pupils. More than half of the general-use facilities (56 percent) are fire-resistive and 11 percent are combustible.

Sections in this chapter are arranged as follows:

Number of general-use facilities;
Trends in completion of general-use facilities;
Fire ratings of general-use facilities.

Number of General-Use Facilities

The number of general-use facilities are presented in table 18 arranged by the functional use of the facility. Combination facilities are counted for each function reported. For example, an auditorium-gymnasium is counted under combination facilities twice, once for each function. The percents for each facility in each of the three organizational levels of school plants are also in the table. Two figures illustrate the table. Figure 18 presents the public and nonpublic general-use facilities and figure 18A represents the general-use facilities for each organizational level of school plants. Basic table 18 lists the number and percent of each specific general-use facility and each combination facility. The following comments summarize the findings from the tables.

Public and Nonpublic

◆ There are 225,000 general-use facilities in permanent school buildings reported in the inventory—191,000 or 85 percent are in public and 34,000 or 15 percent are in nonpublic school plants.

◆ Of these, 56,000 (25 percent) are centralized school libraries, 27,000 (12 percent) are auditoriums, 46,000 (21 percent) are cafeterias and lunchrooms, 27,000 (12 percent) are gymnasiums, 44,000 (20 percent) are combination rooms (mostly gymnasium-auditoriums or cafeteria-auditoriums), and 25,000 (11 percent) are other multipurpose rooms.

◆ To count the total number of facilities designed for a particular function, such as for auditorium use, the combination facilities which are designed to serve as auditoriums are included. Similarly combination facilities serve as cafeterias and gymnasiums. In this section the figures and tables report all auditorium combinations as a unit in addition to single-purpose auditoriums, while the appendix tables report four specific types of combination facilities. If combinations are included, the total number of auditorium facilities is 70,000; the total number of cafeteria or lunchroom facilities is 68,000; and the total number of gymnasium facilities is 59,000. There are 73,000 school plants with kitchens to prepare hot meals. (See basic table 12 in appendix A.) More kitchens than cafeterias and lunchrooms are found in the elementary plants, where cafeteria service for pupils is not provided, or is limited to improvised areas.

◆ Over one-half of the facilities designed for auditorium use are combination facilities (62 percent in public and 55 percent in nonpublic school plants); and over one-half for gymnasium use (53 percent in public and 64 percent in nonpublic). In the cafeterias, combination rooms play a less important part—33 percent in public and 27 percent in nonpublic.

◆ Combination facilities are broken into four categories in basic table 18, appendix A. The 44,000 spaces divide into 22,000 gymnasium-auditoriums (50 percent of the combination facilities), 13,000 cafeteria-auditoriums (28 percent), 8,000 cafeteria-gymnasium-auditoriums (17 percent) and 2,000 cafeteria-gymnasiums (4 percent). Of these 44,000 facilities, a total of 43,000 (96 percent of the combination facilities) serve auditorium purposes, 22,000 (50 percent) provide cafeteria services, and 32,000 (72 percent) accommodate gymnasium activities.

◆ One-half of the total general-use facilities (53 percent) are in elementary plants, 22 percent are in combined elementary-secondary plants, and 25 percent are in secondary school plants.

◆ Elementary school plants, which account for about one-half of all general-use facilities, represent a larger proportion of combination (66 percent of all such facilities) as well as other multipurpose rooms (64 percent), and a smaller proportion of single purpose gymnasiums (32 percent). It is perhaps a little surprising that elementary school plants report one-half of the centralized school libraries. They also have about one-half of the auditoriums, and cafeterias (or lunchrooms).

◆ Secondary school plants have about one-fourth of the general-use facilities. This holds true for all single purpose facilities, except gymnasiums where nearly one-half are in secondary school buildings. However, they have only 13 percent of the combination rooms. General-use facilities in secondary plants are available to 28 percent of the total pupil membership who are housed in only 14 percent of the total school plants.

◆ The percentage of general-use facilities of each type is about the same in nonpublic as in public schools, except that of all general-use facilities in the public school plants gymnasiums are a larger proportion (13 percent as against 7 percent for nonpublic), while multipurpose rooms are a larger proportion in the nonpublic schools (17 percent as against 10 percent for public). (See figure 18.)

Public

◆ Many of the statements made for public and nonpublic school plants apply to the public school sector of the inventory as well.

◆ Elementary school plants have over one-half (99,000) of the general-use facilities and the most prevalent types are combination facilities. Libraries and cafeterias are the most frequently reported single purpose facilities.

◆ Of the 42,000 general-use facilities in combined school plants, centralized school libraries and cafeterias are the most prevalent facilities.

◆ Over 49,000 general-use facilities are in secondary school plants. The 12,000 libraries and 11,000 gymnasiums represent two of the largest segments of general-use facilities in secondary school plants.

◆ Elementary school plants have 96 percent of the 20,000 school plants without a general-use facility.

Table 18.—Percent of general-use facilities by organizational level for the United States: Spring 1962

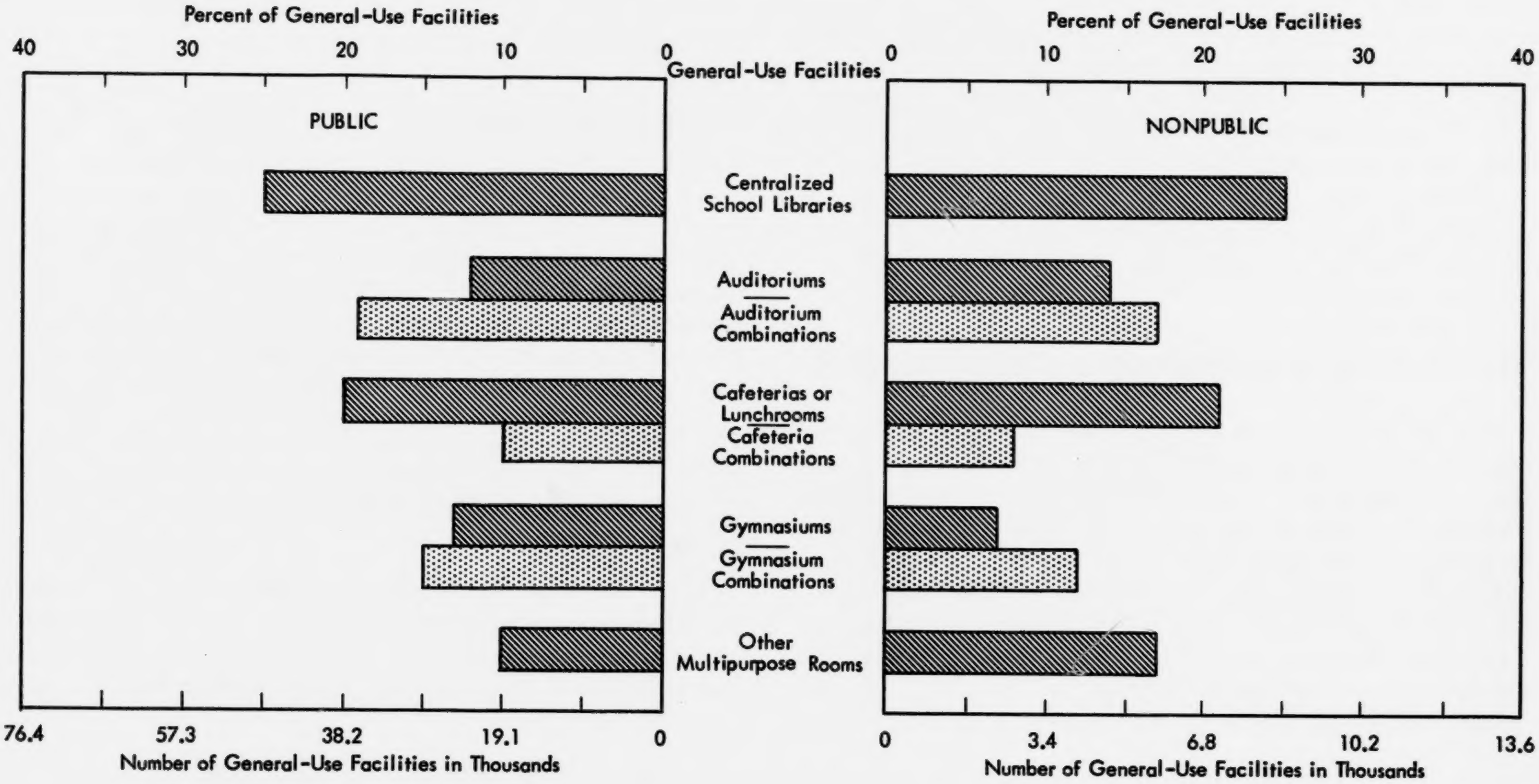
Type of general-use facility	Total facilities		Percent by organizational level			
	Number	Percent	Elementary	Combined	Secondary	Not reported
Public						
Total	**191, 125**	**100. 0**	**51. 7**	**22. 0**	**25. 8**	**0. 6**
Centralized school libraries	47, 334	100. 0	48. 7	24. 5	26. 3	. 6
Auditoriums	22, 528	100. 0	46. 4	21. 0	32. 1	. 5
Cafeterias or lunchrooms	39, 031	100. 0	51. 4	23. 3	24. 8	. 4
Gymnasiums	24, 384	100. 0	31. 6	22. 7	45. 1	. 6
Combination facilities [1]	38, 651	100. 0	65. 9	20. 3	13. 2	. 6
Auditoriums	(36, 938)	100. 0	65. 7	20. 3	13. 4	. 6
Cafeterias	(19, 354)	100. 0	80. 4	10. 9	7. 9	. 7
Gymnasiums	(27, 699)	100. 0	60. 8	24. 5	14. 2	. 5
Other multipurpose rooms	19, 197	100. 0	63. 1	16. 4	19. 8	. 7
School plants with *no* general-use facilities	20, 177	100. 0	96. 4	2. 1	1. 0	. 4
Nonpublic						
Total	**33, 776**	**100. 0**	**58. 9**	**20. 3**	**20. 6**	**. 2**
Centralized school libraries	8, 329	100. 0	54. 4	23. 1	22. 3	. 2
Auditoriums	4, 641	100. 0	61. 6	18. 7	19. 4	. 3
Cafeterias or lunchrooms	7, 110	100. 0	57. 2	20. 6	22. 0	. 2
Gymnasiums	2, 351	100. 0	37. 4	27. 8	34. 5	. 2
Combination facilities [1]	5, 745	100. 0	67. 8	17. 2	14. 8	. 2
Auditoriums	(5, 594)	100. 0	67. 6	17. 2	15. 1	. 2
Cafeterias	(2, 648)	100. 0	83. 0	11. 6	5. 3	. 1
Gymnasiums	(4, 191)	100. 0	61. 2	19. 8	18. 8	. 2
Other multipurpose rooms	5, 600	100. 0	65. 2	17. 1	17. 4	. 3
School plants with *no* general-use facilities	1, 679	100. 0	90. 8	7. 5	1. 5	. 2

[1] Combination facilities are counted under each function for which they are designed, therefore the details add to more than the unduplicated totals.

NOTE.—Detail may not add to totals because of rounding.

Figure 18

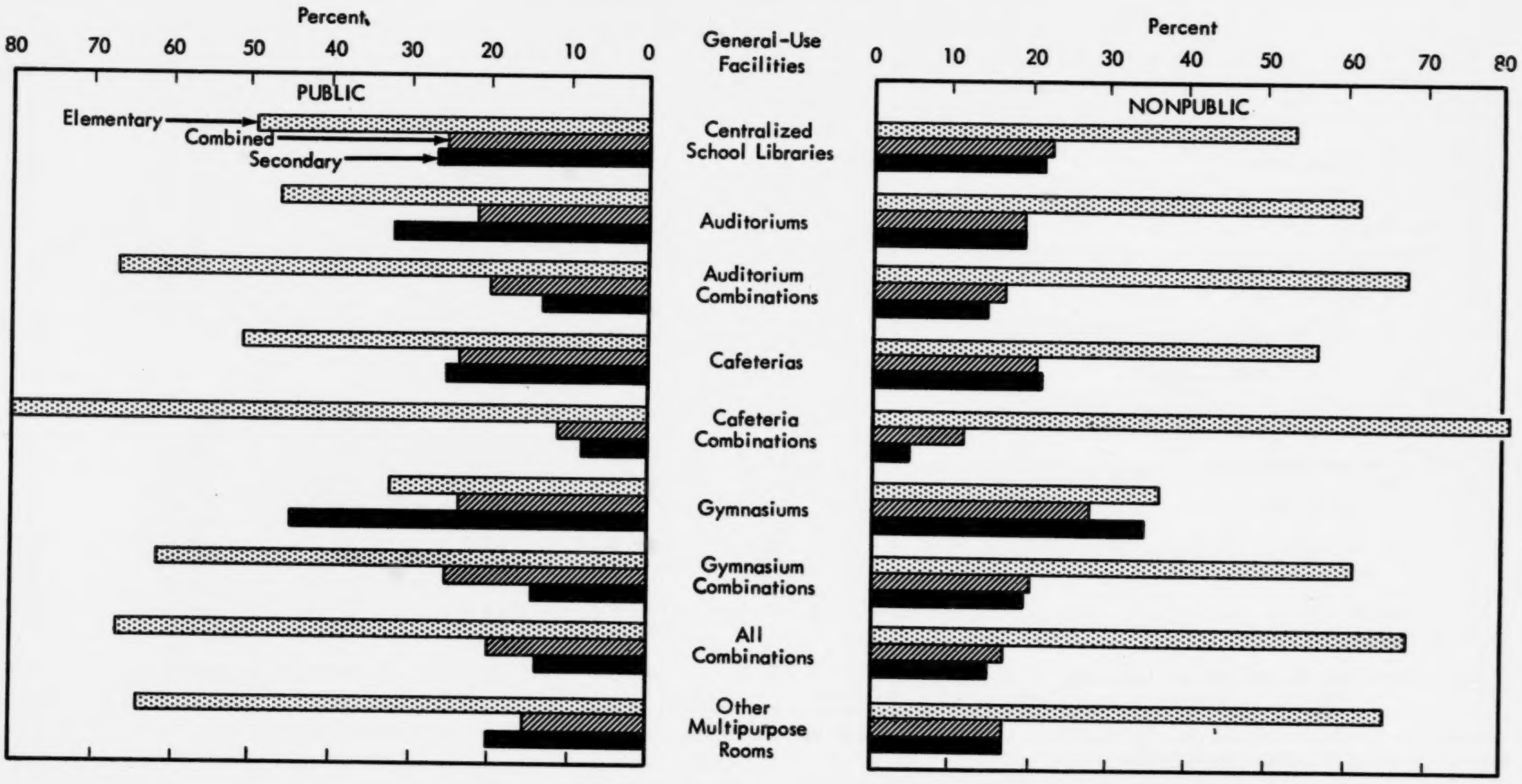
General-Use Facilities



NOTE.—Combination facilities are counted in each function for which designed.

Figure 18A

General-Use Facilities by Organizational Level



Nonpublic

- Of the 34,000 general-use spaces, elementary school plants report the greatest proportion of these facilities (59 percent), while the remaining general-use facilities are about equally divided among combined elementary-secondary school plants and secondary school plants. Libraries and cafeterias are the most frequently reported types of facilities for each organizational level.

- Nearly 1,700 school plants are without a general-use facility of any type and elementary school plants report 91 percent of such school plants.

Trends in Completion of General-Use Facilities

The completion dates of the general-use facilities show some of the trends in construction, particularly emphasizing the increasing use of combination facilities in the last two decades. In table 19 the completion dates for general-use facilities are regrouped from eight classifications shown in the appendix table to four classifications—before 1920, 1920–39, 1940–62, and under construction or date not reported. Basic table 19 includes the number and percent of general-use facilities and the pupil membership and subdivides facilities and pupils to show the statistics by each of the three organizational levels of the school plant. As in the previous section the basic table in appendix A also contains the specific number of each combination facility included in the inventory. The following summary presents some of the findings from the tables.

Public and Nonpublic

- Fifty-one percent of the general-use facilities (numbering 115,000) are in buildings completed since 1940. Nearly all may be considered postwar construction, because school construction during the decade of the 1940's was largely concentrated in the postwar period. An additional 30 percent were reported for the period 1920–39, and 16 percent for the period before 1920. (See figure 19.)

- The general-use facilities for combination purposes, such as auditoriums-gymnasiums, are heavily concentrated in the postwar period (66 percent since 1940), with only 8 percent before 1920.

- If these combination rooms are assigned to each of the functions for which they are designed, the cafeteria combinations are clearly a postwar phenomenon, 80 percent of the public and 63 percent of the nonpublic facilities are reported since 1940.

Table 19.—Percent of general-use facilities by date of completion for the United States: Spring 1962

Type of general-use facility	Total facilities		Percent by date of completion			
	Number	Percent	Before 1920	1920–39	1940–62	Under construction or *no* date reported
Public						
Total	**191, 125**	**100. 0**	**14. 5**	**30. 9**	**51. 8**	**2. 9**
Centralized school libraries	47, 334	100. 0	16. 1	31. 2	49. 5	3. 1
Auditoriums	22, 528	100. 0	18. 6	45. 4	34. 2	1. 8
Cafeterias or lunchrooms	39, 031	100. 0	16. 7	30. 5	50. 6	2. 2
Gymnasiums	24, 384	100. 0	12. 9	34. 2	49. 7	3. 3
Combination facilities [1]	38, 651	100. 0	6. 9	23. 5	66. 4	3. 1
Auditoriums	(36, 938)	100. 0	6. 8	23. 6	66. 5	3. 1
Cafeterias	(19, 354)	100. 0	4. 2	11. 5	80. 3	4. 0
Gymnasiums	(27, 699)	100. 0	8. 3	29. 0	59. 9	2. 8
Other multipurpose rooms	19, 197	100. 0	18. 9	24. 9	52. 8	3. 3
School plants with *no* general-use facilities	20, 177	100. 0	50. 7	27. 8	19. 7	1. 8
Nonpublic						
Total	**33, 776**	**100. 0**	**24. 3**	**24. 2**	**49. 1**	**2. 4**
Centralized school libraries	8, 329	100. 0	24. 8	23. 7	49. 3	2. 1
Auditoriums	4, 641	100. 0	29. 1	28. 2	40. 7	2. 1
Cafeterias or lunchrooms	7, 110	100. 0	28. 3	24. 5	45. 3	1. 9
Gymnasiums	2, 351	100. 0	21. 7	28. 7	46. 2	3. 3
Combination facilities [1]	5, 745	100. 0	15. 7	21. 7	59. 6	2. 9
Auditoriums	(5, 594)	100. 0	15. 5	21. 6	59. 9	3. 0
Cafeterias	(2, 648)	100. 0	14. 9	19. 3	63. 0	2. 8
Gymnasiums	(4, 191)	100. 0	15. 3	22. 0	59. 6	2. 1
Other multipurpose rooms	5, 600	100. 0	24. 4	22. 2	50. 8	2. 7
School plants with *no* general-use facilities	1, 679	100. 0	26. 5	18. 8	50. 3	4. 4

[1] Combination facilities are counted under each function for which they are designed therefore the details add to more than the unduplicated totals.

NOTE.—Detail may not add to totals because of rounding.

◆ Auditorium combinations are also more prevalent since 1940, 66 percent in public, and 60 percent in nonpublic construction.

◆ Elementary school plants have a larger proportion of their general-use facilities dating from before 1920 than do the combined or secondary plants. Combined school plants have a heavier concentration in the period 1920–39 than do the other levels, while secondary school plants have the highest percentage of general-use facilities constructed since 1939.

◆ The 22,000 plants with no general-use facilities enroll 2 million pupils[1] or 5 percent of the total membership reported. Thus, 95 percent of the pupils are in school plants with at least one type of general-use facility.

◆ The public and nonpublic schools have about the same percentage constructed in the postwar period, but the nonpublic schools have a somewhat larger percentage (10 percent) constructed before 1920.

Public

◆ About half of the general-use facilities were completed since 1940.

◆ In the public schools, 15 percent of the 191,000 general-use facilities were completed before 1920, 31 percent during the 20 years from 1920 to 1939, and 52 percent after 1940.

Nonpublic

◆ Half of the general-use facilities were completed since 1940.

◆ Of the 34,000 general-use facilities in the nonpublic schools, 24 percent were completed before 1920, 24 percent during 1920–39, and 49 percent after 1940.

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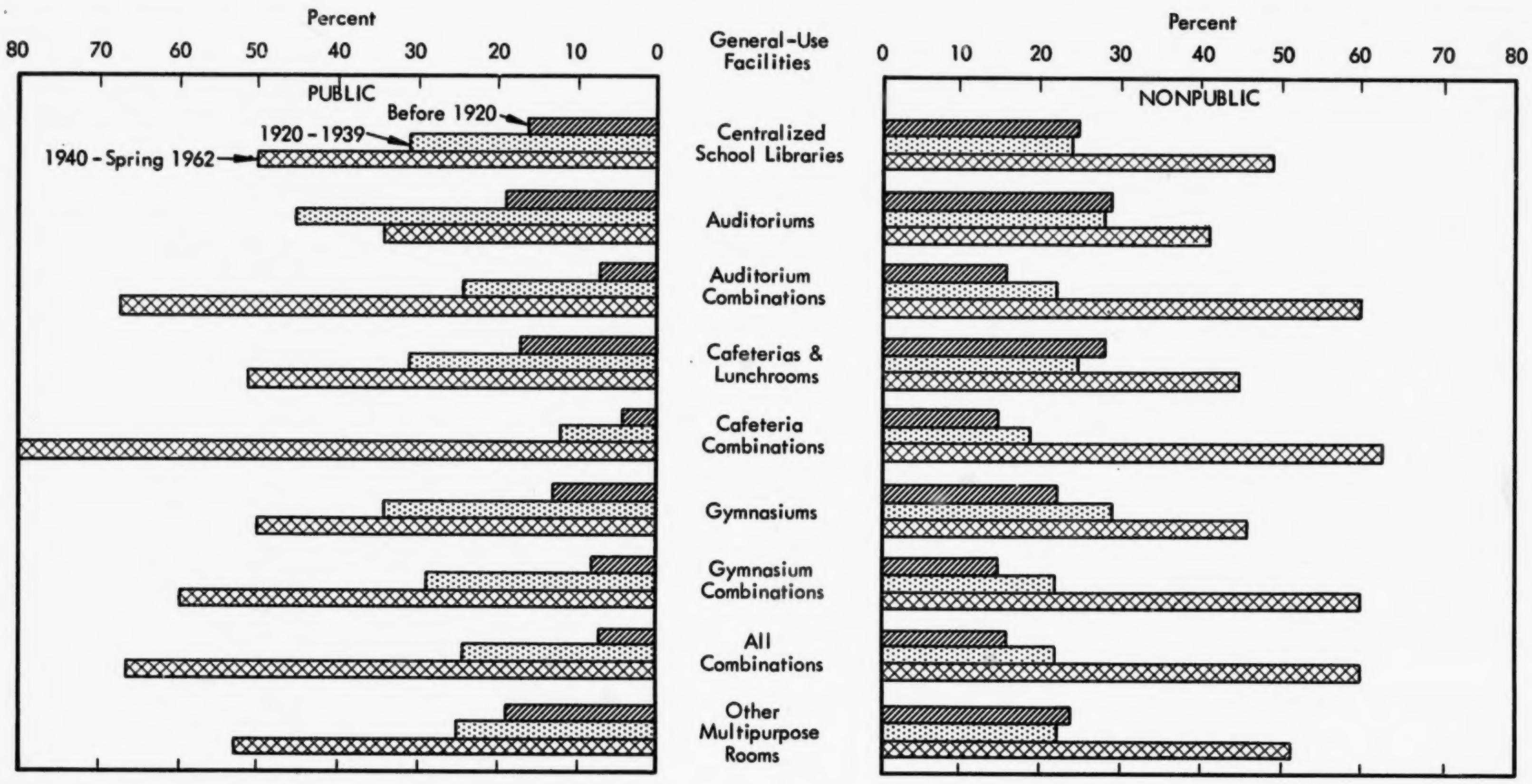
[1] Membership in kindergarten and nursery is counted as one-half in this table.

Figure 19

Completion Date of General-Use Facilities



Fire Ratings of General-Use Facilities

The fire ratings of general-use facilities are shown in table 20 for the four ratings assigned by local school officials in this study and recommended by local and State school officials in the bulletin, *Property Accounting for Local and State School Systems.*[2] (See definitions.) Figure 20 illustrates the three most prevalent fire ratings, fire-resistive, semi-fire-resistive, and combustible. Basic table 20 not only gives the number and percent of general-use facilities, but also lists each specific combination facility and provides the breakdown of statistics for each of the three organizational levels of school plants. The following comments summarize the findings from the tables.

Public and Nonpublic

◆ Of the 225,000 general-use facilities, 56 percent are fire-resistive, 29 percent semi-fire-resistive, 11 percent combustible, 4 percent mixed, and less than 1 percent have no rating reported.

◆ The different types of general-use facilities have about the same proportions among the different ratings. However, gymnasiums and combination rooms have somewhat better fire ratings than the other types of general-use facilities.

◆ Secondary school plants have a higher proportion of fire-resistive general-use facilities (69 percent) than combined school plants (48 percent) or elementary school plants (53 percent). This is also true for instructional rooms.

◆ Combustible general-use facilities are found in slightly higher percentages in public schools than in nonpublic schools. The nonpublic schools make up this difference by reporting a slightly higher percentage with mixed ratings.

Public

◆ The proportion of general-use facilities that are fire-resistive ranges from 51 percent for auditoriums and cafeterias to 65 percent for combination facilities with cafeterias.

◆ About half (51 percent) of the cafeterias and lunchrooms have fire-resistive ratings. Over 19,000 cafeterias and lunchrooms are rated below fire-resistive standards and 6,000 of these are combustible.

◆ Most of the combination facilities are fire-resistive. The greatest percentage (66 percent) were constructed since 1940.

Nonpublic

◆ The proportion of general-use facilities that are fire-resistive ranges from 52 percent for auditoriums to 63 percent for auditorium combinations, cafeteria combinations, and gymnasium combinations.

◆ Nearly 55 percent of the cafeteria and lunch rooms have fire-resistive ratings. Over 3,000 cafeteria and lunchroom facilities are rated below fire-resistive standards and over 600 of these are combustible.

◆ Approximately two-thirds (62 percent) of combination facilities are fire resistive and most of them (60 percent) were completed since 1940.

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[2] *Property Accounting for Local and State School Systems.* Op. cit., p. 42.

Table 20.—Percent of general-use facilities by fire rating for the United States: Spring 1962

Type of general-use facility	Total facilities		Percent by type of fire rating				
	Number	Percent	Fire-resistive	Semi-fire-resistive	Combustible	Mixed	Not reported
Public							
Total	**191, 127**	**100. 0**	**55. 9**	**28. 8**	**11. 8**	**3. 2**	**0. 4**
Centralized school libraries	47, 334	100. 0	55. 4	29. 5	11. 5	3. 3	. 3
Auditoriums	22, 528	100. 0	50. 5	33. 9	11. 8	3. 4	. 3
Cafeterias or lunchrooms	39, 032	100. 0	50. 6	29. 8	15. 9	3. 5	. 3
Gymnasiums	24, 385	100. 0	62. 9	25. 7	8. 3	2. 7	. 3
Combination facilities [1]	38, 651	100. 0	60. 9	26. 5	9. 4	2. 9	. 4
Auditoriums	(36, 938)	100. 0	60. 6	26. 7	9. 4	2. 9	. 4
Cafeterias	(19, 354)	100. 0	65. 3	22. 1	9. 7	2. 4	. 5
Gymnasiums	(27, 699)	100. 0	60. 1	28. 1	8. 3	3. 1	. 3
Other multipurpose rooms	19, 197	100. 0	55. 1	27. 5	13. 5	3. 2	. 7
Nonpublic							
Total	**33, 776**	**100. 0**	**56. 5**	**28. 5**	**8. 6**	**6. 0**	**. 5**
Centralized school libraries	8, 329	100. 0	55. 7	28. 4	9. 2	6. 2	. 5
Auditoriums	4, 641	100. 0	51. 6	31. 9	8. 8	7. 0	. 7
Cafeterias or lunchrooms	7, 110	100. 0	54. 9	29. 7	8. 8	6. 2	. 4
Gymnasiums	2, 351	100. 0	58. 1	26. 7	8. 8	5. 6	. 9
Combination facilities [1]	5, 745	100. 0	62. 4	25. 6	6. 4	5. 0	. 6
Auditoriums	(5, 594)	100. 0	62. 5	25. 5	6. 5	5. 0	. 6
Cafeterias	(2, 648)	100. 0	63. 4	25. 0	6. 1	5. 0	. 5
Gymnasiums	(4, 191)	100. 0	63. 4	25. 2	6. 1	4. 7	. 7
Other multipurpose rooms	5, 600	100. 0	56. 8	27. 7	9. 3	5. 8	. 4

[1] Combination facilities are counted under each function for which they are designed, therefore the details add to more than the unduplicated totals.

NOTE.—Detail may not add to totals because of rounding.

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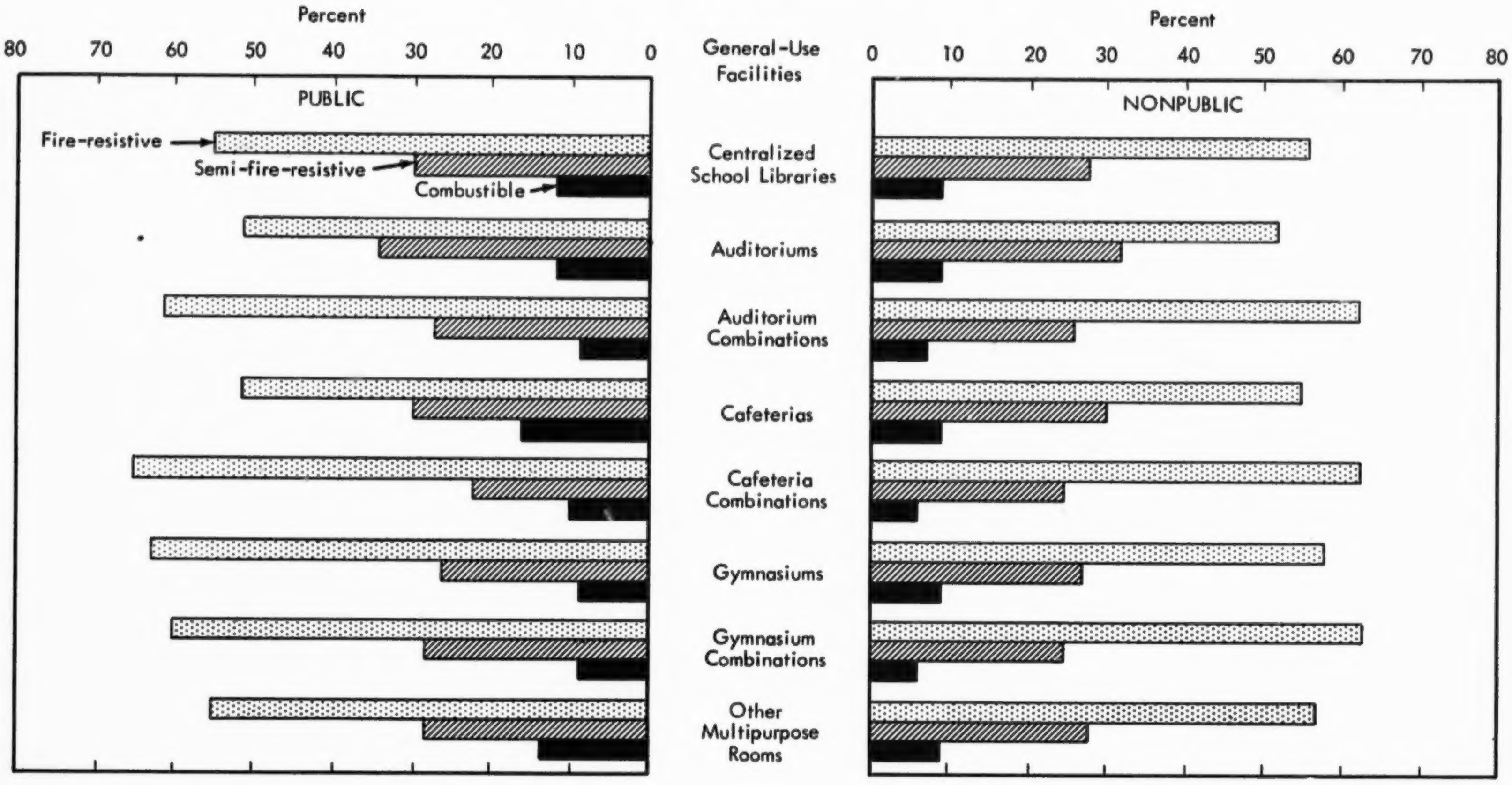
Figure 20

Fire Rating of General-Use Facilities



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APPENDIXES

Appendix A. Basic Tables

TABLE 1.--NUMBER AND PERCENT OF SCHOOL PERSONNEL BY ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

PUPIL MEMBERSHIP AND FULL-TIME EMPLOYEES	TOTAL		ELEMENTARY		COMBINED ELEMENTARY -SECONDARY		SECONDARY		NOT REPORTED	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
PUPIL MEMBERSHIP 1/										
TOTAL PUPIL MEMBERSHIP	37,120,215	100.0	20,114,564	54.2	6,405,074	17.3	10,584,398	28.5	16,179	
ELEMENTARY 2/	23,718,976	63.9	20,104,139	54.2	3,597,862	9.7	16,975			
KINDERGARTEN AND NURSERY	1,999,085	5.4	1,824,024	4.9	159,978	.4	5,755		9,328	
SECONDARY	13,350,854	36.0	6,243		2,803,551	7.6	10,541,060	28.4		
JUNIOR COLLEGE 3/	50,385	.1	4,182		3,661		26,363	.1	16,179	
FULL-TIME EMPLOYEES 4/										
TOTAL FULL-TIME EMPLOYEES	1,996,818	100.0	959,620	48.1	359,806	18.0	672,514	33.7	4,878	.2
FULL-TIME INSTRUCTIONAL STAFF 5/	1,537,264	100.0	746,409	48.6	277,269	18.0	509,931	33.2	3,655	.2
ALL OTHER FULL-TIME SCHOOL EMPLOYEES 6/	459,554	100.0	213,211	46.4	82,537	18.0	162,583	35.4	1,223	.3

1/ MEMBERSHIP ON REPORTING DATE CLOSEST TO MARCH 30, 1962. EXCLUDES ADULT AND EVENING CLASSES.
2/ INCLUDES KINDERGARTEN AND NURSERY SCHOOL PUPILS.
3/ INCLUDES THOSE STUDENTS IN JUNIOR COLLEGE WHO ARE SHARING THE BUILDING WITH ELEMENTARY OR SECONDARY SCHOOL AT THE SAME TIME DURING THE DAY.
4/ FULL-TIME EMPLOYEES ASSIGNED EXCLUSIVELY TO THIS SCHOOL PLANT ON THE REPORTING DATE CLOSEST TO MARCH 30, 1962.
5/ INCLUDES TEACHERS, PRINCIPALS, SCHOOL LIBRARIANS, GUIDANCE AND COUNSELING PERSONNEL, ETC., AND THE STAFF OF JUNIOR COLLEGE WHO ARE SHARING THE BUILDING WITH ELEMENTARY AND SECONDARY SCHOOLS AT THE SAME TIME.
6/ INCLUDES HEALTH, CLERICAL, PLANT OPERATION AND MAINTENANCE, FOOD SERVICES, ETC.

TABLE 1.--NUMBER AND PERCENT OF SCHOOL PERSONNEL BY ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962

B. NON-PUBLIC SCHOOLS

PUPIL MEMBERSHIP AND FULL-TIME EMPLOYEES	TOTAL		ELEMENTARY		COMBINED ELEMENTARY -SECONDARY		SECONDARY		NOT REPORTED	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
PUPIL MEMBERSHIP 1/										
TOTAL PUPIL MEMBERSHIP	5,216,014	100.0	3,533,280	67.7	890,322	17.1	791,331	15.2	1,081	
ELEMENTARY 2/	4,085,479	78.3	3,530,635	67.7	554,219	10.6	625			
KINDERGARTEN AND NURSERY	162,024	3.1	135,694	2.6	25,923	.5	127		280	
SECONDARY	1,110,544	21.3	2,001		333,173	6.4	775,370	14.9		
JUNIOR COLLEGE 3/	19,991	.4	644		2,930	.1	15,336	.3	1,081	
FULL-TIME EMPLOYEES 4/										
TOTAL FULL-TIME EMPLOYEES	230,658	100.0	116,532	50.5	53,514	23.2	60,043	26.0	569	.2
FULL-TIME INSTRUCTIONAL STAFF 5/	173,587	100.0	94,476	54.4	38,003	21.9	40,742	23.5	366	.2
ALL OTHER FULL-TIME SCHOOL EMPLOYEES 6/	57,071	100.0	22,056	38.6	15,511	27.2	19,301	33.8	203	.4

1/ MEMBERSHIP ON REPORTING DATE CLOSEST TO MARCH 30, 1962. EXCLUDES ADULT AND EVENING CLASSES.
2/ INCLUDES KINDERGARTEN AND NURSERY SCHOOL PUPILS.
3/ INCLUDES THOSE STUDENTS IN JUNIOR COLLEGE WHO ARE SHARING THE BUILDING WITH ELEMENTARY OR SECONDARY SCHOOL AT THE SAME TIME DURING THE DAY.
4/ FULL-TIME EMPLOYEES ASSIGNED EXCLUSIVELY TO THIS SCHOOL PLANT ON THE REPORTING DATE CLOSEST TO MARCH 30, 1962.
5/ INCLUDES TEACHERS, PRINCIPALS, SCHOOL LIBRARIANS, GUIDANCE AND COUNSELING PERSONNEL, ETC., AND THE STAFF OF JUNIOR COLLEGE WHO ARE SHARING THE BUILDING WITH ELEMENTARY AND SECONDARY SCHOOLS AT THE SAME TIME.
6/ INCLUDES HEALTH, CLERICAL, PLANT OPERATION AND MAINTENANCE, FOOD SERVICES, ETC.

TABLE 2.--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL AND RATIO OF PUPIL MEMBERSHIP TO FULL-TIME INSTRUCTIONAL 1/ STAFF FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

RATIO OF PUPIL MEMBERSHIP TO INSTRUCTIONAL STAFF 2/	TOTAL				ELEMENTARY				COMBINED ELEMENTARY-SECONDARY				SECONDARY				NOT REPORTED			
	SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL PLANTS 3/ AND PUPILS.	91,780	100.0	35,588,855	100.0	66,744	100.0	18,974,931	100.0	12,165	100.0	6,300,283	100.0	12,595	100.0	10,295,771	100.0	276	100.0	17,870	100.0
PUPIL MEMBERSHIP																				
0	366	.4	40,232	.1	199	.2	27,121	.1	14	.1	6,173	.1	14	.1	6,720	.1	199	71.8	218	1.2
1 ONLY	25		25		25		25													
2-4	453	.5	5,854		422	.6	3,601		4		476		21	.2	1,629		6	2.2	148	.8
5-9	3,096	3.4	77,616	.2	2,706	4.1	36,887	.2	161	1.3	20,402	.3	220	1.7	19,338	.2	9	3.2	989	5.5
10-14	6,504	7.1	620,263	1.7	4,495	6.7	143,176	.8	978	8.0	166,619	2.6	1,002	8.0	305,757	3.0	29	10.5	4,711	26.4
15-19	14,207	15.5	4,792,957	13.5	7,197	10.8	864,245	4.6	2,957	24.3	1,100,583	17.5	4,039	32.1	2,822,814	27.4	14	5.1	5,315	29.7
20-24	26,118	28.5	12,062,845	33.9	16,573	24.8	4,439,386	23.4	4,111	33.8	2,275,945	36.1	5,423	43.1	5,343,954	51.9	11	4.0	3,560	19.9
25-29	27,679	30.2	12,180,253	34.2	23,508	35.2	8,895,157	46.9	2,622	21.6	1,771,376	28.1	1,545	12.3	1,512,515	14.7	4	1.8	1,205	6.7
30-34	10,766	11.7	4,704,343	13.2	9,704	14.5	3,944,189	20.8	866	7.1	617,990	9.8	195	1.5	141,864	1.4	1	.4	300	1.7
35-39	1,751	1.9	690,855	1.9	1,446	2.2	471,165	2.5	252	2.1	179,819	2.9	53	.4	39,871	.4				
40-44	407	.4	146,896	.4	308	.5	75,938	.4	77	.6	52,057	.8	22	.2	18,901	.2				
45-49	147	.2	62,749	.2	100	.1	19,184	.1	38	.3	28,893	.5	8	.1	14,486	.1	1	.4	186	1.0
50-54	63	.1	26,878	.1	28		7,359		26	.2	18,145	.3	9	.1	3,374					
55-59	35		21,979	.1	12		2,454		17	.1	12,345	.2	6		7,180	.1				
60-64	21		10,674		11		2,801		5		5,639	.1	4		1,596		1	.4	638	3.6
65 AND OVER	142	.2	144,436	.4	70	.1	42,243	.2	37	.3	45,821	.7	34	.3	55,772	.5	1	.4	600	3.4

1/ INCLUDES TEACHERS, PRINCIPALS, SCHOOL LIBRARIANS, GUIDANCE AND COUNSELING PERSONNEL.

2/ RATIOS ARE COMPUTED BY DIVIDING NUMBER OF PUPILS IN MEMBERSHIP LESS ONE-HALF OF THE KINDERGARTEN AND NURSERY PUPILS BY THE NUMBER OF FULL-TIME INSTRUCTIONAL PERSONNEL. FULL-TIME INSTRUCTIONAL PERSONNEL INCLUDES THE STAFF OF THOSE JUNIOR COLLEGES WHO SHARE BUILDINGS WITH THE ELEMENTARY AND SECONDARY SCHOOLS AT THE SAME TIME.

3/ EXCLUDES SCHOOL PLANTS REPORTING THE ORIGINAL BUILDING AS UNDER CONSTRUCTION.

TABLE 2.--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL AND RATIO OF PUPIL MEMBERSHIP TO FULL-TIME INSTRUCTIONAL 1/ STAFF FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

RATIO OF PUPIL MEMBERSHIP TO INSTRUCTIONAL STAFF 2/	TOTAL				ELEMENTARY				COMBINED ELEMENTARY-SECONDARY				SECONDARY				NOT REPORTED			
	SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL PLANTS 3/ AND PUPILS.	13,944	100.0	5,120,005	100.0	10,054	100.0	3,456,710	100.0	2,013	100.0	875,321	100.0	1,845	100.0	786,754	100.0	32	100.0	1,220	100.0
PUPIL MEMBERSHIP																				
0	63	.5	11,596	.2	30	.3	8,669	.3	4	.2	2,248	.3	4	.2	679	.1	25	78.1		
1 ONLY	13	.1	13		4		4		2	.1	2		7	.4	7					
2-4	117	.8	6,427	.1	42	.4	1,752	.1	24	1.2	1,795	.2	50	2.7	2,868	.4	1	3.1	12	1.0
5-9	869	6.2	107,151	2.1	391	3.9	23,894	.7	197	9.8	41,321	4.7	279	15.1	41,705	5.3	2	6.3	231	18.9
10-14	1,141	8.2	193,358	3.8	540	5.4	42,961	1.2	318	15.8	90,730	10.4	282	15.3	59,432	7.6	1	3.1	235	19.3
15-19	1,069	7.7	207,987	4.1	552	5.5	47,724	1.4	225	11.2	61,219	7.0	290	15.7	98,566	12.5	2	6.3	478	39.2
20-24	1,493	10.7	406,339	7.9	797	7.9	93,830	2.7	250	12.4	75,062	8.6	445	24.1	237,183	30.1	1	3.1	264	21.6
25-29	1,641	11.8	553,949	10.8	1,034	10.3	189,279	5.5	273	13.6	126,026	14.4	334	18.1	238,644	30.3				
30-34	1,704	12.2	584,143	11.4	1,347	13.4	373,916	10.8	260	12.9	140,402	16.0	97	5.3	69,825	8.9				
35-39	1,858	13.3	780,123	15.2	1,630	16.2	617,122	17.9	200	9.9	142,865	16.3	28	1.5	20,136	2.6				
40-44	1,919	13.8	966,582	18.9	1,788	17.8	870,030	25.2	121	6.0	89,743	10.3	10	.5	6,809	.9				
45-49	1,228	8.8	721,812	14.1	1,169	11.6	679,012	19.6	55	2.7	40,167	4.6	4	.2	2,633	.3				
50-54	505	3.6	321,231	6.3	471	4.7	294,787	8.5	34	1.7	26,444	3.0								
55-59	159	1.1	125,243	2.4	143	1.4	114,825	3.3	14	.7	9,377	1.1	2	.1	1,041	.1				
60-64	68	.5	62,982	1.2	59	.6	54,748	1.6	6	.3	6,801	.8	3	.2	1,433	.2				
65 AND OVER	97	.7	71,069	1.4	57	.6	44,157	1.3	30	1.5	21,119	2.4	10	.5	5,793	.7				

1/ INCLUDES TEACHERS, PRINCIPLES, SCHOOL LIBRARIANS, GUIDANCE AND COUNSELING PERSONNEL.

2/ RATIOS ARE COMPUTED BY DIVIDING NUMBER OF PUPILS IN MEMBERSHIP LESS ONE-HALF OF THE KINDERGARTEN AND NURSERY PUPILS BY THE NUMBER OF FULL-TIME INSTRUCTIONAL PERSONNEL. FULL-TIME INSTRUCTIONAL PERSONNEL INCLUDES THE STAFF OF THOSE JUNIOR COLLEGES WHO SHARE BUILDINGS WITH THE ELEMENTARY AND SECONDARY SCHOOLS AT THE SAME TIME.

3/ EXCLUDES SCHOOL PLANTS REPORTING THE ORIGINAL BUILDING AS UNDER CONSTRUCTION.

TABLE 3.--NUMBER AND PERCENT OF SCHOOL PLANTS BY ORGANIZATIONAL LEVEL AND RATIO OF PUPIL MEMBERSHIP TO THE NUMBER OF FULL-TIME NONINSTRUCTIONAL EMPLOYEES FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

RATIO OF PUPIL MEMBERSHIP TO NONINSTRUCTIONAL EMPLOYEES 1/	TOTAL		ELEMENTARY		COMBINED ELEMENTARY -SECONDARY		SECONDARY		NOT REPORTED	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL PLANTS 2/	91,780	100.0	66,743	72.7	12,165	13.3	12,595	13.7	277	.3
PUPIL MEMBERSHIP RATIO										
0 3/	18,468	20.1	17,552	19.1	496	.5	183	.2	237	.3
1-99	47,694	52.0	29,990	32.7	8,114	8.8	9,560	10.4	30	
100-199	18,916	20.6	13,901	15.1	2,685	2.9	2,323	2.5	7	
200-299	4,437	4.8	3,546	3.9	527	.6	361	.4	3	
300-399	1,502	1.6	1,219	1.3	185	.2	98	.1		
400-499	477	.5	367	.4	74	.1	36			
500-599	159	.2	103	.1	37		19			
600-699	56	.1	29		21		6			
700-799	22		13		7		2			
800-899	13		8		4		1			
900-999	36		15		15		6			

1/ RATIOS ARE COMPUTED BY DIVIDING NUMBER OF PUPILS IN MEMBERSHIP LESS ONE-HALF OF THE KINDERGARTEN AND NURSERY PUPILS BY THE NUMBER OF FULL-TIME NONINSTRUCTIONAL EMPLOYEES. FULL-TIME NONINSTRUCTIONAL EMPLOYEES INCLUDE THE EMPLOYEES OF THOSE JUNIOR COLLEGES WHICH SHARE BUILDINGS WITH THE ELEMENTARY AND SECONDARY SCHOOLS AT THE SAME TIME.

2/ EXCLUDES SCHOOL PLANTS REPORTING THE ORIGINAL BUILDING AS UNDER CONSTRUCTION.

3/ NO FULL-TIME NONINSTRUCTIONAL EMPLOYEES.

TABLE 3.--NUMBER AND PERCENT OF SCHOOL PLANTS BY ORGANIZATIONAL LEVEL AND RATIO OF PUPIL MEMBERSHIP TO THE NUMBER OF FULL-TIME NONINSTRUCTIONAL EMPLOYEES FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

RATIO OF PUPIL MEMBERSHIP TO NONINSTRUCTIONAL EMPLOYEES 1/	TOTAL		ELEMENTARY		COMBINED ELEMENTARY -SECONDARY		SECONDARY		NOT REPORTED	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL PLANTS 2/	13,944	100.0	10,054	72.1	2,013	14.4	1,845	13.2	32	.2
PUPIL MEMBERSHIP RATIO										
0 3/	3,444	24.7	2,962	21.2	310	2.2	144	1.0	28	.2
1-99	4,788	34.3	2,557	18.3	1,001	7.2	1,226	8.8	4	
100-199	2,700	19.4	1,971	14.1	368	2.6	361	2.6		
200-299	1,224	8.8	1,007	7.2	144	1.0	73	.5		
300-399	845	6.1	728	5.2	92	.7	25	.2		
400-499	428	3.1	381	2.7	40	.3	7	.1		
500-599	203	1.5	174	1.2	27	.2	2			
600-699	114	.8	101	.7	11	.1	2			
700-799	86	.6	73	.5	12	.1	1			
800-899	47	.3	43	.3	4					
900-999	65	.5	57	.4	4		4			

1/ RATIOS ARE COMPUTED BY DIVIDING NUMBER OF PUPILS IN MEMBERSHIP LESS ONE-HALF OF THE KINDERGARTEN AND NURSERY PUPILS BY THE NUMBER OF FULL-TIME NONINSTRUCTIONAL EMPLOYEES. FULL-TIME NONINSTRUCTIONAL EMPLOYEES INCLUDE THE EMPLOYEES OF THOSE JUNIOR COLLEGES WHICH SHARE BUILDINGS WITH THE ELEMENTARY AND SECONDARY SCHOOLS AT THE SAME TIME.

2/ EXCLUDES SCHOOL PLANTS REPORTING THE ORIGINAL BUILDING AS UNDER CONSTRUCTION.

3/ NO FULL-TIME NONINSTRUCTIONAL EMPLOYEES.

TABLE 4.--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP 1/ BY ORGANIZATIONAL LEVEL AND PUPIL MEMBERSHIP INTERVAL FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

PUPIL MEMBERSHIP INTERVAL	TOTAL				ELEMENTARY			
	SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL PLANTS AND PUPILS 2/...	92,966	100.0	36,089,992	100.0	67,295	100.0	19,207,206	100.0
1-9	3,022	3.3	18,765	.1	2,760	4.1	18,601	.1
10-19	6,050	6.5	86,159	.2	5,993	8.9	85,309	.4
20-29	3,936	4.2	94,298	.3	3,875	5.8	92,804	.5
30-39	2,063	2.2	70,078	.2	1,982	2.9	67,290	.4
40-49	1,882	2.0	83,509	.2	1,782	2.6	79,064	.4
50-59	1,759	1.9	95,126	.3	1,653	2.5	89,333	.5
60-69	1,535	1.7	97,909	.3	1,408	2.1	89,813	.5
70-79	1,308	1.4	97,226	.3	1,156	1.7	85,868	.4
80-89	1,227	1.3	103,273	.3	1,052	1.6	88,507	.5
90-99	1,301	1.4	122,520	.3	1,112	1.7	104,701	.5
100-199	11,823	12.7	1,763,808	4.9	9,313	13.8	1,384,354	7.2
200-299	10,935	11.8	2,700,273	7.5	8,136	12.1	2,003,835	10.4
300-399	10,043	10.8	3,498,870	9.7	7,322	10.9	2,553,432	13.3
400-499	8,501	9.1	3,793,665	10.5	5,962	8.9	2,661,419	13.9
500-599	6,867	7.4	3,754,283	10.4	4,694	7.0	2,566,070	13.4
600-699	5,154	5.5	3,338,964	9.3	3,247	4.8	2,104,066	11.0
700-799	3,532	3.8	2,634,428	7.3	1,944	2.9	1,448,550	7.5
800-899	2,651	2.9	2,243,665	6.2	1,253	1.9	1,059,309	5.5
900-999	1,886	2.0	1,784,213	4.9	755	1.1	714,107	3.7
1000-1099	1,380	1.5	1,441,387	4.0	492	.7	513,292	2.7
1100-1199	999	1.1	1,1[illegible]4,849	3.2	290	.4	331,805	1.7
1200-1299	852	.9	1,060,542	2.9	190	.3	236,269	1.2
1300-1399	618	.7	831,001	2.3	111	.2	148,737	.8
1400-1499	457	.5	659,765	1.8	71	.1	102,764	.5
1500-1999	1,305	1.4	2,216,406	6.1	158	.2	263,964	1.4
2000-2499	434	.5	955,225	2.6	24		53,085	.3
2500-2999	145	.2	391,629	1.1	4		11,009	.1
3000-3999	74	.1	247,075	.7	4		13,378	.1
4000-4999	28		112,815	.3				
5000 AND OVER	15		99,407	.3				
WHOLE PLANT UNDER CONSTRUCTION.	1,186	1.3	548,769	1.5	552	.8	236,471	1.2

1/ EXCLUDES THOSE PUPILS ENROLLED IN JUNIOR COLLEGE.

EACH KINDERGARTEN OR NURSERY PUPIL IS COUNTED AS ONE-HALF A PUPIL.

2/ INCLUDED IN THIS NOT REPORTED COLUMN ARE THOSE KINDERGARTEN AND NURSERY PUPILS WHO ARE NOT REPORTED AS A PART OF THE ELEMENTARY MEMBERSHIP.

TABLE 4.--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP 1/ BY ORGANIZATIONAL LEVEL AND PUPIL MEMBERSHIP INTERVAL FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

PUPIL MEMBERSHIP INTERVAL	TOTAL				ELEMENTARY			
	SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL PLANTS AND PUPILS 2/...	14,020	100.0	5,116,337	100.0	10,105	100.0	3,465,712	100.0
1-9	165	1.2	952		132	1.3	930	
10-19	304	2.2	4,318	.1	278	2.8	3,922	.1
20-29	260	1.9	6,318	.1	214	2.1	5,186	.1
30-39	244	1.7	8,290	.2	194	1.9	6,610	.2
40-49	259	1.8	11,404	.2	196	1.9	8,637	.2
50-59	286	2.0	15,482	.3	219	2.2	11,867	.3
60-69	274	2.0	17,536	.3	213	2.1	13,684	.4
70-79	273	1.9	20,297	.4	212	2.1	15,770	.5
80-89	287	2.0	24,183	.5	213	2.1	17,934	.5
90-99	308	2.2	29,050	.6	243	2.4	22,947	.7
100-199	2,697	19.2	394,903	7.7	2,005	19.8	293,225	8.5
200-299	1,930	13.8	477,613	9.3	1,338	13.2	331,104	9.6
300-399	1,890	13.5	659,265	12.9	1,391	13.8	486,453	14.0
400-499	1,299	9.3	575,688	11.3	938	9.3	414,098	11.9
500-599	859	6.1	469,304	9.2	552	3.5	300,995	8.7
600-699	656	4.7	426,454	8.3	455	4.5	296,256	8.5
700-799	544	3.9	405,474	7.9	387	3.8	288,729	8.3
800-899	407	2.9	343,687	6.7	270	2.7	227,896	6.6
900-999	279	2.0	263,581	5.2	188	1.9	177,526	5.1
1000-1099	193	1.4	201,053	3.9	117	1.2	121,760	3.5
1100-1199	147	1.0	167,793	3.3	80	.8	91,503	2.6
1200-1299	123	.9	153,409	3.0	89	.9	111,286	3.2
1300-1399	62	.4	83,160	1.6	32	.3	42,851	1.2
1400-1499	57	.4	82,259	1.6	28	.3	40,468	1.2
1500-1999	111	.8	185,614	3.6	58	.6	96,557	2.8
2000-2499	17	.1	36,583	.7	9	.1	19,692	.6
2500-2999	10	.1	26,687	.5	2		5,073	.1
3000-3999	3		9,601	,2	1		3,107	.1
4000-4999								
5000 AND OVER								
WHOLE PLANT UNDER CONSTRUCTION.	76	.5	16,379	.3	51	.5	9,646	.3

1/ EXCLUDES THOSE PUPILS ENROLLED IN JUNIOR COLLEGE.

EACH KINDERGARTEN OR NURSERY PUPIL IS COUNTED AS ONE-HALF A PUPIL.

2/ INCLUDED IN THIS NOT REPORTED COLUMN ARE THOSE KINDERGARTEN AND NURSERY PUPILS WHO ARE NOT REPORTED AS A PART OF THE ELEMENTARY MEMBERSHIP.

TABLE 4. CONTINUED--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP 1/ BY ORGANIZATIONAL LEVEL AND PUPIL MEMBERSHIP INTERVAL FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

COMBINED ELEMENTARY-SECONDARY				SECONDARY				NOT REPORTED			
SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP	
NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
12,218	100.0	6,322,137	100.0	12,935	100.0	10,555,996	100.0	518	100.0	4,653	100.0
17	.1	119		6		27		239	46.1	18	.4
47	.4	700		7	.1	105		3	.6	45	1.0
29	.2	717		25	.2	609		7	1.4	168	3.6
36	.3	1,260		41	.3	1,397		4	.8	131	2.8
46	.4	2,061		51	.4	2,253		3	.6	131	2.8
53	.4	2,927		52	.4	2,815		1	.2	51	1.1
70	.6	4,481	.1	57	.4	3,615					
94	.8	7,051	.1	56	.4	4,166		2	.4	141	3.0
114	.9	9,636	.2	61	.5	5,130					
127	1.0	11,986	.2	61	.5	5,738	.1	1	.2	95	2.0
1,648	13.5	249,316	3.9	853	6.6	128,935	1.2	9	1.7	1,203	25.9
1,800	14.7	447,118	7.1	996	7.7	248,640	2.4	3	.6	680	14.6
1,659	13.6	575,848	9.1	1,057	8.2	367,900	3.5	5	1.0	1,690	36.3
1,436	11.8	640,997	10.1	1,103	8.5	491,249	4.7				
1,129	9.2	617,281	9.8	1,044	8.1	570,932	5.4				
881	7.2	570,803	9.0	1,026	7.9	664,095	6.3				
698	5.7	521,756	8.3	890	6.9	664,122	6.3				
561	4.6	475,492	7.5	837	6.5	708,864	6.7				
420	3.4	396,922	6.3	711	5.5	673,184	6.4				
313	2.6	326,928	5.2	575	4.4	601,167	5.7				
259	2.1	298,169	4.7	450	3.5	514,875	4.9				
211	1.7	263,149	4.2	451	3.5	561,124	5.3				
155	1.3	208,539	3.3	352	2.7	473,725	4.5				
87	.7	125,281	2.0	299	2.3	431,720	4.1				
205	1.7	343,538	5.4	942	7.3	1,608,904	15.2				
41	.3	88,857	1.4	369	2.9	813,283	7.7				
10	.1	26,998	.4	131	1.0	353,622	3.3				
12	.1	39,874	.6	58	.4	193,823	1.8				
2		8,641	.1	24	.2	104,174	1.0				
5		30,177	.5	10	.1	69,320	.7				
53	.4	25,515	.4	340	2.6	286,483	2.7	241	46.5	300	6.4

TABLE 4. CONTINUED--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP 1/ BY ORGANIZATIONAL LEVEL AND PUPIL MEMBERSHIP INTERVAL FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

COMBINED ELEMENTARY-SECONDARY				SECONDARY				NOT REPORTED			
SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP	
NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
2,023	100.0	874,553	100.0	1,860	100.0	775,933	100.0	32	100.0	139	100.0
1		3		3	.2	19		29	90.6		
16	.8	239		9	.5	145		1	3.1	12	8.6
26	1.3	658	.1	20	1.1	474	.1				
24	1.2	816	.1	25	1.3	833	.1	1	3.1	31	22.3
31	1.5	1,355	.2	32	1.7	1,412	.2				
37	1.8	2,024	.2	30	1.6	1,591	.2				
26	1.3	1,650	.2	35	1.9	2,202	.3				
30	1.5	2,238	.3	31	1.7	2,289	.3				
32	1.6	2,688	.3	42	2.3	3,561	.5				
31	1.5	2,917	.3	33	1.8	3,090	.4	1	3.1	96	69.1
303	15.0	44,304	5.1	389	20.9	57,374	7.4				
308	15.2	77,509	8.9	284	15.3	69,000	8.9				
287	14.2	99,562	11.4	212	11.4	73,250	9.4				
215	10.6	96,895	11.1	146	7.8	64,695	8.3				
177	8.7	97,210	11.1	130	7.0	71,099	9.2				
114	5.6	74,347	8.5	87	4.7	55,851	7.2				
85	4.2	63,337	7.2	72	3.9	53,408	6.9				
67	3.3	56,660	6.5	70	3.8	59,131	7.6				
49	2.4	46,294	5.3	42	2.3	39,761	5.1				
43	2.1	44,889	5.1	33	1.8	34,404	4.4				
35	1.7	40,023	4.6	32	1.7	36,267	4.7				
15	.7	18,526	2.1	19	1.0	23,597	3.0				
14	.7	18,790	2.1	16	.9	21,519	2.8				
20	1.0	28,904	3.3	9	.5	12,887	1.7				
19	.9	31,745	3.6	34	1.8	57,312	7.4				
5	.2	10,702	1.2	3	.2	6,189	.8				
3	.1	8,106	.9	5	.3	13,508	1.7				
				2	.1	6,494	.8				
10	.5	2,162	.2	15	.8	4,571	.6				

TABLE 5.--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL, AND RATIO OF PUPIL MEMBERSHIP TO THE NUMBER OF SCHOOL PLANTS WITH PERMANENT GENERAL-USE FACILITIES FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

RATIO OF PUPIL MEMBERSHIP TO PERMANENT GENERAL-USE FACILITIES[1]	TOTAL				ELEMENTARY				COMBINED ELEMENTARY-SECONDARY				SECONDARY				NOT REPORTED			
	SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
ALL PERMANENT GENERAL-USE FACILITIES																				
TOTAL PLANTS AND PUPIL MEMBERSHIP[2]	92,966	100.0	36,092,998	100.0	67,295	72.4	19,207,220	53.2	12,218	13.1	6,322,255	17.5	12,935	13.9	10,558,870	29.3	518	.6	4,653	
GYMNASIUMS AND GYMNASIUM COMBINATIONS[3]																				
TOTAL PLANTS AND PUPIL MEMBERSHIP	45,336	100.0	24,850,197	100.0	23,190	51.2	9,457,135	38.1	10,283	22.7	5,604,410	22.6	11,624	25.6	9,786,828	39.4	239	.5	1,824	
GYMNASIUMS UNDER CONSTRUCTION																				
TOTAL PLANTS AND PUPIL MEMBERSHIP	1,302	2.9	770,517	3.1	462	1.0	208,012	.8	217	.5	137,464	.6	482	1.1	424,876	1.7	141	.3	165	
SCHOOL PLANTS EQUIPPED WITH GYMNASIUMS																				
TOTAL PLANTS AND PUPIL MEMBERSHIP	45,336	100.0	24,850,197	100.0	23,190	51.2	9,457,135	38.1	10,283	22.7	5,604,410	22.6	11,624	25.6	9,786,828	39.4	239	.5	1,824	
BY PUPIL MEMBERSHIP																				
1-99	3,009	6.6	172,440	.7	2,203	4.9	131,681	.5	299	.7	22,582	.1	276	.6	17,899	.1	231	.5	278	
100-199	5,295	11.7	804,950	3.2	3,377	7.4	511,738	2.1	1,251	2.8	191,871	.8	663	1.5	100,827	.4	4		514	
200-299	5,968	13.2	1,483,230	6.0	3,603	7.9	893,679	3.6	1,512	3.3	376,119	1.5	851	1.9	213,016	.9	2		416	
300-399	6,230	13.7	2,174,153	8.7	3,831	8.5	1,340,040	5.4	1,432	3.2	497,191	2.0	965	2.1	336,306	1.4	2		616	
400-499	5,384	11.9	2,399,629	9.7	3,076	6.8	1,371,463	5.5	1,291	2.8	576,164	2.3	1,017	2.2	452,002	1.8				
500-599	4,546	10.0	2,484,609	10.0	2,544	5.6	1,389,986	5.6	1,006	2.2	550,405	2.2	996	2.2	544,218	2.2				
600-699	3,431	7.6	2,218,516	8.9	1,661	3.7	1,072,630	4.3	786	1.7	509,189	2.0	984	2.2	636,697	2.6				
700-799	2,449	5.4	1,827,053	7.4	984	2.2	732,921	2.9	617	1.4	461,227	1.9	848	1.9	632,905	2.5				
800-899	1,991	4.4	1,683,552	6.8	675	1.5	569,232	2.3	503	1.1	426,200	1.7	813	1.8	688,120	2.8				
900-999	1,447	3.2	1,368,490	5.5	393	.9	371,668	1.5	376	.8	355,115	1.4	678	1.5	641,707	2.6				
1000-1199	1,963	4.3	2,136,285	8.6	469	1.0	507,440	2.0	532	1.2	581,198	2.3	962	2.1	1,047,647	4.2				
1200-1399	1,320	2.9	1,698,817	6.8	195	.4	250,085	1.0	336	.7	433,420	1.7	789	1.7	1,015,312	4.1				
1400-1599	778	1.7	1,159,115	4.7	82	.2	122,160	.5	156	.3	231,799	.9	540	1.2	805,156	3.2				
1600-1799	519	1.1	876,567	3.5	50	.1	83,667	.3	72	.2	120,765	.5	397	.9	672,135	2.7				
1800-1999	326	.7	615,548	2.5	19		35,740	.1	47	.1	89,541	.4	260	.6	490,267	2.0				
2000-2999	571	1.3	1,326,816	5.3	23	.1	53,061	.2	50	.1	112,884	.5	498	1.1	1,160,871	4.7				
3000-3999	72	.2	241,347	1.0	3		10,289		11		36,804	.1	58	.1	194,254	.8				
4000-4999	26	.1	112,826	.5	1		4,586		2		8,641		23	.1	99,599	.4				
5000 AND OVER	11		66,254	.3	1		5,069		4		23,295	.1	6		37,890	.2				
SCHOOL PLANTS NOT EQUIPPED WITH GYMNASIUMS																				
TOTAL PLANTS AND PUPIL MEMBERSHIP	47,631	100.0	11,242,801	100.0	44,106	92.6	9,750,085	86.7	1,935	4.1	717,845	6.4	1,311	2.8	772,042	6.9	279	.6	2,829	
BY PUPIL MEMBERSHIP																				
1-99	21,346	44.8	698,209	6.2	20,604	43.3	671,317	6.0	336	.7	18,506	.2	137	.3	7,884	.1	269	.6	502	
100-199	6,615	13.9	972,558	8.7	6,006	12.6	883,585	7.9	404	.8	58,538	.5	200	.4	29,746	.3	5		689	
200 AND OVER	19,670	41.3	9,572,034	85.1	17,496	36.7	8,195,183	72.9	1,195	2.5	640,801	5.7	974	2.0	734,412	6.5	5		1,638	
AUDITORIUMS AND AUDITORIUM COMBINATIONS[4]																				
TOTAL PLANTS AND PUPIL MEMBERSHIP	55,262	100.0	29,370,225	100.0	33,438	60.5	14,175,088	48.3	10,362	18.8	5,664,179	19.3	11,145	20.2	9,527,750	32.4	317	.6	3,208	
AUDITORIUMS UNDER CONSTRUCTION																				
TOTAL PLANTS AND PUPIL MEMBERSHIP	1,349	2.4	707,925	2.4	602	1.1	266,484	.9	177	.3	110,504	.4	389	.7	330,772	1.1	181	.3	165	
SCHOOL PLANTS EQUIPPED WITH AUDITORIUMS																				
TOTAL PLANTS AND PUPIL MEMBERSHIP	55,262	100.0	29,370,225	100.0	33,438	60.5	14,175,088	48.3	10,362	18.8	5,664,179	19.3	11,145	20.2	9,527,750	32.4	317	.6	3,208	
BY PUPIL MEMBERSHIP																				
1-99	3,729	6.7	211,191	.7	2,855	5.2	171,029	.6	304	.6	23,044	.1	266	.5	16,809	.1	304	.6	309	
100-199	6,460	11.7	983,467	3.3	4,553	8.2	692,772	2.4	1,287	2.3	196,592	.7	614	1.1	93,370	.3	6		733	
200-299	7,227	13.1	1,795,263	6.1	4,951	9.0	1,228,906	4.2	1,502	2.7	372,897	1.3	772	1.4	192,984	.7	2		476	
300-399	7,612	13.8	2,656,932	9.0	5,289	9.6	1,849,578	6.3	1,429	2.6	495,863	1.7	889	1.6	309,801	1.1	5		1,690	
400-499	6,759	12.2	3,017,381	10.3	4,531	8.2	2,024,293	6.9	1,268	2.3	566,218	1.9	960	1.7	426,870	1.5				
500-599	5,799	10.5	3,170,934	10.8	3,849	7.0	2,105,227	7.2	1,007	1.8	550,544	1.9	943	1.7	515,163	1.8				
600-699	4,495	8.1	2,903,683	9.9	2,754	5.0	1,777,053	6.1	803	1.5	520,075	1.8	938	1.7	606,555	2.1				
700-799	3,127	5.7	2,332,405	7.9	1,681	3.0	1,252,443	4.3	629	1.1	470,488	1.6	817	1.5	609,474	2.1				
800-899	2,397	4.3	2,027,850	6.9	1,093	2.0	923,618	3.1	527	1.0	446,663	1.5	777	1.4	657,569	2.2				
900-999	1,726	3.1	1,631,786	5.6	660	1.2	624,015	2.1	392	.7	370,319	1.3	674	1.2	637,452	2.2				
1000-1199	2,201	4.0	2,394,016	8.2	710	1.3	767,529	2.6	532	1.0	581,927	2.0	959	1.7	1,044,560	3.6				
1200-1399	1,393	2.5	1,792,036	6.1	279	.5	356,752	1.2	339	.6	437,180	1.5	775	1.4	998,104	3.4				
1400-1599	809	1.5	1,204,901	4.1	111	.2	164,977	.6	158	.3	234,895	.8	540	1.0	805,029	2.7				
1600-1799	525	1.0	887,158	3.0	63	.1	105,615	.4	71	.1	119,087	.4	391	.7	662,456	2.3				
1800-1999	324	.6	612,064	2.1	26		49,088	.2	44	.1	83,840	.3	254	.5	479,136	1.6				
2000-2999	570	1.0	1,325,377	4.5	28	.1	64,229	.2	51	.1	115,855	.4	491	.9	1,145,293	3.9				
3000-3999	73	.1	243,783	.8	4		13,378		12		39,874	.1	57	.1	190,531	.6				
4000-4999	24		104,884	.4	1		4,586		2		8,641		21		91,657	.3				
5000 AND OVER	12		75,114	.3					5		30,177	.1	7		44,937	.2				
SCHOOL PLANTS NOT EQUIPPED WITH AUDITORIUMS																				
TOTAL PLANTS AND PUPIL MEMBERSHIP	37,705	100.0	6,722,773	100.0	33,858	89.8	5,032,132	74.9	1,856	4.9	658,076	9.8	1,790	4.7	1,031,120	15.3	201	.5	1,445	
BY PUPIL MEMBERSHIP																				
1-99	20,626	54.7	659,458	9.8	19,952	52.9	631,969	9.4	331	.9	18,044	.3	147	.4	8,974	.1	196	.5	471	
100-199	5,450	14.5	794,041	11.8	4,830	12.8	702,551	10.5	368	1.0	53,817	.8	249	.7	37,203	.6	3		470	
200 AND OVER	11,629	30.8	5,269,274	78.4	9,076	24.1	3,697,612	55.0	1,157	3.1	586,215	8.7	1,394	3.7	984,943	14.7	2		504	

CAFETERIAS AND CAFETERIA COMBINATIONS [5]																			
TOTAL PLANTS AND PUPIL MEMBERSHIP	55,204	100.0	28,175,834	100.0	34,300	62.1	13,163,808	46.7	10,211	18.5	5,547,431	19.7	10,406	18.9	9,461,051	33.6	287	.5	3,544
CAFETERIAS UNDER CONSTRUCTION																			
TOTAL PLANTS AND PUPIL MEMBERSHIP	1,396	2.5	744,121	2.6	598	1.1	247,121	.9	204	.4	128,210	.5	429	.8	368,625	1.3	165	.3	165
SCHOOL PLANTS EQUIPPED WITH CAFETERIAS																			
TOTAL PLANTS AND PUPIL MEMBERSHIP	55,204	100.0	28,175,834	100.0	34,300	62.1	13,163,808	46.7	10,211	18.5	5,547,431	19.7	10,406	18.9	9,461,051	33.6	287	.5	3,544
BY PUPIL MEMBERSHIP																			
1-99	5,772	10.5	317,412	1.1	5,022	9.1	282,639	1.0	326	.6	24,416	.1	151	.3	10,023		273	.5	334
100-199	7,009	12.7	1,050,677	3.7	5,325	9.6	794,353	2.8	1,272	2.3	193,301	.7	406	.7	62,183	.2	6		840
200-299	7,022	12.7	1,738,748	6.2	4,915	8.9	1,213,614	4.3	1,513	2.7	376,266	1.3	591	1.1	148,188	.5	3		680
300-399	6,952	12.6	2,424,148	8.6	4,800	8.7	1,675,262	5.9	1,415	2.6	491,655	1.7	732	1.3	255,541	.9	5		1,690
400-499	6,218	11.3	2,776,323	9.9	4,115	7.5	1,838,107	6.5	1,243	2.3	555,069	2.0	860	1.6	383,147	1.4			
500-599	5,335	9.7	2,919,376	10.4	3,483	6.3	1,906,979	6.8	977	1.8	534,393	1.9	875	1.6	478,004	1.7			
600-699	4,173	7.6	2,695,573	9.6	2,473	4.5	1,594,937	5.7	775	1.4	502,262	1.8	925	1.7	598,374	2.1			
700-799	2,926	5.3	2,182,171	7.7	1,521	2.8	1,132,999	4.0	593	1.1	443,201	1.6	812	1.5	605,971	2.2			
800-899	2,287	4.1	1,935,426	6.9	993	1.8	839,289	3.0	507	.9	430,042	1.5	787	1.4	666,095	2.4			
900-999	1,653	3.0	1,563,990	5.6	587	1.1	555,516	2.0	384	.7	362,932	1.3	682	1.2	645,542	2.3			
1000-1199	2,126	3.9	2,313,053	8.2	615	1.1	664,955	2.4	524	.9	572,965	2.0	987	1.8	1,075,133	3.8			
1200-1399	1,375	2.5	1,767,645	6.3	246	.4	313,944	1.1	345	.6	444,594	1.6	784	1.4	1,009,107	3.6			
1400-1599	800	1.4	1,192,871	4.2	95	.2	142,372	.5	153	.3	227,541	.8	552	1.0	822,958	2.9			
1600-1799	538	1.0	909,146	3.2	59	.1	99,219	.4	72	.1	120,623	.4	407	.7	689,304	2.4			
1800-1999	335	.6	633,005	2.2	24		45,340	.2	46	.1	87,792	.3	265	.5	499,873	1.8			
2000-2999	574	1.0	1,335,309	4.7	24		54,011	.2	49	.1	111,555	.4	501	.9	1,169,743	4.2			
3000-3999	74	.1	247,756	.9	3		10,272		12		39,874	.1	59	.1	197,610	.7			
4000-4999	24		103,646	.4					1		4,328		23		99,318	.4			
5000 AND OVER	11		69,559	.2					4		24,622	.1	7		44,937	.2			
SCHOOL PLANTS NOT EQUIPPED WITH CAFETERIA																			
TOTAL PLANTS AND PUPIL MEMBERSHIP	37,763	100.0	7,917,164	100.0	32,996	87.4	6,043,412	76.3	2,007	5.3	774,824	9.8	2,529	6.7	1,097,819	13.9	231	.6	1,109
BY PUPIL MEMBERSHIP																			
1-99	18,583	49.2	553,237	7.0	17,785	47.1	520,359	6.6	309	.8	16,672	.2	262	.7	15,760	.2	227	.6	446
100-199	4,901	13.0	726,831	9.2	4,058	10.7	600,970	7.6	383	1.0	57,108	.7	457	1.2	68,390	.9	3		363
200 AND OVER	14,279	37.8	6,637,096	83.8	11,153	29.5	4,922,083	62.2	1,315	3.5	701,044	8.9	1,810	4.8	1,013,669	12.8	1		300
CENTRALIZED SCHOOL LIBRARIES																			
TOTAL PLANTS AND PUPIL MEMBERSHIP	44,899	100.0	25,868,020	100.0	22,683	50.5	10,166,486	39.3	9,936	22.1	5,568,638	21.5	12,011	26.8	10,129,470	39.2	269	.6	3,426
LIBRARIES UNDER CONSTRUCTION																			
TOTAL PLANTS AND PUPIL MEMBERSHIP	1,341	3.0	768,478	3.0	546	1.2	260,418	1.0	184	.4	125,326	.5	444	1.0	382,287	1.5	167	.4	447
SCHOOL PLANTS EQUIPPED WITH LIBRARIES																			
TOTAL PLANTS AND PUPIL MEMBERSHIP	44,899	100.0	25,868,020	100.0	22,683	50.5	10,166,486	39.3	9,936	22.1	5,568,638	21.5	12,011	26.8	10,129,470	39.2	269	.6	3,426
BY PUPIL MEMBERSHIP																			
1-99	2,760	6.1	122,332	.5	1,979	4.4	85,909	.3	255	.6	18,647	.1	270	.6	17,533	.1	256	.6	243
100-199	4,167	9.3	640,382	2.5	2,324	5.2	358,744	1.4	1,147	2.6	175,982	.7	691	1.5	104,939	.4	5		717
200-299	5,419	12.1	1,351,366	5.2	3,175	7.1	791,629	3.1	1,394	3.1	347,041	1.3	848	1.9	212,220	.8	2		476
300-399	5,895	13.1	2,057,241	8.0	3,567	7.9	1,247,366	4.8	1,344	3.0	467,448	1.8	978	2.2	340,437	1.3	6		1,990
400-499	5,488	12.2	2,450,168	9.5	3,182	7.1	1,422,271	5.5	1,229	2.7	548,585	2.1	1,077	2.4	479,312	1.9			
500-599	4,800	10.7	2,625,485	10.1	2,786	6.2	1,524,400	5.9	987	2.2	539,717	2.1	1,027	2.3	561,368	2.2			
600-699	3,844	8.6	2,484,468	9.6	2,020	4.5	1,303,870	5.0	794	1.8	514,153	2.0	1,030	2.3	666,445	2.6			
700-799	2,770	6.2	2,066,138	8.0	1,259	2.8	937,751	3.6	638	1.4	476,998	1.8	873	1.9	651,389	2.5			
800-899	2,221	4.9	1,879,979	7.3	849	1.9	717,988	2.8	521	1.2	442,004	1.7	851	1.9	719,967	2.8			
900-999	1,640	3.7	1,551,065	6.0	531	1.2	502,234	1.9	397	.9	375,184	1.5	712	1.6	673,647	2.6			
1000-1199	2,113	4.7	2,298,526	8.9	567	1.3	613,191	2.4	534	1.2	583,382	2.3	1,012	2.3	1,101,953	4.3			
1200-1399	1,407	3.1	1,810,272	7.0	242	.5	309,924	1.2	351	.6	452,595	1.7	814	1.8	1,047,753	4.1			
1400-1599	819	1.8	1,220,432	4.7	93	.2	138,777	.5	162	.4	240,844	.9	564	1.3	840,811	3.3			
1600-1799	532	1.2	899,213	3.5	55	.1	92,116	.4	73	.2	122,534	.5	404	.9	684,563	2.6			
1800-1999	339	.8	640,681	2.5	24	.1	45,431	.2	46	.1	87,731	.3	269	.6	507,519	2.0			
2000-2999	573	1.3	1,332,891	5.2	26	.1	60,010	.2	47	.1	107,053	.4	500	1.1	1,165,828	4.5			
3000-3999	73	.2	244,703	.9	3		10,289		11		36,804	.1	59	.1	197,610	.8			
4000-4999	27	.1	117,401	.5	1		4,586		2		8,641		24	.1	104,174	.4			
5000 AND OVER	12		75,277	.3					4		23,295	.1	8		51,982	.2			
SCHOOL PLANTS NOT EQUIPPED WITH LIBRARIES																			
TOTAL PLANTS AND PUPIL MEMBERSHIP	48,068	100.0	10,224,978	100.0	44,613	92.8	9,040,734	88.4	2,282	4.7	753,617	7.4	924	1.9	429,400	4.2	249	.5	1,227
BY PUPIL MEMBERSHIP																			
1-99	21,595	44.9	748,317	7.3	26,828	43.3	717,089	7.0	380	.8	22,441	.2	143	.3	8,250	.1	244	.5	537
100-199	7,743	16.1	1,137,126	11.1	7,059	14.7	1,036,579	10.1	508	1.1	74,427	.7	172	.4	25,634	.3	4		486
200 AND OVER	18,730	39.0	8,339,535	81.6	16,726	34.8	7,287,066	71.3	1,394	2.9	656,749	6.4	609	1.3	395,516	3.9	1		204

[1] DATA REPORTED ARE FOR GENERAL-USE FACILITIES INCLUDING THOSE UNDER CONSTRUCTION. A TOTAL FOR EACH GENERAL-USE FACILITY IS SHOWN SEPARATELY.

[2] EXCLUDES THOSE PUPILS ENROLLED IN JUNIOR COLLEGE. EACH KINDERGARTEN OR NURSERY PUPIL IS COUNTED AS ONE-HALF A PUPIL.

[3] INCLUDES THE FOLLOWING GYMNASIUM COMBINATIONS. (1) GYMNASIUM-AUDITORIUM, (2) CAFETERIA-GYMNASIUM, AND (3) CAFETERIA-GYMNASIUM-AUDITORIUM.

[4] INCLUDES THE FOLLOWING AUDITORIUM COMBINATIONS. (1) GYMNASIUM-AUDITORIUM, (2) CAFETERIA-AUDITORIUM, AND (3) CAFETERIA-GYMNASIUM-AUDITORIUM.

[5] INCLUDES THE FOLLOWING CAFETERIA OR LUNCH ROOM COMBINATIONS. (1) CAFETERIA-AUDITORIUM, (2) CAFETERIA-GYMNASIUM, AND (3) CAFETERIA-GYMNASIUM-AUDITORIUM.

TABLE 5.--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL, AND RATIO OF PUPIL MEMBERSHIP TO THE NUMBER OF SCHOOL PLANTS WITH PERMANENT GENERAL-USE FACILITIES FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

RATIO OF PUPIL MEMBERSHIP TO PERMANENT GENERAL-USE FACILITIES 1/	TOTAL				ELEMENTARY				COMBINED ELEMENTARY-SECONDARY				SECONDARY				NOT REPORTED			
	SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
ALL PERMANENT GENERAL-USE FACILITIES TOTAL PLANTS AND PUPIL MEMBERSHIP 2/	14,020	100.0	5,116,411	100.0	10,105	72.1	3,465,712	67.7	2,023	14.4	874,553	17.1	1,860	13.3	776,007	15.2	32	.2	139	
GYMNASIUMS AND GYMNASIUM COMBINATIONS 3/ TOTAL PLANTS AND PUPIL MEMBERSHIP	5,857	100.0	2,530,056	100.0	3,175	54.2	1,260,480	49.8	1,251	21.4	606,747	24.0	1,420	24.2	662,829	26.2	11	.2		
GYMNASIUMS UNDER CONSTRUCTION TOTAL PLANTS AND PUPIL MEMBERSHIP	153	2.6	56,542	2.2	77	1.3	29,995	1.2	38	.6	12,836	.5	36	.6	13,711	.5	2			
SCHOOL PLANTS EQUIPPED WITH GYMNASIUMS TOTAL PLANTS AND PUPIL MEMBERSHIP	5,857	100.0	2,530,056	100.0	3,175	54.2	1,260,480	49.8	1,251	21.4	606,747	24.0	1,420	24.2	662,829	26.2	11	.2		
BY PUPIL MEMBERSHIP																				
1-99	666	11.4	39,598	1.6	423	7.2	24,700	1.0	83	1.4	5,285	.2	149	2.5	9,613	.4	11	.2		
100-199	1,025	17.5	151,881	6.0	587	10.0	86,534	3.4	156	2.7	23,376	.9	282	4.8	41,971	1.7				
200-299	876	15.0	215,893	8.5	472	8.1	115,906	4.6	192	3.3	48,357	1.9	212	3.6	51,630	2.0				
300-399	825	14.1	286,582	11.3	458	7.8	159,494	6.3	203	3.5	70,481	2.8	164	2.8	56,607	2.2				
400-499	587	10.0	261,424	10.3	328	5.6	145,434	5.7	150	2.6	67,755	2.7	109	1.9	48,235	1.9				
500-599	467	8.0	254,169	10.0	228	3.9	123,462	4.9	128	2.2	69,985	2.8	111	1.9	60,722	2.4				
600-699	350	6.0	226,323	8.9	184	3.1	118,613	4.7	86	1.5	56,295	2.2	80	1.4	51,415	2.0				
700-799	269	4.6	200,769	7.9	146	2.5	109,016	4.3	60	1.0	44,962	1.8	63	1.1	46,791	1.8				
800-899	210	3.6	177,486	7.0	98	1.7	82,770	3.3	48	.8	40,592	1.6	64	1.1	54,124	2.1				
900-999	152	2.6	143,774	5.7	79	1.3	74,698	3.0	33	.6	31,265	1.2	40	.7	37,811	1.5				
1000-1199	196	3.3	212,147	8.4	82	1.4	88,402	3.5	54	.9	58,459	2.3	60	1.0	65,286	2.6				
1200-1399	109	1.9	139,470	5.5	54	.9	68,813	2.7	21	.4	26,841	1.1	34	.6	43,816	1.7				
1400-1599	55	.9	81,619	3.2	16	.3	23,894	.9	20	.3	29,453	1.2	19	.3	28,272	1.1				
1600-1799	29	.5	48,736	1.9	10	.2	16,984	.7	5	.1	8,317	.3	14	.2	23,435	.9				
1800-1999	19	.3	35,653	1.4	5	.1	9,272	.4	5	.1	9,471	.4	9	.2	16,910	.7				
2000-2999	19	.3	44,931	1.8	4	.1	9,381	.4	7	.1	15,853	.6	8	.1	19,697	.8				
3000-3999	3	.1	9,601	.4	1		3,107	.1					2		6,494	.3				
4000-4999																				
5000 AND OVER																				
SCHOOL PLANTS NOT EQUIPPED WITH GYMNASIUMS TOTAL PLANTS AND PUPIL MEMBERSHIP	8,163	100.0	2,586,355	100.0	6,930	84.9	2,205,232	85.3	772	9.5	267,806	10.4	440	5.4	113,178	4.4	21	.3	139	
BY PUPIL MEMBERSHIP																				
1-99	2,015	24.7	99,363	3.8	1,706	20.9	83,495	3.2	174	2.1	9,499	.4	114	1.4	6,230	.2	21	.3	139	
100-199	1,696	20.8	246,344	9.5	1,435	17.6	209,008	8.1	150	1.8	21,378	.8	111	1.4	15,958	.6				
200 AND OVER	4,452	54.5	2,240,648	86.6	3,789	46.4	1,912,729	74.0	448	5.5	236,929	9.2	215	2.6	90,990	3.5				
AUDITORIUMS AND AUDITORIUM COMBINATIONS 4/ TOTAL PLANTS AND PUPIL MEMBERSHIP	8,779	100.0	3,651,655	100.0	5,755	65.6	2,288,879	62.7	1,505	17.1	715,051	19.6	1,499	17.1	647,694	17.7	20	.2	31	
AUDITORIUMS UNDER CONSTRUCTION TOTAL PLANTS AND PUPIL MEMBERSHIP	182	2.1	62,018	1.7	100	1.1	34,739	1.0	42	.5	14,184	.4	38	.4	13,095	.4	2			
SCHOOL PLANTS EQUIPPED WITH AUDITORIUMS TOTAL PLANTS AND PUPIL MEMBERSHIP	8,779	100.0	3,651,655	100.0	5,755	65.6	2,288,879	62.7	1,505	17.1	715,051	19.6	1,499	17.1	647,694	17.7	20	.2	31	
BY PUPIL MEMBERSHIP																				
1-99	1,109	12.6	65,571	1.8	770	8.8	45,652	1.3	127	1.4	7,858	.2	192	2.2	12,030	.3	20	.2	31	
100-199	1,576	18.0	232,656	6.4	1,077	12.3	158,616	4.3	192	2.2	28,645	.8	307	3.5	45,395	1.2				
200-299	1,289	14.7	318,542	8.7	821	9.4	202,929	5.6	230	2.6	57,960	1.6	238	2.7	57,653	1.6				
300-399	1,269	14.5	442,104	12.1	863	9.8	301,577	8.3	232	2.6	80,424	2.2	174	2.0	60,103	1.6				
400-499	904	10.3	400,703	11.0	611	7.0	269,464	7.4	174	2.0	78,656	2.2	119	1.4	52,583	1.4				
500-599	642	7.3	350,491	9.6	386	4.4	210,032	5.8	150	1.7	82,361	2.3	106	1.2	58,098	1.6				
600-699	480	5.5	310,356	8.5	312	3.6	201,378	5.5	94	1.1	61,389	1.7	74	.8	47,589	1.3				
700-799	393	4.5	293,178	8.0	255	2.9	190,505	5.2	74	.8	55,102	1.5	64	.7	47,571	1.3				
800-899	316	3.6	266,916	7.3	199	2.3	167,934	4.6	59	.7	49,912	1.4	58	.7	49,070	1.3				
900-999	223	2.5	211,192	5.8	146	1.7	138,076	3.8	43	.5	40,741	1.1	34	.4	32,375	.9				
1000-1199	276	3.1	298,807	8.2	157	1.8	169,620	4.6	64	.7	69,334	1.9	55	.6	59,853	1.6				
1200-1399	144	1.6	184,627	5.1	90	1.0	114,989	3.1	25	.3	32,291	.9	29	.3	37,347	1.0				
1400-1599	73	.8	108,332	3.0	31	.4	46,064	1.3	23	.3	33,864	.9	19	.2	28,404	.8				
1600-1799	36	.4	60,632	1.7	18	.2	30,612	.8	5	.1	8,235	.2	13	.1	21,785	.6				
1800-1999	21	.2	39,308	1.1	8	.1	14,815	.4	5	.1	9,471	.3	8	.1	15,022	.4				
2000-2999	25	.3	58,810	1.6	9	.1	20,305	.6	8	.1	18,808	.5	8	.1	19,697	.5				
3000-3999	3		9,430	.3	2		6,311	.2					1		3,119	.1				
4000-4999																				
5000 AND OVER																				
SCHOOL PLANTS NOT EQUIPPED WITH AUDITORIUMS TOTAL PLANTS AND PUPIL MEMBERSHIP	5,241	100.0	1,464,756	100.0	4,350	83.0	1,176,833	80.3	518	9.9	159,502	10.9	361	6.9	128,313	8.8	12	.2	108	
BY PUPIL MEMBERSHIP																				
1-99	1,572	30.0	73,390	5.0	1,359	25.9	62,543	4.3	130	2.5	6,926	.5	71	1.4	3,813	.3	12	.2	108	
100-199	1,145	21.8	165,569	11.3	945	18.0	136,926	9.3	114	2.2	16,109	1.1	86	1.6	12,534	.9				
200 AND OVER	2,524	48.2	1,225,797	83.7	2,046	39.0	977,364	66.7	274	5.2	136,467	9.3	204	3.9	111,966	7.6				

CAFETERIAS AND CAFETERIA COMBINATIONS 5/																			
TOTAL PLANTS AND PUPIL MEMBERSHIP	8,468	100.0	3,491,750	100.0	5,550	65.5	2,142,495	61.4	1,425	16.8	679,034	19.4	1,480	17.5	670,190	19.2	13	.2	31
CAFETERIAS UNDER CONSTRUCTION																			
TOTAL PLANTS AND PUPIL MEMBERSHIP	150	1.8	56,455	1.6	95	1.1	34,668	1.0	24	.3	8,514	.2	31	.4	13,273	.4			
SCHOOL PLANTS EQUIPPED WITH CAFETERIAS																			
TOTAL PLANTS AND PUPIL MEMBERSHIP	8,468	100.0	3,491,750	100.0	5,550	65.5	2,142,495	61.4	1,425	16.8	679,034	19.4	1,480	17.5	670,190	19.2	13	.2	31
BY PUPIL MEMBERSHIP																			
1-99	1,043	12.3	64,539	1.8	735	8.7	45,960	1.3	106	1.3	6,740	.2	189	2.2	11,808	.3	13	.2	31
100-199	1,567	18.5	232,164	6.6	1,091	12.9	161,740	4.6	193	2.3	28,856	.8	283	3.3	41,568	1.2			
200-299	1,254	14.8	311,059	8.9	829	9.8	205,585	5.9	218	2.6	55,009	1.6	207	2.4	50,465	1.4			
300-399	1,204	14.2	419,779	12.0	809	9.6	283,281	8.1	224	2.6	77,430	2.2	171	2.0	59,068	1.7			
400-499	912	10.8	405,156	11.6	616	7.3	272,684	7.8	168	2.0	75,878	2.2	128	1.5	56,594	1.6			
500-599	615	7.3	336,486	9.6	362	4.3	197,661	5.7	143	1.7	78,568	2.3	110	1.3	60,257	1.7			
600-699	480	5.7	310,465	8.9	309	3.6	199,791	5.7	90	1.1	58,750	1.7	81	1.0	51,924	1.5			
700-799	372	4.4	277,295	7.9	242	2.9	180,543	5.2	65	.8	48,428	1.4	65	.8	48,324	1.4			
800-899	307	3.6	259,361	7.4	184	2.2	155,377	4.4	57	.7	48,210	1.4	66	.8	55,774	1.6			
900-999	197	2.3	186,646	5.3	118	1.4	111,796	3.2	39	.5	36,949	1.1	40	.5	37,901	1.1			
1000-1199	228	2.7	247,377	7.1	118	1.4	127,852	3.7	53	.6	57,586	1.6	57	.7	61,939	1.8			
1200-1399	137	1.6	175,897	5.0	80	.9	102,295	2.9	26	.3	33,536	1.0	31	.4	40,066	1.1			
1400-1599	71	.8	105,556	3.0	26	.3	38,728	1.1	25	.3	36,974	1.1	20	.2	29,854	.9			
1600-1799	33	.4	55,215	1.6	13	.2	21,852	.6	6	.1	9,928	.3	14	.2	23,435	.7			
1800-1999	21	.2	39,418	1.1	8	.1	14,925	.4	5	.1	9,471	.3	8	.1	15,022	.4			
2000-2999	25	.3	58,843	1.7	10	.1	22,425	.6	7	.1	16,721	.5	8	.1	19,697	.6			
3000-3999	2		6,494	.2									2		6,494	.2			
4000-4999																			
5000 AND OVER																			
SCHOOL PLANTS NOT EQUIPPED WITH CAFETERIA																			
TOTAL PLANTS AND PUPIL MEMBERSHIP	5,552	100.0	1,624,661	100.0	4,555	82.0	1,323,217	81.4	598	10.8	195,519	12.0	380	6.8	105,817	6.5	19	.3	108
BY PUPIL MEMBERSHIP																			
1-99	1,638	29.5	74,422	4.6	1,394	25.1	62,235	3.8	151	2.7	8,044	.5	74	1.3	4,035	.2	19	.3	108
100-199	1,154	20.8	166,061	10.2	931	16.8	133,802	8.2	113	2.0	15,898	1.0	110	2.0	16,361	1.0			
200 AND OVER	2,760	49.7	1,384,178	85.2	2,230	40.2	1,127,180	69.4	334	6.0	171,577	10.6	196	3.5	85,421	5.3			
CENTRALIZED SCHOOL LIBRARIES																			
TOTAL PLANTS AND PUPIL MEMBERSHIP	7,764	100.0	3,213,577	100.0	4,414	56.9	1,721,051	53.6	1,588	20.5	748,721	23.3	1,748	22.5	743,678	23.1	14	.2	127
LIBRARIES UNDER CONSTRUCTION																			
TOTAL PLANTS AND PUPIL MEMBERSHIP	128	1.6	49,498	1.5	63	.8	24,184	.8	29	.4	13,046	.4	36	.5	12,268	.4			
SCHOOL PLANTS EQUIPPED WITH LIBRARIES																			
TOTAL PLANTS AND PUPIL MEMBERSHIP	7,764	100.0	3,213,577	100.0	4,414	56.9	1,721,051	53.6	1,588	20.5	748,721	23.3	1,748	22.5	743,678	23.1	14	.2	127
BY PUPIL MEMBERSHIP																			
1-99	980	12.6	55,450	1.7	615	7.9	33,957	1.1	119	1.5	6,864	.2	232	3.0	14,502	.5	14	.2	127
100-199	1,423	18.3	209,968	6.5	832	10.7	122,206	3.8	226	2.9	33,677	1.0	365	4.7	54,085	1.7			
200-299	1,132	14.6	281,297	8.8	615	7.9	152,963	4.8	254	3.3	64,419	2.0	263	3.4	63,915	2.0			
300-399	1,132	14.6	394,375	12.3	684	8.8	238,997	7.4	241	3.1	83,673	2.6	207	2.7	71,705	2.2			
400-499	796	10.3	353,507	11.0	476	6.1	210,359	6.5	180	2.3	81,210	2.5	140	1.8	61,938	1.9			
500-599	571	7.4	312,822	9.7	293	3.8	160,553	5.0	151	1.9	82,819	2.6	127	1.6	69,450	2.2			
600-699	430	5.5	277,933	8.6	239	3.1	154,259	4.8	104	1.3	67,851	2.1	87	1.1	55,823	1.7			
700-799	328	4.2	244,007	7.6	189	2.4	140,552	4.4	69	.9	51,607	1.6	70	.9	51,848	1.6			
800-899	271	3.5	229,140	7.1	146	1.9	123,306	3.8	57	.7	48,341	1.5	68	.9	57,493	1.8			
900-999	193	2.5	182,711	5.7	107	1.4	101,306	3.2	45	.6	42,546	1.3	41	.5	38,859	1.2			
1000-1199	242	3.1	262,440	8.2	104	1.3	112,441	3.5	73	.9	79,328	2.5	65	.8	70,671	2.2			
1200-1399	116	1.5	148,608	4.6	58	.7	73,784	2.3	26	.3	33,525	1.0	32	.4	41,299	1.3			
1400-1599	74	1.0	109,924	3.4	29	.4	43,208	1.3	25	.3	36,862	1.1	20	.3	29,854	.9			
1600-1799	31	.4	52,058	1.6	12	.2	20,345	.6	6	.1	9,928	.3	13	.2	21,785	.7			
1800-1999	19	.2	35,686	1.1	5	.1	9,305	.3	5	.1	9,471	.3	9	.1	16,910	.5			
2000-2999	23	.3	54,050	1.7	9	.1	20,403	.6	7	.1	16,600	.5	7	.1	17,047	.5			
3000-3999	3		9,601	.3	1		3,107	.1					2		6,494	.2			
4000-4999																			
5000 AND OVER																			
SCHOOL PLANTS NOT EQUIPPED WITH LIBRARIES																			
TOTAL PLANTS AND PUPIL MEMBERSHIP	6,256	100.0	1,902,834	100.0	5,691	91.0	1,744,661	91.7	435	7.0	125,832	6.6	112	1.8	32,329	1.7	18	.3	12
BY PUPIL MEMBERSHIP																			
1-99	1,701	27.2	83,511	4.4	1,514	24.2	74,238	3.9	138	2.2	7,920	.4	31	.5	1,341	.1	18	.3	12
100-199	1,298	20.7	188,257	9.9	1,190	19.0	173,336	9.1	80	1.3	11,077	.6	28	.4	3,844	.2			
200 AND OVER	3,257	52.1	1,631,066	85.7	2,987	47.7	1,497,087	78.7	217	3.5	106,835	5.6	53	.8	27,144	1.4			

1/ DATA REPORTED ARE FOR GENERAL-USE FACILITIFS INCLUDING THOSE UNDER CONSTRUCTION. A TOTAL FOR EACH GENERAL-USE FACILITY IS SHOWN SEPARATELY.

2/ EXCLUDES THOSE PUPILS ENROLLED IN JUNIOR COLLEGE. EACH KINDERGARTEN OR NURSERY PUPIL IS COUNTED AS ONE-HALF A PUPIL.

3/ INCLUDES THE FOLLOWING GYMNASIUM COMBINATIONS. (1) GYMNASIUM-AUDITORIUM, (2) CAFETERIA-GYMNASIUM, AND (3) CAFETERIA-GYMNASIUM-AUDITORIUM.

4/ INCLUDES THE FOLLOWING AUDITORIUM COMBINATIONS. (1) GYMNASIUM-AUDITORIUM, (2) CAFETERIA-AUDITORIUM, AND (3) CAFETERIA-GYMNASIUM-AUDITORIUM.

5/ INCLUDES THE FOLLOWING CAFETERIA OR LUNCH ROOM COMBINATIONS. (1) CAFETERIA-AUDITORIUM, (2) CAFETERIA-GYMNASIUM, AND (3) CAFETERIA-GYMNASIUM-AUDITORIUM.

TABLE 6.--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL AND RATIO OF PUPILS TO INSTRUCTIONAL ROOMS IN PERMANENT, NONPERMANENT, AND OFF-SITE FACILITIES FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

RATIO OF PUPIL MEMBERSHIP TO INSTRUCTIONAL ROOMS 1/	TOTAL				ELEMENTARY			
	SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL PLANTS 3/ AND PUPIL MEMBERSHIP 4/...........	91,780	100.0	35,588,855	100.0	66,744	100.0	18,974,931	100.0
PUPIL MEMBERSHIP RATIO								
0...........................	530	.6	93,396	.3	264	.4	54,666	.3
1...........................	20		20		20		20	
2-4.........................	966	1.1	33,335	.1	846	1.3	22,242	.1
5-9.........................	4,757	5.2	233,141	.7	3,878	5.8	106,699	.6
10-14.......................	9,048	9.9	1,096,157	3.1	6,416	9.6	427,196	2.3
15-19.......................	14,155	15.4	3,651,618	10.3	8,962	13.4	1,341,889	7.1
20-24.......................	21,753	23.7	8,493,714	23.9	14,977	22.4	3,979,761	21.0
25-29.......................	23,494	25.6	11,385,990	32.0	18,258	27.4	6,800,936	35.8
30-34.......................	12,271	13.4	7,002,319	19.7	9,836	14.7	4,478,153	23.6
35-39.......................	3,172	3.5	2,189,345	6.2	2,298	3.4	1,201,186	6.3
40-44.......................	847	.9	685,781	1.9	562	.8	305,375	1.6
45-49.......................	302	.3	267,851	.8	191	.3	107,382	.6
50-54.......................	144	.2	148,011	.4	75	.1	46,175	.2
55-59.......................	72	.1	60,023	.2	40	.1	26,952	.1
60-64.......................	48	.1	41,583	.1	26		15,311	.1
65-69.......................	27		16,601		12		4,129	
70 AND OVER.................	174	.2	189,970	.5	83	.1	56,859	.3

1/ DATA ARE FOR ALL ROOMS--DESIGNED, MAKESHIFT, NONPERMANENT, AND OFF-SITE.

2/ INCLUDED IN THE NOT REPORTED COLUMN ARE THOSE KINDERGARTEN AND NURSERY PUPILS AND JUNIOR COLLEGE STUDENTS WHO ARE NOT ALSO REPORTED IN ELEMENTARY AND SECONDARY PUPIL MEMBERSHIP AS INSTRUCTED ON THE INVENTORY FORM.

3/ EXCLUDES DATA FOR ORIGINAL BUILDING IF REPORTED AS UNDER CONSTRUCTION.

4/ EACH KINDERGARTEN OR NURSERY PUPIL IS COUNTED AS ONE-HALF A PUPIL. INCLUDES JUNIOR COLLEGE STUDENTS SHARING FACILITIES WITH ELEMENTARY AND SECONDARY PUPILS.

TABLE 6.--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL AND RATIO OF PUPILS TO INSTRUCTIONAL ROOMS IN PERMANENT, NONPERMANENT, AND OFF-SITE FACILITIES FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

RATIO OF PUPIL MEMBERSHIP TO INSTRUCTIONAL ROOMS 1/	TOTAL				ELEMENTARY			
	SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL PLANTS 3/ AND PUPIL MEMBERSHIP 4/...........	13,944	100.0	5,119,931	100.0	10,054	100.0	3,456,710	100.0
PUPIL MEMBERSHIP RATIO								
0...........................	96	.7	20,262	.4	54	.5	15,071	.4
1...........................								
2-4.........................	277	2.0	15,387	.3	162	1.6	6,692	.2
5-9.........................	1,065	7.6	110,184	2.2	565	5.6	34,138	1.0
10-14.......................	1,419	10.2	245,804	4.8	722	7.2	75,701	2.2
15-19.......................	1,453	10.4	312,156	6.1	867	8.6	120,629	3.5
20-24.......................	1,718	12.3	476,115	9.3	1,105	11.0	214,474	6.2
25-29.......................	1,706	12.2	610,581	11.9	1,208	12.0	305,407	8.8
30-34.......................	1,776	12.7	737,877	14.4	1,412	14.0	484,689	14.0
35-39.......................	1,544	11.1	732,545	14.3	1,333	13.3	568,136	16.4
40-44.......................	1,300	9.3	727,888	14.2	1,180	11.7	624,641	18.1
45-49.......................	838	6.0	522,781	10.2	796	7.9	489,044	14.1
50-54.......................	423	3.0	323,821	6.3	387	3.8	289,665	8.4
55-59.......................	143	1.0	126,921	2.5	127	1.3	111,650	3.2
60-64.......................	71	.5	63,444	1.2	57	.6	51,299	1.5
65-69.......................	31	.2	29,495	.6	25	.2	25,730	.7
70 AND OVER.................	84	.6	64,670	1.3	54	.5	39,744	1.1

1/ DATA ARE FOR ALL ROOMS--DESIGNED, MAKESHIFT, NONPERMANENT, AND OFF-SITE.

2/ INCLUDED IN THE NOT REPORTED COLUMN ARE THOSE KINDERGARTEN AND NURSERY PUPILS AND JUNIOR COLLEGE STUDENTS WHO ARE NOT ALSO REPORTED IN ELEMENTARY AND SECONDARY PUPIL MEMBERSHIP AS INSTRUCTED ON THE INVENTORY FORM.

3/ EXCLUDES DATA FOR ORIGINAL BUILDING IF REPORTED AS UNDER CONSTRUCTION.

4/ EACH KINDERGARTEN OR NURSERY PUPIL IS COUNTED AS ONE-HALF A PUPIL. INCLUDES JUNIOR COLLEGE STUDENTS SHARING FACILITIES WITH ELEMENTARY AND SECONDARY PUPILS.

TABLE 6. CONTINUED--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL AND RATIO OF PUPILS TO INSTRUCTIONAL ROOMS IN PERMANENT, NONPERMANENT, AND OFF-SITE FACILITIES FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

COMBINED ELEMENTARY-SECONDARY				SECONDARY				NOT REPORTED 2/			
SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP	
NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
12,165	100.0	6,300,283	100.0	12,595	100.0	10,295,771	100.0	276	100.0	17,870	100.0
39	.3	15,250	.2	31	.2	23,480	.2	196	70.8		
30	.2	4,412	.1	81	.6	6,424	.1	9	3.2	257	1.4
450	3.7	63,055	1.0	415	3.3	61,099	.6	14	5.1	2,288	12.8
1,562	12.8	339,045	5.4	1,045	8.3	325,814	3.2	25	9.0	4,102	23.0
2,788	22.9	1,027,989	16.3	2,394	19.0	1,278,559	12.4	11	4.0	3,181	17.8
3,293	27.1	1,810,530	28.7	3,475	27.6	2,700,553	26.2	8	3.2	2,870	16.1
2,282	18.8	1,608,172	25.5	2,947	23.4	2,974,039	28.9	7	2.5	2,843	15.9
1,038	8.5	822,357	13.1	1,395	11.1	1,700,985	16.5	2	.7	824	4.6
380	3.1	319,511	5.1	494	3.9	668,648	6.5				
123	1.0	119,475	1.9	161	1.3	260,531	2.5	1	.4	400	2.2
55	.5	52,181	.8	55	.4	107,688	1.0	1	.4	600	3.4
33	.3	26,174	.4	35	.3	75,282	.7	1	.4	380	2.1
17	.1	13,324	.2	15	.1	19,747	.2				
15	.1	15,124	.2	6		11,023	.1	1	.4	125	.7
11	.1	9,805	.2	4		2,667					
49	.4	53,879	.9	42	.3	79,232	.8				

TABLE 6. CONTINUED--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL AND RATIO OF PUPILS TO INSTRUCTIONAL ROOMS IN PERMANENT, NONPERMANENT, AND OFF-SITE FACILITIES FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

COMBINED ELEMENTARY-SECONDARY				SECONDARY				NOT REPORTED 2/			
SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP	
NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
2,013	100.0	875,321	100.0	1,845	100.0	786,680	100.0	32	100.0	1,220	100.0
9	.4	2,968	.3	8	.4	2,223	.3	25	78.1		
38	1.9	3,095	.4	76	4.1	5,218	.7	1	3.1	382	31.3
205	10.2	33,605	3.8	294	15.9	42,410	5.4	1	3.1	31	2.5
377	18.7	96,362	11.0	316	17.1	72,946	9.3	4	12.5	795	65.2
262	13.0	79,011	9.0	324	17.6	112,516	14.3				
306	15.2	117,997	13.5	306	16.6	143,632	18.3	1	3.1	12	1.0
240	11.9	128,682	14.7	258	14.0	176,492	22.4				
221	11.0	139,644	16.0	143	7.8	113,544	14.4				
138	6.9	99,656	11.4	73	4.0	64,753	8.2				
95	4.7	74,901	8.6	25	1.4	28,346	3.6				
36	1.8	26,873	3.1	6	.3	6,864	.9				
28	1.4	22,845	2.6	8	.4	11,311	1.4				
15	.7	14,571	1.7	1	.1	700	.1				
14	.7	12,145	1.4								
6	.3	3,765	.4								
23	1.1	19,201	2.2	7	.4	5,725	.7				

TABLE 7.--NUMBER AND PERCENT OF INSTRUCTIONAL ROOMS IN PERMANENT BUILDINGS AND NONPERMANENT AND OFF-SITE FACILITIES BY ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

INSTRUCTIONAL ROOMS	TOTAL		ELEMENTARY		COMBINED ELEMENTARY -SECONDARY		SECONDARY		NOT REPORTED	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
INSTRUCTIONAL ROOMS										
TOTAL	1,500,916	100.0	770,128	51.3	282,936	18.9	437,882	29.2	9,970	.7
PERMANENT	1,463,619	97.5	747,060	49.8	277,657	18.5	429,065	28.6	9,837	.7
DESIGNED OR REMODELED 1/	1,435,785	95.7	732,046	48.8	270,569	18.0	423,412	28.2	9,758	.7
IMPROVISED OR MAKESHIFT 2/	27,834	1.9	15,014	1.0	7,088	.5	5,653	.4	79	
NONPERMANENT	37,297	2.5	23,068	1.5	5,279	.4	8,817	.6	133	
LOCATED ON SCHOOL SITE 3/	31,347	2.1	20,021	1.3	3,699	.2	7,510	.5	117	
NOT LOCATED ON SCHOOL SITE 4/	5,950	.4	3,047	.2	1,580	.1	1,307	.1	16	

1/ INCLUDES ALL ROOMS DESIGNED OR REMODELED FOR CLASS INSTRUCTION, SUCH AS CLASSROOMS, LABORATORIES AND SHOPS.
2/ INCLUDES ALL IMPROVISED OR MAKESHIFT ROOMS USED FOR CLASS INSTRUCTION, BUT NOT DESIGNED OR REMODELED FOR THIS USAGE, SUCH AS UNREMODELED HALLWAYS, BASEMENTS, STORAGE OR TEACHERS ROOMS, ETC.
3/ INCLUDES ALL ROOMS IN NONPERMANENT FACILITIES SUCH AS PORTABLES, BARRACKS, QUONSET HUTS, AND MOBILE FACILITIES.
4/ INCLUDES ALL OFF-SITE ROOMS SUCH AS ROOMS IN CHURCHES, RESIDENCES, ETC.

TABLE 7.--NUMBER AND PERCENT OF INSTRUCTIONAL ROOMS IN PERMANENT BUILDINGS AND NONPERMANENT AND OFF-SITE FACILITIES BY ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

INSTRUCTIONAL ROOMS	TOTAL		ELEMENTARY		COMBINED ELEMENTARY -SECONDARY		SECONDARY		NOT REPORTED	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
INSTRUCTIONAL ROOMS										
TOTAL	188,091	100.0	108,180	57.5	39,230	20.9	40,188	21.4	493	.3
PERMANENT	180,220	95.8	103,202	54.9	37,851	20.1	38,690	20.6	477	.3
DESIGNED OR REMODELED 1/	173,335	92.2	98,843	52.6	36,528	19.4	37,573	20.0	391	.2
IMPROVISED OR MAKESHIFT 2/	6,885	3.7	4,359	2.3	1,323	.7	1,117	.6	86	
NONPERMANENT	7,871	4.2	4,978	2.6	1,379	.7	1,498	.8	16	
LOCATED ON SCHOOL SITE 3/	4,782	2.5	3,404	1.8	708	.4	662	.4	8	
NOT LOCATED ON SCHOOL SITE 4/	3,089	1.6	1,574	.8	671	.4	836	.4	8	

1/ INCLUDES ALL ROOMS DESIGNED OR REMODELED FOR CLASS INSTRUCTION, SUCH AS CLASSROOMS, LABORATORIES AND SHOPS.
2/ INCLUDES ALL IMPROVISED OR MAKESHIFT ROOMS USED FOR CLASS INSTRUCTION, BUT NOT DESIGNED OR REMODELED FOR THIS USAGE, SUCH AS UNREMODELED HALLWAYS, BASEMENTS, STORAGE OR TEACHERS ROOMS, ETC.
3/ INCLUDES ALL ROOMS IN NONPERMANENT FACILITIES SUCH AS PORTABLES, BARRACKS, QUONSET HUTS, AND MOBILE FACILITIES.
4/ INCLUDES ALL OFF-SITE ROOMS SUCH AS ROOMS IN CHURCHES, RESIDENCES, ETC.

TABLE 8.--NUMBER AND PERCENT OF INSTRUCTIONAL ROOMS IN PERMANENT BUILDINGS, BY ORGANIZATIONAL LEVEL AND DATE OF COMPLETION FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

INSTRUCTIONAL ROOMS BY ORGANIZATIONAL LEVEL	TOTAL		BEFORE 1920		1920 TO 1929		1930 TO 1939		1940 TO 1949		1950 TO 1959		AFTER 1959		UNDER CONSTRUCTION		NOT REPORTED	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
ALL INSTRUCTIONAL ROOMS IN PERMANENT BUILDINGS	1,463,619	100.0	238,400	16.3	242,185	16.5	161,380	11.0	103,862	7.1	512,995	35.0	156,955	10.7	44,383	3.0	3,459	.2
ELEMENTARY	747,060	51.0	148,256	10.1	114,822	7.8	66,216	4.5	53,990	3.7	272,196	18.6	74,225	5.1	15,339	1.0	2,016	.1
COMBINED ELEMENTARY-SECONDARY	277,657	19.0	39,923	2.7	52,246	3.6	44,286	3.0	26,598	1.8	86,354	5.9	22,887	1.6	4,908	.3	455	
SECONDARY	429,065	29.3	49,738	3.4	74,617	5.1	50,522	3.5	22,906	1.6	153,469	10.5	59,002	4.0	17,894	1.2	917	.1
NOT REPORTED	9,837	.7	483		500		356		368		976	.1	841	.1	6,242	.4	71	
DESIGNED OR REMODELED FOR CLASS INSTRUCTION 1/	1,435,785	98.1	232,197	15.9	237,033	16.2	157,748	10.8	101,398	6.9	504,826	34.5	155,198	10.6	44,101	3.0	3,284	.2
ELEMENTARY	732,046	50.0	144,452	9.9	112,047	7.7	64,470	4.4	52,792	3.6	267,675	18.3	73,491	5.0	15,185	1.0	1,934	.1
COMBINED ELEMENTARY-SECONDARY	270,569	18.5	38,479	2.6	50,882	3.5	43,127	2.9	25,812	1.8	84,609	5.8	22,371	1.5	4,848	.3	441	
SECONDARY	423,412	28.9	48,805	3.3	73,620	5.0	49,805	3.4	22,432	1.5	151,570	10.4	58,500	4.0	17,826	1.2	854	.1
NOT REPORTED	9,758	.7	461		484		346		362		972	.1	836	.1	6,242	.4	55	
IMPROVISED OR MAKESHIFT ROOMS FOR CLASS INSTRUCTION 2/	27,034	1.9	6,203	.4	5,152	.4	3,632	.2	2,464	.2	8,169	.6	1,757	.1	282		175	
ELEMENTARY	15,014	1.0	3,804	.3	2,775	.2	1,746	.1	1,198	.1	4,521	.3	734	.1	154		82	
COMBINED ELEMENTARY-SECONDARY	7,088	.5	1,444	.1	1,364	.1	1,159	.1	786	.1	1,745	.1	516		60		14	
SECONDARY	5,653	.4	933	.1	997	.1	717		474		1,899	.1	502		68		63	
NOT REPORTED	79		22		16		10		6		4		5				16	

1/ INCLUDES ALL ROOMS DESIGNED OR REMODELED FOR CLASS INSTRUCTION, SUCH AS CLASSROOMS, LABORATORIES AND SHOPS.
2/ INCLUDES ALL IMPROVISED OR MAKESHIFT ROOMS USED FOR CLASS INSTRUCTION, BUT NOT DESIGNED OR REMODELED FOR THIS USAGE, SUCH AS UNREMODELED HALLWAYS, BASEMENTS, STORAGE OR TEACHERS ROOMS, ETC.

TABLE 8.--NUMBER AND PERCENT OF INSTRUCTIONAL ROOMS IN PERMANENT BUILDINGS, BY ORGANIZATIONAL LEVEL AND DATE OF COMPLETION FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

INSTRUCTIONAL ROOMS BY ORGANIZATIONAL LEVEL	TOTAL		BEFORE 1920		1920 TO 1929		1930 TO 1939		1940 TO 1949		1950 TO 1959		AFTER 1959		UNDER CONSTRUCTION		NOT REPORTED	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
ALL INSTRUCTIONAL ROOMS IN PERMANENT BUILDINGS	180,220	100.0	42,472	23.6	28,985	16.1	13,854	7.7	16,330	9.1	58,597	32.5	15,538	8.6	3,576	2.0	868	.5
ELEMENTARY	103,202	57.3	22,559	12.5	16,032	8.9	7,426	4.1	9,739	5.4	36,731	20.4	8,637	4.8	1,638	.9	440	.2
COMBINED ELEMENTARY-SECONDARY	37,851	21.0	10,862	6.0	6,809	3.8	3,474	1.9	3,359	1.9	9,334	5.2	2,932	1.6	854	.5	227	.1
SECONDARY	38,690	21.5	8,887	4.9	6,072	3.4	2,935	1.6	3,196	1.8	12,420	6.9	3,941	2.2	1,048	.6	191	.1
NOT REPORTED	477	.3	164	.1	72		19		36		112	.1	28		36		10	
DESIGNED OR REMODELED FOR CLASS INSTRUCTION 1/	173,335	96.2	40,576	22.5	27,901	15.5	13,158	7.3	15,655	8.7	56,665	31.4	15,060	8.4	3,487	1.9	833	.5
ELEMENTARY	98,843	54.8	21,510	11.9	15,331	8.5	7,020	3.9	9,277	5.1	35,396	19.6	8,304	4.6	1,586	.9	419	.2
COMBINED ELEMENTARY-SECONDARY	36,528	20.3	10,422	5.8	6,605	3.7	3,335	1.9	3,239	1.8	9,007	5.0	2,850	1.6	851	.5	219	.1
SECONDARY	37,573	20.8	8,553	4.7	5,894	3.3	2,784	1.5	3,111	1.7	12,151	6.7	3,878	2.2	1,014	.6	188	.1
NOT REPORTED	391	.2	91	.1	71		19		28		111	.1	28		36		7	
IMPROVISED OR MAKESHIFT ROOMS FOR CLASS INSTRUCTION 2/	6,885	3.8	1,896	1.1	1,084	.6	696	.4	675	.4	1,932	1.1	478	.3	89		35	
ELEMENTARY	4,359	2.4	1,049	.6	701	.4	406	.2	462	.3	1,335	.7	333	.2	52		21	
COMBINED ELEMENTARY-SECONDARY	1,323	.7	440	.2	204	.1	139	.1	120	.1	327	.2	82		3		8	
SECONDARY	1,117	.6	334	.2	178	.1	151	.1	85		269	.1	63		34		3	
NOT REPORTED	86		73		1				8		1						3	

1/ INCLUDES ALL ROOMS DESIGNED OR REMODELED FOR CLASS INSTRUCTION, SUCH AS CLASSROOMS, LABORATORIES AND SHOPS.
2/ INCLUDES ALL IMPROVISED OR MAKESHIFT ROOMS USED FOR CLASS INSTRUCTION, BUT NOT DESIGNED OR REMODELED FOR THIS USAGE, SUCH AS UNREMODELED HALLWAYS, BASEMENTS, STORAGE OR TEACHERS ROOMS, ETC.

TABLE 9. NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL AND NUMBER OF INSTRUCTIONAL ROOMS IN PERMANENT BUILDINGS, NONPERMANENT AND OFF-SITE FACILITIES FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

NUMBER OF INSTRUCTIONAL ROOMS	TOTAL				ELEMENTARY				COMBINED ELEMENTARY-SECONDARY				SECONDARY				NOT REPORTED 1/			
	SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCEN.	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
ALL INSTRUCTIONAL ROOMS																				
TOTAL PLANTS 2/ AND PUPIL MEMBERSHIP 3/	91,780	100.0	35,588,855	100.0	66,744	100.0	18,974,931	100.0	12,165	100.0	6,300,283	100.0	12,595	100.0	10,295,771	100.0	276	100.0	17,870	100.0
BY NUMBER OF ROOMS																				
NONE 4/	326	.4	92,041	.3	240	.4	53,445	.3	38	.3	15,116	.2	31	.2	23,480	.2	17	6.1		
1	10,798	11.8	198,548	.6	10,667	16.0	179,618	.9	89	.7	7,010	.1	15	.1	11,853	.1	27	9.7	67	.4
2	5,543	6.0	214,283	.6	5,421	8.1	206,518	1.1	69	.6	5,520	.1	25	.2	1,971		28	10.1	274	1.5
3	2,944	3.2	187,717	.5	2,816	4.2	177,351	.9	95	.8	7,849	.1	20	.2	2,460		13	4.7	57	.3
4	3,764	4.1	338,109	1.0	3,608	5.4	321,870	1.7	120	1.0	11,944	.2	29	.2	4,258		7	2.5	37	.2
5-9	13,305	14.5	2,230,773	6.3	11,704	17.5	1,983,635	10.5	1,006	8.3	161,283	2.6	537	4.3	83,808	.8	58	20.9	2,047	11.5
10-14	14,113	15.4	4,077,368	11.5	10,750	16.1	3,274,125	17.3	2,045	16.8	486,342	7.7	1,286	10.2	313,681	3.0	32	11.6	3,220	18.0
15-19	12,393	13.5	5,107,753	14.4	8,468	12.7	3,710,702	19.6	2,420	19.9	844,726	13.4	1,471	11.7	548,288	5.3	34	12.3	4,037	22.6
20-24	10,088	11.0	5,491,124	15.4	6,705	10.0	3,839,379	20.2	1,885	15.5	912,595	14.5	1,482	11.8	738,263	7.2	16	5.8	887	5.0
25-34	9,742	10.6	6,942,997	19.5	4,664	7.0	3,466,884	18.3	2,373	19.5	1,606,285	25.5	2,681	21.3	1,866,269	18.1	24	9.0	3,559	19.9
35-44	4,261	4.6	4,128,663	11.6	1,159	1.7	1,155,967	6.1	1,153	9.5	1,090,059	17.3	1,940	15.4	1,880,950	18.3	9	3.2	1,687	9.4
45-54	2,071	2.3	2,492,155	7.0	328	.5	385,983	2.0	499	4.1	584,977	9.3	1,239	9.8	1,520,196	14.8	5	1.8	999	5.6
55-74	1,643	1.8	2,508,462	7.0	135	.2	169,337	.9	273	2.2	385,390	6.1	1,231	9.8	1,953,735	19.0	4	1.4		
75-99	577	.6	1,155,972	3.2	33		33,744	.2	62	.5	117,780	1.9	481	3.8	1,004,448	9.8	1	.4		
100 AND OVER	212	.2	422,890	1.2	46	.1	16,373	.1	38	.3	63,407	1.0	127	1.0	342,111	3.3	1	.4	999	5.6
INSTRUCTIONAL ROOMS IN PERMANENT BUILDINGS 5/																				
TOTAL PLANTS	91,780	100.0			66,744	100.0			12,165	100.0			12,595	100.0			276	100.0		
BY NUMBER OF ROOMS																				
NONE	695	.8			554	.8			60	.5			57	.5			24	8.7		
1	11,422	12.4			11,277	16.9			104	.9			15	.1			26	9.4		
2	5,334	5.8			5,206	7.8			79	.6			24	.2			25	9.0		
3	2,906	3.2			2,780	4.2			92	.8			20	.2			14	5.1		
4	4,006	4.4			3,817	5.7			142	1.2			41	.3			6	2.2		
5-9	13,672	14.9			11,805	17.7			1,187	9.8			621	4.9			59	21.3		
10-14	14,710	16.0			11,117	16.7			2,203	18.1			1,359	10.8			31	11.2		
15-19	12,346	13.5			8,423	12.6			2,395	19.7			1,496	11.9			32	11.6		
20-24	9,798	10.7			6,461	9.7			1,826	15.0			1,493	11.9			18	6.5		
25-34	8,984	9.8			3,989	6.0			2,266	18.6			2,705	21.5			24	9.0		
35-44	3,836	4.2			893	1.3			1,051	8.6			1,886	15.0			6	2.2		
45-54	1,887	2.1			252	.4			426	3.5			1,202	9.5			7	2.5		
55-74	1,514	1.6			107	.2			246	2.0			1,159	9.2			2	.7		
75-99	490	.5			21				54	.4			414	3.3			1	.4		
100 AND OVER	180	.2			42	.1			34	.3			103	.8			1	.4		
INSTRUCTIONAL ROOMS IN PERMANENT BUILDINGS-IMPROVISED OR MAKESHIFT 6/																				
TOTAL PLANTS	91,780	100.0			66,744	100.0			12,165	100.0			12,595	100.0			276	100.0		
BY NUMBER OF ROOMS																				
NONE	80,097	87.3			59,638	89.4			9,539	78.4			10,679	84.8			241	87.4		
1	6,211	6.8			4,212	6.3			1,174	9.7			806	6.4			19	6.9		
2	2,853	3.1			1,665	2.5			694	5.7			486	3.9			8	2.9		
3	1,089	1.2			573	.9			285	2.3			230	1.8			1	.4		
4	634	.7			281	.4			199	1.6			149	1.2			5	1.8		
5-9	657	.7			269	.4			213	1.8			174	1.4			1	.4		
10-14	112	.1			47	.1			31	.3			34	.3						
15-19	31				4				9	.1			17	.1			1	.4		
20-24	29				16				5				8	.1						
25-34	18				10				5				3							
35-44	12				6				3				3							
45 AND OVER	37				23				8				6							

INSTRUCTIONAL ROOMS IN NONPERMANENT FACILITIES-ON SCHOOL SITE 7/										
TOTAL PLANTS	91,780	100.0	66,744	100.0	12,165	100.0	12,595	100.0	276	100.0
BY NUMBER OF ROOMS										
NONE	84,641	92.2	62,117	93.1	10,972	90.2	11,296	89.7	256	92.8
1	1,897	2.1	1,208	1.8	382	3.1	301	2.4	6	2.2
2	1,662	1.8	1,069	1.6	333	2.7	255	2.0	5	1.8
3	691	.8	410	.6	152	1.2	126	1.0	3	1.1
4	844	.9	570	.9	125	1.0	146	1.2	3	1.1
5-9	1,274	1.4	879	1.3	149	1.2	245	1.9	1	.4
10-14	449	.5	304	.5	34	.3	110	.9	1	.4
15-19	175	.2	114	.2	10	.1	50	.4	1	.4
20-24	84	.1	47	.1	6		31	.2		
25-34	48	.1	23		2		23	.2		
35-44	8		3				5			
45 AND OVER	7						7			
ROOMS NOT ON SCHOOL SITE USED AS INSTRUCTIONAL ROOMS 8/										
TOTAL PLANTS	91,780	100.0	66,744	100.0	12,165	100.0	12,595	100.0	276	100.0
BY NUMBER OF ROOMS										
NONE	89,585	97.6	65,572	98.2	11,536	94.8	12,207	96.9	270	97.8
1	1,008	1.1	543	.8	303	2.5	160	1.3	2	.7
2	497	.5	266	.4	139	1.1	91	.7	1	.4
3	230	.3	122	.2	61	.5	46	.4	1	.4
4	166	.2	87	.1	42	.3	36	.3	1	.4
5-9	223	.2	120	.2	66	.5	36	.3	1	.4
10-14	52	.1	27		16	.1	9	.1		
15-19	8		5				3			
20-24	6		2		2		2			
25-34	2						2			
35-44	2						2			
45 AND OVER	1						1			

1/ INCLUDED IN THE NOT REPORTED COLUMN ARE THOSE KINDERGARTEN AND NURSERY PUPILS AND JUNIOR COLLEGE STUDENTS WHO ARE NOT ALSO REPORTED IN ELEMENTARY OR SECONDARY PUPIL MEMBERSHIP AS INSTRUCTED ON THE INVENTORY FORM.

2/ EXCLUDES SCHOOL PLANTS REPORTING THE ORIGINAL BUILDING AS UNDER CONSTRUCTION.

3/ EACH KINDERGARTEN OR NURSERY PUPIL IS COUNTED AS ONE-HALF A PUPIL.

4/ NONE REPRESENTS NONRESPONSE AS WELL AS NO ROOMS.
5/ INCLUDES ALL ROOMS DESIGNED OR REMODELED FOR CLASS INSTRUCTION, SUCH AS CLASSROOMS, LABORATORIES AND SHOPS.
6/ INCLUDES ALL IMPROVISED OR MAKESHIFT ROOMS USED FOR CLASS INSTRUCTION, BUT NOT DESIGNED OR REMODELED FOR THIS USAGE, SUCH AS UNREMODELED HALLWAYS, BASEMENTS, STORAGE OR TEACHERS ROOMS, ETC.
7/ INCLUDES ALL ROOMS IN NONPERMANENT FACILITIES SUCH AS PORTABLES, BARRACKS, QUONSET HUTS, AND MOBILE FACILITIES.
8/ INCLUDES ALL OFF-SITE ROOMS SUCH AS ROOMS IN CHURCHES, RESIDENCES, ETC.

TABLE 9. NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL AND NUMBER OF INSTRUCTIONAL ROOMS IN PERMANENT BUILDINGS, NONPERMANENT AND OFF-SITE FACILITIES FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

NUMBER OF INSTRUCTIONAL ROOMS	TOTAL				ELEMENTARY				COMBINED ELEMENTARY-SECONDARY				SECONDARY				NOT REPORTED 1/			
	SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
ALL INSTRUCTIONAL ROOMS																				
TOTAL PLANTS 2/ AND PUPIL MEMBERSHIP 3/	13,944	100.0	5,119,931	100.0	10,054	100.0	3,456,710	100.0	2,013	100.0	875,321	100.0	1,845	100.0	786,680	100.0	32	100.0	1,220	100.0
BY NUMBER OF ROOMS																				
NONE 4/	66	.5	20,056	.4	50	.5	14,884	.4	8	.4	2,955	.3	7	.4	2,217	.3	1	3.1		
1	243	1.7	5,221	.1	237	2.4	5,116	.1	3	.1	48		2	.1	57		1	3.1		
2	535	3.8	22,825	.4	503	5.0	21,147	.6	28	1.4	1,653	.2	2	.1	25		2	6.3		
3	585	4.2	38,537	.8	535	5.3	35,168	1.0	42	2.1	2,805	.3	6	.3	564	.1	2	6.3		
4	971	7.0	109,546	2.1	895	8.9	100,773	2.9	62	3.1	7,351	.8	13	.7	1,422	.2	1	3.1		
5-9	3,902	28.0	841,747	16.4	3,364	33.5	763,990	22.1	299	14.9	51,536	5.9	230	12.5	26,094	3.3	9	28.1	127	10.4
10-14	2,770	19.9	915,652	17.9	1,963	19.5	712,483	20.6	399	19.8	116,665	13.3	404	21.9	86,492	11.0	4	12.5	12	1.0
15-19	2,155	15.5	1,136,681	22.2	1,455	14.5	880,540	25.5	345	17.1	145,610	16.6	349	18.9	110,096	14.0	6	18.8	435	35.7
20-24	1,080	7.7	684,132	13.4	558	5.6	435,807	12.6	279	13.9	147,631	16.9	241	13.1	100,694	12.8	2	6.3		
25-34	1,033	7.4	775,864	15.2	369	3.7	357,589	10.3	334	16.6	222,272	25.4	328	17.8	195,739	24.9	2	6.3	264	21.6
35-44	346	2.5	315,448	6.2	78	.8	90,742	2.6	127	6.3	100,770	11.5	141	7.6	123,936	15.8				
45-54	123	.9	112,153	2.2	16	.2	16,857	.5	42	2.1	32,567	3.7	65	3.5	62,729	8.0				
55-74	86	.6	95,529	1.9	12	.1	11,447	.3	29	1.4	25,885	3.0	45	2.4	58,197	7.4				
75-99	32	.2	31,565	.6	10	.1	6,260	.2	13	.6	15,022	1.7	7	.4	9,901	1.3	2	6.3	382	31.3
100 AND OVER	17	.1	14,975	.3	9	.1	3,907	.1	3	.1	2,551	.3	5	.3	8,517	1.1				
INSTRUCTIONAL ROOMS IN PERMANENT BUILDINGS 5/																				
TOTAL PLANTS	13,944	100.0			10,054	100.0			2,013	100.0			1,845	100.0			32	100.0		
BY NUMBER OF ROOMS																				
NONE	211	1.5			169	1.7			25	1.2			16	.9			1	3.1		
1	347	2.5			334	3.3			9	.4			3	.2			1	3.1		
2	629	4.5			584	5.8			38	1.9			4	.2			3	9.4		
3	608	4.4			545	5.4			53	2.6			9	.5			1	3.1		
4	1,128	8.1			1,028	10.2			75	3.7			22	1.2			3	9.4		
5-9	4,023	28.9			3,428	34.1			313	15.5			274	14.9			8	25.0		
10-14	2,606	18.7			1,783	17.7			407	20.2			412	22.3			4	12.5		
15-19	2,026	14.5			1,349	13.4			332	16.5			338	18.3			7	21.9		
20-24	977	7.0			479	4.8			267	13.3			230	12.5			1	3.1		
25-34	911	6.5			282	2.8			315	15.6			312	16.9			2	6.3		
35-44	279	2.0			41	.4			107	5.3			131	7.1						
45-54	104	.7			10	.1			40	2.0			54	2.9						
55-74	60	.4			5				21	1.0			34	1.8						
75-99	25	.2			11	.1			9	.4			4	.2			1	3.1		
100 AND OVER	10	.1			6	.1			2	.1			2	.1						
INSTRUCTIONAL ROOMS IN PERMANENT BUILDINGS-IMPROVISED OR MAKESHIFT 6/																				
TOTAL PLANTS	13,944	100.0			10,054	100.0			2,013	100.0			1,845	100.0			32	100.0		
BY NUMBER OF ROOMS																				
NONE	11,254	80.7			8,185	81.4			1,565	77.7			1,480	80.2			24	75.0		
1	1,281	9.2			943	9.4			201	10.0			132	7.2			5	15.6		
2	663	4.8			462	4.6			103	5.1			97	5.3			1	3.1		
3	275	2.0			180	1.8			47	2.3			48	2.6						
4	205	1.5			135	1.3			36	1.8			34	1.8						
5-9	202	1.4			117	1.2			44	2.2			40	2.2			1	3.1		
10-14	33	.2			19	.2			6	.3			8	.4						
15-19	8	.1			3				4	.2			1	.1						
20-24	7	.1			3				2	.1			2	.1						
25-34	7	.1			3				3	.1			1	.1						
35-44	3								1				2	.1						
45 AND OVER	6				4				1								1	3.1		

INSTRUCTIONAL ROOMS IN NONPERMANENT FACILITIES-ON SCHOOL SITE 7/										
TOTAL PLANTS	13,944	100.0	10,054	100.0	2,013	100.0	1,845	100.0	32	100.0
BY NUMBER OF ROOMS										
NONE	13,023	93.4	9,381	93.3	1,875	93.1	1,737	94.1	30	93.8
1	217	1.6	153	1.5	37	1.8	27	1.5		
2	180	1.3	138	1.4	25	1.2	17	.9		
3	83	.6	52	.5	13	.6	17	.9	1	3.1
4	107	.8	83	.8	15	.7	9	.5		
5-9	190	1.4	148	1.5	25	1.2	16	.9	1	3.1
10-14	79	.6	52	.5	16	.8	11	.6		
15-19	37	.3	33	.3	2	.1	2	.1		
20-24	20	.1	12	.1	3	.1	5	.3		
25-34	4		1		1		2	.1		
35-44	4		1		1		2	.1		
45 AND OVER										
ROOMS NOT ON SCHOOL SITE USED AS INSTRUCTIONAL ROOMS 8/										
TOTAL PLANTS	13,944	100.0	10,054	100.0	2,013	100.0	1,845	100.0	32	100.0
BY NUMBER OF ROOMS										
NONE	12,961	93.0	9,417	93.7	1,827	90.8	1,689	91.5	28	87.5
1	506	3.6	353	3.5	90	4.5	61	3.3	2	6.3
2	223	1.6	148	1.5	42	2.1	32	1.7	1	3.1
3	78	.6	41	.4	17	.8	20	1.1		
4	67	.5	46	.5	8	.4	12	.7	1	3.1
5-9	63	.5	32	.3	17	.8	14	.8		
10-14	19	.1	9	.1	6	.3	4	.2		
15-19	4		1		2	.1	1	.1		
20-24	6		3				3	.2		
25-34	6		1		1		4	.2		
35-44	4		1		1		2	.1		
45 AND OVER	7		2		2	.1	3	.2		

1/ INCLUDED IN THE NOT REPORTED COLUMN ARE THOSE KINDERGARTEN AND NURSERY PUPILS AND JUNIOR COLLEGE STUDENTS WHO ARE NOT ALSO REPORTED IN ELEMENTARY OR SECONDARY PUPIL MEMBERSHIP AS INSTRUCTED ON THE INVENTORY FORM.

2/ EXCLUDES SCHOOL PLANTS REPORTING THE ORIGINAL BUILDING AS UNDER CONSTRUCTION.

3/ EACH KINDERGARTEN OR NURSERY PUPIL IS COUNTED AS ONE-HALF A PUPIL.

4/ NONE REPRESENTS NONRESPONSE AS WELL AS NO ROOMS.

5/ INCLUDES ALL ROOMS DESIGNED OR REMODELED FOR CLASS INSTRUCTION, SUCH AS CLASSROOMS, LABORATORIES AND SHOPS.

6/ INCLUDES ALL IMPROVISED OR MAKESHIFT ROOMS USED FOR CLASS INSTRUCTION, BUT NOT DESIGNED OR REMODELED FOR THIS USAGE, SUCH AS UNREMODELED HALLWAYS, BASEMENTS, STORAGE OR TEACHERS ROOMS, ETC.

7/ INCLUDES ALL ROOMS IN NONPERMANENT FACILITIES SUCH AS PORTABLES, BARRACKS, QUONSET HUTS, AND MOBILE FACILITIES.

8/ INCLUDES ALL OFF-SITE ROOMS SUCH AS ROOMS IN CHURCHES, RESIDENCES, ETC.

TABLE 10.--NUMBER OF PERMANENT INSTRUCTIONAL ROOMS 1/ BY ORGANIZATIONAL LEVEL, COMPLETION DATE AND FIRE RATING FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

ORGANIZATIONAL LEVEL AND DATE OF CONSTRUCTION	TOTAL	FIRE-RESISTIVE	SEMI-FIRE-RESISTIVE	COMBUSTIBLE	MIXED	NOT REPORTED
	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER
2/ TOTAL	1,458,509	866,671	386,637	154,557	39,605	11,039
BEFORE 1920	235,233	65,368	103,707	51,477	13,225	1,456
1920-29	241,357	110,112	92,336	27,483	8,518	2,908
1930-39	160,451	81,331	54,301	19,233	4,684	902
1940-49	103,799	50,525	31,902	17,491	3,234	647
1950-59	512,872	390,154	81,783	33,029	7,613	3,293
AFTER 1959	156,955	130,025	17,547	6,381	1,910	1,092
UNDER CONSTRUCTION	44,383	37,620	4,128	1,851	325	409
NO ANSWER	3,459	1,536	883	612	96	332
ELEMENTARY-TOTAL	743,394	408,727	204,340	101,852	21,208	7,267
BEFORE 1920	146,064	36,685	62,953	37,840	7,644	942
1920-29	114,289	47,031	43,466	17,278	4,070	2,444
1930-39	65,323	29,351	23,260	10,401	2,111	200
1940-49	53,990	24,748	16,604	10,669	1,617	352
1950-59	272,148	197,993	46,500	20,576	4,739	2,340
AFTER 1959	74,225	59,210	9,455	4,065	902	593
UNDER CONSTRUCTION	15,339	12,754	1,646	632	77	230
NO ANSWER	2,016	955	456	391	48	166
COMBINED ELEMENTARY-SECONDARY-TOTAL	276,230	145,530	89,843	29,484	9,933	1,440
BEFORE 1920	38,983	7,899	19,772	7,587	3,385	340
1920-29	51,951	18,805	23,794	6,871	2,259	222
1930-39	44,247	17,712	18,254	6,528	1,539	214
1940-49	26,535	11,595	9,053	4,691	1,034	162
1950-59	86,264	65,746	15,738	3,078	1,435	267
AFTER 1959	22,887	19,376	2,649	502	238	122
UNDER CONSTRUCTION	4,908	4,228	454	119	43	64
NO ANSWER	455	169	129	108		49
SECONDARY-TOTAL	429,020	306,057	90,511	22,009	8,259	2,184
BEFORE 1920	49,693	20,711	20,761	5,896	2,151	174
1920-29	74,617	44,129	24,838	3,278	2,171	201
1930-39	50,522	34,069	12,693	2,244	1,028	488
1940-49	22,906	14,080	6,176	2,015	574	61
1950-59	153,469	125,827	19,257	6,280	1,419	686
AFTER 1959	59,002	50,893	5,222	1,773	768	346
UNDER CONSTRUCTION	17,894	15,956	1,284	443	100	111
NO ANSWER	917	392	280	80	48	117
NOT REPORTED-TOTAL	9,837	6,354	1,943	1,187	205	148
BEFORE 1920	483	73	221	144	45	
1920-29	500	147	238	56	18	41
1930-39	356	196	94	60	6	
1940-49	368	102	69	116	9	72
1950-59	976	588	288	80	20	
AFTER 1959	841	546	221	41	2	31
UNDER CONSTRUCTION	6,242	4,682	794	657	105	4
NO ANSWER	71	20	18	33		

1/ INCLUDES ONLY THOSE INSTRUCTIONAL ROOMS IN PERMANENT BUILDINGS AND ADDITIONS.

2/ KEY PUNCHING ERRORS ARE CORRECTED IN THIS TABLE AND REPRESENT THREE-TENTHS (0.3. OF 1 PERCENT OF THE TOTAL.

TABLE 10.--NUMBER OF PERMANENT INSTRUCTIONAL ROOMS 1/ BY ORGANIZATIONAL LEVEL, COMPLETION DATE AND FIRE RATING FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

ORGANIZATIONAL LEVEL AND DATE OF CONSTRUCTION	TOTAL	FIRE-RESISTIVE	SEMI-FIRE-RESISTIVE	COMBUSTIBLE	MIXED	NOT REPORTED
	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER
TOTAL	180,220	107,312	47,944	13,156	9,890	1,918
BEFORE 1920	42,472	11,054	19,623	6,065	5,160	570
1920-29	28,985	13,846	10,864	2,241	1,806	228
1930-39	13,854	8,086	3,889	1,233	587	59
1940-49	16,330	10,585	3,641	1,393	639	72
1950-59	58,597	46,761	7,896	1,745	1,366	829
AFTER 1959	15,538	13,264	1,556	407	199	112
UNDER CONSTRUCTION	3,576	3,154	325	32	61	4
NO ANSWER	868	562	150	40	72	44
ELEMENTARY-TOTAL	103,202	61,353	27,983	7,010	5,516	1,340
BEFORE 1920	22,559	5,597	10,687	3,053	2,832	390
1920-29	16,032	7,037	6,582	1,300	1,017	96
1930-39	7,426	4,125	2,184	677	401	39
1940-49	9,739	6,366	2,262	664	395	52
1950-59	36,731	29,029	5,198	1,098	692	714
AFTER 1959	8,637	7,493	833	184	92	35
UNDER CONSTRUCTION	1,638	1,423	149	15	51	
NO ANSWER	440	283	88	19	36	14
COMBINED ELEMENTARY-SECONDARY-TOTAL	37,851	19,931	11,610	3,413	2,516	381
BEFORE 1920	10,862	2,703	5,025	1,534	1,447	153
1920-29	6,809	3,243	2,500	492	496	78
1930-39	3,474	2,098	942	356	58	20
1940-49	3,359	1,882	836	506	115	20
1950-59	9,334	6,855	1,721	384	316	58
AFTER 1959	2,932	2,302	424	110	67	29
UNDER CONSTRUCTION	854	708	129	15	2	
NO ANSWER	227	140	33	16	15	23
SECONDARY-TOTAL	38,690	25,813	8,286	2,575	1,832	184
BEFORE 1920	8,887	2,740	3,870	1,387	869	21
1920-29	6,072	3,558	1,776	405	279	54
1930-39	2,935	1,847	760	200	128	
1940-49	3,196	2,332	535	200	129	
1950-59	12,420	10,770	972	263	358	57
AFTER 1959	3,941	3,443	297	113	40	48
UNDER CONSTRUCTION	1,048	987	47	2	8	4
NO ANSWER	191	136	29	5	21	
NOT REPORTED-TOTAL	477	215	65	158	26	13
BEFORE 1920	164	14	41	91	12	6
1920-29	72	8	6	44	14	
1930-39	19	16	3			
1940-49	36	5	8	23		
1950-59	112	107	5			
AFTER 1959	28	26	2			
UNDER CONSTRUCTION	36	36				
NO ANSWER	10	3				7

1/ INCLUDES ONLY THOSE INSTRUCTIONAL ROOMS IN PERMANENT BUILDINGS AND ADDITIONS.

TABLE 11.—NUMBER AND PERCENT OF PERMANENT BUILDINGS AND ADDITIONS,[1/] DESIGNED AND REMODELED INSTRUCTIONAL ROOMS BY DATE OF COMPLETION, OUTSIDE-WALL MATERIALS, AND FRAMING FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

DATE OF COMPLETION AND OUTSIDE-WALL MATERIAL	TOTAL				WOOD				STEEL			
	BLDGS. + ADD.		ROOMS		BLDGS. + ADD.		ROOMS		BLDGS. + ADD.		ROOMS	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL	170,726	100.0	1,435,785	100.0	57,687	33.8	281,192	19.6	42,656	25.0	481,017	33.5
BEFORE 1920 TOTAL	29,683	17.4	232,197	16.2	16,631	9.7	75,005	5.2	2,256	1.3	31,850	2.2
WOOD	10,431	6.1	23,539	1.6	10,288	6.0	22,017	1.5	16		45	
METAL	40		496		25		210		4		48	
MASONRY	18,429	10.8	202,096	14.1	5,889	3.4	50,616	3.5	2,181	1.3	31,030	2.2
CONCRETE	423	.2	3,849	.3	177	.1	881	.1	38		524	
OTHER	297	.2	1,911	.1	227	.1	1,197	.1	16		188	
NO ANSWER	63		306		25		84		1		15	
1920-1929 TOTAL	24,041	14.1	237,033	16.5	9,875	5.8	54,488	3.8	3,883	2.3	59,789	4.2
WOOD	5,020	2.9	15,028	1.0	4,906	2.9	13,749	1.0	20		283	
METAL	67		717		36		242		15		352	
MASONRY	17,752	10.4	210,217	14.6	4,360	2.6	36,769	2.6	3,762	2.2	58,071	4.0
CONCRETE	677	.4	7,670	.5	201	.1	1,659	.1	58		743	.1
OTHER	470	.3	3,123	.2	365	.2	2,040	.1	22		264	
NO ANSWER	55		278		7		29		6		76	
1930-1939 TOTAL	20,397	11.9	157,748	11.0	8,177	4.8	39,029	2.7	3,843	2.3	46,531	3.2
WOOD	3,975	2.3	11,609	.8	3,873	2.3	10,864	.8	35		254	
METAL	85		630		49		128		22		122	
MASONRY	14,578	8.5	133,780	9.3	3,544	2.1	24,512	1.7	3,636	2.1	44,890	3.1
CONCRETE	1,058	.6	8,279	.6	174	.1	945	.1	99	.1	917	.1
OTHER	639	.4	3,225	.2	528	.3	2,546	.2	47		319	
NO ANSWER	62		225		9		34		4		29	
1940-1949 TOTAL	16,944	9.9	101,398	7.1	7,053	4.1	29,722	2.1	3,120	1.8	24,660	1.7
WOOD	3,551	2.1	11,008	.8	3,435	2.0	9,988	.7	45		232	
METAL	272	.2	712		81		165		176	.1	494	
MASONRY	10,992	6.4	77,243	5.4	2,272	1.3	13,514	.9	2,722	1.6	22,819	1.6
CONCRETE	878	.5	6,262	.4	203	.1	917	.1	104	.1	663	
OTHER	1,176	.7	5,859	.4	1,040	.6	4,980	.3	66		425	
NO ANSWER	75		314		22		158		7		27	
1950-1959 TOTAL	58,289	34.1	504,826	35.2	12,237	7.2	63,479	4.4	20,751	12.2	218,360	15.2
WOOD	4,052	2.4	17,034	1.2	3,739	2.2	14,193	1.0	206	.1	1,471	.1
METAL	992	.6	8,448	.6	121	.1	1,306	.1	759	.4	5,501	.4
MASONRY	45,396	26.6	430,081	30.0	3,601	2.1	23,738	1.7	18,770	11.0	202,357	14.1
CONCRETE	2,690	1.6	21,679	1.5	509	.3	3,405	.2	571	.3	5,110	.4
OTHER	4,922	2.9	26,425	1.8	4,219	2.5	20,569	1.4	417	.2	3,700	.3
NO ANSWER	237	.1	1,159	.1	48		268		28		221	
AFTER 1959 TOTAL	16,725	9.8	155,198	10.8	2,828	1.7	14,773	1.0	7,031	4.1	76,814	5.3
WOOD	940	.6	3,849	.3	843	.5	3,221	.2	68		362	
METAL	459	.3	5,000	.3	40		276		368	.2	3,641	.3
MASONRY	13,259	7.8	132,615	9.2	849	.5	5,648	.4	6,262	3.7	69,651	4.9
CONCRETE	714	.4	5,796	.4	84		682		187	.1	1,633	.1
OTHER	1,244	.7	7,541	.5	996	.6	4,875	.3	135	.1	1,459	.1
NO ANSWER	109	.1	397		16		71		11		68	
UNDER CONSTRUCTION	3,826	2.2	44,101	3.1	567	.3	3,681	.3	1,659	1.0	22,360	1.6
WOOD	112	.1	628		96	.1	532		7		21	
METAL	91	.1	1,295	.1	6		155		74		897	.1
MASONRY	3,036	1.8	37,575	2.6	119	.1	978	.1	1,513	.9	20,807	1.4
CONCRETE	179	.1	1,956	.1	28		325		28		275	
OTHER	379	.2	2,476	.2	315	.2	1,667	.1	36		358	
NO ANSWER	29		171		3		24		1		2	
NO DATE REPORTED	821	.5	3,284	.2	319	.2	1,015	.1	113	.1	653	
WOOD	194	.1	742	.1	175	.1	346		4		9	
METAL	14		48		2		2		10		38	
MASONRY	290	.2	1,507	.1	67		302		76		522	
CONCRETE	47		258		8		34		12		48	
OTHER	73		382		59		315		6		24	
NO ANSWER	203	.1	347		8		16		5		12	

[1/] EXCLUDES MAKESHIFT, NONPERMANENT AND OFF-SITE ROOMS.

TABLE 11. CONTINUED--NUMBER AND PERCENT OF PERMANENT BUILDINGS AND ADDITIONS,1/ DESIGNED AND REMODELED INSTRUCTIONAL ROOMS BY DATE OF COMPLETION, OUTSIDE-WALL MATERIALS, AND FRAMING FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

MASONRY				CONCRETE				OTHER				NOT REPORTED			
BLDGS. + ADD.		ROOMS		BLDGS. + ADD.		ROOMS		BLDGS. + ADD.		ROOMS		BLDGS. + ADD.		ROOMS	
NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
51,711	30.3	449,595	31.3	16,343	9.6	208,976	14.6	370	.2	3,592	.3	1,959	1.1	11,413	.8
9,210	5.4	104,299	7.3	1,359	.8	19,124	1.3	43		460		184	.1	1,459	.1
64		1,295	.1	34		78		1		1		28		103	
10		198		1		40									
9,059	5.3	102,010	7.1	1,151	.7	16,925	1.2	28		341		121	.1	1,174	.1
42		413		159	.1	1,911	.1	2		38		5		82	
30		318		9		114		11		78		4		16	
5		65		5		56		1		2		26		84	
7,507	4.4	80,100	5.6	2,548	1.5	40,846	2.8	36		340		192	.1	1,470	.1
47		782	.1	27		96		3		65		17		53	
13		119		1		4						2			
7,376	4.3	78,498	5.5	2,133	1.2	35,713	2.5	18		179		103	.1	987	.1
41		362		362	.2	4,687	.3	2		35		13		184	
24		300		25		346		13		61		21		112	
6		39										36		134	
5,963	3.5	45,791	3.2	2,219	1.3	25,369	1.8	39		139		157	.1	889	.1
42		413		9		15		2		6		14		57	
8		346		5		34						1			
5,814	3.4	44,569	3.1	1,488	.9	19,213	1.3	16		58		80		538	
71		340		699	.4	6,023	.4	1				14		54	
16		76		15		76		20		75		13		133	
11		47		3		8						35		107	
5,036	3.0	30,841	2.1	1,516	.9	14,965	1.0	44		219		175	.1	991	.1
36		284		9		437		2		5		24		62	
10		40		1		8		1		4		3		1	
4,895	2.9	30,003	2.1	1,001	.6	10,182	.7	15		72		87	.1	653	
76		380		485	.3	4,243	.3	5		38		5		21	
15		114		19		83		18		95		18		162	
4		20		1		12		3		5		38		92	
18,201	10.7	139,797	9.7	6,278	3.7	77,063	5.4	123	.1	1,722	.1	699	.4	4,405	.3
40		294		19		203		10		706		38		167	
65		842	.1	31		533		2		202		14		64	
17,843	10.5	136,966	9.5	4,783	2.8	64,052	4.5	54		511		345	.2	2,457	.2
181	.1	1,286	.1	1,362	.8	11,273	.8	24		140		43		465	
52		294		75		961	.1	31		161		128	.1	740	.1
20		115		8		41		2		2		131	.1	512	
4,687	2.7	38,237	2.7	1,856	1.1	23,518	1.6	63		494		260	.2	1,362	.1
14		202		6		25		2		12		7		27	
27		602		18		431		1		2		5		48	
4,574	2.7	36,768	2.6	1,425	.8	19,568	1.4	28		269		121	.1	711	
44		281		367	.2	3,064	.2	11		34		21		102	
25		362		37		420		21		177		30		248	
3		22		3		10						76		226	
1,006	.6	9,718	.7	528	.3	7,832	.5	16		157		50		353	
4		43		1		2		1		8		3		22	
1		22		7		210		1		6		2		5	
993	.6	9,542	.7	393	.2	6,115	.4	2		21		16		112	
7		74		111	.1	1,246	.1	2				3		36	
1		37		15		248		10		122		2		44	
				1		11						24		134	
102	.1	812	.1	39		259		6		61		242	.1	484	
5		356		1		1		1		30		8			
1		8										1			
90	.1	417		19		103		1		1		37		162	
3		9		18		144						6		23	
								4		30		4		13	
3		22		1		11						186	.1	286	

TABLE 11.-- NUMBER AND PERCENT OF PERMANENT BUILDINGS AND ADDITIONS,[1] DESIGNED AND REMODELED INSTRUCTIONAL ROOMS BY DATE OF COMPLETION, OUTSIDE-WALL MATERIALS, AND FRAMING FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

DATE OF COMPLETION AND OUTSIDE-WALL MATERIAL	TOTAL				WOOD				STEEL			
	BLDGS. + ADD.		ROOMS		BLDGS. + ADD.		ROOMS		BLDGS. + ADD.		ROOMS	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL	23,220	100.0	173,335	100.0	5,716	24.6	28,860	16.6	7,895	34.0	71,485	41.2
BEFORE 1920 TOTAL	4,915	21.2	40,576	23.4	2,061	8.9	12,821	7.4	865	3.7	10,381	6.0
WOOD	839	3.6	3,567	2.1	789	3.4	3,164	1.8	19	.1	232	.1
METAL	10		123	.1	6		25		3		78	
MASONRY	3,832	16.5	34,832	20.1	1,187	5.1	8,963	5.2	799	3.4	9,675	5.6
CONCRETE	159	.7	1,600	.9	35	.2	377	.2	39	.2	375	.2
OTHER	61	.3	398	.2	42	.2	290	.2	5		21	
NO ANSWER	14	.1	56		2		2					
1920-1929 TOTAL	3,103	13.4	27,901	16.1	768	3.3	4,093	2.4	1,020	4.4	11,166	6.4
WOOD	345	1.5	1,447	.8	316	1.4	1,278	.7	15	.1	91	.1
METAL	11		109	.1	2		13		8		90	.1
MASONRY	2,527	10.9	24,494	14.1	384	1.7	2,479	1.4	948	4.1	10,424	6.0
CONCRETE	161	.7	1,495	.9	32	.1	144	.1	43	.2	508	.3
OTHER	48	.2	300	.2	33	.1	179	.1	5		51	
NO ANSWER	11		56		1				1		2	
1930-1939 TOTAL	1,824	7.9	13,158	7.6	549	2.4	2,370	1.4	563	2.4	5,187	3.0
WOOD	303	1.3	1,074	.6	279	1.2	977	.6	8		26	
METAL	12	.1	300	.2	4		9		6		84	
MASONRY	1,337	5.8	10,691	6.2	206	.9	1,139	.7	512	2.2	4,774	2.8
CONCRETE	117	.5	889	.5	21	.1	127	.1	29	.1	246	.1
OTHER	47	.2	165	.1	37	.2	115	.1	5		32	
NO ANSWER	8		39		2		3		3		25	
1940-1949 TOTAL	2,505	10.8	15,655	9.0	750	3.2	2,824	1.6	772	3.3	6,224	3.6
WOOD	371	1.6	1,014	.6	349	1.5	961	.6	11		16	
METAL	38	.2	190	.1	12	.1	91	.1	24	.1	85	
MASONRY	1,743	7.5	12,266	7.1	252	1.1	1,235	.7	673	2.9	5,612	3.2
CONCRETE	215	.9	1,637	.9	29	.1	114	.1	56	.2	462	.3
OTHER	126	.5	538	.3	106	.5	421	.2	7		49	
NO ANSWER	12	.1	10		2		2		1			
1950-1959 TOTAL	7,741	33.3	56,665	32.7	1,186	5.1	5,400	3.1	3,274	14.1	28,221	16.3
WOOD	530	2.3	2,002	1.2	464	2.0	1,548	.9	25	.1	120	.1
METAL	105	.5	834	.5	12	.1	131	.1	72	.3	536	.3
MASONRY	6,332	27.3	48,328	27.9	473	2.0	2,412	1.4	2,975	12.8	25,714	14.8
CONCRETE	507	2.2	3,778	2.2	67	.3	313	.2	163	.7	1,512	.9
OTHER	238	1.0	1,269	.7	165	.7	652	.4	35	.2	308	.2
NO ANSWER	29	.1	454	.3	5		344	.2	4		31	
AFTER 1959 TOTAL	2,440	10.5	15,060	8.7	329	1.4	1,071	.6	1,105	4.8	7,962	4.6
WOOD	158	.7	452	.3	143	.6	398	.2	10		26	
METAL	64	.3	505	.3	3		15		48	.2	340	.2
MASONRY	1,986	8.6	12,746	7.4	125	.5	449	.3	972	4.2	7,049	4.1
CONCRETE	152	.7	942	.5	16	.1	42		64	.3	477	.3
OTHER	65	.3	287	.2	42	.2	167	.1	9		68	
NO ANSWER	15	.1	128	.1					2		2	
UNDER CONSTRUCTION	521	2.2	3,487	2.0	43	.2	208	.1	252	1.1	1,900	1.1
WOOD	22	.1	53		16	.1	42		5		7	
METAL	16	.1	100	.1					10		59	
MASONRY	431	1.9	3,005	1.7	20	.1	133	.1	224	1.0	1,748	1.0
CONCRETE	41	.2	286	.2	1		10		13	.1	86	
OTHER	9		41		6		23					
NO ANSWER	2		2									
NO DATE REPORTED	171	.7	833	.5	30	.1	73		44	.2	444	.3
WOOD	26	.1	64		19	.1	37					
METAL	2		1						1		1	
MASONRY	87	.4	689	.4	8		34		39	.2	414	.2
CONCRETE	12	.1	66		1		1		4		29	
OTHER	1		1		1		1					
NO ANSWER	43	.2	12		1							

[1] EXCLUDES MAKESHIFT, NONPERMANENT AND OFF-SITE ROOMS.

TABLE 11. CONTINUED--NUMBER AND PERCENT OF PERMANENT BUILDINGS AND ADDITIONS,[1/] DESIGNED AND REMODELED INSTRUCTIONAL ROOMS BY DATE OF COMPLETION, OUTSIDE-WALL MATERIALS, AND FRAMING FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

MASONRY				CONCRETE				OTHER				NOT REPORTED			
BLDGS. + ADD.		ROOMS		BLDGS. + ADD.		ROOMS		BLDGS. + ADD.		ROOMS		BLDGS. + ADD.		ROOMS	
NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
6,202	26.7	42,790	24.7	2,889	12.4	26,443	15.3	57	.2	575	.3	461	2.0	3,182	1.8
1,565	6.7	13,297	7.7	313	1.3	3,222	1.9	8		65		103	.4	790	.5
18	.1	121	.1	7		30						6		20	
				1		20									
1,506	6.5	12,815	7.4	246	1.1	2,595	1.5	7		62		87	.4	722	.4
29	.1	290	.2	55	.2	550	.3					1		8	
5		17		4		27		1		3		4		40	
7		54										5			
820	3.5	6,813	3.9	431	1.9	4,918	2.8	5		24		59	.3	887	.5
5		47		6		21						3		10	
1		6													
792	3.4	6,590	3.8	354	1.5	4,173	2.4	2		15		47	.2	813	.5
14	.1	115	.1	66	.3	674	.4					6		54	
3		19		4		42		3		9					
5		36		1		8						3		10	
440	1.9	3,051	1.8	235	1.0	2,097	1.2	6		223	.1	31	.1	230	.1
7		42		5		20		1		6		3		3	
1		7						1		200	.1				
417	1.8	2,894	1.7	177	.8	1,667	1.0	1		4		24	.1	213	.1
14	.1	98	.1	51	.2	405	.2					2		13	
				2		5		3		13					
1		10										2		1	
572	2.5	3,329	1.9	369	1.6	3,125	1.8	9		36		33	.1	117	.1
5		12		3		22		2		3		1			
2		14													
545	2.3	3,128	1.8	251	1.1	2,189	1.3	1		5		21	.1	97	.1
15	.1	149	.1	111	.5	896	.5	1				3		16	
4		26		3		10		5		28		1		4	
1				1		8						7			
2,000	8.6	12,233	7.1	1,121	4.8	9,741	5.6	19	.1	148	.1	141	.6	922	.5
14	.1	205	.1	18	.1	85						9		44	
13	.1	90	.1	6		75						2		2	
1,923	8.3	11,705	6.8	858	3.7	7,786	4.5	6		31		97	.4	680	.4
34	.1	141	.1	227	1.0	1,678	1.0					16	.1	134	.1
15	.1	81		9		105	.1	13	.1	117	.1	1		6	
1		11		3		12						16	.1	56	
649	2.8	3,271	1.9	315	1.4	2,539	1.5	10		79		32	.1	138	.1
4		26		1		2									
7		58		3		59		1		28		2		5	
610	2.6	3,062	1.8	253	1.1	2,045	1.2	5		39		21	.1	102	.1
19	.1	92	.1	52	.2	329	.2	1		2					
6		23		5		19		3		10					
3		10		1		85						9		31	
133	.6	694	.4	87	.4	658	.4					6		27	
1		4													
2		3		4		38									
124	.5	652	.4	60	.3	463	.3					3		9	
4		24		21	.1	148	.1					2		18	
1		9		2		9									
1		2										1			
23	.1	102	.1	18	.1	143	.1					56	.2	71	
2		2										5		25	
				1											
21	.1	100	.1	11		107	.1					8		34	
				6		36						1			
												42	.2	12	

TABLE 12.--NUMBER AND PERCENT OF SCHOOL PLANTS BY TYPE OF FACILITIES AND ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962.

A. PUBLIC SCHOOLS

TYPE OF FACILITY	TOTAL		ELEMENTARY		COMBINED ELEMENTARY -SECONDARY		SECONDARY		NOT REPORTED	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
NUMBER OF SCHOOL PLANTS REPORTING	92,966	100.0	67,295	72.4	12,218	13.1	12,935	13.9	518	.6
SHOWER FACILITIES										
NONE	56,035	60.3	52,861	56.9	2,070	2.2	810	.9	294	.3
1-10	19,985	21.5	11,610	12.5	5,986	6.4	2,318	2.5	71	.1
11-20	9,164	9.9	2,112	2.3	2,983	3.2	4,023	4.3	46	
MORE THAN 20	7,422	8.0	454	.5	1,141	1.2	5,734	6.2	93	.1
NO ANSWER	360	.4	258	.3	38		50	.1	14	
KITCHEN FACILITIES										
AVAILABLE TO PREPARE HOT MEALS	62,595	67.3	40,246	43.3	10,905	11.7	11,126	12.0	318	.3
NOT AVAILABLE TO PREPARE HOT MEALS	29,883	32.1	26,709	28.7	1,256	1.4	1,737	1.9	181	.2
NO ANSWER	488	.5	340	.4	57	.1	72	.1	19	
FACILITIES FOR EMERGENCY CONDITIONS										
COULD THE MAIN BUILDING BE HEATED WITHOUT OFF-SITE SOURCES OF GAS, WATER, OR ELECTRICITY FOR FANS OR CONTROLS										
YES	11,047	11.9	8,885	9.6	1,489	1.6	638	.7	35	
NO	81,662	87.8	58,219	62.6	10,696	11.5	12,277	13.2	470	.5
NO ANSWER	257	.3	191	.2	33		20		13	
COULD HOT MEALS BE PREPARED WITHOUT OFF-SITE SOURCES OF GAS OR ELECTRICITY										
YES	6,952	7.5	4,657	5.0	1,676	1.8	606	.7	13	
NO	85,800	92.3	62,484	67.2	10,512	11.3	12,313	13.2	491	.5
NO ANSWER	214	.2	154	.2	30		16		14	
IS THERE A CONTINUING SOURCE OF WATER AT THIS SITE INDEPENDENT OF OFF-SITE SOURCES										
YES	20,035	21.6	16,122	17.3	2,776	3.0	1,075	1.2	62	.1
NO	72,721	78.2	51,018	54.9	9,414	10.1	11,847	12.7	442	.5
NO ANSWER	210	.2	155	.2	28		13		14	
IS THERE A SWIMMING POOL WITH WATER PURIFYING EQUIPMENT										
YES	1,631	1.8	265	.3	232	.2	1,117	1.2	17	
NO	91,145	98.0	66,902	72.0	11,958	12.9	11,798	12.7	487	.5
NO ANSWER	190	.2	128	.1	28		20		14	

TABLE 12.---NUMBER AND PERCENT OF SCHOOL PLANTS BY TYPE OF FACILITIES AND ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962.

B. NONPUBLIC SCHOOLS

TYPE OF FACILITY	TOTAL		ELEMENTARY		COMBINED ELEMENTARY -SECONDARY		SECONDARY		NOT REPORTED	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
NUMBER OF SCHOOL PLANTS REPORTING	14,020	100.0	10,105	72.1	2,023	14.4	1,860	13.3	32	.2
SHOWER FACILITIES										
NONE	9,034	64.4	7,915	56.5	824	5.9	281	2.0	14	.1
1-10	2,987	21.3	1,705	12.2	712	5.1	563	4.0	7	
11-20	917	6.5	191	1.4	258	1.8	466	3.3	2	
MORE THAN 20	791	5.6	71	.5	193	1.4	523	3.7	4	
NO ANSWER	291	2.1	223	1.6	36	.3	27	.2	5	
KITCHEN FACILITIES										
AVAILABLE TO PREPARE HOT MEALS	10,265	73.2	7,006	50.0	1,641	11.7	1,600	11.4	18	.1
NOT AVAILABLE TO PREPARE HOT MEALS	3,705	26.4	3,061	21.8	378	2.7	256	1.8	10	.1
NO ANSWER	50	.4	38	.3	4		4		4	
FACILITIES FOR EMERGENCY CONDITIONS										
COULD THE MAIN BUILDING BE HEATED WITHOUT OFF-SITE SOURCES OF GAS, WATER, OR ELECTRICITY FOR FANS OR CONTROLS										
YES	733	5.2	476	3.4	127	.9	125	.9	5	
NO	13,257	94.6	9,609	68.5	1,893	13.5	1,732	12.4	23	.2
NO ANSWER	30	.2	20	.1	3		3		4	
COULD HOT MEALS BE PREPARED WITHOUT OFF-SITE SOURCES OF GAS OR ELECTRICITY										
YES	706	5.0	437	3.1	131	.9	135	1.0	3	
NO	13,298	94.9	9,657	68.9	1,892	13.5	1,724	12.3	25	.2
NO ANSWER	16	.1	11	.1			1		4	
IS THERE A CONTINUING SOURCE OF WATER AT THIS SITE INDEPENDENT OF OFF-SITE SOURCES										
YES	1,442	10.3	929	6.6	234	1.7	273	1.9	6	
NO	12,526	89.3	9,139	65.2	1,784	12.7	1,581	11.3	22	.2
NO ANSWER	52	.4	37	.3	5		6		4	
IS THERE A SWIMMING POOL WITH WATER PURIFYING EQUIPMENT										
YES	494	3.5	112	.8	158	1.1	224	1.6		
NO	13,506	96.3	9,981	71.2	1,864	13.3	1,632	11.6	29	.2
NO ANSWER	20	.1	12	.1	1		4		3	

TABLE 13.--NUMBER AND PERCENT OF SELECTED DATA ON SCHOOL PLANT SITES BY ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

AREA AND OWNERSHIP OF SCHOOL SITES	TOTAL		ELEMENTARY		COMBINED ELEMENTARY -SECONDARY		SECONDARY		NOT REPORTED	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
AREA OF SCHOOL PLANT SITE										
TOTAL NUMBER OF ACRES REPORTED 1/	729,125	100.0	352,568	48.4	140,816	19.3	228,584	31.4	7,157	1.0
TOTAL SCHOOL PLANTS	92,966	100.0	67,295	72.4	12,218	19.1	12,935	13.9	518	.6
SCHOOL PLANTS REPORTED	92,199	99.2	66,706	71.8	12,137	13.1	12,858	13.8	498	.5
SCHOOL PLANTS NOT REPORTED	767	.8	589	.6	81	.1	77	.1	20	
OWNERSHIP OF SITE										
TOTAL NUMBER	92,966	100.0	67,295	72.4	12,218	13.1	12,935	13.9	518	.6
PUBLIC 2/	91,530	98.5	66,071	71.1	12,087	13.0	12,873	13.8	499	.5
NONPUBLIC	1,171	1.3	1,034	1.1	98	.1	35		4	
NOT REPORTED	265	.3	190	.2	33		27		15	

1/ NUMBER OF ACRES REPORTED TO THE NEAREST WHOLE ACRE.
2/ INCLUDES LOCAL, STATE, FEDERAL OR BUILDING AUTHORITY.

TABLE 13.--NUMBER AND PERCENT OF SELECTED DATA ON SCHOOL PLANT SITES BY ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

AREA AND OWNERSHIP OF SCHOOL SITES	TOTAL		ELEMENTARY		COMBINED ELEMENTARY -SECONDARY		SECONDARY		NOT REPORTED	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
AREA OF SCHOOL PLANT SITE										
TOTAL NUMBER OF ACRES REPORTED 1/	195,907	100.0	50,190	25.6	51,579	26.3	92,976	47.5	1,162	.6
TOTAL SCHOOL PLANTS	14,020	100.0	10,105	72.1	2,023	14.4	1,860	13.3	32	.2
SCHOOL PLANTS REPORTED	13,862	98.9	9,990	71.3	2,000	14.3	1,848	13.2	24	.2
SCHOOL PLANTS NOT REPORTED	158	1.1	115	.8	23	.2	12	.1	8	.1
OWNERSHIP OF SITE										
TOTAL NUMBER	14,020	100.0	10,105	72.1	2,023	14.4	1,860	13.3	32	.2
PUBLIC 2/	98	.7	56	.4	26	.2	16	.1		
NONPUBLIC	13,833	98.7	9,978	71.2	1,989	14.2	1,839	13.1	27	.2
NOT REPORTED	89	.6	71	.5	8	.1	5		5	

1/ NUMBER OF ACRES REPORTED TO THE NEAREST WHOLE ACRE.
2/ INCLUDES LOCAL, STATE, FEDERAL OR BUILDING AUTHORITY.

TABLE 14.-- NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL, AREA OF SCHOOL PLANT SITE AND COMPLETION DATE OF THE ORIGINAL BUILDING FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

ORGANIZATIONAL LEVEL AND AREA OF SCHOOL PLANTS	TOTAL				BEFORE 1920				1920 TO 1929				1930 TO 1939			
	SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL PLANTS AND PUPIL MEMBERSHIP[1]	92,966	100.0	37,120,215	100.0	26,743	28.8	7,815,437	21.1	18,157	19.5	7,270,796	19.6	11,269	12.1	4,346,073	11.7
ELEMENTARY	67,295	72.4	20,114,564	54.2	21,447	23.1	4,668,659	12.6	12,340	13.3	3,446,776	9.3	7,377	7.9	1,928,124	5.2
ACRES[2]																
0[3]	589	.6	133,766	.4	201	.2	31,258	.1	93	.1	19,311	.1	51	.1	9,681	
1	18,872	20.3	2,492,942	6.7	11,120	12.0	1,520,826	4.1	3,449	3.7	430,863	1.2	1,746	1.9	202,795	.5
2	10,743	11.6	2,524,785	6.8	4,557	4.9	1,158,734	3.1	2,512	2.7	567,986	1.5	1,368	1.5	264,040	.7
3	6,003	6.5	1,855,325	5.0	2,011	2.2	661,589	1.8	1,454	1.6	461,482	1.2	833	.9	22[illegible],613	.6
4	4,687	5.0	1,592,510	4.3	1,149	1.2	412,920	1.1	1,205	1.3	457,914	1.2	729	.8	213,073	.6
5	5,272	5.7	1,729,510	4.7	927	1.0	299,028	.8	1,192	1.3	429,489	1.2	768	.8	233,993	.6
6	2,690	2.9	1,042,697	2.8	368	.4	139,538	.4	559	.6	216,470	.6	355	.4	123,143	.3
7	2,304	2.5	966,462	2.6	239	.3	97,961	.3	391	.4	165,536	.4	270	.3	106,460	.3
8	2,460	2.6	1,067,376	2.9	211	.2	83,558	.2	355	.4	150,042	.4	262	.3	108,508	.3
9	1,281	1.4	647,270	1.7	73	.1	33,849	.1	157	.2	78,291	.2	102	.1	53,496	.1
10	4,830	5.2	2,179,521	5.9	246	.3	77,438	.2	386	.4	163,933	.4	385	.4	147,613	.4
11-15	4,461	4.8	2,289,006	6.2	200	.2	85,872	.2	365	.4	191,125	.5	313	.3	148,892	.4
16-20	1,762	1.9	914,066	2.5	77	.1	35,548	.1	116	.1	62,336	.2	116	.1	57,381	.2
21-25	549	.6	298,947	.8	33		16,859		40		22,615	.1	36		15,045	
26-30	310	.3	159,139	.4	13		7,805		23		12,850		18		9,466	
31-40	286	.3	130,009	.4	8		2,893		25		9,405		15		5,855	
41-50	73	.1	39,568	.1	4		1,670		4		2,772		3		1,404	
51-60	41		16,693						3		395		3		850	
61-70	17		11,927						4		2,978					
OVER 70	65	.1	23,045	.1	10		1,313		7		983		4		816	
COMBINED ELEMENTARY-SECONDARY	12,218	13.1	6,405,074	17.3	3,039	3.3	1,444,775	3.9	3,114	3.3	1,634,703	4.4	2,312	2.5	1,135,135	3.1
ACRES[2]																
0[3]	81	.1	38,352	.1	19		10,938		11		3,609		16		6,742	
1	928	1.0	322,852	.9	465	.5	163,270	.4	214	.2	84,955	.2	121	.1	39,362	.1
2	980	1.1	371,462	1.0	391	.4	153,112	.4	275	.3	113,293	.3	163	.2	60,917	.2
3	856	.9	356,472	1.0	325	.3	138,704	.4	233	.3	101,975	.3	158	.2	62,697	.2
4	770	.8	323,436	.9	245	.3	111,379	.3	221	.2	92,514	.2	135	.1	57,956	.2
5	1,216	1.3	472,142	1.3	338	.4	143,088	.4	333	.4	139,197	.4	228	.2	77,715	.2
6	617	.7	277,242	.7	157	.2	72,416	.2	181	.2	87,350	.2	134	.1	51,881	.1
7	518	.6	247,557	.7	114	.1	57,342	.2	147	.2	72,912	.2	109	.1	48,477	.1
8	576	.6	269,460	.7	133	.1	64,538	.2	148	.2	70,842	.2	132	.1	60,168	.2
9	251	.3	144,308	.4	49	.1	32,721	.1	81	.1	45,724	.1	58	.1	25,212	.1
10	1,203	1.3	567,382	1.5	225	.2	104,593	.3	311	.3	143,870	.4	262	.3	120,039	.3
11-15	1,598	1.7	945,714	2.5	263	.3	154,703	.4	423	.5	250,856	.7	318	.3	183,154	.5
16-20	1,120	1.2	779,734	2.1	144	.2	93,102	.3	252	.3	173,865	.5	221	.2	147,526	.4
21-25	532	.6	425,406	1.1	55	.1	40,874	.1	122	.1	100,467	.3	91	.1	64,851	.2
26-30	350	.4	286,460	.8	49	.1	41,138	.1	59	.1	50,092	.1	60	.1	46,628	.1
31-40	345	.4	323,045	.9	42		37,619	.1	58	.1	66,917	.2	65	.1	50,998	.1
41-50	108	.1	101,924	.3	13		12,849		18		13,680		17		10,973	
51-60	46		41,603	.1	2		1,133		13		11,093		6		7,947	
61-70	36		39,767	.1	3		7,135		5		7,525		2		955	
OVER 70	87	.1	70,754	.2	7		4,121		9		3,967		16		10,937	
SECONDARY	12,935	13.9	10,584,398	28.5	2,194	2.4	1,699,829	4.6	2,659	2.9	2,185,104	5.9	1,537	1.7	1,281,266	3.5
ACRES[2]																
0[3]	77	.1	50,512	.1	18		7,230		14		9,133		10		7,039	
1	978	1.1	530,400	1.4	485	.5	282,722	.8	257	.3	134,952	.4	110	.1	55,790	.2
2	923	1.0	616,742	1.7	384	.4	260,460	.7	285	.3	197,053	.5	129	.1	88,330	.2
3	763	.8	591,692	1.6	261	.3	217,082	.6	243	.3	176,333	.5	119	.1	79,112	.2
4	582	.6	466,879	1.3	181	.2	183,787	.5	195	.2	143,017	.4	93	.1	67,733	.2
5	730	.8	462,096	1.2	182	.2	123,104	.3	274	.3	172,884	.5	103	.1	66,778	.2
6	428	.5	364,428	1.0	102	.1	95,737	.3	149	.2	134,000	.4	80	.1	75,063	.2
7	355	.4	279,571	.8	57	.1	47,864	.1	119	.1	84,217	.2	71	.1	59,510	.2
8	414	.4	322,154	.9	60	.1	43,451	.1	123	.1	108,864	.3	91	.1	76,442	.2
9	204	.2	186,821	.5	27		22,365	.1	64	.1	66,940	.2	46		38,591	.1
10	714	.8	494,171	1.3	105	.1	78,100	.2	189	.2	144,542	.4	110	.1	75,374	.2
11-15	1,372	1.5	1,150,926	3.1	134	.1	115,229	.3	298	.3	293,188	.8	198	.2	183,053	.5
16-20	1,517	1.6	1,319,926	3.6	86	.1	93,807	.3	194	.2	209,565	.6	137	.1	137,971	.4
21-25	937	1.0	894,741	2.4	38		39,578	.1	93	.1	114,655	.3	95	.1	105,290	.3
26-30	784	.8	727,844	2.0	40		44,436	.1	58	.1	61,027	.2	56	.1	70,645	.2
31-40	1,117	1.2	1,107,991	3.0	19		24,325	.1	67	.1	81,245	.2	49	.1	58,436	.2
41-50	466	.5	473,041	1.3	6		6,162		17		23,642	.1	18		18,791	.1
51-60	231	.2	216,654	.6	2		1,262		9		13,165		9		8,140	
61-70	105	.1	107,643	.3					6		11,080		1		489	
OVER 70	238	.3	220,166	.6	7		13,128		5		5,602		12		8,689	
NO ORGANIZATION REPORTED	518	.6	16,179		63	.1	2,174		44		4,213		43		1,548	
ACRES[2]																
0[3]	20		20		2		20		3				2			
1	68	.1	2,120		30		1,203		8				10		182	
2	44		1,082		11		690		5				8		216	
3	26		1,434		5				7		999		6			
4	32		306		5				3				5			
5	31		976		6		261		5				3			
6	17		186		1				2				2			
7	11															
8	17		1,232						3		999					
9	4															
10	64	.1	1,860		2				1		999					
11-15	49	.1	1,374						3		999		2			
16-20	34		336										1			
21-25	25		1,575						1		217					
26-30	23		143										2			
31-40	28		1,436		1				1				1		850	
41-50	11		999													
51-60	6								1							
61-70	2															
OVER 70	6		1,100						1				1		300	

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[1] KINDERGARTEN AND NURSERY PUPILS ARE NOT ADJUSTED, THEREFORE TOTAL PUPIL MEMBERSHIP REPRESENTS THE TOTAL NUMBER OF PUPILS.

[2] ACRES OF PRESENT SCHOOL SITE INCLUDING ANY ACREAGE REPORTED FOR SCHOOL PLANTS UNDER CONSTRUCTION.

[3] NOT REPORTED.

TABLE 14. CON•--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL, AREA OF SCHOOL PLANT SITE AND COMPLETION DATE OF THE ORIGINAL BUILDING FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

1940 TO 1949				1950 TO 1959				AFTER 1959				UNDER CONSTRUCTION				NOT REPORTED			
SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP	
NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
6,486	7.0	2,535,673	6.8	22,915	24.6	11,699,388	31.5	5,761	6.2	2,783,390	7.5	1,186	1.3	561,702	1.5	449	.5	107,756	.3
4,663	5.0	1,461,152	3.9	16,662	17.9	6,809,326	18.3	3,881	4.2	1,483,280	4.0	552	.6	246,673	.7	373	.4	70,574	.2
39		10,608		125	.1	42,100	.1	31		12,046		6		2,792		43		5,970	
818	.9	76,337	.2	1,304	1.4	198,444	.5	284	.3	50,083	.1	20		6,010		131	.1	7,584	
712	.8	122,524	.3	1,275	1.4	316,329	.9	228	.2	69,963	.2	33		18,688	.1	58	.1	6,521	
455	.5	115,856	.3	997	1.1	307,890	.8	203	.2	69,542	.2	22		8,478		28		4,875	
444	.5	145,740	.4	955	1.0	299,945	.8	178	.2	56,711	.2	10		2,094		17		4,113	
484	.5	159,119	.4	1,549	1.7	500,610	1.3	310	.3	94,110	.3	24		8,858		18		4,303	
290	.3	122,835	.3	936	1.0	376,348	1.0	152	.2	50,363	.1	22		9,461		8		4,539	
228	.2	106,833	.3	961	1.0	406,621	1.1	184	.2	69,792	.2	20		8,428		11		4,831	
223	.2	106,708	.3	1,124	1.2	506,933	1.4	243	.3	92,922	.3	37		16,157		5		2,548	
132	.1	72,319	.2	641	.7	334,297	.9	143	.2	61,379	.2	30		12,482		3		1,157	
343	.4	160,495	.4	2,655	2.9	1,296,920	3.5	688	.7	283,513	.8	103	.1	40,242	.1	24		9,367	
314	.3	164,120	.4	2,425	2.6	1,306,276	3.5	704	.8	324,544	.9	124	.1	59,521	.2	16		8,656	
98	.1	54,457	.1	1,000	1.1	535,931	1.4	299	.3	139,535	.4	49	.1	25,017	.1	7		3,861	
36		22,782	.1	285	.3	161,155	.4	99	.1	49,956	.1	19		9,931		1		604	
21		10,547		179	.2	93,589	.3	42		18,359		13		6,103		1		420	
14		5,473		145	.2	71,180	.2	66	.1	28,097	.1	12		6,106		1		1,000	
4		1,567		41		22,034	.1	12		5,248		5		4,873					
				26		11,882		8		3,246		1		320					
1		456		8		5,742		3		1,871		1		880					
7		2,376		31		15,100		4		2,000		1		232		1		225	
1,106	1.2	544,279	1.5	2,148	2.3	1,349,714	3.6	409	.4	257,312	.7	53	.1	25,779	.1	37		13,377	
7		2,934		7		2,471		5		4,199						16		7,459	
49	.1	14,077		59	.1	15,525		17		4,800		1		435		2		428	
55	.1	12,182		79	.1	28,340	.1	11		2,965		3		500		3		153	
56	.1	20,780	.1	62	.1	21,950	.1	16		8,785		3		1,155		3		426	
75	.1	28,525	.1	81	.1	29,383	.1	10		2,897		2		599		1		183	
130	.1	41,097	.1	160	.2	62,160	.2	21		6,973		4		1,450		2		462	
54	.1	23,604	.1	77	.1	37,118	.1	13		4,631						1		242	
51	.1	25,439	.1	85	.1	39,459	.1	10		3,645		2		283					
49	.1	22,147	.1	97	.1	43,074	.1	14		7,738		2		558		1		395	
17		8,775		36		25,108	.1	10		6,768									
135	.1	56,983	.2	230	.2	121,893	.3	36		19,008	.1	3		611		1		385	
167	.2	90,584	.2	351	.4	217,786	.6	65	.1	43,268	.1	6		2,853		5		2,510	
119	.1	76,907	.2	310	.3	237,412	.6	63	.1	44,586	.1	11		6,336					
53	.1	43,513	.1	167	.2	141,856	.4	35		27,262	.1	8		6,179		1		404	
22		16,439		129	.1	109,100	.3	25		19,614	.1	5		3,119		1		330	
34		30,306	.1	111	.1	107,071	.3	34		29,234	.1	1		900					
7		7,562		44		48,764	.1	8		7,496		1		600					
6		4,785		15		13,234		4		3,411									
7		6,506		15		14,321		3		3,124		1		201					
13		11,134		33		33,689	.1	9		6,908									
689	.7	528,425	1.4	4,048	4.4	3,537,888	9.5	1,439	1.5	1,041,631	2.8	340	.4	286,588	.8	29		23,667	.1
5		2,368		15		12,557		10		5,858		1		400		4		5,927	
55	.1	20,552	.1	49	.1	22,008	.1	19		12,396		2		1,685		1		295	
26		12,260		82	.1	49,313	.1	10		4,158		6		5,065		1		103	
32		20,181	.1	78	.1	66,508	.2	20		17,561		9		14,615		1		300	
44		24,736	.1	56	.1	41,630	.1	11		4,517						2		1,459	
42		24,855	.1	100	.1	57,707	.2	23		14,587		2		1,515		4		666	
28		15,698		56	.1	39,212	.1	10		3,198		2		1,120		1		400	
20		16,746		71	.1	56,980	.2	12		9,786		4		3,858		1		610	
27		12,846		89	.1	66,995	.2	20		9,936		3		2,570		1		1,050	
15		13,851		45		40,002	.1	4		1,437		3		3,635					
56	.1	38,871	.1	207	.2	129,703	.3	35		20,561	.1	9		5,398		3		1,622	
91	.1	68,141	.2	500	.5	393,723	1.1	123	.1	79,370	.2	25		16,507		3		1,715	
92	.1	90,082	.2	698	.8	572,834	1.5	251	.3	167,169	.5	56	.1	44,343	.1	3		4,155	
56	.1	56,683	.2	451	.5	417,131	1.1	168	.2	131,304	.4	34		26,140	.1	2		3,960	
33		34,252	.1	397	.4	357,473	1.0	150	.2	117,188	.3	49	.1	41,618	.1	1		1,205	
40		45,942	.1	597	.6	626,655	1.7	279	.3	216,759	.6	66	.1	54,629	.1				
15		16,965		254	.3	273,727	.7	122	.1	97,510	.3	34		36,244	.1				
4		2,911		130	.1	134,089	.4	63	.1	45,512	.1	13		11,375		1		200	
1		757		56	.1	67,511	.2	32		22,113	.1	9		5,693					
7		9,728		117	.1	112,130	.3	77	.1	60,711	.2	13		10,178					
28		1,817		57	.1	2,460		32		1,167		241	.3	2,662		10		138	
3				2				2				1				5			
5		165		7		570		1				6				1			
2				3		176		2				13							
2				3		435		1				2							
3				3		43		2		125		10				1		138	
2		273		5		442		1				9							
2				2		186						7				1			
2				1				1				7							
				3		233		1				10							
1												2				1			
2		793		13				6		68		40							
3				6		375		2				33							
				3				4		336		25				1			
				2				3		638		19		720					
				1				3				17		143					
1		586						2				22							
				1				1				9		999					
				1								4							
				1								1							
												4		800					

TABLE 14.—NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL, AREA OF SCHOOL PLANT SITE AND COMPLETION DATE OF THE ORIGINAL BUILDING FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

ORGANIZATIONAL LEVEL AND AREA OF SCHOOL PLANTS	TOTAL				BEFORE 1920				1920 TO 1929				1930 TO 1939			
	SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL PLANTS AND PUPIL MEMBERSHIP 1/	14,020	100.0	5,216,014	100.0	4,008	28.6	1,418,734	27.2	2,299	16.4	1,019,332	19.5	1,107	7.9	410,184	7.9
ELEMENTARY	10,105	72.1	3,533,280	67.7	2,626	18.7	861,612	16.5	1,605	11.4	672,308	12.9	776	5.5	272,210	5.2
ACRES 2/																
0 3/	115	.8	42,660	.8	25	.2	12,297	.2	24	.2	10,894	.2	13	.1	3,356	.1
1	4,231	30.2	1,271,418	24.4	1,388	9.9	426,708	8.2	728	5.2	274,550	5.3	358	2.6	108,000	2.1
2	1,811	12.9	650,803	12.5	505	3.6	180,453	3.5	330	2.4	145,668	2.8	148	1.1	57,623	1.1
3	1,000	7.1	383,315	7.3	221	1.6	85,958	1.6	181	1.3	86,565	1.7	81	.6	32,077	.6
4	710	5.1	300,536	5.8	152	1.1	64,737	1.2	120	.9	61,066	1.2	50	.4	27,376	.5
5	546	3.9	209,241	4.0	97	.7	29,528	.6	66	.5	31,895	.6	37	.3	11,712	.2
6	264	1.9	116,064	2.2	47	.3	16,111	.3	26	.2	15,028	.3	17	.1	6,388	.1
7	174	1.2	72,889	1.4	20	.1	6,733	.1	13	.1	8,955	.2	12	.1	3,200	.1
8	158	1.1	68,840	1.3	19	.1	7,677	.1	11	.1	4,217	.1	6		1,574	
9	88	.6	36,409	.7	15	.1	3,180	.1	6		1,997		4		2,431	
10	341	2.4	141,585	2.7	38	.3	8,045	.2	31	.2	8,403	.2	14	.1	7,652	.1
11-15	300	2.1	128,970	2.5	27	.2	6,706	.1	29	.2	10,665	.2	11	.1	6,157	.1
16-20	139	1.0	49,716	1.0	21	.1	4,958	.1	10	.1	5,311	.1	7		2,409	
21-25	51	.4	21,356	.4	4		933		4		1,514		2		468	
26-30	26	.2	6,571	.1	4		646		3		771		1		200	
31-40	50	.4	15,020	.3	8	.1	1,114		6		2,175		3		830	
41-50	17	.1	4,350	.1	7		1,677		1		240		2		96	
51-60	9	.1	1,729		2		383		1		82		3		283	
61-70	10	.1	1,891		4		630		3		1,035		1		12	
OVER 70	65	.5	9,917	.2	22	.2	3,138	.1	12	.1	1,277		6		366	
COMBINED ELEMENTARY-SECONDARY	2,023	14.4	890,322	17.1	740	5.3	336,937	6.5	392	2.8	208,678	4.0	182	1.3	81,532	1.6
ACRES 2/																
0 3/	23	.2	8,880	.2	9	.1	3,250	.1	5		2,043		3		644	
1	545	3.9	242,241	4.6	230	1.6	112,561	2.2	128	.9	67,140	1.3	41	.3	16,071	.3
2	286	2.0	135,769	2.6	130	.9	63,007	1.2	48	.3	33,012	.6	26	.2	11,389	.2
3	161	1.1	67,534	1.3	58	.4	28,442	.5	26	.2	15,491	.3	11	.1	5,702	.1
4	138	1.0	66,292	1.3	43	.3	20,815	.4	28	.2	14,456	.3	14	.1	11,052	.2
5	112	.8	41,362	.8	33	.2	10,986	.2	22	.2	11,445	.2	11	.1	5,924	.1
6	75	.5	39,121	.8	24	.2	14,104	.3	18	.1	11,420	.2	8	.1	3,153	.1
7	47	.3	19,331	.4	14	.1	4,307	.1	10	.1	6,636	.1	2		583	
8	46	.3	20,175	.4	15	.1	6,248	.1	4		3,812	.1	4		2,796	.1
9	19	.1	9,420	.2	7		3,488	.1	2		540		1		350	
10	75	.5	34,051	.7	20	.1	5,951	.1	14	.1	8,716	.2	3		793	
11-15	118	.8	53,592	1.0	38	.3	16,406	.3	20	.1	8,819	.2	14	.1	6,399	.1
16-20	73	.5	33,356	.6	22	.2	9,901	.2	15	.1	7,164	.1	5		2,296	
21-25	37	.3	17,501	.3	8	.1	3,435	.1	5		2,278		5		1,744	
26-30	42	.3	17,304	.3	9	.1	4,331	.1	10	.1	3,546	.1	5		2,155	
31-40	49	.3	18,791	.4	17	.1	5,357	.1	8	.1	2,476		5		2,536	
41-50	20	.1	8,976	.2	6		2,076		4		1,373		2		588	
51-60	18	.1	7,050	.1	7		2,667	.1	2		615		3		690	
61-70	13	.1	5,820	.1	3		1,167		1		205		1		71	
OVER 70	126	.9	43,756	.8	47	.3	18,438	.4	22	.2	7,491	.1	18	.1	6,596	.1
SECONDARY	1,860	13.3	791,331	15.2	630	4.5	219,985	4.2	297	2.1	138,346	2.7	147	1.0	56,442	1.1
ACRES 2/																
0 3/	12	.1	3,462	.1	6		2,418		3		516		1		350	
1	358	2.6	139,972	2.7	154	1.1	58,559	1.1	67	.5	32,562	.6	20	.1	7,447	.1
2	144	1.0	70,870	1.4	56	.4	21,833	.4	32	.2	17,694	.3	12	.1	6,838	.1
3	96	.7	38,212	.7	38	.3	15,020	.3	17	.1	7,607	.1	7		2,975	.1
4	80	.6	43,274	.8	22	.2	11,219	.2	13	.1	9,174	.2	7		5,309	.1
5	80	.6	34,445	.7	26	.2	9,188	.2	13	.1	9,301	.2	9	.1	4,111	.1
6	27	.2	17,971	.3	10	.1	4,617	.1	5		7,626	.1	3		715	
7	41	.3	27,969	.5	10	.1	5,260	.1	8	.1	4,832	.1	3		4,315	.1
8	42	.3	21,532	.4	13	.1	4,927	.1	3		2,468		4		1,654	
9	25	.2	7,855	.2	6		1,222		4		1,771		1		100	
10	91	.6	36,859	.7	30	.2	9,624	.2	10	.1	5,495	.1	4		523	
11-15	140	1.0	66,220	1.3	27	.2	10,171	.2	13	.1	6,255	.1	11	.1	4,187	.1
16-20	123	.9	64,100	1.2	25	.2	6,939	.1	12	.1	8,437	.2	6		3,485	.1
21-25	78	.6	34,187	.7	22	.2	5,902	.1	13	.1	3,076	.1	7		3,407	.1
26-30	52	.4	25,964	.5	6		2,126		12	.1	3,721	.1	1		312	
31-40	101	.7	53,342	1.0	42	.3	16,879	.3	6		2,071		5		2,021	
41-50	52	.4	18,816	.4	19	.1	5,843	.1	12	.1	2,240		4		708	
51-60	26	.2	12,405	.2	5		2,103		6		2,171		2		413	
61-70	28	.2	10,232	.2	6		2,392		5		1,199		4		297	
OVER 70	264	1.9	63,644	1.2	107	.8	23,743	.5	43	.3	10,130	.2	36	.3	7,275	.1
NO ORGANIZATION REPORTED	32	.2	1,081		12	.1	200		5				2			
ACRES 2/																
0 3/	8	.1			2				1							
1	9	.1	264		4				1				2			
2	4				1				1							
3	4				2				2							
4																
5	1															
6																
7	1															
8																
9																
10	1				1											
11-15																
16-20																
21-25																
26-30	1				1											
31-40	1		235													
41-50	1		200		1		200									
51-60																
61-70																
OVER 70	1		382													

1/ KINDERGARTEN AND NURSERY PUPILS ARE NOT ADJUSTED, THEREFORE TOTAL PUPIL MEMBERSHIP REPRESENTS THE TOTAL NUMBER OF PUPILS.

2/ ACRES OF PRESENT SCHOOL SITE INCLUDING ANY ACREAGE REPORTED FOR SCHOOL PLANTS UNDER CONSTRUCTION.

3/ NOT REPORTED.

TABLE 14. CON.--NUMBER AND PERCENT OF SCHOOL PLANTS AND PUPIL MEMBERSHIP BY ORGANIZATIONAL LEVEL, AREA OF SCHOOL PLANT SITE AND COMPLETION DATE OF THE ORIGINAL BUILDING FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

1940 TO 1949				1950 TO 1959				AFTER 1959				UNDER CONSTRUCTION				NOT REPORTED			
SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP		SCHOOL PLANTS		PUPIL MEMBERSHIP	
NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
1,445	10.3	510,747	9.8	4,162	29.7	1,579,223	30.3	809	5.8	229,580	4.4	76	.5	16,860	.3	114	.8	31,354	.6
1,097	7.8	375,628	7.2	3,263	23.3	1,165,138	22.3	598	4.3	152,949	2.9	51	.4	10,022	.2	89	.6	23,413	.4
13	.1	3,930	.1	22	.2	6,841	.1	14	.1	4,150	.1	2		510		2		682	
418	3.0	100,387	1.9	1,085	7.7	306,106	5.9	201	1.4	45,497	.9	16	.1	3,460	.1	37	.3	6,710	.1
205	1.5	68,416	1.3	512	3.7	165,332	3.2	86	.6	25,699	.5	11	.1	2,565		14	.1	5,047	.1
112	.8	39,079	.7	328	2.3	117,702	2.3	64	.5	18,275	.4	2		404		11	.1	3,255	.1
78	.6	31,872	.6	258	1.8	100,609	1.9	44	.3	12,072	.2	3		516		5		2,288	
74	.5	36,920	.7	232	1.7	91,347	1.8	35	.2	6,972	.1	3		227		2		640	
38	.3	20,638	.4	117	.8	53,107	1.0	17	.1	4,007	.1	1		210		1		575	
29	.2	16,607	.3	86	.6	34,096	.7	10	.1	2,420		3		859		1		19	
26	.2	12,984	.2	79	.6	38,444	.7	15	.1	3,650	.1	1		64		1		230	
8	.1	3,718	.1	48	.3	22,450	.4	5		2,109		1		210		1		314	
38	.3	19,295	.4	181	1.3	88,000	1.7	34	.2	9,603	.2	1		120		4		467	
23	.2	10,904	.2	169	1.2	63,339	1.6	29	.2	8,349	.2	7		877		5		1,973	
13	.1	5,643	.1	68	.5	26,725	.5	16	.1	3,525	.1					4		1,145	
6		2,662	.1	25	.2	13,654	.3	10	.1	2,125									
3		628		10	.1	3,006	.1	5		1,320									
7		1,121		20	.1	7,858	.2	6		1,922									
1		52		5		2,217										1		68	
				3		981													
1		42		1		172													
4		730		14	.1	3,152	.1	7		1,254									
198	1.4	72,845	1.4	397	2.8	158,997	3.0	90	.6	25,201	.5	10	.1	2,249		14	.1	3,883	.1
3		1,200		2		1,643										1		100	
40	.3	10,172	.2	82	.6	31,361	.6	17	.1	4,010	.1	1		150		6		776	
30	.2	9,545	.2	38	.3	13,755	.3	10	.1	3,050	.1	2		644		2		1,367	
21	.1	4,732	.1	37	.3	11,404	.2	7		1,663		1		100					
15	.1	5,083	.1	32	.2	13,303	.3	4		983		1		322		1		278	
12	.1	3,952	.1	26	.2	6,941	.1	8	.1	2,114									
7		3,946	.1	13	.1	5,599	.1	3		511		2		388					
4		1,234		14	.1	5,900	.1	3		671									
4		1,183		14	.1	5,318	.1	4		623						1		195	
2		824		5		3,900	.1	2		318									
12	.1	8,348	.2	22	.2	8,425	.2	3		1,074						1		744	
14	.1	6,672	.1	24	.2	12,273	.2	6		2,205		1		425		1		393	
6		2,757	.1	19	.1	9,325	.2	6		1,913									
1		558		15	.1	8,885	.2	2		565		1		36					
5		2,151		10	.1	4,341	.1	2		596		1		184					
7		2,802	.1	8	.1	3,899	.1	3		1,691						1		30	
1		2,208		6		2,181		1		550									
1		443		4		2,277		1		358									
3		1,635		4		2,407		1		335									
10	.1	3,400	.1	22	.2	5,860	.1	7		1,971									
146	1.0	61,657	1.2	497	3.5	254,824	4.9	120	.9	51,430	1.0	15	.1	4,589	.1	8	.1	4,058	.1
1		117		1		61													
23	.2	7,783	.1	72	.5	26,187	.5	16	.1	5,605	.1	3		686		3		1,143	
14	.1	10,557	.2	24	.2	11,585	.2	4		1,505						2		858	
10	.1	3,161	.1	20	.1	7,996	.2	3		1,267		1		186					
9	.1	3,420	.1	27	.2	12,867	.2	1		185						1		1,100	
8	.1	3,209	.1	20	.1	7,839	.2	4		797									
2		532		6		4,243	.1	1		23[illegible]									
6		3,078	.1	8	.1	7,518	.1	6		2,966	.1								
2		681		16	.1	9,479	.2	3		1,906		1		417					
4		948		8	.1	3,361	.1	2		453									
13	.1	4,111	.1	30	.2	16,345	.3	3		361		1		400					
9	.1	4,592	.1	64	.5	34,788	.7	14	.1	5,517	.1	2		710					
10	.1	6,793	.1	53	.4	30,342	.6	16	.1	7,729	.1	1		375					
4		1,518		24	.2	16,113	.3	7		3,321	.1					1		850	
5		2,218		20	.1	13,201	.3	7		4,287	.1	1		99					
6		3,702	.1	32	.2	23,548	.5	7		4,384	.1	3		737					
2		960		7		4,222	.1	7		4,736	.1					1		107	
3		1,943		8	.1	5,369	.1	1		256		1		150					
				11	.1	4,523	.1	2		1,821									
15	.1	2,334		46	.3	15,237	.3	16	.1	4,096	.1	1		829					
4		617		5		264		1								3			
1																2			
				3		264		1											
				2															
1																			
																1			
1		235																	
1		382																	

TABLE 15.--NUMBER AND PERCENT OF PERMANENT BUILDINGS BY STRUCTURAL CHARACTERISTICS AND ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

PERMANENT BUILDINGS BY STRUCTURAL CHARACTERISTICS	TOTAL		ELEMENTARY		COMBINED ELEMENTARY -SECONDARY		SECONDARY		NOT REPORTED	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
PERMANENT BUILDINGS AND ADDITIONS	170,726	100.0	103,940	60.9	34,376	20.1	31,435	18.4	975	.6
CONSTRUCTION DATE										
BEFORE 1920	29,683	17.4	23,089	13.5	3,793	2.2	2,733	1.6	68	
1920-1929	24,041	14.1	15,197	8.9	4,661	2.7	4,128	2.4	55	
1930-1939	20,397	11.9	10,632	6.2	5,724	3.4	3,975	2.3	66	
1940-1949	16,944	9.9	9,296	5.4	4,798	2.8	2,791	1.6	59	
1950-1959	58,289	34.1	34,395	20.1	11,543	6.8	12,188	7.1	163	.1
AFTER 1959	16,725	9.8	9,220	5.4	3,047	1.8	4,376	2.6	82	
UNDER CONSTRUCTION	3,826	2.2	1,605	.9	664	.4	1,087	.6	470	.3
NO ANSWER	821	.5	506	.3	146	.1	157	.1	12	
BASEMENTS										
WITH BASEMENTS	50,878	29.8	32,672	19.1	9,272	5.4	8,812	5.2	122	.1
WITHOUT BASEMENTS	117,514	68.8	69,925	41.0	24,626	14.4	22,132	13.0	831	.5
NO ANSWER	2,334	1.4	1,343	.8	478	.3	491	.3	22	
MAXIMUM NUMBER OF STORIES 1/										
ONE STORY	113,995	66.8	73,575	43.1	22,988	13.5	16,680	9.8	752	.4
TWO STORIES	43,071	25.2	23,868	14.0	9,109	5.3	9,932	5.8	162	.1
THREE OR MORE STORIES	11,226	6.6	5,031	2.9	1,796	1.1	4,355	2.6	44	
NO ANSWER	2,434	1.4	1,466	.9	483	.3	468	.3	17	
TYPE OF OUTSIDE WALL MATERIAL										
WOOD	28,275	16.6	22,147	13.0	4,497	2.6	1,534	.9	97	.1
METAL	2,020	1.2	988	.6	566	.3	444	.3	22	
MASONRY	123,732	72.5	71,032	41.6	27,960	16.4	24,248	14.2	492	.3
CONCRETE	6,666	3.9	3,191	1.9	850	.5	2,560	1.5	65	
OTHER	9,200	5.4	6,063	3.6	387	.2	2,460	1.4	290	.2
NO ANSWER	833	.5	519	.3	116	.1	189	.1	9	
FRAMING OF THE BUILDING										
WOOD	57,687	33.8	40,978	24.0	9,960	5.8	6,314	3.7	435	.3
STEEL	42,656	25.0	22,519	13.2	9,381	5.5	10,578	6.2	178	.1
MASONRY	51,711	30.3	31,097	18.2	12,181	7.1	8,220	4.8	213	.1
REINFORCED CONCRETE	16,343	9.6	7,934	4.6	2,462	1.4	5,826	3.4	121	.1
OTHER	370	.2	208	.1	69		81		12	
NO ANSWER	1,959	1.1	1,204	.7	323	.2	416	.2	16	
FIRE RESISTIVENESS RATING										
FIRE-RESISTIVE	76,122	44.6	42,286	24.8	15,182	8.9	18,239	10.7	415	.2
SEMI-FIRE-RESISTIVE	48,030	28.1	27,901	16.3	11,406	6.7	8,462	5.0	261	.2
COMBUSTIBLE	40,023	23.4	29,667	17.4	6,339	3.7	3,749	2.2	268	.2
MIXED	5,455	3.2	3,364	2.0	1,296	.8	776	.5	19	
NO ANSWER	1,096	.6	722	.4	153	.1	209	.1	12	

1/ EXCLUDES BASEMENT.

TABLE 15.--NUMBER AND PERCENT OF PERMANENT BUILDINGS BY STRUCTURAL CHARACTERISTICS AND ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

PERMANENT BUILDINGS BY STRUCTURAL CHARACTERISTICS	TOTAL		ELEMENTARY		COMBINED ELEMENTARY -SECONDARY		SECONDARY		NOT REPORTED	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
PERMANENT BUILDINGS AND ADDITIONS	23,220	100.0	14,296	61.6	4,669	20.1	4,195	18.1	60	.3
CONSTRUCTION DATE										
BEFORE 1920	4,915	21.2	2,856	12.3	1,071	4.6	971	4.2	17	.1
1920-1929	3,103	13.4	1,849	8.0	674	2.9	573	2.5	7	
1930-1939	1,824	7.9	1,022	4.4	408	1.8	391	1.7	3	
1940-1949	2,505	10.8	1,524	6.6	553	2.4	421	1.8	7	
1950-1959	7,741	33.3	5,177	22.3	1,304	5.6	1,247	5.4	13	.1
AFTER 1959	2,440	10.5	1,498	6.5	490	2.1	445	1.9	7	
UNDER CONSTRUCTION	521	2.2	279	1.2	120	.5	119	.5	3	
NO ANSWER	171	.7	91	.4	49	.2	28	.1	3	
BASEMENTS										
WITH BASEMENTS	11,281	48.6	7,120	30.7	2,080	9.0	2,056	8.9	25	.1
WITHOUT BASEMENTS	11,469	49.4	6,904	29.7	2,472	10.6	2,062	8.9	31	.1
NO ANSWER	470	2.0	272	1.2	117	.5	77	.3	4	
MAXIMUM NUMBER OF STORIES 1/										
ONE STORY	9,778	42.1	6,550	28.2	1,889	8.1	1,315	5.7	24	.1
TWO STORIES	8,830	38.0	5,808	25.0	1,574	6.8	1,431	6.2	17	.1
THREE OR MORE STORIES	4,210	18.1	1,710	7.4	1,086	4.7	1,396	6.0	18	.1
NO ANSWER	402	1.7	228	1.0	120	.5	53	.2	1	
TYPE OF OUTSIDE WALL MATERIAL										
WOOD	2,594	11.2	1,514	6.5	593	2.6	475	2.0	12	.1
METAL	258	1.1	147	.6	62	.3	48	.2	1	
MASONRY	18,275	78.7	11,437	49.3	3,529	15.2	3,267	14.1	42	.2
CONCRETE	1,364	5.9	797	3.4	278	1.2	286	1.2	3	
OTHER	595	2.6	328	1.4	164	.7	102	.4	1	
NO ANSWER	134	.6	73	.3	43	.2	17	.1	1	
FRAMING OF THE BUILDING										
WOOD	5,716	24.6	3,394	14.6	1,316	5.7	988	4.3	18	.1
STEEL	7,895	34.0	4,951	21.3	1,462	6.3	1,463	6.3	19	.1
MASONRY	6,202	26.7	4,047	17.4	1,171	5.0	967	4.2	17	.1
REINFORCED CONCRETE	2,889	12.4	1,595	6.9	581	2.5	709	3.1	4	
OTHER	57	.2	33	.1	13	.1	11			
NO ANSWER	461	2.0	276	1.2	126	.5	7	.2	2	
FIRE RESISTIVENESS RATING										
FIRE-RESISTIVE	12,042	51.9	7,563	32.6	2,159	9.3	2,290	9.9	30	.1
SEMI-FIRE-RESISTIVE	6,582	28.3	4,066	17.5	1,418	6.1	1,087	4.7	11	
COMBUSTIBLE	2,957	12.7	1,683	7.2	713	3.1	549	2.4	12	.1
MIXED	1,453	6.3	875	3.8	327	1.4	247	1.1	4	
NO ANSWER	186	.8	109	.5	52	.2	22	.1	3	

1/ EXCLUDES BASEMENT.

TABLE 16.--NUMBER AND PERCENT OF PERMANENT BUILDINGS AND ADDITIONS BY STRUCTURAL CHARACTERISTICS, ORGANIZATIONAL LEVEL AND DATE OF COMPLETION FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

STRUCTURAL CHARACTERISTICS BY ORGANIZATIONAL LEVEL	TOTAL		BEFORE 1920		1920 TO 1929		1930 TO 1939		1940 TO 1949		1950 TO 1959		AFTER 1959		UNDER CONSTRUCTION		NOT REPORTED	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
STRUCTURAL CHARACTERISTICS																		
NUMBER OF PERMANENT BLDGS AND ADDITIONS.....	170,726	100.0	29,683	17.4	24,041	14.1	20,397	11.9	16,944	9.9	58,289	34.1	16,725	9.8	3,826	2.2	821	.5
ELEMENTARY ONLY..............................	103,940	60.9	23,089	13.5	15,197	8.9	10,632	6.2	9,296	5.4	34,395	20.1	9,220	5.4	1,605	.9	506	.3
ELEMENTARY AND SECONDARY COMBINED..........	34,376	20.1	3,793	2.2	4,661	2.7	5,724	3.4	4,798	2.8	11,543	6.8	3,047	1.8	664	.4	146	.1
SECONDARY ONLY...............................	31,435	18.4	2,733	1.6	4,128	2.4	3,975	2.3	2,791	1.6	12,188	7.1	4,376	2.6	1,087	.6	157	.1
NO ORGANIZATION REPORTED....................	975	.6	68		55		66		59		163	.1	82		470	.3	12	
BASEMENT																		
WITH BASEMENT-TOTAL..........................	50,878	29.8	17,936	10.5	12,390	7.3	7,742	4.5	3,388	2.0	7,492	4.4	1,426	.8	398	.2	106	.1
ELEMENTARY ONLY..............................	32,672	19.1	13,214	7.7	7,892	4.6	4,305	2.5	2,030	1.2	4,270	2.5	723	.4	165	.1	73	
ELEMENTARY AND SECONDARY COMBINED..........	9,272	5.4	2,702	1.6	2,291	1.3	1,820	1.1	740	.4	1,384	.8	257	.2	63		15	
SECONDARY ONLY...............................	8,812	5.2	1,986	1.2	2,190	1.3	1,595	.9	609	.4	1,823	1.1	441	.3	152	.1	16	
NO ORGANIZATION REPORTED....................	122	.1	34		17		22		9		15		5		18		2	
WITHOUT BASEMENT-TOTAL.......................	117,514	68.8	11,631	6.8	11,450	6.7	12,389	7.3	13,274	7.8	49,952	29.3	14,997	8.8	3,351	2.0	470	.3
ELEMENTARY ONLY..............................	69,925	41.0	9,800	5.7	7,183	4.2	6,201	3.6	7,101	4.2	29,620	17.3	8,325	4.9	1,407	.8	288	.2
ELEMENTARY AND SECONDARY COMBINED..........	24,626	14.4	1,066	.6	2,338	1.4	3,842	2.3	3,997	2.3	9,985	5.8	2,731	1.6	593	.3	74	
SECONDARY ONLY...............................	22,132	13.0	733	.4	1,894	1.1	2,304	1.3	2,126	1.2	10,203	6.0	3,866	2.3	905	.5	101	.1
NO ORGANIZATION REPORTED....................	831	.5	32		35		42		50		144	.1	75		446	.3	7	
NO ANSWER-TOTAL..............................	2,334	1.4	116	.1	201	.1	266	.2	282	.2	845	.5	302	.2	77		245	.1
ELEMENTARY ONLY..............................	1,343	.8	75		122	.1	126	.1	165	.1	505	.3	172	.1	33		145	.1
ELEMENTARY AND SECONDARY COMBINED..........	478	.3	25		32		62		61		174	.1	59		8		57	
SECONDARY ONLY...............................	491	.3	14		44		76		56		162	.1	69		30		40	
NO ORGANIZATION REPORTED....................	22		2		3		2				4		2		6		3	
MAXIMUM NUMBER OF STORIES 1/																		
ONE STORY-TOTAL..............................	113,995	66.8	12,246	7.2	10,877	6.4	12,514	7.3	13,327	7.8	47,712	27.9	13,884	8.1	2,927	1.7	508	.3
ELEMENTARY ONLY..............................	73,575	43.1	11,261	6.6	8,249	4.8	7,208	4.2	7,529	4.4	29,602	17.3	8,092	4.7	1,314	.8	320	.2
ELEMENTARY AND SECONDARY COMBINED..........	22,988	13.5	688	.4	1,767	1.0	3,685	2.2	3,950	2.3	9,650	5.7	2,602	1.5	557	.3	89	.1
SECONDARY ONLY...............................	16,680	9.8	265	.2	834	.5	1,576	.9	1,800	1.1	8,319	4.9	3,118	1.8	679	.4	89	.1
NO ORGANIZATION REPORTED....................	752	.4	32		27		45		48		141	.1	72		377	.2	10	
TWO STORIES-TOTAL............................	43,071	25.2	12,862	7.5	9,790	5.7	6,013	3.5	2,901	1.7	8,483	5.0	2,275	1.3	690	.4	57	
ELEMENTARY ONLY..............................	23,868	14.0	9,034	5.3	5,575	3.3	2,811	1.6	1,449	.8	3,863	2.3	892	.5	214	.1	30	
ELEMENTARY AND SECONDARY COMBINED..........	9,109	5.3	2,442	1.4	2,251	1.3	1,672	1.0	700	.4	1,585	.9	364	.2	90	.1	5	
SECONDARY ONLY...............................	9,932	5.8	1,359	.8	1,949	1.1	1,514	.9	743	.4	3,017	1.8	1,011	.6	317	.2	22	
NO ORGANIZATION REPORTED....................	162	.1	27		15		16		9		18		8		69			
THREE OR MORE STORIES-TOTAL.................	11,226	6.6	4,310	2.5	3,131	1.8	1,591	.9	423	.2	1,298	.8	313	.2	154	.1	6	
ELEMENTARY ONLY..............................	5,031	2.9	2,584	1.5	1,219	.7	478	.3	151	.1	460	.3	93	.1	45		1	
ELEMENTARY AND SECONDARY COMBINED..........	1,796	1.1	633	.4	590	.3	297	.2	80		151	.1	33		11		1	
SECONDARY ONLY...............................	4,355	2.6	1,086	.6	1,310	.8	813	.5	190	.1	686	.4	186	.1	80		4	
NO ORGANIZATION REPORTED....................	44		7		12		3		2		1		1		18			
NO ANSWER-TOTAL..............................	2,434	1.4	265	.2	243	.1	279	.2	293	.2	796	.5	253	.1	55		250	.1
ELEMENTARY ONLY..............................	1,466	.9	210	.1	154	.1	135	.1	167	.1	470	.3	143	.1	32		155	.1
ELEMENTARY AND SECONDARY COMBINED..........	483	.3	30		53		70		68		157	.1	48		6		51	
SECONDARY ONLY...............................	468	.3	23		35		72		58		166	.1	61		11		42	
NO ORGANIZATION REPORTED....................	17		2		1		2				3		1		6		2	
OUTSIDE WALL MATERIAL																		
WOOD-TOTAL...................................	28,275	16.6	10,431	6.1	5,020	2.9	3,975	2.3	3,551	2.1	4,052	2.4	940	.6	112	.1	194	.1
ELEMENTARY ONLY..............................	22,147	13.0	9,665	5.7	4,217	2.5	2,618	1.5	1,990	1.2	2,789	1.6	645	.4	70		153	.1
ELEMENTARY AND SECONDARY COMBINED..........	4,497	2.6	528	.3	651	.4	1,131	.7	1,180	.7	821	.5	139	.1	18		29	
SECONDARY ONLY...............................	1,534	.9	206	.1	141	.1	211	.1	371	.2	425	.2	155	.1	15		10	
NO ORGANIZATION REPORTED....................	97	.1	32		11		15		10		17		1		9		2	
METAL-TOTAL..................................	2,020	1.2	40		67		85		272	.2	992	.6	459	.3	91	.1	14	
ELEMENTARY ONLY..............................	988	.6	33		38		35		108	.1	509	.3	225	.1	35		5	
ELEMENTARY AND SECONDARY COMBINED..........	566	.3	3		17		36		107	.1	258	.2	122	.1	18		5	
SECONDARY ONLY...............................	446	.3	4		12		14		56		222	.1	111	.1	22		3	
NO ORGANIZATION REPORTED....................	22								1		3		1		16		1	
MASONRY 2/-TOTAL.............................	123,732	72.5	18,429	10.8	17,752	10.4	14,578	8.5	10,992	6.4	45,396	26.6	13,259	7.8	3,036	1.8	290	.2
ELEMENTARY ONLY..............................	71,032	41.6	12,820	7.5	10,235	6.0	7,108	4.2	5,851	3.4	26,361	15.4	7,185	4.2	1,324	.8	148	.1
ELEMENTARY AND SECONDARY COMBINED..........	27,960	16.4	3,173	1.9	3,877	2.3	4,331	2.5	3,246	1.9	9,993	5.9	2,666	1.6	608	.4	66	
SECONDARY ONLY...............................	24,248	14.2	2,403	1.4	3,603	2.1	3,098	1.8	1,865	1.1	8,964	5.3	3,359	2.0	887	.5	69	
NO ORGANIZATION REPORTED....................	492	.3	33		37		41		30		78		49		217	.1	7	
CONCRETE-TOTAL...............................	6,666	3.9	423	.2	677	.4	1,058	.6	878	.5	2,690	1.6	714	.4	179	.1	47	
ELEMENTARY ONLY..............................	3,191	1.9	288	.2	371	.2	451	.3	416	.2	1,261	.7	316	.2	56		32	
ELEMENTARY AND SECONDARY COMBINED..........	850	.5	50		70		157	.1	180	.1	304	.2	77		11		1	
SECONDARY ONLY...............................	2,560	1.5	84		229	.1	445	.3	275	.2	1,116	.7	315	.2	82		14	
NO ORGANIZATION REPORTED....................	65		1		7		5		7		9		6		30			

ALL OTHER OUTSIDE WALL MATERIAL-TOTAL	9,200	5.4	297	.2	470	.3	639	.4	1,176	.7	4,922	2.9	1,244	.7	379	.2	73	
ELEMENTARY ONLY	6,063	3.6	235	.1	304	.2	391	.2	879	.5	3,322	1.9	781	.5	103	.1	48	
ELEMENTARY AND SECONDARY COMBINED	387	.2	29		39		57		80		140	.1	32		7		3	
SECONDARY ONLY	2,460	1.4	33		127	.1	186	.1	207	.1	1,405	.8	407	.2	73		22	
NO ORGANIZATION REPORTED	290	.2					5		10		55		24		196	.1		
NO ANSWER-TOTAL	833	.5	63		55		62		75		237	.1	109	.1	29		203	.1
ELEMENTARY ONLY	519	.3	48		32		29		52		153	.1	68		17		120	.1
ELEMENTARY AND SECONDARY COMBINED	116	.1	10		7		12		5		27		11		2		42	
SECONDARY ONLY	189	.1	3		16		21		17		56		29		8		39	
NO ORGANIZATION REPORTED	9		2						1		1		1		2		2	
FRAMING 3/																		
WOOD-TOTAL	57,687	33.8	16,631	9.7	9,875	5.8	8,177	4.8	7,053	4.1	12,237	7.2	2,828	1.7	567	.3	319	.2
ELEMENTARY ONLY	40,978	24.0	14,135	8.3	7,271	4.3	4,936	2.9	4,134	2.4	8,200	4.8	1,857	1.1	227	.1	218	.1
ELEMENTARY AND SECONDARY COMBINED	9,960	5.8	1,642	1.0	1,801	1.1	2,367	1.4	2,042	1.2	1,720	1.0	306	.2	34		48	
SECONDARY ONLY	6,314	3.7	817	.5	782	.5	845	.5	850	.5	2,235	1.3	639	.4	97	.1	49	
NO ORGANIZATION REPORTED	435	.3	37		21		29		27		82		26		209	.1	4	
STEEL-TOTAL	42,656	25.0	2,256	1.3	3,883	2.3	3,843	2.3	3,120	1.8	20,751	12.2	7,031	4.1	1,659	1.0	113	.1
ELEMENTARY ONLY	22,519	13.2	1,329	.8	1,917	1.1	1,606	.9	1,507	.9	11,697	6.9	3,641	2.1	683	.4	59	
ELEMENTARY AND SECONDARY COMBINED	9,381	5.5	456	.3	850	.5	1,133	.7	865	.5	4,365	2.6	1,363	.8	327	.2	22	
SECONDARY ONLY	10,578	6.2	463	.3	1,110	.7	1,098	.6	663	.4	4,666	2.7	2,007	1.2	543	.3	28	
NO ORGANIZATION REPORTED	178	.1	8		6		6		5		23		20		106	.1	4	
MASONRY-TOTAL	51,711	30.3	9,210	5.4	7,507	4.4	5,962	3.5	5,036	2.9	18,201	10.7	4,687	2.7	1,006	.6	102	.1
ELEMENTARY ONLY	31,097	18.2	6,632	3.9	4,524	2.6	3,035	1.8	2,720	1.6	10,964	6.4	2,698	1.6	471	.3	53	
ELEMENTARY AND SECONDARY COMBINED	12,181	7.1	1,439	.8	1,598	.9	1,766	1.0	1,550	.9	4,466	2.6	1,098	.6	243	.1	21	
SECONDARY ONLY	8,220	4.8	1,120	.7	1,369	.8	1,140	.7	751	.4	2,730	1.6	868	.5	215	.1	27	
NO ORGANIZATION REPORTED	213	.1	19		16		21		15		41		23		77		1	
REINFORCED CONCRETE-TOTAL	16,343	9.6	1,359	.8	2,548	1.5	2,219	1.3	1,516	.9	6,278	3.7	1,856	1.1	528	.3	39	
ELEMENTARY ONLY	7,934	4.6	844	.5	1,331	.8	947	.6	730	.4	3,035	1.8	830	.5	198	.1	19	
ELEMENTARY AND SECONDARY COMBINED	2,462	1.4	205	.1	384	.2	413	.2	292	.2	867	.5	241	.1	56		4	
SECONDARY ONLY	5,826	3.4	307	.2	823	.5	849	.5	485	.3	2,363	1.4	775	.5	209	.1	15	
NO ORGANIZATION REPORTED	121	.1	3		10		10		9		13		10		65		1	
ALL OTHER FRAMING-TOTAL	370	.2	43		36		39		44		123	.1	63		16		6	
ELEMENTARY ONLY	208	.1	27		24		27		22		64		36		2		6	
ELEMENTARY AND SECONDARY COMBINED	69		9		7		7		12		24		10					
SECONDARY ONLY	81		7		5		5		9		34		16		5			
NO ORGANIZATION REPORTED	12								1		1		1		9			
NO ANSWER-TOTAL	1,959	1.1	184	.1	192	.1	157	.1	175	.1	699	.4	260	.2	50		242	.1
ELEMENTARY ONLY	1,204	.7	122	.1	130	.1	81		103	.1	435	.3	158	.1	24		151	.1
ELEMENTARY AND SECONDARY COMBINED	323	.2	42		21		38		37		101	.1	29		4		51	
SECONDARY ONLY	416	.2	19		39		38		33		160	.1	71		18		38	
NO ORGANIZATION REPORTED	16		1		2				2		3		2		4		2	
FIRE RATING																		
FIRE-RESISTIVE-TOTAL	76,122	44.6	4,024	2.4	6,849	4.0	6,589	3.9	6,010	3.5	37,312	21.9	12,201	7.1	2,932	1.7	205	.1
ELEMENTARY ONLY	42,286	24.8	2,662	1.6	3,814	2.2	3,086	1.8	3,247	1.9	21,607	12.7	6,530	3.8	1,231	.7	109	.1
ELEMENTARY AND SECONDARY COMBINED	15,182	8.9	581	.3	1,211	.7	1,568	.9	1,493	.9	7,414	4.3	2,328	1.4	545	.3	42	
SECONDARY ONLY	18,239	10.7	773	.5	1,809	1.1	1,913	1.1	1,254	.7	8,235	4.8	3,296	1.9	909	.5	50	
NO ORGANIZATION REPORTED	415	.2	8		15		22		16		56		47		247	.1	4	
SEMI-FIRE-RESISTIVE-TOTAL	48,030	28.1	10,396	6.1	9,313	5.5	7,510	4.4	5,374	3.1	12,202	7.1	2,600	1.5	468	.3	167	.1
ELEMENTARY ONLY	27,901	16.3	7,317	4.3	5,408	3.2	3,674	2.2	2,856	1.7	6,924	4.1	1,417	.8	220	.1	85	
ELEMENTARY AND SECONDARY COMBINED	11,406	6.7	1,804	1.1	2,134	1.2	2,385	1.4	1,646	1.0	2,807	1.6	506	.3	91	.1	33	
SECONDARY ONLY	8,462	5.0	1,250	.7	1,748	1.0	1,429	.8	855	.5	2,392	1.4	651	.4	92	.1	45	
NO ORGANIZATION REPORTED	261	.2	25		23		22		17		79		26		65		4	
COMBUSTIBLE-TOTAL	40,023	23.4	13,522	7.9	6,746	4.0	5,467	3.2	4,870	2.9	7,327	4.3	1,523	.9	354	.2	214	.1
ELEMENTARY ONLY	29,667	17.4	11,874	7.0	5,278	3.1	3,450	2.0	2,812	1.6	4,966	2.9	1,005	.6	126	.1	156	.1
ELEMENTARY AND SECONDARY COMBINED	6,339	3.7	1,065	.6	1,057	.6	1,516	.9	1,447	.8	1,035	.6	163	.1	19		37	
SECONDARY ONLY	3,749	2.2	553	.3	398	.2	481	.3	588	.3	1,301	.8	349	.2	60		19	
NO ORGANIZATION REPORTED	268	.2	30		13		20		23		25		6		149	.1	2	
MIXED-TOTAL	5,455	3.2	1,634	1.0	1,009	.6	747	.4	596	.3	1,137	.7	271	.2	39		22	
ELEMENTARY ONLY	3,364	2.0	1,156	.7	614	.4	377	.2	326	.2	692	.4	172	.1	14		13	
ELEMENTARY AND SECONDARY COMBINED	1,296	.8	321	.2	237	.1	240	.1	196	.1	253	.1	43		5		1	
SECONDARY ONLY	776	.5	153	.1	156	.1	128	.1	73		189	.1	55		14		8	
NO ORGANIZATION REPORTED	19		4		2		2		1		3		1		6			
NO ANSWER-TOTAL	1,096	.6	107	.1	124	.1	84		94	.1	311	.2	130	.1	33		213	.1
ELEMENTARY ONLY	722	.4	80		83		45		55		206	.1	96	.1	14		143	.1
ELEMENTARY AND SECONDARY COMBINED	153	.1	22		22		15		16		34		7		4		33	
SECONDARY ONLY	209	.1	4		17		24		21		71		25		12		35	
NO ORGANIZATION REPORTED	12		1		2				2				2		3		2	

1/ EXCLUDES BASEMENTS.
2/ INCLUDES STONE, BRICK, BLOCKS OR TILE.
3/ FRAMING REPRESENTS THE VERTICAL SUPPORTING MEMBERS OF THE BUILDING.

TABLE 16.--NUMBER AND PERCENT OF PERMANENT BUILDINGS AND ADDITIONS BY STRUCTURAL CHARACTERISTICS, ORGANIZATIONAL LEVEL AND DATE OF COMPLETION FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

STRUCTURAL CHARACTERISTICS BY ORGANIZATIONAL LEVEL	TOTAL		BEFORE 1920		1920 TO 1929		1930 TO 1939		1940 TO 1949		1950 TO 1959		AFTER 1959		UNDER CONSTRUCTION		NOT REPORTED	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
STRUCTURAL CHARACTERISTICS																		
NUMBER OF PERMANENT BLDGS AND ADDITIONS.....	23,220	100.0	4,915	21.2	3,103	13.4	1,825	7.9	2,505	10.8	7,741	33.3	2,440	10.5	521	2.2	170	.7
ELEMENTARY ONLY..............................	14,295	61.6	2,856	12.3	1,849	8.0	1,022	4.4	1,524	6.6	5,177	22.3	1,498	6.5	279	1.2	90	.4
ELEMENTARY AND SECONDARY COMBINED..........	4,670	20.1	1,071	4.6	674	2.9	409	1.8	553	2.4	1,304	5.6	490	2.1	120	.5	49	.2
SECONDARY ONLY..............................	4,195	18.1	971	4.2	573	2.5	391	1.7	421	1.8	1,247	5.4	445	1.9	119	.5	28	.1
NO ORGANIZATION REPORTED....................	60	.3	17	.1	7		3		7		13	.1	7		3		3	
BASEMENT																		
WITH BASEMENT-TOTAL..........................	11,281	48.6	3,723	16.0	2,144	9.2	1,025	4.4	1,004	4.3	2,544	11.0	626	2.7	154	.7	61	.3
ELEMENTARY ONLY..............................	7,120	30.7	2,242	9.7	1,346	5.8	605	2.6	653	2.8	1,763	7.6	398	1.7	81	.3	32	.1
ELEMENTARY AND SECONDARY COMBINED..........	2,080	9.0	772	3.3	432	1.9	206	.9	170	.7	345	1.5	105	.5	31	.1	19	.1
SECONDARY ONLY..............................	2,056	8.9	699	3.0	360	1.6	213	.9	178	.8	433	1.9	123	.5	41	.2	9	
NO ORGANIZATION REPORTED....................	25	.1	10		6		1		3		3				1		1	
WITHOUT BASEMENT-TOTAL.......................	11,469	49.4	1,153	5.0	925	4.0	770	3.3	1,438	6.2	5,044	21.7	1,738	7.5	338	1.5	63	.3
ELEMENTARY ONLY..............................	6,904	29.7	595	2.6	488	2.1	399	1.7	830	3.6	3,318	14.3	1,055	4.5	184	.8	35	.2
ELEMENTARY AND SECONDARY COMBINED..........	2,472	10.6	288	1.2	233	1.0	195	.8	371	1.6	928	4.0	366	1.6	79	.3	12	.1
SECONDARY ONLY..............................	2,062	8.9	264	1.1	203	.9	174	.7	234	1.0	789	3.4	310	1.3	73	.3	15	.1
NO ORGANIZATION REPORTED....................	31	.1	6		1		2		3		9		7		2		1	
NO ANSWER-TOTAL..............................	470	2.0	39	.2	34	.1	30	.1	63	.3	153	.7	76	.3	29	.1	46	.2
ELEMENTARY ONLY..............................	271	1.2	19	.1	15	.1	18	.1	41	.2	96	.4	45	.2	14	.1	23	.1
ELEMENTARY AND SECONDARY COMBINED..........	118	.5	11		9		8		12	.1	31	.1	19	.1	10		18	.1
SECONDARY ONLY..............................	77	.3	8		10		4		9		25	.1	12	.1	5		4	
NO ORGANIZATION REPORTED....................	4		1						1		1						1	
MAXIMUM NUMBER OF STORIES 1/																		
ONE STORY-TOTAL..............................	9,778	42.1	704	3.0	720	3.1	647	2.8	1,333	5.7	4,577	19.7	1,487	6.4	251	1.1	59	.3
ELEMENTARY ONLY..............................	6,550	28.2	464	2.0	455	2.0	384	1.7	873	3.8	3,249	14.0	946	4.1	147	.6	32	.1
ELEMENTARY AND SECONDARY COMBINED..........	1,889	8.1	139	.6	163	.7	142	.6	306	1.3	756	3.3	314	1.4	56	.2	13	.1
SECONDARY ONLY..............................	1,315	5.7	95	.4	102	.4	119	.5	151	.7	566	2.4	222	1.0	46	.2	14	.1
NO ORGANIZATION REPORTED....................	24	.1	6				2		3		6		5		2			
TWO STORIES-TOTAL............................	8,830	38.0	2,211	9.5	1,515	6.5	774	3.3	856	3.7	2,481	10.7	759	3.3	190	.8	44	.2
ELEMENTARY ONLY..............................	5,808	25.0	1,530	6.6	1,033	4.4	490	2.1	528	2.3	1,623	7.0	471	2.0	105	.5	28	.1
ELEMENTARY AND SECONDARY COMBINED..........	1,574	6.8	382	1.6	292	1.3	149	.6	172	.7	400	1.7	128	.6	42	.2	9	
SECONDARY ONLY..............................	1,431	6.2	295	1.3	186	.8	135	.6	153	.7	454	2.0	159	.7	43	.2	6	
NO ORGANIZATION REPORTED....................	17	.1	4		4				3		4		1				1	
THREE OR MORE STORIES-TOTAL..................	4,210	18.1	1,945	8.4	824	3.5	378	1.6	261	1.1	565	2.4	151	.7	66	.3	20	.1
ELEMENTARY ONLY..............................	1,710	7.4	832	3.6	337	1.5	136	.6	92	.4	235	1.0	53	.2	20	.1	5	
ELEMENTARY AND SECONDARY COMBINED..........	1,086	4.7	533	2.3	212	.9	105	.5	58	.2	115	.5	36	.2	17	.1	10	
SECONDARY ONLY..............................	1,396	6.0	573	2.5	272	1.2	136	.6	110	.5	212	.9	61	.3	28	.1	4	
NO ORGANIZATION REPORTED....................	18	.1	7		3		1		1		3		1		1		1	
NO ANSWER-TOTAL..............................	402	1.7	55	.2	44	.2	26	.1	55	.2	118	.5	43	.2	14	.1	47	.2
ELEMENTARY ONLY..............................	227	1.0	30	.1	24	.1	12	.1	31	.1	70	.3	28	.1	7		25	.1
ELEMENTARY AND SECONDARY COMBINED..........	121	.5	17	.1	7		13	.1	17	.1	33	.1	12	.1	5		17	.1
SECONDARY ONLY..............................	53	.2	8		13	.1	1		7		15	.1	3		2		4	
NO ORGANIZATION REPORTED....................	1																1	
OUTSIDE WALL MATERIAL																		
WOOD-TOTAL...................................	2,594	11.2	839	3.6	345	1.5	303	1.3	371	1.6	530	2.3	158	.7	22	.1	26	.1
ELEMENTARY ONLY..............................	1,514	6.5	488	2.1	194	.8	177	.8	220	.9	339	1.5	76	.3	12	.1	8	
ELEMENTARY AND SECONDARY COMBINED..........	593	2.6	167	.7	83	.4	81	.3	86	.4	111	.5	48	.2	6		11	
SECONDARY ONLY..............................	475	2.0	178	.8	67	.3	45	.2	61	.3	80	.3	34	.1	4		6	
NO ORGANIZATION REPORTED....................	12	.1	6		1				4								1	
METAL-TOTAL..................................	258	1.1	10		11		12	.1	38	.2	105	.5	64	.3	16	.1	2	
ELEMENTARY ONLY..............................	147	.6	8		9		6		18	.1	63	.3	35	.2	7		1	
ELEMENTARY AND SECONDARY COMBINED..........	62	.3	1		1		4		12	.1	25	.1	12	.1	6		1	
SECONDARY ONLY..............................	48	.2	1		1		2		8		17	.1	16	.1	3			
NO ORGANIZATION REPORTED....................	1												1					
MASONRY 2/-TOTAL.............................	18,275	78.7	3,832	16.5	2,527	10.9	1,337	5.8	1,743	7.5	6,332	27.3	1,986	8.6	431	1.9	87	.4
ELEMENTARY ONLY..............................	11,437	49.3	2,254	9.7	1,543	6.6	744	3.2	1,066	4.6	4,288	18.5	1,262	5.4	229	1.0	51	.2
ELEMENTARY AND SECONDARY COMBINED..........	3,529	15.2	823	3.5	529	2.3	280	1.2	373	1.6	1,047	4.5	359	1.5	98	.4	20	.1
SECONDARY ONLY..............................	3,267	14.1	745	3.2	449	1.9	311	1.3	301	1.3	985	4.2	360	1.6	101	.4	15	.1
NO ORGANIZATION REPORTED....................	42	.2	10		6		2		3		12	.1	5		3		1	
CONCRETE-TOTAL...............................	1,364	5.9	159	.7	161	.7	117	.5	215	.9	507	2.2	152	.7	41	.2	12	.1
ELEMENTARY ONLY..............................	797	3.4	80	.3	72	.3	67	.3	143	.6	322	1.4	83	.4	24	.1	6	
ELEMENTARY AND SECONDARY COMBINED..........	278	1.2	45	.2	45	.2	28	.1	35	.2	75	.3	41	.2	7		2	
SECONDARY ONLY..............................	286	1.2	33	.1	44	.2	22	.1	37	.2	109	.5	27	.1	10		4	
NO ORGANIZATION REPORTED....................	3		1								1		1					

ALL OTHER OUTSIDE WALL MATERIAL-TOTAL	595	2.6	61	.3	48	.2	47	.2	126	.5	238	1.0	65	.3	9		1	
ELEMENTARY ONLY	328	1.4	23	.1	27	.1	23	.1	68	.3	145	.6	34	.1	7		1	
ELEMENTARY AND SECONDARY COMBINED	164	.7	26	.1	13	.1	13	.1	45	.2	40	.2	25	.1	2			
SECONDARY ONLY	102	.4	12	.1	8		10		13	.1	53	.2	6					
NO ORGANIZATION REPORTED	1						1											
NO ANSWER-TOTAL	134	.6	14	.1	11		9		12	.1	29	.1	15	.1	2		42	.2
ELEMENTARY ONLY	72	.3	3		4		5		9		20	.1	8				23	.1
ELEMENTARY AND SECONDARY COMBINED	44	.2	9		3		3		2		6		5		1		15	.1
SECONDARY ONLY	17	.1	2		4		1		1		3		2		1		3	
NO ORGANIZATION REPORTED	1																1	
FRAMING 3/																		
WOOD-TOTAL	5,716	24.6	2,061	8.9	768	3.3	549	2.4	750	3.2	1,186	5.1	329	1.4	43	.2	30	.1
ELEMENTARY ONLY	3,394	14.6	1,203	5.2	425	1.8	322	1.4	447	1.9	791	3.4	167	.7	26	.1	13	.1
ELEMENTARY AND SECONDARY COMBINED	1,316	5.7	433	1.9	195	.8	131	.6	188	.8	246	1.1	101	.4	12	.1	10	
SECONDARY ONLY	988	4.3	416	1.8	145	.6	96	.4	111	.5	148	.6	60	.3	5		7	
NO ORGANIZATION REPORTED	18	.1	9		3				4		1		1					
STEEL-TOTAL	7,895	34.0	865	3.7	1,020	4.4	563	2.4	772	3.3	3,274	14.1	1,105	4.8	252	1.1	44	.2
ELEMENTARY ONLY	4,951	21.3	519	2.2	622	2.7	299	1.3	466	2.0	2,178	9.4	711	3.1	136	.6	22	.1
ELEMENTARY AND SECONDARY COMBINED	1,462	6.3	195	.8	210	.9	128	.6	160	.7	499	2.1	195	.8	61	.3	14	.1
SECONDARY ONLY	1,463	6.3	149	.6	186	.8	135	.6	147	.6	591	2.5	195	.8	53	.2	7	
NO ORGANIZATION REPORTED	19	.1	2		2		1		1		6		4		2		1	
MASONRY-TOTAL	6,202	26.7	1,565	6.7	820	3.5	440	1.9	572	2.5	2,000	8.6	649	2.8	133	.6	23	.1
ELEMENTARY ONLY	4,047	17.4	928	4.0	545	2.3	252	1.1	362	1.6	1,431	6.2	436	1.9	75	.3	18	.1
ELEMENTARY AND SECONDARY COMBINED	1,171	5.0	329	1.4	152	.7	90	.4	116	.5	341	1.5	111	.5	31	.1	1	
SECONDARY ONLY	967	4.2	303	1.3	122	.5	96	.4	92	.4	224	1.0	100	.4	26	.1	4	
NO ORGANIZATION REPORTED	17	.1	5		1		2		2		4		2		1			
REINFORCED CONCRETE-TOTAL	2,889	12.4	313	1.3	431	1.9	235	1.0	369	1.6	1,121	4.8	315	1.4	87	.4	18	.1
ELEMENTARY ONLY	1,595	6.9	149	.6	218	.9	126	.5	224	1.0	671	2.9	161	.7	38	.2	8	
ELEMENTARY AND SECONDARY COMBINED	581	2.5	86	.4	100	.4	51	.2	76	.3	180	.8	69	.3	16	.1	3	
SECONDARY ONLY	709	3.1	77	.3	112	.5	58	.2	69	.3	268	1.2	85	.4	33	.1	7	
NO ORGANIZATION REPORTED	4		1		1						2							
ALL OTHER FRAMING-TOTAL	57	.2	8		5		6		9		19	.1	10					
ELEMENTARY ONLY	33	.1	2		3		5		6		11		6					
ELEMENTARY AND SECONDARY COMBINED	13	.1	1		2		1		3		4		2					
SECONDARY ONLY	11		5								4		2					
NO ORGANIZATION REPORTED																		
NO ANSWER-TOTAL	461	2.0	103	.4	59	.3	32	.1	33	.1	141	.6	32	.1	6		55	.2
ELEMENTARY ONLY	275	1.2	55	.2	36	.2	18	.1	21	.1	95	.4	17	.1	4		29	.1
ELEMENTARY AND SECONDARY COMBINED	127	.5	27	.1	15	.1	8		10		34	.1	12	.1			21	.1
SECONDARY ONLY	57	.2	21	.1	8		6		2		12	.1	3		2		3	
NO ORGANIZATION REPORTED	2																2	
FIRE RATING																		
FIRE-RESISTIVE-TOTAL	12,042	51.9	944	4.1	1,185	5.1	794	3.4	1,266	5.5	5,481	23.6	1,886	8.1	431	1.9	55	.2
ELEMENTARY ONLY	7,563	32.6	534	2.3	680	2.9	433	1.9	777	3.3	3,681	15.9	1,197	5.2	228	1.0	33	.1
ELEMENTARY AND SECONDARY COMBINED	2,159	9.3	194	.8	243	1.0	174	.7	255	1.1	841	3.6	344	1.5	95	.4	13	.1
SECONDARY ONLY	2,290	9.9	213	.9	261	1.1	185	.8	232	1.0	947	4.1	339	1.5	105	.5	8	
NO ORGANIZATION REPORTED	30	.1	3		1		2		2		12	.1	6		3		1	
SEMI-FIRE-RESISTIVE-TOTAL	6,582	28.3	2,213	9.5	1,271	5.5	583	2.5	655	2.8	1,419	6.1	344	1.5	64	.3	33	.1
ELEMENTARY ONLY	4,066	17.5	1,312	5.7	805	3.5	327	1.4	419	1.8	957	4.1	192	.8	37	.2	17	.1
ELEMENTARY AND SECONDARY COMBINED	1,418	6.1	479	2.1	265	1.1	127	.5	145	.6	286	1.2	91	.4	18	.1	7	
SECONDARY ONLY	1,087	4.7	417	1.8	199	.9	128	.6	90	.4	175	.8	60	.3	9		9	
NO ORGANIZATION REPORTED	11		5		2		1		1		1		1					
COMBUSTIBLE-TOTAL	2,957	12.7	1,103	4.8	413	1.8	328	1.4	427	1.8	512	2.2	140	.6	13	.1	21	.1
ELEMENTARY ONLY	1,683	7.2	631	2.7	225	1.0	183	.8	225	1.0	332	1.4	73	.3	6		8	
ELEMENTARY AND SECONDARY COMBINED	713	3.1	232	1.0	107	.5	91	.4	121	.5	114	.5	34	.1	6		8	
SECONDARY ONLY	549	2.4	234	1.0	79	.3	54	.2	77	.3	66	.3	33	.1	1		5	
NO ORGANIZATION REPORTED	12	.1	6		2				4									
MIXED-TOTAL	1,453	6.3	624	2.7	218	.9	109	.5	140	.6	285	1.2	51	.2	12	.1	14	.1
ELEMENTARY ONLY	875	3.8	359	1.5	130	.6	73	.3	92	.4	177	.8	28	.1	8		8	
ELEMENTARY AND SECONDARY COMBINED	327	1.4	160	.7	55	.2	13	.1	26	.1	53	.2	15	.1	1		4	
SECONDARY ONLY	247	1.1	103	.4	31	.1	23	.1	22	.1	55	.2	8		3		2	
NO ORGANIZATION REPORTED	4		2		2													
NO ANSWER-TOTAL	186	.8	31	.1	16	.1	11		17	.1	44	.2	19	.1	1		47	.2
ELEMENTARY ONLY	108	.5	20	.1	9		6		11		30	.1	8				24	.1
ELEMENTARY AND SECONDARY COMBINED	53	.2	6		4		4		6		10		6				17	.1
SECONDARY ONLY	22	.1	4		3		1				4		5		1		4	
NO ORGANIZATION REPORTED	3		1														2	

1/ EXCLUDES BASEMENTS.
2/ INCLUDES STONE, BRICK, BLOCKS OR TILE.
3/ FRAMING REPRESENTS THE VERTICAL SUPPORTING MEMBERS OF THE BUILDING.

TABLE 17.--NUMBER AND PERCENT OF PERMANENT BUILDINGS AND ADDITIONS FOR INSTRUCTIONAL PURPOSES IN THE SCHOOL PLANTS BY FIRE RATING, STRUCTURAL CHARACTERISTICS, AND ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

STRUCTURAL CHARACTERISTICS BY ORGANIZATIONAL LEVEL	TOTAL		FIRE-RESISTIVE		SEMI-FIRE-RESISTIVE		COMBUSTIBLE		MIXED		NOT REPORTED	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL BUILDINGS AND ADDITIONS	170,726	100.0	76,122	44.6	48,030	28.1	40,023	23.4	5,455	3.2	1,096	.6
BASEMENTS-TOTAL	50,878	29.8	19,104	11.2	18,699	11.0	10,681	6.3	2,232	1.3	162	.1
ELEMENTARY	32,672	19.1	10,506	6.2	11,966	7.0	8,625	5.1	1,468	.9	107	.1
COMBINED ELEMENTARY-SECONDARY	9,272	5.4	3,549	2.1	3,846	2.3	1,358	.8	490	.3	29	
SECONDARY	8,812	5.2	5,001	2.9	2,845	1.7	673	.4	267	.2	26	
NO ORGANIZATION REPORTED	122	.1	48		42		25		7			
WITHOUT BASEMENTS-TOTAL	117,514	68.8	56,090	32.9	28,723	16.8	28,966	17.0	3,160	1.9	575	.3
ELEMENTARY	69,925	41.0	31,305	18.3	15,596	9.1	20,787	12.2	1,860	1.1	377	.2
COMBINED ELEMENTARY-SECONDARY	24,626	14.4	11,408	6.7	7,430	4.4	4,921	2.9	791	.5	76	
SECONDARY	22,132	13.0	13,021	7.6	5,483	3.2	3,016	1.8	497	.3	115	.1
NO ORGANIZATION REPORTED	831	.5	356	.2	214	.1	242	.1	12		7	
NO ANSWER-TOTAL	2,334	1.4	928	.5	608	.4	376	.2	63		359	.2
ELEMENTARY	1,343	.8	475	.3	339	.2	255	.1	36		238	.1
COMBINED ELEMENTARY-SECONDARY	478	.3	225	.1	130	.1	60		15		48	
SECONDARY	491	.3	217	.1	134	.1	60		12		68	
NO ORGANIZATION REPORTED	22		11		5		1				5	
NUMBER OF STORIES	170,726	100.0	76,122	44.6	48,030	28.1	40,023	23.4	5,455	3.2	1,096	.6
ONE-TOTAL	113,995	66.8	48,352	28.3	28,428	16.6	33,270	19.5	3,395	2.0	550	.3
ELEMENTARY	73,575	43.1	28,943	17.0	16,810	9.8	25,190	14.8	2,250	1.3	382	.2
COMBINED ELEMENTARY-SECONDARY	22,988	13.5	10,186	6.0	7,010	4.1	4,982	2.9	741	.4	69	
SECONDARY	16,680	9.8	8,943	5.2	4,400	2.6	2,852	1.7	390	.2	95	.1
NO ORGANIZATION REPORTED	752	.4	280	.2	208	.1	246	.1	14		4	
TWO-TOTAL	43,071	25.2	20,347	11.9	15,749	9.2	5,206	3.0	1,679	1.0	90	.1
ELEMENTARY	23,868	14.0	10,181	6.0	9,207	5.4	3,489	2.0	943	.6	48	
COMBINED ELEMENTARY-SECONDARY	9,109	5.3	3,953	2.3	3,616	2.1	1,069	.6	454	.3	17	
SECONDARY	9,932	5.8	6,108	3.6	2,889	1.7	633	.4	277	.2	25	
NO ORGANIZATION REPORTED	162	.1	105	.1	37		15		5			
THREE OR MORE-TOTAL	11,226	6.6	6,641	3.9	3,238	1.9	946	.6	327	.2	74	
ELEMENTARY	5,031	2.9	2,712	1.6	1,535	.9	605	.4	138	.1	41	
COMBINED ELEMENTARY-SECONDARY	1,796	1.1	878	.5	641	.4	175	.1	84		18	
SECONDARY	4,355	2.6	3,023	1.8	1,051	.6	164	.1	105	.1	12	
NO ORGANIZATION REPORTED	44		28		11		2				3	
NO ANSWER-TOTAL	2,434	1.4	782	.5	615	.4	601	.4	54		382	.2
ELEMENTARY	1,466	.9	450	.3	349	.2	383	.2	33		251	.1
COMBINED ELEMENTARY-SECONDARY	483	.3	165	.1	139	.1	113	.1	17		49	
SECONDARY	468	.3	165	.1	122	.1	100	.1	4		77	
NO ORGANIZATION REPORTED	17		2		5		5				5	
OUTSIDE WALL MATERIAL	170,726	100.0	76,122	44.6	48,030	28.1	40,023	23.4	5,455	3.2	1,096	.6
WOOD-TOTAL	28,275	16.6	514	.3	941	.6	25,857	15.1	771	.5	192	.1
ELEMENTARY	22,147	13.0	362	.2	663	.4	20,375	11.9	602	.4	145	.1
COMBINED ELEMENTARY-SECONDARY	4,497	2.6	55		169	.1	4,128	2.4	119	.1	26	
SECONDARY	1,534	.9	87	.1	98	.1	1,284	.8	45		20	
NO ORGANIZATION REPORTED	97	.1	10		11		70		5		1	
METAL-TOTAL	2,020	1.2	1,300	.8	456	.3	145	.1	85		34	
ELEMENTARY	988	.6	638	.4	211	.1	74		45		20	
COMBINED ELEMENTARY-SECONDARY	566	.3	324	.2	154	.1	58		24		6	
SECONDARY	444	.3	321	.2	87	.1	12		16		8	
NO ORGANIZATION REPORTED	22		17		4		1					
MASONRY-TOTAL	123,732	72.5	69,239	40.6	41,889	24.5	8,379	4.9	3,882	2.3	343	.2
ELEMENTARY	71,032	41.6	38,760	22.7	24,381	14.3	5,434	3.2	2,236	1.3	221	.1
COMBINED ELEMENTARY-SECONDARY	27,960	16.4	14,249	8.3	10,610	6.2	1,960	1.1	1,079	.6	62	
SECONDARY	24,248	14.2	15,919	9.3	6,761	4.0	953	.6	557	.3	58	
NO ORGANIZATION REPORTED	492	.3	311	.2	137	.1	32		10		2	
CONCRETE-TOTAL	6,666	3.9	3,496	2.0	2,425	1.4	408	.2	269	.2	68	
ELEMENTARY	3,191	1.9	1,598	.9	1,134	.7	267	.2	162	.1	30	
COMBINED ELEMENTARY-SECONDARY	850	.5	422	.2	335	.2	45		42		6	
SECONDARY	2,560	1.5	1,441	.8	932	.5	93	.1	65		29	
NO ORGANIZATION REPORTED	65		35		24		3				3	

OTHER-TOTAL	9,200	5.4	1,378	.8	2,190	1.3	5,111	3.0	434	.3	87	.1
ELEMENTARY	6,063	3.6	817	.5	1,443	.8	3,432	2.0	308	.2	63	
COMBINED ELEMENTARY-SECONDARY	387	.2	99	.1	121	.1	136	.1	30		1	
SECONDARY	2,460	1.4	421	.2	543	.3	1,382	.8	92	.1	22	
NO ORGANIZATION REPORTED	299	.2	41		83		161	.1	4		1	
NO ANSWER-TOTAL	833	.5	195	.1	129	.1	123	.1	14		372	.2
ELEMENTARY	519	.3	111	.1	69		85		11		243	.1
COMBINED ELEMENTARY-SECONDARY	116	.1	33		17		12		2		52	
SECONDARY	189	.1	50		41		25		1		72	
NO ORGANIZATION REPORTED	9		1		2		1				5	
FRAMING-TOTAL	170,726	100.0	76,122	44.6	48,030	28.1	40,023	23.4	5,455	3.2	1,096	.6
WOOD-TOTAL	57,687	33.8	3,306	1.9	14,353	8.4	36,883	21.6	2,820	1.7	325	.2
ELEMENTARY	40,978	24.0	2,113	1.2	9,033	5.3	27,721	16.2	1,876	1.1	235	.1
COMBINED ELEMENTARY-SECONDARY	9,960	5.8	500	.3	3,156	1.8	5,663	3.3	601	.4	40	
SECONDARY	6,314	3.7	643	.4	2,046	1.2	3,246	1.9	330	.2	49	
NO ORGAAIZATION REPORTED	435	.3	50		118	.1	253	.1	13		1	
STEEL-TOTAL	42,656	25.0	32,483	19.0	8,860	5.2	527	.3	653	.4	133	.1
ELEMENTNRY	22,519	13.2	17,341	10.2	4,462	2.6	291	.2	344	.2	81	
COMBINED ELEMENTARY-SECONDARY	9,381	5.5	6,748	4.0	2,297	1.3	128	.1	183	.1	25	
SECONDARY	10,578	6.2	8,263	4.8	2,060	1.2	105	.1	124	.1	26	
NO ORGANIZATION REPORTED	178	.1	131	.1	41		3		2		1	
MASONRY-TOTAL	51,711	30.3	27,568	16.2	20,427	12.0	2,039	1.2	1,515	.9	142	.1
ELEMENTARY	31,097	18.2	16,469	9.6	12,349	7.2	1,298	.8	890	.5	91	.1
COMBINED ELEMENTARY-SECONDARY	12,181	7.1	6,135	3.6	5,126	3.0	463	.3	426	.2	31	
SECONDARY	8,220	4.8	4,846	2.8	2,888	1.7	269	.2	197	.1	20	
NO ORGANIZATION REPORTED	213	.1	138	.1	64		9		2			
REINFORCED CONCRETE-TOTAL	16,343	9.6	11,888	7.0	3,738	2.2	278	.2	370	.2	69	
ELEMENTARY	7,934	4.6	5,859	3.4	1,682	1.0	175	.1	188	.1	30	
COMBINED ELEMENTARY-SECONDARY	2,462	1.4	1,647	1.0	697	.4	41		69		8	
SECONDARY	5,826	3.4	4,293	2.5	1,331	.8	61		113	.1	28	
NO ORGANIZATION REPORTED	121	.1	89	.1	28		1				3	
OTHER TOTAL	370	.2	165	.1	140	.1	29		32		4	
ELEMENTARY	208	.1	99	.1	68		20		19		2	
COMBINED ELEMENTARY-SECONDARY	69		26		29		3		10		1	
SECONDARY	81		37		36		5		2		1	
NO ORGANIZATION REPORTED	12		3		7		1		1			
NO ANSWER-TOTAL	1,959	1.1	692	.4	512	.3	267	.2	65		423	.2
ELEMENTARY	1,204	.7	405	.2	307	.2	162	.1	47		283	.2
COMBINED ELEMENTARY-SECONDARY	323	.2	126	.1	101	.1	41		7		48	
SECONDARY	416	.2	157	.1	101	.1	63		10		85	
NO ORGANIZATION REPORTED	16		4		3		1		1		7	
TOTAL NUMBER AND PERCENT OF CLASSROOMS	1,463,619	100.0	866,872	59.2	387,359	26.5	158,371	10.8	39,978	2.7	11,039	.8
CLASSROOMS DESIGNED 1/	1,435,785	98.1	854,228	58.4	378,669	25.9	153,602	10.5	38,684	2.6	10,602	.7
ELEMENTARY	732,046	50.0	402,354	27.5	199,896	13.7	101,944	7.0	20,908	1.4	6,944	.5
COMBINED ELEMENTARY-SECONDARY	270,569	18.5	142,822	9.8	87,839	6.0	28,950	2.0	9,573	.7	1,385	.1
SECONDARY	423,412	28.9	302,715	20.7	89,019	6.1	21,526	1.5	8,026	.5	2,126	.1
NO ORGANIZATION REPORTED	9,758	.7	6,337	.4	1,915	.1	1,182	.1	177		147	
IMPROVISED INSTRUCTIONAL AREAS 2/	27,834	1.9	12,644	.9	8,690	.6	4,769	.3	1,294	.1	437	
ELEMENTARY	15,014	1.0	6,381	.4	4,750	.3	2,862	.2	698		323	
COMBINED ELEMENTARY-SECONDARY	7,088	.5	2,904	.2	2,375	.2	1,394	.1	360		55	
SECONDARY	5,653	.4	3,342	.2	1,537	.1	463		233		58	
NO ORGANIZATION REPORTED	79		17		28		30		3		1	

1/ INCLUDES ALL ROOMS DESIGNED OR REMODELED FOR CLASS INSTRUCTION, SUCH AS CLASSROOMS, LABORATORIES AND SHOPS.

2/ INCLUDES ALL IMPROVISED OR MAKESHIFT ROOMS USED FOR CLASS INSTRUCTION, BUT NOT DESIGNED OR REMODELED FOR THIS USAGE, SUCH AS UNREMODELED HALLWAYS, BASEMENTS, STORAGE OR TEACHERS ROOMS, ETC.

TABLE 17.--NUMBER AND PERCENT OF PERMANENT BUILDINGS AND ADDITIONS FOR INSTRUCTIONAL PURPOSES IN THE SCHOOL PLANTS BY FIRE RATING, STRUCTURAL CHARACTERISTICS, AND ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOL

STRUCTURAL CHARACTERISTICS BY ORGANIZATIONAL LEVEL	TOTAL		FIRE-RESISTIVE		SEMI-FIRE-RESISTIVE		COMBUSTIBLE		MIXED		NOT REPORTED	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL BUILDINGS AND ADDITIONS	23,220	100.0	12,042	51.9	6,582	28.3	2,957	12.7	1,453	6.3	186	.8
BASEMENTS-TOTAL	11,281	48.6	5,403	23.3	3,699	15.9	1,338	5.8	788	3.4	53	.2
ELEMENTARY	7,120	30.7	3,426	14.8	2,371	10.2	797	3.4	494	2.1	32	.1
COMBINED ELEMENTARY-SECONDARY	2,080	9.0	897	3.9	720	3.1	277	1.2	173	.7	13	.1
SECONDARY	2,056	8.9	1,071	4.6	603	2.6	258	1.1	117	.5	7	
NO ORGANIZATION REPORTED	25	.1	9		5		6		4		1	
WITHOUT BASEMENTS-TOTAL	11,469	49.4	6,408	27.6	2,771	11.9	1,575	6.8	643	2.8	72	.3
ELEMENTARY	6,904	29.7	4,001	17.2	1,630	7.0	853	3.7	373	1.6	47	.2
COMBINED ELEMENTARY-SECONDARY	2,472	10.6	1,210	5.2	671	2.9	430	1.9	147	.6	14	.1
SECONDARY	2,062	8.9	1,178	5.1	464	2.0	287	1.2	123	.5	10	
NO ORGANIZATION REPORTED	31	.1	19	.1	6		5				1	
NO ANSWER-TOTAL	470	2.0	231	1.0	112	.5	44	.2	22	.1	61	.3
ELEMENTARY	272	1.2	136	.6	65	.3	33	.1	8		30	.1
COMBINED ELEMENTARY-SECONDARY	117	.5	52	.2	27	.1	6		7		25	.1
SECONDARY	77	.3	41	.2	20	.1	4		7		5	
NO ORGANIZATION REPORTED	4		2				1				1	
NUMBER OF STORIES	23,220	100.0	12,042	51.9	6,582	28.3	2,957	12.7	1,453	6.3	166	.8
ONE-TOTAL	9,778	42.1	5,076	21.9	2,502	10.8	1,639	7.1	500	2.2	61	.3
ELEMENTARY	6,550	28.2	3,492	15.0	1,686	7.3	1,013	4.4	319	1.4	40	.2
COMBINED ELEMENTARY-SECONDARY	1,889	8.1	873	3.8	506	2.2	394	1.7	104	.4	12	.1
SECONDARY	1,315	5.7	696	3.0	305	1.3	228	1.0	77	.3	9	
NO ORGANIZATION REPORTED	24	.1	15	.1	5		4					
TWO-TOTAL	8,830	38.0	4,826	20.8	2,539	10.9	868	3.7	558	2.4	39	.2
ELEMENTARY	5,808	25.0	3,203	13.8	1,700	7.3	501	2.2	376	1.6	28	.1
COMBINED ELEMENTARY-SECONDARY	1,574	6.8	774	3.3	498	2.1	188	.8	107	.5	7	
SECONDARY	1,431	6.2	843	3.6	336	1.4	176	.8	73	.3	3	
NO ORGANIZATION REPORTED	17	.1	6		5		3		2		1	
THREE OR MORE-TOTAL	4,210	18.1	1,965	8.5	1,439	6.2	420	1.8	363	1.6	23	.1
ELEMENTARY	1,710	7.4	766	3.3	620	2.7	156	.7	155	.7	13	.1
COMBINED ELEMENTARY-SECONDARY	1,086	4.7	463	2.0	389	1.7	121	.5	109	.5	4	
SECONDARY	1,396	6.0	727	3.1	429	1.8	138	.6	97	.4	5	
NO ORGANIZATION REPORTED	18	.1	9		1		5		2		1	
NO ANSWER-TOTAL	402	1.7	175	.8	102	.4	30	.1	32	.1	63	.3
ELEMENTARY	228	1.0	102	.4	60	.3	13	.1	25	.1	28	.1
COMBINED ELEMENTARY-SECONDARY	120	.5	49	.2	25	.1	10		7		29	.1
SECONDARY	53	.2	24	.1	17	.1	7				5	
NO ORGANIZATION REPORTED	1										1	
OUTSIDE WALL MATERIAL	23,220	100.0	12,042	51.9	6,582	28.3	2,957	12.7	1,453	6.3	186	.8
WOOD-TOTAL	2,594	11.2	61	.3	223	1.0	2,048	8.8	230	1.0	32	.1
ELEMENTARY	1,514	6.5	39	.2	128	.6	1,184	5.1	145	.6	18	.1
COMBINED ELEMENTARY-SECONDARY	593	2.6	13	.1	47	.2	485	2.1	39	.2	9	
SECONDARY	475	2.0	9		47	.2	369	1.6	46	.2	4	
NO ORGANIZATION REPORTED	12	.1			1		10				1	
METAL-TOTAL	258	1.1	180	.8	49	.2	11		12	.1	6	
ELEMENTARY	147	.6	106	.5	25	.1	6		6		4	
COMBINED ELEMENTARY-SECONDARY	62	.3	39	.2	15	.1	4		4			
SECONDARY	48	.2	34	.1	9		1		2		2	
NO ORGANIZATION REPORTED	1		1									
MASONRY-TOTAL	18,275	78.7	10,759	46.3	5,712	24.6	655	2.8	1,076	4.6	73	.3
ELEMENTARY	11,437	49.3	6,815	29.3	3,562	15.3	364	1.6	649	2.8	47	.2
COMBINED ELEMENTARY-SECONDARY	3,529	15.2	1,898	8.2	1,215	5.2	150	.6	250	1.1	16	.1
SECONDARY	3,267	14.1	2,018	8.7	928	4.0	139	.6	173	.7	9	
NO ORGANIZATION REPORTED	42	.2	28	.1	7		2		4		1	
CONCRETE-TOTAL	1,364	5.9	872	3.8	372	1.6	38	.2	74	.3	8	
ELEMENTARY	797	3.4	512	2.2	217	.9	20	.1	42	.2	6	
COMBINED ELEMENTARY-SECONDARY	278	1.2	170	.7	81	.3	11		14	.1	2	
SECONDARY	286	1.2	190	.8	71	.3	7		18	.1		
NO ORGANIZATION REPORTED	3				3							

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OTHER-TOTAL	595	2.6	143	.6	204	.9	193	.8	54	.2	1	
ELEMENTARY	328	1.4	77	.3	119	.5	100	.4	32	.1		
COMBINED ELEMENTARY-SECONDARY	164	.7	31	.1	56	.2	60	.3	17	.1		
SECONDARY	102	.4	34	.1	29	.1	33	.1	5		1	
NO ORGANIZATION REPORTED	1		1									
NO ANSWER-TOTAL	134	.6	27	.1	22	.1	12	.1	7		66	.3
ELEMENTARY	73	.3	14	.1	15	.1	9		1		34	.1
COMBINED ELEMENTARY-SECONDARY	43	.2	8		4		3		3		25	.1
SECONDARY	17	.1	5		3				3		6	
NO ORGANIZATION REPORTED	1										1	
FRAMING-TOTAL	23,220	100.0	12,042	51.9	6,582	28.3	2,957	12.7	1,453	6.3	186	.8
WOOD-TOTAL	5,716	24.6	489	2.1	1,855	8.0	2,671	11.5	667	2.9	34	.1
ELEMENTARY	3,394	14.6	319	1.4	1,121	4.8	1,517	6.5	414	1.8	23	.1
COMBINED ELEMENTARY-SECONDARY	1,316	5.7	99	.4	421	1.8	648	2.8	140	.6	8	
SECONDARY	988	4.3	70	.3	309	1.3	494	2.1	112	.5	3	
NO ORGAAIZATION REPORTED	18	.1	1		4		12	.1	1			
STEEL-TOTAL	7,895	34.0	6,013	25.9	1,533	6.6	89	.4	239	1.0	21	.1
ELEMENTNRY	4,951	21.3	3,810	16.4	938	4.0	44	.2	143	.6	16	.1
COMBINED ELEMENTARY-SECONDARY	1,462	6.3	1,062	4.6	319	1.4	25	.1	54	.2	2	
SECONDARY	1,463	6.3	1,125	4.8	275	1.2	20	.1	40	.2	3	
NO ORGANIZATION REPORTED	19	.1	16	.1	1				2			
MASONRY-TOTAL	6,202	26.7	3,251	14.0	2,412	10.4	131	.6	371	1.6	37	.2
ELEMENTARY	4,047	17.4	2,160	9.3	1,567	6.7	81	.3	218	.9	21	.1
COMBINED ELEMENTARY-SECONDARY	1,171	5.0	569	2.5	475	2.0	27	.1	91	.4	9	
SECONDARY	967	4.2	511	2.2	366	1.6	23	.1	61	.3	6	
NO ORGANIZATION REPORTED	17	.1	11		4				1		1	
REINFORCED CONCRETE-TOTAL	2,889	12.4	2,089	9.0	625	2.7	35	.2	136	.6	4	
ELEMENTARY	1,595	6.9	1,148	4.9	347	1.5	22	.1	76	.3	2	
COMBINED ELEMENTARY-SECONDARY	581	2.5	382	1.6	162	.7	9		28	.1		
SECONDARY	709	3.1	557	2.4	114	.5	4		32	.1	2	
NO ORGANIZATION REPORTED	4		2		2							
OTHER TOTAL	57	.2	26	.1	24	.1	3		4			
ELEMENTARY	33	.1	12	.1	15	.1	2		4			
COMBINED ELEMENTARY-SECONDARY	13	.1	7		5		1					
SECONDARY	11		7		4							
NO ORGANIZATION REPORTED												
NO ANSWER-TOTAL	461	2.0	174	.7	133	.6	28	.1	36	.2	90	.4
ELEMENTARY	276	1.2	114	.5	78	.3	17	.1	20	.1	47	.2
COMBINED ELEMENTARY-SECONDARY	126	.5	40	.2	36	.2	3		14	.1	33	.1
SECONDARY	57	.2	20	.1	19	.1	8		2		8	
NO ORGANIZATION REPORTED	2										2	
TOTAL NUMBER AND PERCENT OF CLASSROOMS	180,220	100.0	107,312	59.5	47,944	26.6	13,156	7.3	9,890	5.5	1,918	1.1
CLASSROOMS DESIGNED 1/	173,335	96.2	104,069	57.7	45,899	25.5	12,306	6.8	9,281	5.1	1,780	1.0
ELEMENTARY	98,843	54.8	59,271	32.9	26,691	14.8	6,575	3.6	5,055	2.8	1,251	.7
COMBINED ELEMENTARY-SECONDARY	36,528	20.3	19,344	10.7	11,162	6.2	3,227	1.8	2,451	1.4	344	.2
SECONDARY	37,573	20.8	25,241	14.0	7,981	4.4	2,427	1.3	1,750	1.0	174	.1
NO ORGANIZATION REPORTED	391	.2	213	.1	65		77		25		11	
IMPROVISED INSTRUCTIONAL AREAS 2/	6,885	3.8	3,243	1.8	2,045	1.1	850	.5	609	.3	138	.1
ELEMENTARY	4,359	2.4	2,082	1.2	1,292	.7	435	.2	461	.3	69	
COMBINED ELEMENTARY-SECONDARY	1,323	.7	587	.3	448	.2	186	.1	65		37	
SECONDARY	1,117	.6	572	.3	305	.2	148	.1	82		10	
NO ORGANIZATION REPORTED	86		2				81		1		2	

1/ INCLUDES ALL ROOMS DESIGNED OR REMODELED FOR CLASS INSTRUCTION, SUCH AS CLASSROOMS, LABORATORIES AND SHOPS.

2/ INCLUDES ALL IMPROVISED OR MAKESHIFT ROOMS USED FOR CLASS INSTRUCTION, BUT NOT DESIGNED OR REMODELED FOR THIS USAGE, SUCH AS UNREMODELED HALLWAYS, BASEMENTS, STORAGE OR TEACHERS ROOMS, ETC.

TABLE 18.--NUMBER AND PERCENT OF PERMANENT GENERAL-USE FACILITIES BY ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

PERMANENT GENERAL-USE FACILITIES	TOTAL		ELEMENTARY		COMBINED ELEMENTARY -SECONDARY		SECONDARY		NOT REPORTED	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
NUMBER OF GENERAL-USE FACILITIES	191,125	100.0	98,831	51.7	41,955	22.0	49,285	25.8	1,054	.6
CENTRALIZED SCHOOL LIBRARY	47,334	24.8	23,029	12.0	11,585	6.1	12,449	6.5	271	.1
AUDITORIUM	22,528	11.8	10,462	5.5	4,729	2.5	7,231	3.8	106	.1
CAFETERIA OR LUNCH ROOM	39,031	20.4	20,055	10.5	9,107	4.8	9,694	5.1	175	.1
GYMNASIUM	24,384	12.8	7,696	4.0	5,541	2.9	11,007	5.8	140	.1
COMBINATION GYMNASIUM-AUDITORIUM	19,297	10.1	9,907	5.2	5,733	3.0	3,560	1.9	97	.1
COMBINATION CAFETERIA-AUDITORIUM	10,952	5.7	8,622	4.5	1,067	.6	1,165	.6	98	.1
COMBINATION CAFETERIA-GYMNASIUM	1,713	.9	1,207	.6	349	.2	154	.1	3	
COMBINATION CAFETERIA-GYMNASIUM-AUDITORIUM	6,689	3.5	5,735	3.0	703	.4	217	.1	34	
OTHER MULTIPURPOSE ROOM	19,197	10.0	12,118	6.3	3,141	1.6	3,808	2.0	130	.1
SCHOOL PLANTS WITH NO GENERAL USE FACILITIES	20,177	100.0	19,450	96.4	433	2.1	208	1.0	86	.4

TABLE 18.--NUMBER AND PERCENT OF PERMANENT GENERAL-USE FACILITIES BY ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

PERMANENT GENERAL-USE FACILITIES	TOTAL		ELEMENTARY		COMBINED ELEMENTARY -SECONDARY		SECONDARY		NOT REPORTED	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
NUMBER OF GENERAL-USE FACILITIES..............	33,776	100.0	19,882	58.9	6,856	20.3	6,968	20.6	70	.2
CENTRALIZED SCHOOL LIBRARY................	8,329	24.7	4,528	13.4	1,924	5.7	1,861	5.5	16	
AUDITORIUM................................	4,641	13.7	2,859	8.5	870	2.6	900	2.7	12	
CAFETERIA OR LUNCH ROOM...................	7,110	21.1	4,070	12.0	1,463	4.3	1,566	4.6	11	
GYMNASIUM.................................	2,351	7.0	880	2.6	654	1.9	812	2.4	5	
COMBINATION GYMNASIUM-AUDITORIUM..........	3,097	9.2	1,698	5.0	681	2.0	712	2.1	6	
COMBINATION CAFETERIA-AUDITORIUM..........	1,554	4.6	1,329	3.9	158	.5	65	.2	2	
COMBINATION CAFETERIA-GYMNASIUM...........	151	.4	113	.3	27	.1	11			
COMBINATION CAFETERIA-GYMNASIUM-AUDITORIUM	943	2.8	755	2.2	122	.4	65	.2	1	
OTHER MULTIPURPOSE ROOM...................	5,600	16.6	3,650	10.8	957	2.8	976	2.9	17	.1
SCHOOL PLANTS WITH NO GENERAL USE FACILITIES..	1,679	100.0	1,524	90.8	126	7.5	25	1.5	4	.2

TABLE 19.--NUMBER AND PERCENT OF GENERAL-USE FACILITIES 1/ AND PUPIL MEMBERSHIP 2/ BY ORGANIZATIONAL LEVEL AND DATE OF COMPLETION FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

PERMANENT GENERAL-USE FACILITIES AND ORGANIZATIONAL LEVEL	TOTAL				BEFORE 1920				1920 TO 1929				1930 TO 1939			
	SCHOOL FACILITIES		PUPIL MEMBERSHIP		SCHOOL FACILITIES		PUPIL MEMBERSHIP		SCHOOL FACILITIES		PUPIL MEMBERSHIP		SCHOOL FACILITIES		PUPIL MEMBERSHIP	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERLENT	NUMBER	PERCENT	NUMBER	PERCENT
ALL PERMANENT GENERAL-USE FACILITIES	191,125	100.0	34,465,932	100.0	27,790	14.5	4,276,191	12.4	33,848	17.7	5,481,102	15.9	25,272	13.2	3,918,583	11.4
ELEMENTARY ONLY	98,831	51.7	17,676,475	51.3	17,224	9.0	2,533,830	7.4	17,168	9.0	2,564,811	7.4	11,305	5.9	1,581,378	4.6
ELEMENTARY-SECONDARY COMBINED	41,955	22.0	6,248,659	18.1	5,307	2.8	681,585	2.0	7,977	4.2	1,091,552	3.2	7,738	4.0	1,036,411	3.0
SECONDARY ONLY	49,285	25.8	10,521,819	30.5	5,182	2.7	1,057,474	3.1	8,633	4.5	1,821,495	5.3	6,176	3.2	1,299,088	3.8
NOT REPORTED	1,054	.6	18,979	.1	77		3,302		70		3,244		53		1,706	
CENTRALIZED SCHOOL LIBRARIES	47,334	100.0	25,908,267	100.0	7,622	16.1	3,528,157	13.6	8,774	18.5	4,625,731	17.9	6,031	12.7	3,097,567	12.0
ELEMENTARY ONLY	23,029	48.7	10,169,133	39.3	4,139	8.7	1,545,405	6.0	3,847	8.1	1,595,852	6.2	2,443	5.2	922,950	3.6
ELEMENTARY-SECONDARY COMBINED	11,585	24.5	5,572,565	21.5	1,886	4.0	774,309	3.0	2,598	5.5	1,164,517	4.5	2,111	4.5	937,436	3.6
SECONDARY ONLY	12,449	26.3	10,150,965	39.2	1,577	3.3	1,205,313	4.7	2,316	4.9	1,862,666	7.2	1,464	3.1	1,236,027	4.8
NOT REPURIED	271	.6	15,604	.1	20		3,130		13		2,696		13		1,154	
AUDITORIUMS	22,528	100.0	14,550,263	100.0	4,183	18.6	2,408,507	16.6	6,325	28.1	3,940,807	27.1	3,888	17.3	2,327,489	16.0
ELEMENTARY ONLY	10,462	46.4	4,819,625	33.1	2,509	11.1	1,122,794	7.7	3,023	13.4	1,368,530	9.4	1,695	7.5	671,812	4.6
ELEMENTARY-SECONDARY COMBINED	4,729	21.0	2,747,488	18.9	650	2.9	352,623	2.4	1,484	6.6	865,688	5.9	1,099	4.9	587,538	4.0
SECONDARY ONLY	7,231	32.1	6,975,624	47.9	1,008	4.5	930,561	6.4	1,801	8.0	1,705,548	11.7	1,089	4.8	1,067,073	7.3
NOT REPORTED	106	.5	7,526	.1	16	.1	2,529		17	.1	1,041		5		1,066	
CAFETERIAS OR LUNCH ROOMS	39,031	100.0	20,068,803	100.0	6,518	16.7	2,531,945	12.6	6,906	17.7	3,393,782	16.9	4,983	12.8	2,362,433	11.8
ELEMENTARY ONLY	20,055	51.4	6,963,413	34.7	4,277	11.0	1,231,600	6.1	3,913	10.0	1,256,767	6.3	2,608	6.7	733,125	3.7
ELEMENTARY-SECONDARY COMBINED	9,107	23.3	4,652,943	23.2	1,273	3.3	503,002	2.5	1,488	3.8	692,520	3.5	1,311	3.4	609,994	3.0
SECONDARY ONLY	9,694	24.8	8,442,364	42.1	949	2.4	795,777	4.0	1,494	3.8	1,442,497	7.2	1,055	2.7	1,019,274	5.1
NOT REPORTED	175	.4	10,083	.1	19		1,566		11		1,998		9		40	
GYMNASIUMS	24,384	100.0	14,738,355	100.0	3,149	12.9	1,639,893	11.1	4,585	18.8	2,708,383	18.4	3,751	15.4	2,118,302	14.4
ELEMENTARY ONLY	7,696	31.6	3,545,355	24.1	1,645	6.7	710,696	4.8	1,737	7.1	812,744	5.5	1,063	4.4	411,385	2.8
ELEMENTARY-SECONDARY COMBINED	5,541	22.7	3,060,476	20.8	513	2.1	244,867	1.7	926	3.8	503,301	3.4	1,152	4.7	600,557	4.1
SECONDARY ONLY	11,007	45.1	8,126,088	55.1	983	4.0	682,889	4.6	1,914	7.8	1,390,839	9.4	1,530	6.3	1,106,144	7.5
NOT REPORTED	140	.6	6,436		8		1,441		8		1,499		6		216	
COMBINATION GYMNASIUMS-AUDITORIUMS	19,297	100.0	8,594,569	100.0	1,868	9.7	697,073	8.1	3,169	16.4	1,295,845	15.1	3,694	19.1	1,498,837	17.4
ELEMENTARY ONLY	9,907	51.3	3,759,647	43.7	1,211	6.3	439,099	5.1	1,853	9.6	674,565	7.8	1,660	8.6	553,991	6.4
ELEMENTARY-SECONDARY COMBINED	5,733	29.7	2,768,530	32.2	452	2.3	162,528	1.9	816	4.2	359,087	4.2	1,423	7.4	640,633	7.5
SECONDARY ONLY	3,560	18.4	2,062,472	24.0	201	1.0	95,019	1.1	491	2.5	260,095	3.0	606	3.1	304,173	3.5
NOT REPORTED	97	.5	3,920		4		427		9		2,098		5		40	
COMBINATION CAFETERIAS-AUDITORIUMS	10,952	100.0	5,677,882	100.0	379	3.5	124,701	2.2	555	5.1	229,775	4.0	488	4.5	199,124	3.5
ELEMENTARY ONLY	8,622	78.7	4,020,433	70.8	324	3.0	102,039	1.8	456	4.2	176,625	3.1	409	3.7	157,588	2.8
ELEMENTARY-SECONDARY COMBINED	1,067	9.7	670,359	11.8	36	.3	15,014	.3	56	.5	24,700	.4	50	.5	23,651	.4
SECONDARY ONLY	1,165	10.6	985,586	17.4	18	.2	7,648	.1	41	.4	28,069	.5	25	.2	17,621	.3
NOT REPORTED	98	.9	1,504		1				2		381		4		264	
COMBINATION CAFETERIAS-GYMNASIUMS	1,713	100.0	829,933	100.0	166	9.7	82,577	9.9	206	12.0	125,250	15.1	145	8.5	60,062	7.2
ELEMENTARY ONLY	1,207	70.5	508,928	61.3	105	6.1	46,234	5.6	131	7.6	73,587	8.9	88	5.1	31,791	3.8
ELEMENTARY-SECONDARY COMBINED	349	20.4	221,237	26.7	42	2.5	24,345	2.9	49	2.9	34,882	4.2	39	2.3	19,829	2.4
SECONDARY ONLY	154	9.0	99,564	12.0	19	1.1	11,998	1.4	24	1.4	16,577	2.0	18	1.1	8,442	1.0
NOT REPORTED	3	.2	204						2	.1	204					
COMBINATION CAFETERIAS-GYMNASIUMS-AUDITORIUM	6,689	100.0	2,483,746	100.0	273	4.1	78,621	3.2	406	6.1	134,353	5.4	423	6.3	126,750	5.1
ELEMENTARY ONLY	5,735	85.7	2,023,747	81.5	220	3.3	58,656	2.4	310	4.6	95,869	3.9	318	4.8	86,962	3.5
ELEMENTARY-SECONDARY COMBINED	703	10.5	358,763	14.4	34	.5	11,424	.5	70	1.0	28,545	1.1	82	1.2	32,162	1.3
SECONDARY ONLY	217	3.2	100,999	4.1	19	.3	8,541	.3	24	.4	9,939	.4	22	.3	7,626	.3
NOT REPORTED	34	.5	237						2				1			
OTHER MULTIPURPOSE ROOMS	19,197	100.0	6,869,451	100.0	3,632	18.9	961,679	14.0	2,922	15.2	926,148	13.5	1,869	9.7	612,071	8.9
ELEMENTARY ONLY	12,118	63.1	3,537,798	51.5	2,794	14.6	618,251	9.0	1,898	9.9	457,256	6.7	1,021	5.3	253,785	3.7
ELEMENTARY-SECONDARY COMBINED	3,141	16.4	1,222,739	17.8	421	2.2	139,261	2.0	490	2.6	158,091	2.3	471	2.5	149,079	2.2
SECONDARY ONLY	3,808	19.8	2,104,276	30.6	408	2.1	203,413	3.0	528	2.8	310,801	4.5	367	1.9	207,946	3.0
NOT REPORTED	130	.7	4,638	.1	9		754		6				10	.1	1,261	
NO PERMANENT GENERAL-USE FACILITIES	20,177	100.0	1,675,959	100.0	10,232	50.7	679,914	40.6	3,696	18.3	237,048	14.1	1,925	9.5	140,558	8.4
ELEMENTARY ONLY	19,450	96.4	1,536,244	91.7	9,997	49.5	636,969	38.0	3,584	17.8	219,774	13.1	1,833	9.1	126,458	7.5
ELEMENTARY-SECONDARY COMBINED	433	2.1	77,302	4.6	133	.7	19,298	1.2	73	.4	12,880	.8	66	.3	10,503	.6
SECONDARY ONLY	208	1.0	60,556	3.6	81	.4	23,308	1.4	30	.1	4,391	.3	11	.1	3,415	.2
NOT REPORTED	86	.4	1,857	.1	21	.1	339		9		3		15	.1	182	

1/ EACH TYPE OF GENERAL-USE FACILITY IS TREATED AS AN INDEPENDENT ITEM. THUS, A PUPIL WHO HAS ACCESS TO A GYM, LIBRARY, AND CAFETERIA IS COUNTED MORE THAN ONCE.

2/ EACH KINDERGARTEN OR NURSERY PUPIL IS COUNTED AS ONE-HALF A PUPIL.

TABLE 19. CONTINUED--NUMBER AND PERCENT OF GENERAL-USE FACILITIES 1/ AND PUPIL MEMBERSHIP 2/ BY ORGANIZATIONAL LEVEL AND DATE OF COMPLETION FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

1940 TO 1949				1950 TO 1959				AFTER 1959				UNDER CONSTRUCTION				NOT REPORTED			
SCHOOL FACILITIES		PUPIL MEMBERSHIP		SCHOOL FACILITIES		PUPIL MEMBERSHIP		SCHOOL FACILITIES		PUPIL MEMBERSHIP		SCHOOL FACILITIES		PUPIL MEMBERSHIP		SCHOOL FACILITIES		PUPIL MEMBERSHIP	
NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
15,200	8.0	2,509,222	7.3	65,305	34.2	13,767,245	39.9	18,344	9.6	3,603,035	10.5	4,887	2.6	831,249	2.4	479	.3	79,305	.2
7,914	4.1	1,329,264	3.9	34,458	18.0	7,477,162	21.7	8,740	4.6	1,802,110	5.2	1,747	.9	341,402	1.0	275	.1	46,518	.1
4,491	2.3	621,086	1.8	12,520	6.6	2,185,311	6.3	3,113	1.6	518,607	1.5	722	.4	105,884	.3	87		8,223	
2,749	1.4	557,099	1.6	18,203	9.5	4,101,400	11.9	6,418	3.4	1,280,344	3.7	1,817	1.0	380,567	1.1	107	.1	24,352	.1
46		1,773		124	.1	3,372		73		1,974		601	.3	3,396		10		212	
3,446	7.3	1,752,471	6.8	15,208	32.1	9,470,527	36.6	4,802	10.1	2,710,179	10.5	1,356	2.9	687,965	2.7	95	.2	35,670	.1
1,720	3.6	761,756	2.9	7,893	16.7	3,977,402	15.4	2,390	5.0	1,094,261	4.2	548	1.2	253,905	1.0	49	.1	17,602	.1
1,066	2.3	492,025	1.9	2,936	6.2	1,693,102	6.5	772	1.6	422,906	1.6	193	.4	82,448	.3	23		5,822	
648	1.4	498,360	1.9	4,354	9.2	3,796,605	14.7	1,622	3.4	1,192,043	4.6	448	.9	347,917	1.3	20		12,034	
12		330		25	.1	3,418		18		969		167	.4	3,695		3		212	
1,674	7.4	931,273	6.4	4,908	21.8	3,767,033	25.9	1,134	5.0	868,669	6.0	361	1.6	277,889	1.9	55	.2	28,596	.2
870	3.9	373,645	2.6	1,954	8.7	1,053,488	7.2	318	1.4	171,213	1.2	61	.3	48,584	.3	32	.1	9,559	.1
459	2.0	249,897	1.7	803	3.6	534,848	3.7	178	.8	126,189	.9	48	.2	28,346	.2	8		2,359	
339	1.5	307,131	2.1	2,143	9.5	2,177,406	15.0	634	2.8	571,267	3.9	203	.9	199,960	1.4	14	.1	16,678	.1
6		600		8		1,291		4				49	.2	999		1			
3,862	9.9	1,786,298	8.9	12,778	32.7	7,708,068	38.4	3,111	8.0	1,809,650	9.0	758	1.9	435,402	2.2	115	.3	41,225	.2
2,146	5.5	737,999	3.7	5,769	14.8	2,448,538	12.2	1,108	2.8	463,275	2.3	173	.4	77,318	.4	61	.2	14,791	.1
1,121	2.9	553,086	2.8	3,037	7.8	1,822,150	9.1	713	1.8	398,389	2.0	140	.4	65,956	.3	24	.1	7,846	
586	1.5	494,398	2.5	3,951	10.1	3,436,137	17.1	1,273	3.3	945,929	4.7	357	.9	289,764	1.4	29	.1	18,588	.1
9		815		21	.1	1,243		17		2,057		88	.2	2,364		1			
1,809	7.4	993,738	6.7	7,987	32.8	5,350,834	36.3	2,317	9.5	1,457,413	9.9	722	3.0	438,156	3.0	64	.3	31,636	.2
497	2.0	210,489	1.4	2,130	8.7	1,081,425	7.3	486	2.0	245,165	1.7	115	.5	67,662	.5	23	.1	5,789	
697	2.9	346,393	2.4	1,697	7.0	1,032,445	7.0	427	1.8	265,003	1.8	116	.5	63,205	.4	13	.1	4,705	
609	2.5	436,189	3.0	4,144	17.0	3,236,289	22.0	1,394	5.7	947,106	6.4	406	1.7	305,490	2.1	27	.1	21,142	.1
6		667		16	.1	675		10		139		85	.3	1,799		1			
1,769	9.2	764,736	8.9	6,799	35.2	3,422,474	39.8	1,568	8.1	736,537	8.6	384	2.0	165,818	1.9	46	.2	13,249	.2
838	4.3	313,197	3.6	3,409	17.7	1,409,351	16.4	766	4.0	301,180	3.5	142	.7	60,454	.7	22	.1	7,810	.1
641	3.3	291,898	3.4	1,940	10.1	1,079,202	12.6	372	1.9	194,978	2.3	80	.4	38,225	.4	9		1,979	
285	1.5	158,825	1.8	1,439	7.5	933,547	10.9	420	2.2	240,379	2.8	111	.6	66,974	.8	7		3,450	
5		816		11	.1	374		10	.1			51	.3	165		2			
730	6.7	337,058	5.9	6,503	59.4	3,577,886	63.0	1,870	17.1	1,019,479	18.0	391	3.6	172,126	3.0	36	.3	17,733	.3
625	5.7	273,248	4.8	5,248	47.9	2,598,677	45.8	1,319	12.0	614,888	10.8	214	2.0	86,620	1.5	27	.2	10,748	.2
71	.6	38,152	.7	642	5.9	416,457	7.3	174	1.6	122,753	2.2	35	.3	27,625	.5	3		2,009	
30	.3	25,493	.4	599	5.5	562,164	9.9	368	3.4	281,732	5.0	79	.7	57,883	1.0	5		4,976	.1
4		165		14	.1	588		9	.1	106		63	.6			1			
110	6.4	52,332	6.3	784	45.8	375,333	45.2	236	13.8	102,008	12.3	59	3.4	30,208	3.6	7	.4	2,163	.3
69	4.0	28,563	3.4	603	35.2	255,450	30.8	170	9.9	59,823	7.2	35	2.0	11,702	1.4	6	.4	1,778	.2
26	1.5	12,865	1.6	138	8.1	93,683	11.3	42	2.5	24,674	3.0	12	.7	10,574	1.3	1	.1	385	
15	.9	10,904	1.3	43	2.5	26,200	3.2	24	1.4	17,511	2.1	11	.6	7,932	1.0				
												1	.1						
388	5.8	135,124	5.4	3,766	56.3	1,468,345	59.1	1,160	17.3	442,914	17.8	256	3.8	89,847	3.6	17	.3	7,792	.3
325	4.9	108,423	4.4	3,339	49.9	1,240,630	49.9	1,015	15.2	355,537	14.3	193	2.9	70,395	2.8	15	.2	7,275	.3
53	.8	21,335	.9	333	5.0	187,417	7.5	102	1.5	64,802	2.6	28	.4	12,773	.5	1		305	
10	.1	5,366	.2	88	1.3	40,273	1.6	42	.6	22,575	.9	12	.2	6,679	.3				
				6	.1	25		1				23	.3			1		212	
1,412	7.4	487,968	7.1	6,572	34.2	2,770,183	40.3	2,146	11.2	855,323	12.5	600	3.1	246,745	3.6	44	.2	9,334	.1
824	4.3	246,337	3.6	4,113	21.4	1,453,561	21.2	1,168	6.1	390,502	5.7	266	1.4	111,624	1.6	34	.2	6,482	.1
357	1.9	127,307	1.9	994	5.2	458,697	6.7	333	1.7	153,450	2.2	70	.4	35,216	.5	5		1,638	
227	1.2	114,194	1.7	1,442	7.5	856,788	12.5	641	3.3	311,314	4.5	190	1.0	98,606	1.4	5		1,214	
4		130		23	.1	1,137		4		57		74	.4	1,299					
1,161	5.8	120,574	7.2	2,249	11.1	345,615	20.6	564	2.8	97,635	5.8	55	.3	6,597	.4	295	1.5	48,018	2.9
1,078	5.3	103,166	6.2	2,128	10.5	319,667	19.1	539	2.7	90,688	5.4	33	.2	5,930	.4	258	1.3	33,592	2.0
56	.3	10,282	.6	75	.4	14,828	.9	9		1,134	.1	1		79		20	.1	8,298	.5
22	.1	6,983	.4	37	.2	10,480	.6	12	.1	5,401	.3	4		588		11	.1	5,990	.4
5		143		9		640		4		412		17	.1			6		138	

TABLE 19.--NUMBER AND PERCENT OF GENERAL-USE FACILITIES 1/ AND PUPIL MEMBERSHIP 2/ BY ORGANIZATIONAL LEVEL AND DATE OF COMPLETION FOR THE UNITED STATES: SPRING 1962

B. NONPUBLIC SCHOOLS

PERMANENT GENERAL-USE FACILITIES AND ORGANIZATIONAL LEVEL	TOTAL				BEFORE 1920				1920 TO 1929				1930 TO 1939			
	SCHOOL FACILITIES		PUPIL MEMBERSHIP		SCHOOL FACILITIES		PUPIL MEMBERSHIP		SCHOOL FACILITIES		PUPIL MEMBERSHIP		SCHOOL FACILITIES		PUPIL MEMBERSHIP	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
ALL PERMANENT GENERAL-USE FACILITIES	33,776	100.0	4,792,065	100.0	8,212	24.3	995,665	20.8	5,382	15.9	799,914	16.7	2,805	8.3	361,449	7.5
ELEMENTARY ONLY	19,882	58.9	3,154,313	65.8	4,529	13.4	630,187	13.2	3,129	9.3	509,498	10.6	1,537	4.6	229,859	4.8
ELEMENTARY-SECONDARY COMBINED	6,856	20.3	850,858	17.8	1,903	5.6	217,807	4.5	1,199	3.5	170,731	3.6	657	1.9	71,995	1.5
SECONDARY ONLY	6,968	20.6	785,687	16.4	1,762	5.2	147,541	3.1	1,041	3.1	119,447	2.5	604	1.8	59,517	1.2
NOT REPORTED	70	.2	1,207		18	.1	130		13		238		7		78	
CENTRALIZED SCHOOL LIBRARIES	8,329	100.0	3,232,504	100.0	2,069	24.8	670,436	20.7	1,309	15.7	556,352	17.2	666	8.0	243,505	7.5
ELEMENTARY ONLY	4,528	54.4	1,721,717	53.3	975	11.7	310,943	9.6	683	8.2	281,104	8.7	347	4.2	128,744	4.0
ELEMENTARY-SECONDARY COMBINED	1,924	23.1	751,612	23.3	570	6.8	203,996	6.3	351	4.2	156,150	4.8	175	2.1	62,828	1.9
SECONDARY ONLY	1,861	22.3	757,967	23.4	519	6.2	155,318	4.8	272	3.3	118,998	3.7	143	1.7	51,933	1.6
NOT REPORTED	16	.2	1,208		5	.1	179		3		100		1			
AUDITORIUMS	4,641	100.0	1,920,812	100.0	1,349	29.1	490,342	25.5	890	19.2	423,004	22.0	416	9.0	175,167	9.1
ELEMENTARY ONLY	2,859	61.6	1,171,063	61.0	801	17.3	291,908	15.2	553	11.9	257,979	13.4	242	5.2	106,547	5.5
ELEMENTARY-SECONDARY COMBINED	870	18.7	381,329	19.9	258	5.6	110,074	5.7	178	3.8	92,353	4.8	90	1.9	37,576	2.0
SECONDARY ONLY	900	19.4	367,308	19.1	286	6.2	88,329	4.6	157	3.4	72,472	3.8	82	1.8	31,044	1.6
NOT REPORTED	12	.3	1,112	.1	4	.1	31		2		200		2			
CAFETERIAS OR LUNCH ROOMS	7,110	100.0	2,723,998	100.0	2,014	28.3	625,80[illegible]	23.0	1,140	16.0	445,641	16.4	603	8.5	213,173	7.8
ELEMENTARY ONLY	4,070	57.2	1,502,981	55.2	1,089	15.3	337,404	12.4	634	8.9	241,600	8.9	334	4.7	114,737	4.2
ELEMENTARY-SECONDARY COMBINED	1,463	20.6	574,918	21.1	477	6.7	158,772	5.8	258	3.6	107,247	3.9	141	2.0	53,226	2.0
SECONDARY ONLY	1,566	22.0	645,868	23.7	445	6.3	129,601	4.8	247	3.5	96,794	3.6	126	1.8	45,210	1.7
NOT REPORTED	11	.2	231		3		31		1				2			
GYMNASIUMS	2,351	100.0	1,017,267	100.0	510	21.7	195,469	19.2	426	18.1	202,638	19.9	250	10.6	108,453	10.7
ELEMENTARY ONLY	880	37.4	353,501	34.8	201	8.5	77,278	7.6	149	6.3	65,622	6.5	75	3.2	35,800	3.5
ELEMENTARY-SECONDARY COMBINED	654	27.8	279,699	27.5	147	6.3	58,187	5.7	128	5.4	61,148	6.0	78	3.3	29,270	2.9
SECONDARY ONLY	812	34.5	383,632	37.7	161	6.8	60,004	5.9	148	6.3	75,668	7.4	95	4.0	43,148	4.2
NOT REPORTED	5	.2	435		1				1		200		2	.1	235	
COMBINATION GYMNASIUMS-AUDITORIUMS	3,097	100.0	1,334,107	100.0	510	16.5	190,796	14.3	453	14.6	208,366	15.6	283	9.1	125,948	9.4
ELEMENTARY ONLY	1,698	54.8	689,862	51.7	301	9.7	107,714	8.1	276	8.9	119,250	8.9	156	5.0	67,828	5.1
ELEMENTARY-SECONDARY COMBINED	681	22.0	331,123	24.8	122	3.9	58,112	4.4	105	3.4	58,595	4.4	64	2.1	32,111	2.4
SECONDARY ONLY	712	23.0	312,740	23.4	86	2.8	24,970	1.9	72	2.3	30,521	2.3	63	2.0	26,009	1.9
NOT REPORTED	6	.2	382		1											
COMBINATION CAFETERIAS-AUDITORIUMS	1,554	100.0	609,207	100.0	262	16.9	99,954	16.4	232	14.9	95,385	15.7	91	5.9	29,316	4.8
ELEMENTARY ONLY	1,329	85.5	499,285	82.0	223	14.4	78,058	12.8	199	12.8	79,479	13.0	79	5.1	26,018	4.3
ELEMENTARY-SECONDARY COMBINED	158	10.2	85,023	14.0	33	2.1	18,486	3.0	21	1.4	11,188	1.8	9	.6	3,012	.5
SECONDARY ONLY	65	4.2	24,899	4.1	6	.4	3,410	.6	12	.8	4,718	.8	3	.2	286	
NOT REPORTED	2	.1														
COMBINATION CAFETERIAS-GYMNASIUMS	151	100.0	64,932	100.0	38	25.2	16,651	25.6	26	17.2	13,250	20.4	11	7.3	6,140	9.5
ELEMENTARY ONLY	113	74.8	45,225	69.6	22	14.6	7,113	11.0	19	12.6	9,024	13.9	8	5.3	4,803	7.4
ELEMENTARY-SECONDARY COMBINED	27	17.9	15,484	23.8	12	7.9	7,453	11.5	5	3.3	3,549	5.5	1	.7	560	.9
SECONDARY ONLY	11	7.3	4,223	6.5	4	2.6	2,085	3.2	2	1.3	677	1.0	2	1.3	777	1.2
NOT REPORTED																
COMBINATION CAFETERIAS-GYMNASIUMS-AUDITORIUM	943	100.0	320,680	100.0	94	10.0	27,984	8.7	88	9.3	34,997	10.9	62	6.6	26,136	8.2
ELEMENTARY ONLY	755	80.1	254,389	79.3	72	7.6	18,343	5.7	67	7.1	25,391	7.9	48	5.1	20,814	6.5
ELEMENTARY-SECONDARY COMBINED	122	12.9	47,979	15.0	19	2.0	9,066	2.8	18	1.9	8,846	2.8	11	1.2	4,674	1.5
SECONDARY ONLY	65	6.9	18,312	5.7	3	.3	575	.2	3	.3	760	.2	3	.3	648	.2
NOT REPORTED	1	.1														
OTHER MULTIPURPOSE ROOMS	5,600	100.0	1,396,426	100.0	1,366	24.4	287,159	20.6	818	14.6	213,314	15.3	423	7.6	100,1[illegible]7	7.2
ELEMENTARY ONLY	3,650	65.2	912,589	65.4	845	15.1	183,000	13.1	549	9.8	143,863	10.3	248	4.4	65,200	4.7
ELEMENTARY-SECONDARY COMBINED	957	17.1	257,792	18.5	265	4.7	63,834	4.6	135	2.4	43,349	3.1	88	1.6	17,996	1.3
SECONDARY ONLY	976	17.4	225,367	16.1	252	4.5	40,225	2.9	128	2.3	25,747	1.8	87	1.6	16,991	1.2
NOT REPORTED	17	.3	678		4	.1	100		6	.1	355					
NO PERMANENT GENERAL-USE FACILITIES	1,679	100.0	344,345	100.0	445	26.5	90,501	26.3	184	11.0	45,568	13.2	131	7.8	23,202	6.7
ELEMENTARY ONLY	1,524	90.8	312,134	90.6	395	23.5	77,748	22.6	169	10.1	41,973	12.2	121	7.2	21,526	6.3
ELEMENTARY-SECONDARY COMBINED	126	7.5	26,620	7.7	33	2.0	9,354	2.7	14	.8	3,218	.9	7	.4	871	.3
SECONDARY ONLY	25	1.5	5,579	1.6	13	.8	3,387	1.0	1	.1	377	.1	3	.2	805	.2
NOT REPORTED	4	.2	12		4	.2	12									

1/ EACH TYPE OF GENERAL-USE FACILITY IS TREATED AS AN INDEPENDENT ITEM. THUS, A PUPIL WHO HAS ACCESS TO A GYM, LIBRARY, AND CAFETERIA IS COUNTED MORE THAN ONCE.

2/ EACH KINDERGARTEN OR NURSERY PUPIL IS COUNTED AS ONE-HALF A PUPIL.

TABLE 19. CONTINUED--NUMBER AND PERCENT OF GENERAL-USE FACILITIES 1/ AND PUPIL MEMBERSHIP 2/BY ORGANIZATIONAL LEVEL AND DATE OF COMPLETION FOR THE UNITED STATES. SPRING 1962

B. NONPUBLIC SCHOOLS

1940 TO 1949				1950 TO 1959				AFTER 1959				UNDER CONSTRUCTION				NOT REPORTED			
SCHOOL FACILITIES		PUPIL MEMBERSHIP		SCHOOL FACILITIES		PUPIL MEMBERSHIP		SCHOOL FACILITIES		PUPIL MEMBERSHIP		SCHOOL FACILITIES		PUPIL MEMBERSHIP		SCHOOL FACILITIES		PUPIL MEMBERSHIP	
NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
3,179	9.4	459,102	9.6	10,528	31.2	1,709,276	35.7	2,860	8.5	380,910	7.9	615	1.8	62,507	1.3	195	.6	23,242	.5
1,949	5.8	310,220	6.5	6,690	19.8	1,177,065	24.6	1,639	4.9	244,980	5.1	311	.9	37,313	.8	98	.3	15,191	.3
655	1.9	80,191	1.7	1,730	5.1	237,759	5.0	529	1.6	57,684	1.2	133	.4	10,640	.2	50	.1	4,051	.1
570	1.7	68,422	1.4	2,095	6.2	294,088	6.1	688	2.0	78,182	1.6	169	.5	14,490	.3	39	.1	4,000	.1
5		269		13		364		4		64		2		64		8			
819	9.8	320,495	9.9	2,630	31.6	1,131,447	35.0	662	7.9	252,909	7.8	130	1.6	40,314	1.2	44	.5	17,046	.5
488	5.9	189,915	5.9	1,579	19.0	634,100	19.6	369	4.4	144,296	4.5	63	.8	22,508	.7	24	.3	10,107	.3
178	2.1	68,130	2.1	480	5.8	209,058	6.5	128	1.5	40,347	1.2	31	.4	7,894	.2	11	.1	3,209	.1
151	1.8	61,833	1.9	568	6.8	288,025	8.9	164	2.0	68,218	2.1	36	.4	9,912	.3	8	.1	3,730	.1
2		617		3		264		1		48						1			
434	9.4	181,218	9.4	1,154	24.9	506,857	26.4	298	6.4	110,771	5.8	67	1.4	20,139	1.0	33	.7	13,314	.7
280	6.0	113,850	5.9	774	16.7	329,601	17.2	167	3.6	55,796	2.9	26	.6	7,830	.4	16	.3	7,552	.4
84	1.8	35,114	1.8	174	3.7	75,870	3.9	57	1.2	22,492	1.2	18	.4	5,362	.3	11	.2	2,488	.1
69	1.5	31,872	1.7	204	4.4	100,887	5.3	73	1.6	32,483	1.7	23	.5	6,947	.4	6	.1	3,274	.2
1		382		2		499		1											
667	9.4	263,943	9.7	2,045	28.8	928,963	34.1	504	7.1	198,653	7.3	94	1.3	31,934	1.2	43	.6	15,383	.6
395	5.6	151,509	5.6	1,278	18.0	534,834	19.6	268	3.8	97,382	3.6	49	.7	16,589	.6	23	.3	8,926	.3
146	2.1	54,700	2.0	317	4.5	152,566	5.6	98	1.4	40,555	1.5	16	.2	4,582	.2	10	.1	3,270	.1
126	1.8	57,734	2.1	448	6.3	241,363	8.9	137	1.9	60,716	2.2	29	.4	10,763	.4	8	.1	3,687	.1
				2		200		1								2			
238	10.1	101,109	9.9	638	27.1	291,950	28.7	211	9.0	89,228	8.8	55	2.3	19,785	1.9	23	1.0	8,635	.8
90	3.8	35,127	3.5	253	10.8	98,331	9.7	85	3.6	30,216	3.0	17	.7	7,760	.8	10	.4	3,367	.3
70	3.0	31,836	3.1	151	6.4	68,539	6.7	55	2.3	24,068	2.4	18	.8	4,283	.4	7	.3	2,368	.2
78	3.3	34,146	3.4	234	10.0	125,080	12.3	71	3.0	34,944	3.4	20	.9	7,742	.8	5	.2	2,900	.3
																1			
308	9.9	134,336	10.1	1,138	36.7	518,953	38.9	311	10.0	121,637	9.1	75	2.4	26,670	2.0	19	.6	7,401	.6
152	4.9	63,557	4.8	604	19.5	256,009	19.2	166	5.4	57,396	4.3	36	1.2	14,864	1.1	7	.2	3,244	.2
80	2.6	36,436	2.7	233	7.5	112,003	8.4	51	1.6	24,953	1.9	20	.6	6,197	.5	6	.2	2,716	.2
76	2.5	34,343	2.6	300	9.7	150,941	11.3	94	3.0	39,288	2.9	17	.5	5,227	.4	4	.1	1,441	.1
				1								2	.1	382		2	.1		
165	10.6	66,703	10.9	628	40.4	257,284	42.2	137	8.8	47,266	7.8	30	1.9	10,766	1.8	9	.6	2,533	.4
147	9.5	55,331	9.1	537	34.6	212,791	34.9	109	7.0	35,268	5.8	26	1.7	9,807	1.6	9	.6	2,533	.4
15	1.0	11,189	1.8	57	3.7	31,345	5.1	21	1.4	9,190	1.5	2	.1	613	.1				
2	.1	183		33	2.1	13,148	2.2	7	.5	2,808	.5	2	.1	346	.1				
1	.1			1	.1														
14	9.3	4,575	7.0	46	30.5	19,868	30.6	15	9.9	3,875	6.0	1	.7	573	.9				
11	7.3	4,018	6.2	38	25.2	16,392	25.2	15	9.9	3,875	6.0								
2	1.3	418	.6	6	4.0	2,931	4.5												
1	.7	139	.2	2	1.3	545	.8					1	.7	573	.9				
81	8.6	25,512	8.0	459	48.7	159,356	49.7	124	13.1	38,136	11.9	33	3.5	7,852	2.4	2	.2	707	.2
63	6.7	19,275	6.0	374	39.7	132,008	41.2	103	10.9	31,723	9.9	26	2.8	6,128	1.9	2	.2	707	.2
11	1.2	4,779	1.5	46	4.9	15,860	4.9	12	1.3	3,438	1.1	5	.5	1,316	.4				
7	.7	1,458	.5	38	4.0	11,488	3.6	9	1.0	2,975	.9	2	.2	408	.1				
				1	.1														
453	8.1	114,304	8.2	1,790	32.0	496,634	35.6	598	10.7	149,466	10.7	130	2.3	30,500	2.2	22	.4	4,862	.3
323	5.8	82,197	5.9	1,253	22.4	331,433	23.7	357	6.4	89,052	6.4	68	1.2	15,334	1.1	7	.1	2,510	.2
69	1.2	16,679	1.2	266	4.8	81,299	5.8	107	1.9	27,367	2.0	22	.4	6,207	.4	5	.1	1,061	.1
60	1.1	15,301	1.1	268	4.8	83,902	6.0	133	2.4	32,951	2.4	40	.7	8,959	.6	8	.1	1,291	.1
1		127		3	.1			1		96						2			
214	12.7	33,531	9.7	521	31.0	119,928	34.8	110	6.6	18,959	5.5	7	.4	1,044	.3	67	4.0	11,612	3.4
193	11.5	29,098	8.5	484	28.8	114,607	33.3	98	5.8	16,396	4.8	7	.4	1,044	.3	57	3.4	9,742	2.8
19	1.1	4,095	1.2	36	2.1	5,211	1.5	9	.5	2,137	.6					8	.5	1,734	.5
2	.1	338	.1	1	.1	110		3	.2	426	.1					2	.1	136	

TABLE 20.--NUMBER AND PERCENT OF PERMANENT GENERAL-USE FACILITIES IN SCHOOL PLANTS BY FIRE RATING AND ORGANIZATIONAL LEVEL FOR THE UNITED STATES: SPRING 1962

A. PUBLIC SCHOOLS

PERMANENT GENERAL-USE FACILITIES AND ORGANIZATIONAL LEVEL	TOTAL		FIRE-RESISTIVE		SEMI-FIRE-RESISTIVE		COMBUSTIBLE		MIXED		NOT REPORTED	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
CENTRALIZED SCHOOL LIBRARY	47,334	100.0	26,230	55.4	13,956	29.5	5,455	11.5	1,559	3.3	134	.3
ELEMENTARY	23,029	48.7	12,431	26.3	6,360	13.4	3,425	7.2	727	1.5	86	.2
COMBINED ELEMENTARY-SECONDARY	11,585	24.5	5,304	11.2	4,443	9.4	1,299	2.7	517	1.1	22	
SECONDARY	12,449	26.3	8,328	17.6	3,103	6.6	688	1.5	306	.6	24	.1
NO ORGANIZATION REPORTED	271	.6	167	.4	50	.1	43	.1	9		2	
AUDITORIUM	22,528	100.0	11,379	50.5	7,640	33.9	2,669	11.8	765	3.4	75	.3
ELEMENTARY	10,462	46.4	4,516	20.0	3,827	17.0	1,682	7.5	392	1.7	45	.2
COMBINED ELEMENTARY-SECONDARY	4,729	21.0	1,848	8.2	2,004	8.9	645	2.9	217	1.0	15	.1
SECONDARY	7,231	32.1	4,953	22.0	1,787	7.9	321	1.4	155	.7	15	.1
NO ORGANIZATION REPORTED	106	.5	62	.3	22	.1	21	.1	1			
CAFETERIA OR LUNCH ROOM	39,031	100.0	19,759	50.6	11,616	29.8	6,187	15.9	1,357	3.5	112	.3
ELEMENTARY	20,055	51.4	8,291	21.2	6,567	16.8	4,337	11.1	800	2.0	60	.2
COMBINED ELEMENTARY-SECONDARY	9,107	23.3	4,328	11.1	2,996	7.7	1,383	3.5	374	1.0	26	.1
SECONDARY	9,694	24.8	7,027	18.0	2,013	5.2	450	1.2	179	.5	25	.1
NO ORGANIZATION REPORTED	175	.5	113	.3	40	.1	17		4		1	
GYMNASIUM	24,384	100.0	15,348	62.9	6,275	25.7	2,034	8.3	652	2.7	75	.3
ELEMENTARY	7,696	31.6	4,497	18.4	2,052	8.4	924	3.8	205	.8	18	.1
COMBINED ELEMENTARY-SECONDARY	5,541	22.7	2,775	11.4	1,881	7.7	653	2.7	211	.9	21	.1
SECONDARY	11,007	45.1	7,984	32.7	2,307	9.5	444	1.8	236	1.0	36	.1
NO ORGANIZATION REPORTED	140	.6	92	.4	35	.1	13	.1				
COMBINATION GYM-AUDITORIUM	19,297	100.0	10,893	56.4	5,964	30.9	1,738	9.0	649	3.4	53	.3
ELEMENTARY	9,907	51.3	5,673	29.4	2,904	15.0	982	5.1	319	1.7	29	.2
COMBINED ELEMENTARY-SECONDARY	5,733	29.7	2,876	14.9	2,061	10.7	560	2.9	222	1.2	14	.1
SECONDARY	3,560	18.4	2,278	11.8	980	5.1	186	1.0	106	.5	10	.1
NO ORGANIZATION REPORTED	97	.5	66	.3	19	.1	10	.1	2			
COMBINATION CAFE-AUDITORIUM	10,952	100.0	6,873	62.8	2,465	22.5	1,303	11.9	256	2.3	55	.5
ELEMENTARY	8,622	78.7	5,249	47.9	1,988	18.2	1,146	10.5	195	1.8	44	.4
COMBINED ELEMENTARY-SECONDARY	1,067	9.7	769	7.0	214	2.0	50	.5	29	.3	5	
SECONDARY	1,165	10.6	806	7.4	235	2.1	89	.8	30	.3	5	
NO ORGANIZATION REPORTED	98	.9	49	.4	28	.3	18	.2	2		1	
COMBINATION CAFE-GYM	1,713	100.0	1,143	66.7	385	22.5	131	7.6	45	2.6	9	.5
ELEMENTARY	1,207	70.5	821	47.9	249	14.5	97	5.7	32	1.9	8	.5
COMBINED ELEMENTARY-SECONDARY	349	20.4	225	13.1	88	5.1	26	1.5	9	.5	1	.1
SECONDARY	154	9.0	96	5.6	46	2.7	8	.5	4	.2		
NO ORGANIZATION REPORTED	3	.2	1	.1	2	.1						
COMBINATION CAFE- GYM-AUDITORIUM	6,689	100.0	4,621	69.1	1,428	21.3	443	6.6	171	2.6	26	.4
ELEMENTARY	5,735	85.7	4,033	60.3	1,156	17.3	388	5.8	134	2.0	24	.4
COMBINED ELEMENTARY-SECONDARY	703	10.5	430	6.4	210	3.1	41	.6	21	.3	1	
SECONDARY	217	3.2	130	1.9	59	.9	13	.2	14	.2	1	
NO ORGANIZATION REPORTED	34	.5	28	.4	3		1		2			
OTHER MULTIPURPOSE ROOMS	19,197	100.0	10,573	55.1	5,286	27.5	2,599	13.5	607	3.2	132	.7
ELEMENTARY	12,118	63.1	6,257	32.6	3,453	18.0	1,894	9.9	427	2.2	87	.5
COMBINED ELEMENTARY-SECONDARY	3,141	16.4	1,508	7.9	1,079	5.6	408	2.1	115	.6	31	.2
SECONDARY	3,808	19.8	2,717	14.2	735	3.8	283	1.5	60	.3	13	.1
NO ORGANIZATION REPORTED	130	.7	91	.5	19	.1	14	.1	5		1	

B. NONPUBLIC SCHOOLS

PERMANENT GENERAL-USE FACILITIES AND ORGANIZATIONAL LEVEL	TOTAL		FIRE-RESISTIVE		SEMI-FIRE-RESISTIVE		COMBUSTIBLE		MIXED		NOT REPORTED	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
CENTRALIZED SCHOOL LIBRARY	8,329	100.0	4,637	55.7	2,365	28.4	770	9.2	519	6.2	38	.5
ELEMENTARY	4,528	54.4	2,576	30.9	1,284	15.4	405	4.9	242	2.9	21	.3
COMBINED ELEMENTARY-SECONDARY	1,924	23.1	946	11.4	610	7.3	206	2.5	154	1.8	8	.1
SECONDARY	1,861	22.3	1,107	13.3	469	5.6	157	1.9	121	1.5	7	.1
NO ORGANIZATION REPORTED	16	.2	8	.1	2		2		2		2	
AUDITORIUM	4,641	100.0	2,397	51.6	1,481	31.9	408	8.8	323	7.0	32	.7
ELEMENTARY	2,859	61.6	1,469	31.7	935	20.1	243	5.2	195	4.2	17	.4
COMBINED ELEMENTARY-SECONDARY	870	18.7	429	9.2	282	6.1	83	1.8	70	1.5	6	.1
SECONDARY	900	19.4	494	10.6	259	5.6	81	1.7	58	1.2	8	.2
NO ORGANIZATION REPORTED	12	.3	5	.1	5	.1	1				1	
CAFETERIA OR LUNCH ROOM	7,110	100.0	3,902	54.9	2,113	29.7	623	8.8	441	6.2	31	.4
ELEMENTARY	4,070	57.2	2,240	31.5	1,226	17.2	345	4.9	247	3.5	12	.2
COMBINED ELEMENTARY-SECONDARY	1,463	20.6	701	9.9	496	7.0	150	2.1	106	1.5	10	.1
SECONDARY	1,566	22.0	954	13.4	389	5.5	128	1.8	88	1.2	7	.1
NO ORGANIZATION REPORTED	11	.2	7	.1	2						2	
GYMNASIUM	2,351	100.0	1,366	58.1	628	26.7	206	8.8	131	5.6	20	.9
ELEMENTARY	880	37.4	513	21.8	232	9.9	79	3.4	46	2.0	10	.4
COMBINED ELEMENTARY-SECONDARY	654	27.8	350	14.9	201	8.5	67	2.8	33	1.4	3	.1
SECONDARY	812	34.5	500	21.3	195	8.3	59	2.5	52	2.2	6	.3
NO ORGANIZATION REPORTED	5	.2	3	.1			1				1	
COMBINATION GYM-AUDITORIUM	3,097	100.0	1,909	61.6	811	26.2	203	6.6	152	4.9	22	.7
ELEMENTARY	1,698	54.8	1,023	33.0	472	15.2	106	3.4	86	2.8	11	.4
COMBINED ELEMENTARY-SECONDARY	681	22.0	386	12.5	189	6.1	59	1.9	40	1.3	7	.2
SECONDARY	712	23.0	496	16.0	150	4.8	38	1.2	26	.8	2	.1
NO ORGANIZATION REPORTED	6	.2	4	.1							2	.1
COMBINATION CAFE-AUDITORIUM	1,554	100.0	932	60.0	417	26.8	111	7.1	88	5.7	6	.4
ELEMENTARY	1,329	85.5	796	51.2	358	23.0	96	6.2	73	4.7	6	.4
COMBINED ELEMENTARY-SECONDARY	158	10.2	95	6.1	41	2.6	11	.7	11	.7		
SECONDARY	65	4.2	40	2.6	17	1.1	4	.3	4	.3		
NO ORGANIZATION REPORTED	2	.1	1	.1	1	.1						
COMBINATION CAFE-GYM	151	100.0	92	60.9	46	30.5	4	2.6	8	5.3	1	.7
ELEMENTARY	113	74.8	70	46.4	34	22.5	2	1.3	6	4.0	1	.7
COMBINED ELEMENTARY-SECONDARY	27	17.9	19	12.6	5	3.3	1	.7	2	1.3		
SECONDARY	11	7.3	3	2.0	7	4.6	1	.7				
NO ORGANIZATION REPORTED												
COMBINATION CAFE- GYM-AUDITORIUM	943	100.0	654	69.4	199	21.1	47	5.0	37	3.9	6	.6
ELEMENTARY	755	80.1	525	55.7	164	17.4	33	3.5	29	3.1	4	.4
COMBINED ELEMENTARY-SECONDARY	122	12.9	79	8.4	23	2.4	13	1.4	5	.5	2	.2
SECONDARY	65	6.9	49	5.2	12	1.3	1	.1	3	.3		
NO ORGANIZATION REPORTED	1	.1	1	.1								
OTHER MULTIPURPOSE ROOMS	5,600	100.0	3,180	56.8	1,553	27.7	519	9.3	327	5.8	21	.4
ELEMENTARY	3,650	65.2	2,042	36.5	1,042	18.6	337	6.0	214	3.8	15	.3
COMBINED ELEMENTARY-SECONDARY	957	17.1	513	9.2	281	5.0	105	1.9	53	.9	5	.1
SECONDARY	976	17.4	619	11.1	228	4.1	72	1.3	57	1.0		
NO ORGANIZATION REPORTED	17	.3	6	.1	2		5	.1	3	.1	1	

APPENDIX B

Technical Notes

Limitations of the Coverage

Records of the number of school plants in the Nation are not available, but the extent of coverage for the inventory conducted by the State educational agencies, the Bureau of the Census and the Office of Education in the spring of 1962 may be appropriately appraised by using two comparative items included in the inventory—the number of schools and the number of pupils.

Number of Public Schools

A State by State comparison of the number of schools reported in the inventory and the survey of public school systems conducted by the Bureau of the Census [1] in 1961 is shown in appendix table A.

The Bureau of the Census reported 100,377 public schools in the United States, while the inventory received data from 96,710 public schools. In some States, the number of schools surveyed in the inventory exceeds the number reported by the Bureau of the Census. Therefore, a third column in appendix table A reports the maximum number of schools in either of the surveys or the verified changes from State directors of research. Using the number of schools reported in the new column as a base, the inventory conducted in the spring of 1962 received reports from 96.8 percent of the public schools.

It is important to note that *The Common Core of State Educational Information*, containing the recommendations of State educational officials and the various national educational associations, includes a slightly different method from the one used by the Bureau of the Census for counting combined schools. In the Census survey of schools, combined schools are counted once, while *The Common Core* report recommends that they be counted as two schools—one elementary and one secondary. A comparison of the two methods of counting combined schools is shown in appendix table B and increases the total number of schools in the inventory from 111,241 by the Census method of counting to 121,880 by the recommended method in *The Common Core*.

Annually, many new schools are added and others are discontinued because of reorganization and replacements, therefore, it is important to use studies for the same year as a basis for comparison. Both methods could be used for determining the coverage of schools in the inventory, but the Census study was more appropriate since it was conducted in the same year as the inventory.

Table A.—Comparison of the number of public schools in the National Inventory, spring 1962, with the number of schools including junior colleges reported to the Bureau of the Census, fall 1961

State	National Inventory of School Facilities, spring 1962	Bureau of the Census, fall 1961 [1]	Inferred number of schools, spring 1962
United States			
Total	**96, 710**	**100, 377**	**99, 954**
Alabama	2, 158	2, 200	2, 200
Alaska	199	204	204
Arizona	623	641	641
Arkansas	1, 165	1, 330	1, 330
California	5, 607	6, 009	6, 009
Colorado	1, 183	1, 386	[2] 1, 287
Connecticut	996	996	996
Delaware	174	189	[2] 199
District of Columbia	170	193	[2] 174
Florida	1, 688	1, 748	1, 748
Georgia	1, 961	1, 980	1, 980
Hawaii	204	207	207
Idaho	517	590	590
Illinois	4, 354	4, 432	4, 432
Indiana	2, 290	2, 414	[2] 2, 290
Iowa	2, 171	2, 140	2, 171
Kansas	2, 587	2, 892	2, 892
Kentucky	2, 652	2, 790	2, 790
Louisiana	1, 433	1, 427	1, 433
Maine	1, 044	1, 050	1, 050
Maryland	1, 160	1, 064	1, 160
Massachusetts	2, 068	2, 237	2, 237
Michigan	4, 723	4, 664	4, 723
Minnesota	2, 552	2, 762	2, 762
Mississippi	1, 039	1, 143	1, 143
Missouri	2, 807	2, 845	2, 845
Montana	1, 150	1, 231	[2] 1, 157
Nebraska	3, 163	3, 219	3, 219
Nevada	211	204	211
New Hampshire	446	448	448

See footnotes at end of table.

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[1] *Public School Systems in the United States, 1961–62.* (Preliminary Report No. 3.) U.S. Department of Commerce, Bureau of the Census, Governments Division. Washington: U.S. Government Printing Office, 1962.

Table A.—Comparison of the number of public schools in the National Inventory, spring 1962, with the number of schools including junior colleges reported to the Bureau of the Census, fall 1961—Continued

State	National Inventory of School Facilities, spring 1962	Bureau of the Census, fall 1961 [1]	Inferred number of schools, spring 1962
New Jersey	2, 141	2, 136	2, 141
New Mexico	661	611	661
New York	4, 213	4, 367	[2] 4, 385
North Carolina	2, 223	2, 192	2, 223
North Dakota	1, 142	1, 252	1, 252
Ohio	3, 908	3, 832	3, 908
Oklahoma	2, 220	2, 126	2, 220
Oregon	1, 279	1, 262	1, 279
Pennsylvania	4, 782	4, 759	4, 782
Rhode Island	358	350	358
South Carolina	1, 317	1, 273	[2] 1, 406
South Dakota	2, 339	2, 381	2, 381
Tennessee	2, 578	2, 546	[2] 2, 600
Texas	4, 716	5, 322	5, 322
Utah	556	537	556
Vermont	498	527	527
Virginia	2, 143	2, 083	[2] 2, 254
Washington	1, 623	1, 554	1, 623
West Virginia	2, 388	2, 352	[2] 2, 418
Wisconsin	2, 652	3, 793	[2] 2, 652
Wyoming	478	487	[2] 478

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[1] *Public School Systems in the United States, 1961-62* (Preliminary Report No. 3) U.S. Department of Commerce, Bureau of the Census, Governments Division, Washington: U.S. Government Printing Office, 1962, p. 10.

[2] State verified reports March 1963.

Table B.—Comparison of the number of schools in the National Inventory with two methods of counting combined schools

Organizational level	Combined schools as reported in the National Inventory	Combined schools counted as two schools [1]
Total, all schools	**111, 241**	**121, 880**
Elementary	77, 694	77, 694
Combined	[2] 17, 843	28, 482
Secondary	15, 169	15, 169
Not reported	535	535
Public, total	**96, 710**	**105, 704**
Elementary	67, 517	67, 517
Combined	15, 442	24, 436
Secondary	13, 250	13, 250
Not reported	501	501
Nonpublic, total	**14, 531**	**16, 176**
Elementary	10, 177	10, 177
Combined	2, 401	4, 046
Secondary	1, 919	1, 919
Not reported	34	34

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[1] The method suggested in *The Common Core of State Educational Information*. (Hand, book I, Bulletin 1953, No. 8.) U.S. Department of Health, Education, and Welfare-Office of Education. Washington: U.S. Government Printing Office 1953.

[2] Combined schools are counted as determined by local officials.

Table C.—Number and percent of public and nonpublic pupil membership[1] in the National Inventory of School Facilities, spring 1962 as compared with the pupil membership reported in other sources, fall 1961

Organizational level of instruction	Pupil membership [1] by organizational level of instruction				Ratio of National Inventory to other sources
	National Inventory of School Facilities spring 1962		Other sources, fall 1961		
	Number	Percent	Number	Percent	Percent
Total public and nonpublic	**42, 265, 853**	**100. 0**	**43, 664, 074**	**100. 0**	**96. 8**
Elementary [2]	27, 804, 455	65. 8	29, 603, 352	67. 8	93. 9
Secondary	14, 461, 398	34. 2	14, 060, 722	32. 2	[3] 102. 8
Public, total	**37, 069, 830**	**100. 0**	**[4] 37, 464, 074**	**100. 0**	**98. 9**
Elementary [2]	23, 718, 976	64. 0	24, 603, 352	65. 7	96. 4
Secondary	13, 350, 854	36. 0	12, 860, 722	34. 3	[3] 103. 8
Nonpublic, total	**5, 196, 023**	**100. 0**	**[5] 6, 200, 000**	**100. 0**	**83. 8**
Elementary [2]	4, 085, 479	78. 6	5, 000, 000	80. 6	81. 7
Secondary	1, 110, 544	21. 4	1, 200, 000	19. 4	92. 5

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[1] Excludes those students in junior college.

[2] Includes kindergarten and nursery school pupils.

[3] Pupils in the inventory are reported by physical location in school plants.

[4] *Enrollment, Teachers, and Schoolhousing, Fall 1962* (Circular No. 703), by Samuel Schloss and Carol Joy Hobson. U.S. Department of Health, Education, and Welfare, Office of Education. Washington: U.S. Government Printing Office, 1963, p. 32-33.

[5] Estimated data based on *Statistics of State School Systems*. Estimates prepared by the Division of Educational Statistics, Reference, Estimates, and Projections Section. U.S. Department of Health, Education, and Welfare, Office of Education.

Number of Nonpublic Schools

Using the method of counting combined schools described in *The Common Core of State Educational Information*, the 16,176 nonpublic schools in the inventory are 92 percent of the estimated 17,635[2] nonpublic schools in the Nation. Elementary grades are taught in 12,578 schools or 87 percent of the nonpublic schools; while secondary educational programs are provided in 4,320 schools. Of the 4,320 secondary schools, 1,919 are exclusively secondary schools and 2,401 are in combined elementary and secondary school plants.

Public School Pupils

Nationally the inventory reports 37,069,830 public school pupils in grades K to 12. Consequently, a second way of determining the response to the inventory is by comparing the number of pupils reported in membership for the inventory with the report of enrollment in the *Enrollment, Teachers, and Schoolhousing, Fall 1962.*[3] In appendix table C this comparison indicates that the pupils reported in the inventory are 99 percent of the 37,464,074 pupils enrolled according to the fall survey of 1961. Enrollment,[4] by definition in *The Common Core,* is a larger figure than the membership.[5] In the fall of the year, however, the difference is not as pronounced. Pupils that leave school—dropouts—cause a second limitation to comparing enrollments in the fall with the inventory report of pupils in the spring. This difference may be as large as 1 percent of all pupils. Nevertheless, this is still the only basis for a comparison of pupils and despite the two acknowledged limitations can serve to indicate the high response rate for the inventory.

Nonpublic School Pupils

The 5,196,023 nonpublic school pupils in grades K to 12 are 83.8 percent of the estimated 6.2 million pupils[6] for the fall of 1961–62. Over 4 million of the nonpublic school pupils in the Inventory of School Facilities and Personnel or 79 percent are enrolled in elementary grades, while only 21 percent are in secondary grades.

School Inventory for 1962

The National Inventory of School Facilities and Personnel has reports from 112,886 public and nonpublic[7] schools in the United States and the District of Columbia. Using the most likely number of public schools reported from the survey conducted by the Bureau of the Census and the inventory, as well as the estimated 17,635 nonpublic schools, a complete inventory might include 117,589 schools for the spring of 1962. Therefore the first public and nonpublic inventory conducted in 1962 represents 96 percent of the estimated schools in the Nation.

Pupil Inventory for 1962

The 42.3 million public and nonpublic pupil membership in grades K to 12 reported in appendix table 1 for the National Inventory of School Facilities and Personnel is 96.8 percent of the reported and estimated public and nonpublic school enrollments for the Nation. With such a large percent of the pupils and schools represented in the inventory, the figures on all tables in this publication are not inflated to 100 percent.

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[2] *Digest of Educational Statistics.* (Bulletin 1963, No. 10.) U.S. Department of Health, Education, and Welfare, Office of Education. Washington: U.S. Government Printing Office, 1962, p. 6.

[3] For total number of pupils, see Carol Joy Hobson and Samuel Schloss, *Enrollment, Teachers, and Schoolhousing, Fall 1962.* (Circular 703.) U.S. Department of Health, Education, and Welfare, Office of Education. Washington: U.S. Government Printing Office, 1963, p. 32.

[4] "Enrollment—the total number of original entries (pupils) in a given school unit" * * * *The Common Core of State Educational Information.* (Handbook 1, Bulletin 1953, No. 8.) U.S. Department of Health, Education, and Welfare, Office of Education. Washington: U.S. Government Printing Office, 1953, p. 5.

[5] "Membership—A pupil is a member of a class or school from the date he presents himself at school and is placed on the current roll until he permanently leaves the class or school for one of the causes recognized as sufficient by the State. * * * The term is also known as the number belonging." *Ibid.* p. 8.

[6] Estimates based on data for Roman Catholic schools—unpublished data from the Office of Education, Division of Educational Statistics; Reference, Estimates, and Projections Section.

[7] Nonpublic combined schools are counted twice for comparative reasons.

Appendix C

OE-DSR 315 (3-62)

BUREAU BUDGET NO. 51-6202.1
APPROVAL EXPIRES 11-30-62

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON 25, D.C.

NATIONAL INVENTORY OF SCHOOL FACILITIES AND PERSONNEL FOR RESOURCE EVALUATION AND DAMAGE ASSESSMENT

Dear School Official:

The President's executive orders assigning emergency preparedness functions recognize that educational facilities and personnel are vital national resources. The Department of Defense and the Department of Health, Education, and Welfare need this information for pre-attack planning, resource evaluation, and damage assessment in the event of nuclear attack or other national emergencies. These data will be made available to each State educational agency in addition to being utilized by the national government.

This inventory includes every public elementary and secondary school plant in the United States. The nonpublic school plants are being covered in a separate inventory. This project is a joint undertaking of the State educational agencies, the U.S. Office of Education, and the Bureau of the Census. Your assistance in accurately completing the form and promptly returning it is essential.

Sterling M. McMurrin
U.S. Commissioner of Education

INSTRUCTIONS AND DEFINITIONS

1. *Please complete one form for each PUBLIC ELEMENTARY AND SECONDARY SCHOOL PLANT.*
   - A. *A SCHOOL PLANT is defined as "a site and buildings constituting the physical facilities used by a single school or by two or more schools sharing the use of common facilities."*
   - B. *Do not include school plants not in use.*
   - C. *If a school houses pupils in more than one school plant, report each plant on a separate form and please fasten the forms together.*
   - D. *Supporting service facilities, such as warehouses, administrative and other buildings without instructional spaces should NOT be included.*
   - E. *In case an elementary or secondary school shares a building with a junior college during the day, data on that part of the school plant should be included.*
   - F. *Completely new school plants UNDER CONSTRUCTION should be reported on a separate form. Interpret "under construction" to mean that the ground has been broken. Extensions of existing school plants, however, should be reported on the form for that plant.*
2. *The data requested on the identification and location of the school plant are quite detailed because of the importance of this information for emergency planning purposes.*
3. *If data are not available, mark "NA."*
4. *PLEASE PRINT OR TYPE. DO NOT ABBREVIATE.*

1 IDENTIFICATION

A STATE

B COUNTY

C NAME OF SCHOOL DISTRICT *(Basic Administrative Unit)*

D

NAME OF SCHOOL(S) HOUSED IN THIS SCHOOL PLANT	"✓" IF SCHOOL INCLUDES ELEM. GRADES	"✓" IF SCHOOL IS LISTED ON ANOTHER INVENTORY FORM
1.	1 ☐	1 ☐
2.	1 ☐	1 ☐
3.	1 ☐	1 ☐

2 MAILING ADDRESS OF FIRST SCHOOL IN ITEM 1(D)

A NO. & STREET OR RURAL DELIVERY NO.

B NAME OF CITY OR TOWN *(Post office)*

C POST OFFICE ZONE NO. *(Important)*

D STATE *(If different from item 1A)*

3 LOCATION OF FIRST SCHOOL LISTED IN ITEM 1(D)

A ENTER LATITUDE AND LONGITUDE OF SCHOOL *(If available)*

________ DEGREES, ________ MINUTES, ________ SECONDS N. LATITUDE

________ DEGREES, ________ MINUTES, ________ SECONDS W. LONGITUDE

B DID YOUR ANSWER GIVE EITHER A STREET AND NUMBER IN ITEM 2(A), OR THE LATITUDE AND LONGITUDE IN ITEM 3(A)?

1 ☐ YES 2 ☐ NO

IF YES, go to question 4. *IF NO,* answer the 3 questions below before going to question 4.

1 SCHOOL IS LOCATED ON *(Answer as many as apply)*

U.S. HIGHWAY NO. ____________

STATE HIGHWAY NO. ____________

COUNTY ROAD NO. ____________

NAME OF ROAD/STREET ____________

2 DIRECTION FROM POST OFFICE IN ITEM 2(B) TO SCHOOL PLANT *(Check one)*

1 ☐ NORTH
2 ☐ NORTHEAST
3 ☐ EAST
4 ☐ SOUTHEAST
5 ☐ SOUTH
6 ☐ SOUTHWEST
7 ☐ WEST
8 ☐ NORTHWEST

3 SHORTEST DISTANCE FROM POST OFFICE, ITEM 2(B), TO THE SCHOOL PLANT BY CAR, TO THE NEAREST WHOLE MILE.

NO. OF MILES ____________

4 PERMANENT BUILDINGS USED FOR INSTRUCTIONAL PURPOSES

a. *In this item report only PERMANENT buildings used for instructional purposes. A permanent building is defined as one designed for and constructed on the school plant site and not intended to be moved. PORTABLE, MOBILE, TEMPORARY and OTHER buildings or instructional areas not designed and constructed as permanent school structures are reported in items 6 and 7.*

b. *Please use a SEPARATE COLUMN to report the characteristics of each ORIGINAL BUILDING and each ADDITION. If an original building or addition has sections with different characteristics on 4D or E below, report the predominant characteristic.*

c. *Use the space at the top of each column to ENTER YOUR IDENTIFICATION (for example, "original building" or "gym") of the building or addition on which you are reporting, and use the same column for each throughout this table.*

d. *Additional columns may be added if necessary.*

e. *Buildings and additions UNDER CONSTRUCTION should be reported as they will be when completed.*

	ENTER YOUR BRIEF IDENTIFICATION OF EACH BUILDING AND ADDITION →		ORIGINAL BUILDING							
A	COMPLETION DATE. Check the date category when the building was ready for occupancy. UNDER CONSTRUCTION means that the ground has been broken. *(Check one for each column used.)*	BEFORE 1920	1 ☐	1 ☐	1 ☐	1 ☐	1 ☐	1 ☐	1 ☐	1 ☐
		1920–1929	2 ☐	2 ☐	2 ☐	2 ☐	2 ☐	2 ☐	2 ☐	2 ☐
		1930–1939	3 ☐	3 ☐	3 ☐	3 ☐	3 ☐	3 ☐	3 ☐	3 ☐
		1940–1949	4 ☐	4 ☐	4 ☐	4 ☐	4 ☐	4 ☐	4 ☐	4 ☐
		1950–1959	5 ☐	5 ☐	5 ☐	5 ☐	5 ☐	5 ☐	5 ☐	5 ☐
		AFTER 1959	6 ☐	6 ☐	6 ☐	6 ☐	6 ☐	6 ☐	6 ☐	6 ☐
		UNDER CONSTRUCTION	7 ☐	7 ☐	7 ☐	7 ☐	7 ☐	7 ☐	7 ☐	7 ☐
B	IS THERE A BASEMENT? Answer "yes" if the plane of the lowest floor is below ground level on all sides of the floor. *(Check one for each column used.)*	YES	1 ☐	1 ☐	1 ☐	1 ☐	1 ☐	1 ☐	1 ☐	1 ☐
		NO	2 ☐	2 ☐	2 ☐	2 ☐	2 ☐	2 ☐	2 ☐	2 ☐
C	MAXIMUM NUMBER OF STORIES, NOT INCLUDING BASEMENT. *(Check one for each column used.)*	ONE	1 ☐	1 ☐	1 ☐	1 ☐	1 ☐	1 ☐	1 ☐	1 ☐
		TWO	2 ☐	2 ☐	2 ☐	2 ☐	2 ☐	2 ☐	2 ☐	2 ☐
		THREE OR MORE	3 ☐	3 ☐	3 ☐	3 ☐	3 ☐	3 ☐	3 ☐	3 ☐
D	OUTSIDE WALL MATERIAL. *(Check one for each column used. If mixed, check predominant type.)* Masonry includes stone, brick, blocks, or tile.	WOOD	1 ☐	1 ☐	1 ☐	1 ☐	1 ☐	1 ☐	1 ☐	1 ☐
		METAL	2 ☐	2 ☐	2 ☐	2 ☐	2 ☐	2 ☐	2 ☐	2 ☐
		MASONRY	3 ☐	3 ☐	3 ☐	3 ☐	3 ☐	3 ☐	3 ☐	3 ☐
		CONCRETE	4 ☐	4 ☐	4 ☐	4 ☐	4 ☐	4 ☐	4 ☐	4 ☐
	OTHER *(Specify)* →		5 ☐	5 ☐	5 ☐	5 ☐	5 ☐	5 ☐	5 ☐	5 ☐
E	FRAMING—The vertical supporting members of the building. *(Check one for each column used. If mixed, check predominant type.)*	WOOD	1 ☐	1 ☐	1 ☐	1 ☐	1 ☐	1 ☐	1 ☐	1 ☐
		STEEL	2 ☐	2 ☐	2 ☐	2 ☐	2 ☐	2 ☐	2 ☐	2 ☐
		MASONRY	3 ☐	3 ☐	3 ☐	3 ☐	3 ☐	3 ☐	3 ☐	3 ☐
		REINFORCED CONCRETE	4 ☐	4 ☐	4 ☐	4 ☐	4 ☐	4 ☐	4 ☐	4 ☐
	OTHER *(Specify)* →		5 ☐	5 ☐	5 ☐	5 ☐	5 ☐	5 ☐	5 ☐	5 ☐

F	**FIRE RESISTIVENESS RATING** *(Check one for each column used.)*									
	1	**FIRE-RESISTIVE:** A building constructed entirely of fire-resistive materials; or a building with fire-resistive walls and partitions, floors, stairways, and ceilings. A building of this type may have wood finish, wood or composition floor surfaces, and wood roof construction over a fire-resistive ceiling	1 ☐	1 ☐	1 ☐	1 ☐	1 ☐	1 ☐	1 ☐	1 ☐
	2	**SEMI-FIRE-RESISTIVE:** A building with fire-resistive exterior and bearing walls and fire-resistive corridor and stairway walls, floors and ceilings; but with ordinary construction otherwise, such as combustible floors, partitions, roofs, and finish	2 ☐	2 ☐	2 ☐	2 ☐	2 ☐	2 ☐	2 ☐	2 ☐
	3	**COMBUSTIBLE:** An all-frame building; a building with fire-resistive veneer on wood frame; or one with fire-resistive bearing walls, but otherwise of combustible construction	3 ☐	3 ☐	3 ☐	3 ☐	3 ☐	3 ☐	3 ☐	3 ☐
	4	**MIXED:** A building with one or more sections of one type of construction and one or more sections of another type of construction	4 ☐	4 ☐	4 ☐	4 ☐	4 ☐	4 ☐	4 ☐	4 ☐
G	**INSTRUCTIONAL ROOMS IN PERMANENT BUILDING** *(Write the NUMBER in the appropriate column(s). Do not include general-use facilities reported in item 5 below.)*									
	1	**NUMBER OF INSTRUCTIONAL ROOMS** designed or remodeled for class instruction, including all classrooms, laboratories, and shops. *(If none, write "0.")* NUMBER→								
	2	**NUMBER OF IMPROVISED OR MAKESHIFT ROOMS** used for class instruction, but not designed or remodeled for this usage; such as unremodeled hallways, basements, storage or teachers' rooms, etc. *(If none, write "0.")* NUMBER →								
5	**NUMBER OF PERMANENT GENERAL-USE FACILITIES** *(Write the NUMBER in the appropriate column(s). Count each facility only once.)*									
A	CENTRALIZED SCHOOL LIBRARY									
B	AUDITORIUM									
C	CAFETERIA OR LUNCH ROOM									
D	GYMNASIUM									
E	COMBINATION GYMNASIUM—AUDITORIUM									
F	COMBINATION CAFETERIA—AUDITORIUM									
G	COMBINATION CAFETERIA—GYMNASIUM									
H	COMBINATION CAFETERIA—GYMNASIUM—AUDITORIUM									
I	OTHER MULTIPURPOSE ROOM									

6 NUMBER OF INSTRUCTIONAL ROOMS IN NONPERMANENT FACILITIES ON THIS SITE. Such as: portables, barracks, quonset huts, and mobile facilities. Do not include general-use facilities reported in item 5. *(If none, write "0.")*

NO. OF ROOMS ______

7 NUMBER OF ROOMS NOT ON THIS SCHOOL SITE USED AS INSTRUCTIONAL ROOMS. Such as: rooms in churches, residences, etc. *(If none, write "0.")*

NO. OF ROOMS ______

8 HOW MANY SHOWER FIXTURES FOR PUPILS ARE THERE? *(If not readily available, give estimate.)*

1 ☐ NONE 3 ☐ 11–20

2 ☐ 1–10 4 ☐ MORE THAN 20

9 IS THERE A KITCHEN IN THIS SCHOOL PLANT TO PREPARE HOT MEALS? *(Check one)*

1 ☐ YES 2 ☐ NO

10 EMERGENCY CONDITIONS:

A Could the main building be heated without off-site sources of gas, water, or electricity for fans or controls?

1 ☐ YES 2 ☐ NO

If yes, explain: ______

B Could hot meals be prepared without off-site sources of gas, or electricity?

1 ☐ YES 2 ☐ NO

If yes, explain: ______

C Is there a continuing source of water at this site independent of off-site sources?

1 ☐ YES 2 ☐ NO

If yes, explain: ______

D Is there a swimming pool with water-purifying equipment?

1 ☐ YES 2 ☐ NO

11 AREA OF SCHOOL PLANT SITE TO THE NEAREST WHOLE ACRE.

NO. OF ACRES ______

12 OWNERSHIP OF SITE. *(Check one)*

1 ☐ PUBLIC *(Local, State, or Federal, including building authority)* 2 ☐ NONPUBLIC

13 DAY-SCHOOL MEMBERSHIP ON REPORTING DATE CLOSEST TO MARCH 30, 1962. Count only once each pupil housed in facilities reported in items 4G, 5, 6, & 7.

A ELEMENTARY

1 Total number of elementary pupils including kindergarten and nursery school. ______

2 Of the above how many are kindergarten and nursery school pupils? ______

3 Circle the lowest and highest elementary grades offered in this school plant.

N K 1 2 3 4 5 6 7 8

B SECONDARY *(Including junior high school)*

1 Number of secondary pupils. ______

2 Circle the lowest and highest secondary grades offered in this school plant.

6 7 8 9 10 11 12

C JUNIOR COLLEGE SHARING BUILDING WITH ELEMENTARY OR SECONDARY SCHOOL AT THE SAME TIME DURING THE DAY

1 Number of full-time day students in junior college. ______

14 FULL-TIME EMPLOYEES ASSIGNED EXCLUSIVELY TO THIS SCHOOL PLANT ON THE REPORTING DATE CLOSEST TO MARCH 30, 1962. Include staff of junior college sharing buildings with elementary and secondary schools at the same time. Please report in A and B below the number of persons, not full-time equivalents.

A Full-time instructional staff *(Teachers, principals, school librarians, guidance and counseling personnel, etc.)* ______

B All other full-time school employees *(health, clerical, plant operation and maintenance, food service, etc.)* ______

15 PREPARED BY:

NAME ______

TITLE ______

DATE ______

PLEASE CHECK TO SEE THAT EACH QUESTION HAS BEEN ANSWERED. PLEASE RETURN THE FORM PROMPTLY.
THANK YOU SINCERELY FOR YOUR ASSISTANCE

U. S. GOVERNMENT PRINTING OFFICE : 1964 O - 712 - 789